

# Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

Yashwantrao Chavan Law College

1.2 Address Line 1

Paravti

Address Line 2

Ramana

City/Town

Pune

State

Maharashtra

Pin Code

411009

Institution e-mail address

yclawpune@gmail.com

Contact Nos.

020-24221002

Name of the Head of the Institution:

Dr. Shubhada Gholap

Tel. No. with STD Code:

020-24221002

Mobile

9850068399

Name of the IQAC Co-ordinator:

Dr. Sopan Ivare

Mobile:

9420195293

IQAC e-mail address:

yclawpune@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10449

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/52/RAR/102 Dated 28-03-2010

1.5 Website address:

www.yclawcollegepune.org

Web-link of the AQAR:

[www.yclawcollegepune.org/wp.content/uploads/2015/05/final-aqar-15.16.pdf](http://www.yclawcollegepune.org/wp.content/uploads/2015/05/final-aqar-15.16.pdf)

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details :

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	72.40	2003	16.09.2003 to 15.09.2008
2	2 <sup>nd</sup> Cycle	B	2.72	2010	28.03.2010 to 27.03.2015
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

01.07.2010

1.8 AQAR for the year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR	2009-10	Dated 27.07.2010	(DD/MM/YYYY)
ii. AQAR	2010-11	Dated 15.07.2011	(DD/MM/YYYY)
iii. AQAR	2011-12	Dated 02.09.2012	(DD/MM/YYYY)
iv. AQAR	2012-13	Dated 11.10.2013	(DD/MM/YYYY)
v. AQAR	2013-14	Dated 13.12.2014	(DD/MM/YYYY)
vi. AQAR	2014-15	Dated 06.02.2016	(DD/MM/YYYY)

1.10 Institutional Status :

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/ Programme :

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Savitribai Phule Pune University, Pune 411007

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="---"/>		
University with Potential for Excellence	<input type="text" value="---"/>	UGC-CPE	<input type="text" value="---"/>
DST Star Scheme	<input type="text" value="---"/>	UGC-CE	<input type="text" value="---"/>
UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other ( <i>Specify</i> )	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

**2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="3"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="0"/>
2.5 No. of Alumni	<input type="text" value="0"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="2"/>
2.9 Total No. of members	<input type="text" value="7"/>
2.10 No. of IQAC meetings held	<input type="text" value="3"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="4"/> Faculty <input type="text" value="2"/>
	Non-Teaching Staff <input type="text" value="1"/> Students <input type="text" value="1"/> Alumni <input type="text" value="1"/> Others <input type="text" value="0"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text" value="Rs. 35840"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="5"/>	International	<input type="text" value="0"/>	National	<input type="text" value="0"/>	State	<input type="text" value="1"/>	Institution Level	<input type="text" value="4"/>
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(ii) Themes

(1) Appointment of Judges, (2) Nirbhaya Episode, (3) Health Awareness Programme for Girls (4) Use ICT in Teaching (5) Research Methodology

2.14 Significant Activities and contributions made by IQAC :

State Level Seminar, Moot Court Competition, Elocution competition, Debate competition, Workshop on Nirbhaya Episode, Use ICT in Teaching, Research Methodology, Health Awareness Programme for Girls, Legal Awareness Programme, Alumni Meet.

2.15 Plan of Action by IQAC/Outcome :

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
To conduct State Level Seminar on Appointment of Judges in Higher Judiciary	Organized a State Level Seminar on 08.09.2015 on 'Appointment of Judges in Higher Judiciary'. The object was to create awareness as to impact and challenges posed by the recent amendment amongst the academicians and students.
To organize National Level Moot Court Competition	Organized the Yashwantrao Chavan Memorial National Level Moot Court Competition (Eleventh) was organized on 22 <sup>nd</sup> and 23 <sup>rd</sup> January 2016 to create skill of advocacy amongst the students. The total 18 teams were participated in this competition.
To organize the Guest Lecture series of experts	Five guest lectures of experts in law were arranged for giving practical impetus to the students supporting the classroom lectures.
To hold a Workshop on Nirbhaya Episode	Workshop on 'Nirbhaya Episode' was organized on 16.02.2016 by showing documentary. It was followed by lecture and discussion. The object was to create awareness amongst the students as to Gender Justice.
To hold Workshop on Research Methodology	Workshop on Research Methodology was organized on 11.07.2015. The object was to create to encourage the faculty to do research effectively.
To Hold Workshop on use of ICT in Teaching	Workshop on ICT was organized on 12.01.2016. The object was to create to make the faculty familiar with the use of ICT in teaching in an effective manner so that the students will be benefited.

To hold a Health awareness and checkup programme for girl students	Health awareness and checkup programme for girl students was organized on 02.02.2016 by lecture on nutrition of Dr. R. D. Dixit, showing documentary and discussion. The object was to create health awareness amongst the girl students.
To hold State Level Elocution Competition	State Level Elocution Competition was organized on 28.01.2016. The total 29 students from various colleges participated in the competition. The object was to create a skill of elocution amongst the students.
To hold a debate competition on contemporary issues for college students.	Debate Competition on contemporary issues for college students was organized on 12.08.2015. The total 20 students (10 pairs) from various classes participated in the competition. The object was to create a skill of debate amongst the students.
To organize Legal Awareness Programme	Legal Awareness Programme was organized at Jategaon, Tal – Shirur, Dist. Pune on 04.02.2016. The students delivered lectures to villagers on various legal issues.
To organize Alumni Meet	Alumni Meet was organized on 03.04.2016 at 10.00 am. It was attended by 64 alumni. The alumni passed JMFC/CJJD examination were felicitated. Alumni donated 1 desktop PC to college.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

Not applicable

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	1	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	3	0	3	0
Certificate	0	0	0	0
Others	0	0	0	0
<b>Total</b>	6	0	4	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	3

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure : Annexure III and IV Attached.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
13	12 + Librarian	1	-	1

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
10	06	01	--	--	--	01	0	11	06

2.4 No. of Guest and Visiting faculty and Temporary faculty

---
10
00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	01	03	12
Presented papers	01	02	03
Resource Persons	00	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Seminar Method,  
 2. Conducting bridge courses at the beginning of the academic year,  
 3. Court and Jail visits.

2.7 Total No. of actual teaching days during this academic year

183

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum Restructuring /revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02
00
00

2.10 Average percentage of attendance of students

75 %

2.11 Course / Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BSL.LL.B.	042	--	04.76 %	78.57 %	--	--
LL.B	106	--	00.94 %	52.83 %	--	--
LL.M	011	--	63.63 %	--	--	--
D.LL & LW, D.T.L, I.P.R	148	--	00.68 %	15.54 %	--	--

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Diary of academic activities is maintained by teachers,
2. Schedules of lectures are strictly followed,
3. IQAC receives feedback from individual teachers,
4. The feedback from students is considered.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	--
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	2 Administrative staff
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	12
Others	--

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	10	--	--
Technical Staff	--	--	--	--

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institute has established a research cell wherein the researchers and the students are provided the required facilities to promote research climate. Experts in the field of legal and social research are invited for talks and discussion with students and teachers carrying out minor research projects, doing Ph.D. and publishing research articles in national and international journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	02	00	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	02	00

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters   
in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides and

students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="14"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="23"/>	Any other	<input type="text" value="--"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:

1. Legal awareness programme,
2. NSS Special Camp,
3. Legal Aid clinic,
4. Street plays on the topic of 'Voters Right',
5. Celebration of Constitution Day, Womens' Day, Human rights Day,
6. Swacha Bharat Abhiyan,
7. Blood Donation Camp,
8. Youth Week,

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	67 acres	--	--	--
Class rooms	13	--	--	13
Laboratories	--	--	--	--
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	Photocopy machines - 03	Photocopy machines - 1	SPPU University	04
	Computers - 27	--	--	27
	Gymkhana equipments	--	--	Gymkhana equipments
	Motor Vehicle - 01	--	--	01
Value of the equipment purchased during the year (Rs. in Lakhs)	18,30,223	1,19,590	---	19,49,813
Others	Battery backup	LED Bulbs &	Parent Institute Parent Institute SPPU University Parent Institute Parent Institute	7,800 96,159 5,57,504 2,52,724 Total = 9,14,187
	LCD Projectors	Battery backup		
	Electricity fitting,	Softwares		
	furniture, etc.	Parking Shed		
		Furniture - Dead Stock		

#### 4.2 Computerization of administration and library

Nil
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#### 4.3 Library services:

	Existing 2014-15		Newly added in 2015-16		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8942	1722534	200	77120	9142	1799654
Reference Books	5203	2953789	87	77689	5290	3031478
e-Books	--	--	--	--	--	--
Journals	--	--	42	171484	42	171484
e-Journals	1	25000	1	5000	2	30000
Digital Database	--	--	1	72960	1	72960
CD & Video	6	524000	1	55000	7	579000
Others (specify)	1168	185311	46	12699	1214	198010

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	27	12	BSNL BB to all 24 PCS Tata Docomo USB	00	00	08	05	01 Exam. Dept.
Added	00	00	Wifi Services from Balaji Enterprises	00	00	00	00	01 IQAC office
Total	27	12	Wifi Services BSNL BB and Tata Docomo USB	00	00	08	05	02

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

Teachers and office staff is well trained in use of Computer, Internet and office softwares. They attend workshops and seminars for technology upgradation.

#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	1.52122
ii) Campus Infrastructure and facilities	5.57504
iii) Equipments	3.80114
iv) Others (security and cleaning)	4.61824
<b>Total :</b>	<b>15.51564</b>



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Principal's address, Prospectus, College Website, Magazine, students committee Meetings, Notices, Students council are used for awareness about Student Support Services.

#### 5.2 Efforts made by the institution for tracking the progression

Conduct of Tutorials, Discussion in the Classroom, Presentation of students and Tests.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1027	72	00	142

#### (b) No. of students outside the state

46

#### (c) No. of international students

00

	No	%		No	%
Men	776	63%	Women	465	37%

Last Year 2015 - 16						This Year 2016-17					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
815	149	22	255	00	1241	851	156	25	298	00	1330

Demand ratio 1:1.25

Dropout % = 25.17%

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

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No. of students beneficiaries

00

#### 5.5 No. of students qualified in these examinations

NET	1	SET/SLET	1	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	06	UPSC	--	Others	--

## 5.6 Details of student counselling and career guidance

1. Student Counseling Activities through Student Counseling Centre.
2. Career guidance lecture by Dr. Deepti Patil.

No. of students benefitted

145

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

## 5.8 Details of gender sensitization programmes

1. Workshop on 'Nirbhaya Episode' was organized on 16.02.2016 by showing documentary. It was followed by lecture and discussion.
2. Celebration of International women's Day by screening short film & documentary related to women empowerment on 08/03/2016.
3. Street Play on Women's' Rights in NSS camp.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level

06

National level

02

International level

00

No. of students participated in cultural events

State/ University level

00

National level

00

International level

00

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	6160
Financial support from government	403	18,53,840
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students  through NSS.

5.13 Major grievances of students (if any) redressed: No such grievances.

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

Vision of the institution:

“Pioneering a high quality legal education and inculcating social, cultural and ethical values in students to emerge as socially good and professionally sound and competent citizens.”

Mission of the institution:

- To bridge the gap between theoretical knowledge and professional practice;
- To create the free spirit among the students to serve the interests of justice;
- To mould students with varied interests, talent and experience into competent, independent and ethically legal professionals;
- To impart standard legal education to students to have an enduring advantage to confront the rapidly changing world;
- To promote a high level of learning and research ability through interactive education and continuous assessment of academic performance of students.

#### 6.2 Does the Institution has a management Information System

Yes

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

It is within the jurisdiction of University.

##### 6.3.2 Teaching and Learning

Uses of e recourses, use of LCD projectors for effective teaching, Data base relating to law, revision lectures, remedial coaching, and law lecture series of experts from the legal and related fields.

### 6.3.3 Examination and Evaluation

The University conducts the examinations. However the college conducts tutorials, presentations and tests for continuous evaluation of students and provides them feed backs.

### 6.3.4 Research and Development

Encouragement and support to teaching staff to pursue Ph.D., Minor Research Projects, publication of research articles.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchase of books, journals, DVD, etc.; maintenance and updating of Computer Lab; maintenance and updating of library infrastructure.

### 6.3.6 Human Resource Management

Encouragement of staff to pursue his or her duties.

### 6.3.7 Faculty and Staff recruitment

Two Junior clerks newly appointed.

### 6.3.8 Industry Interaction / Collaboration

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### 6.3.9 Admission of Students

Admission through interviews of the students.

## 6.4 Welfare schemes for

Teaching	Co-operative credit society established.
Non teaching	Co-operative credit society established.
Students	Implementation of Earn and Learn scheme, Book Bank facilities, scholarships, special guidance scheme, personality development programmes.

## 6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Principals of the Colleges appointed on the committee	yes	Principal and IQAC
Administrative	Yes	Principals of the Colleges appointed on the committee	yes	Principal and IQAC

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

This is within the jurisdiction of the University. Photocopies of answer sheets are provided to students before applying for revaluation.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

This is within the jurisdiction and discretion of the University.

6.11 Activities and support from the Alumni Association

Annual meeting of Alumni is conducted in which Alumni guides the existing students.  
Alumni has donated computer and books to the college.

6.12 Activities and support from the Parent – Teacher Association

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6.13 Development programmes for support staff

Participation of support staff in various workshops and seminars relating to administration.

6.14 Initiatives taken by the institution to make the campus eco-friendly.

Tree plantation carried out by NSS students annually.  
Separate staff appointed by Management for Campus cleaning and maintenance.  
Solar panels are installed at boys and girls hostels.  
No vehicle day was observed.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Introducing Book Bank Facilities for open category students.
2. Alumni are called as guest lectures for revision.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- 1) Organized a State Level Seminar on 08.09.2015 on ‘Appointment of Judges in Higher Judiciary’.
- 2) Organized the Yashwantrao Chavan Memorial National Level Moot Court Competition (Eleventh) was organized on 22<sup>nd</sup> and 23<sup>rd</sup> January 2016 to create skill of advocacy amongst the students. The total 18 teams were participated in this competition.
- 3) Five guest lectures of experts in law were arranged for giving practical impetus to the students supporting the classroom lectures.
- 4) Workshop on ‘Nirbhaya Episode’ was organized on 16.02.2016 by showing documentary. It was followed by lecture and discussion.
- 5) Health awareness and checkup programme for girl students was organized on 02.02.2016 by lecture on nutrition of Dr. R. D. Dixit, showing documentary and discussion.
- 6) State Level Elocution Competition was organized on 28.01.2016. The total 29 students from various colleges participated in the competition.
- 7) Debate Competition on contemporary issues for college students was organized on 12.08.2015. The total 20 students (10 pairs) from various classes participated in the competition.
- 8) Legal Awareness Programme was organized at Jategaon, Tal – Shirur, Dist. Pune on 04.02.2016. The students delivered lectures to villagers on various legal issues.
- 9) Alumni Meet was organized on 03.04.2016 at 10.00 am. It was attended by 64 alumni. The alumni passed JMFC/CJJD examination were felicitated. Alumni donated 1 desktop PC to college.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Organization of Law lecture series,
2. Book Bank Facilities for all students.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

1. Tree plantation in college premises on 22.07.2015
2. Campus cleaning programme on 08.08.2015
3. Rally for awareness as to environment protection, health, poster making and education on 14.08.2015
4. Ganesh Visarjan and Environment protection awareness on 27.09.2015

7.5 Whether environmental audit was conducted?      Yes       No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

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**8. Plans of institution for next year**

- |                              |   |
|------------------------------|---|
| 1. National Level Seminar    | 7. Organizing academic visits and study tours |
| 2. National level Moot court | 8. Elocution Competition                      |
| 3. Debate Competition        | 9. Strengthening Legal aid centre             |
| 4. NSS Activities            | 10. Organizing Workshops                      |
| 5. Law lecture series        | 11. Organizing Legal aid Camps                |
| 6. Purchasing of books       |   |

*Name Dr. Sopan Ivare*

*Name Dr. Shubhada Gholap*

*Signature of the Coordinator, IQAC*

*Signature of the Chairperson, IQAC*

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**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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## ACADEMIC CALENDAR 2015-2016

## I Term

Month	Day and dates	Event	Prof. In Charge
June	Monday, 15 Friday, 26	I Term Commencement Shree Shahu Jayanti	--- ---
July	Thursday, 09 Monday, 11 Tuesday, 14 Saturday, 25 Saturday, 25 Tuesday, 28 Friday, 31	Library Meeting Workshop on Research Methodology Address by Principal Guest Lecture Alumni Meet NSS Opening, Monthly Meet	Library Committee Prof. Chalwadi/ Jangam --- Prof. Patil / Wakade Prof. Bibave / Chalwadi Prof. Jadhav / Bibave ---
August	I Week II Week  IV Week  Saturday, 15  Saturday, 29	Medical Check-Up Visit to Lok Adalat Debate Competition Guest Lecture Student Council Electio State Level Seminar Celebration of Independence Day NSS Programme Monthly Meet	Prof. Shirlekar Prof. Wakade / Chalwadi Prof. Shirlekar / Jadhav Prof. Patil / Wakade Prof. Wakade Prof. Bibave/ Ivare --- Prof. Bibave / Jadhav ---
September	I Week Saturday, 5 II Week III Week  IV Week  Monday, 30	Internal Moot Court Competition Teachers Day Celebration Jail Visit Feed Back from Students Judgement Writing Meeting  Revision Lectures (Under S.W.O. Scheme)  Legal Awareness Programmes Monthly Meet	Prof. Chalwadi / Wakade  Prof. Chalwadi / Wakade Prof. Jadhav Prof. Bibave, Jadhav, Chalwadi, Shirlekar Prof. Bibave, Jadhav, Chalwadi, Shirlekar Prof. Wakade, Jagtap ---
October	Saturday, 2 II Week III Week  Saturday, 31	Mahatama Gandhi / Shastri Jayanti Preparation of Time Table for II Term Website updation Preparation of State Level Moot Court Comp Collection of Attendance Sheet Monthly Meeting	--- Prof. Bibave/ Shirlekar Prof. Patil / Wakade Prof. Ivare / Chalwadi --- ---

## II Term

Month	Day and dates	Event	Prof. In Charge
November	Wednesday 25 Monday 30	II Term Commencement Preparation of State Level Moot Court Comp Yashwantrao Chavan Death Anniversary Monthly Meet	--- Prof. Ivare / Chalwadi --- ---
December	I Week Thursday 10 II Week III & IV Week Wednesday, 31	Guest Lecture Human Rights Day (Guest Lecture) NSS High Court Visit NSS Special Winter Camp Monthly Meet	Prof. Patil / Wakade Prof. Bibave / Shirlekar Prof. Wakade/ Chalwadi Prof. Bibave / Shirlekar
January	I Week II Week Saturday, 09 III Week IV Week Saturday, 30	Guest Lecture Workshop on use of ICT NSS Activities State Level Moot Court Competition State Level Elocution Competition High Court Visit Monthly Meet	Prof. Patil / Wakade Prof. Bibave / Patil Prof. Bibave / Shirlekar Prof. Ivare / Chalwadi Prof. Patil / Gokhale Prof. Chalwadi/ Wakade ---
February	Saturday, 6 II Week Saturday, 27	Guest Lecture Youth Week Annual Social Gathering Collection of Magazine Material Monthly Meet	Prof. Patil / Wakade Prof. Bibave / Shirlekar Prof. Bibave Prof. Jadhav / Bibave ---
March	Monday, 8 Tuesday, 9 Friday, 12 Sunday, 14 II & III Week IV Week Saturday, 28	Women's Day Celebration Baburao Jedhe Jayanti Yashwantrao Chavan Jayanti Uttamrao Patil Death Anniversary Revision Lectures Alumni Meet Monthly Meet	Prof. Wakade --- --- --- --- Prof. Bibave / Chalwadi ---
April		Examination Work Feed Back from Students Preparation of Time Table for Next Year Collection of Attendance Sheets Finalization of Prospectus Magazine Website updation Annual Calendar	--- Prof. Shirlekar Prof. Ivare/ Shirlekar Prof. Gokhale Prof. Chalwadi/ Bibave Prof. Jadhav / Bibave Prof. Patil / Wakade Prof. Gokhale

## **REPORT ON THE FEED BACK FORM 2015-2016 (TERM - I)**

Feedback about the various academic, co-curricular and other activities in the College was collected from the students of undergraduates. The students were asked to fill in the feedback form, prepared on the basis of the guidelines given by the NAAC. The process of filling in the feedback forms was conducted during the revision lectures in the first semester of the year 2015-16. Teachers introduced the questions to students. The questionwise analysis of the feedback forms is as under:

Feedback form consists of thirteen questions including a question asking an overall comment. Out of 13 questions, the first 2 questions were related to the nature of syllabus of each class; more than seventy percent of the students who had completed the feedback noted their reaction regarding the syllabus they studied. Their reaction shows that the syllabi are adequate and are manageable for them. Question 3 was about the syllabus covered in the class. Majority of the students about 80 % responded to the option (a) i.e. 85 to 100 % and (b) 70 to 85 %.

Question no. 4 and 5 were concerned with the library of the institution. Majority of the students noted in the feedback that the facilities which are available in the library are adequate and students receive cooperation from the library staff. The reading material available in the library is sufficient and easily accessible to every student. Few students noted that they faced some difficulty in getting the materials for prescribed readings.

Questions 6 and 7 were related to the preparation of teachers and their communicative ability regarding teaching. The majorities of the students are satisfied about the well preparedness and communication skills of the teachers and noted their feedback opting option (a) always effective. Question no. 8 and 9 dealt with the teaching methods applied by the teachers in their regular teaching in the respective subjects. The students' feedback on these questions shows that the teachers generally choose the participatory teaching method, through which teachers keep the students active and students are encouraged to raise questions and take part in discussion in regular classes.

The 10th and 11th questions were about academic counseling and the teachers' approach towards students. It is observed that the teachers are helpful in academic counseling and providing support to students. At the same time teachers also are sympathetic and cooperative with students. As per the reaction to the question 12, the students are happy with the overall assistance received from the non teaching or administrative staff of the College.

The last question was about the infrastructure provided by the college in terms of sports, canteen, hostel and computer laboratory. As regards the feedback on these facilities provided by the college, about 25 per cent students made comments. The summary of such comments is as under:

1. The computer laboratory should be more accessible alongwith the internet connectivity.
2. The campus should be made wi-fi.
3. Library reading hall facility should be improvised alongwith the library reading space.

4. Sports facilities to be improvised and sports activities to be encouraged.
5. Students gave their comments w.r.t. Canteen, Hostel and Computer Laboratory facilities requiring continuous maintenance of the hygienic conditions.
6. Students commented to add on the infrastructural facilities in the newly constructed classrooms well-equipped with projectors in the class.

The above comments need urgent attention and remedial measures need to be taken so as to satisfy the student community on the front of infrastructure and other important points.

## **REPORT ON THE FEED BACK FORM 2015-2016 (TERM - II)**

In order to get feedback from the students about the various academic, co-curricular and other activities in the College, few students from each class of undergraduates were asked to fill in the feedback form which was prepared on the basis of the guidelines given by the NAAC. The process of filling in the feedback forms was conducted during the lectures in the second semester of the year 2015-16. Teachers introduced the questions to students. The question wise analysis of the feedback forms is as under:

Feedback form consists of thirteen questions. Out of 13 questions, the first 2 questions were related to the nature of syllabus of each class; more than 64% percent of the students who had completed the feedback noted their reaction regarding the syllabus they studied. Their reaction shows that the syllabi are adequate while 34% of students found the syllabus to be challenging, rest of the students found it inadequate. 68 % said it to be manageable, for 16% it is easy while rest of them felt it to be difficult.

Question 3 was about the syllabus covered in the class. The feedback was conducted during the lectures before completion of syllabus and majority of the students responded to the option (a) i.e. 85 to 100 % and (b) 70 to 85 %.

Question no. 4 and 5 were concerned with the library of the institution. Majority of the students noted in the feedback that the facilities which are available in the library are adequate and students receive cooperation from the library staff. The reading material available in the library is sufficient and easily accessible to every student. Few students noted that they faced some difficulty in getting the materials for prescribed readings.

Questions 6 and 7 were related to the preparation of teachers and their communicative ability regarding teaching. The majorities of the students are satisfied about the well preparedness and communication skills of the teachers and noted their feedback opting option (a) always effective.

Question no. 8 and 9 dealt with the teaching methods applied by the teachers in their regular teaching in the respective subjects. The students' feedback on these questions shows that the teachers generally choose the participatory teaching method, through which teachers keep the students active and students are encouraged to raise questions and take part in discussion in regular classes.

The 10th and 11th questions were about academic counseling and the teachers' approach towards students. It is observed that the teachers are helpful in academic counseling and providing support to students. At the same time teachers also are sympathetic and cooperative with students.

As per the reaction to the question 12, the students are happy with the overall assistance received from the non teaching or administrative staff of the College.

The last question was about the infrastructure provided by the college in terms of sports, canteen, hostel and computer laboratory. As regards the feedback on these facilities provided by the college, Overall students were either happy or reluctant with whatever they are made

available by the college and passed no comments. However few students had expressed their opinions, the summary of such mixed comments is as under:

- a) Sports facilities are helpful and adequate/ very good.
  - b) All staff members (both teaching and non teaching) very cooperative. They help lot to students staying far from their native places.
  - c) Library facilities and staff members are very cooperative specially in searching reference material.
  - d) Nonteaching staff is very helpful.
  - e) Atmosphere in College is very safe. No incidence of ragging has been there with any student.
  - f) Overall college is very nice.
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1. Library reading hall facility should be improvised along with the library reading space. More than one book should be made available. More students are to be benefited by Book Bank scheme.
  2. Enough and regular sports activities to be encouraged. Gymkhana facilities are to be made available regularly for the physical fitness of the students.
  3. Separate parking space should be provided for Law College students
  4. Students gave their comments on Canteen, Hostel and Computer Laboratory facilities requiring continuous maintenance of the hygienic conditions.
  5. Students commented to add on the infrastructural facilities in the newly constructed classrooms well-equipped with projectors in the class.
  6. The computer laboratory capacity should be increased and also students should be given more time to use computers along with the internet connectivity.
  7. There should be oral assessment particularly for Accountancy subject.
  8. Collar mice and speakers should be made available for Lecturers.
  9. PPT facility should be there in all class rooms.

The above comments need urgent attention and remedial measures need to be taken so as to satisfy the student community on the front of infrastructure and other important points.