

A.B.M.S. Parishad's

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE - 411009

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by BCI and Accredited by NAAC, Bengaluru

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002



SSR 2023 for Cycle IV 2017-18 to 2021-2022

<u>Criterion 1 – Curricular Aspects</u>

Key Indicator – 1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the stakeholders

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SSR 2023 for Cycle IV 2017-18 to 2021-2022

<u>Criterion 1 – Curricular Aspects</u>

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

During the academic years 2017-18 to 2021-21 following feedbacks from the stakeholders were obtained:

Academic Year 2017-18				
Sr. No.	Feedback Taken			
1.	Students' Feedback and Analysis for the Academic Year			
	2017-18			

Academic Year 2018-19			
Sr. No.	Feedback Taken		
1.	Students' Feedback and Analysis for the Academic Year		
	2018-19		
2.	Teachers' Feedback by Students for the Academic Years		
	2018-2019 and Action Taken		

Academic Year 2019-20				
Sr. No.	Feedback Taken			
1.	Students' Feedback and Analysis for the Academic Year			
	2019-20			

Academic Year 2020-21		
Sr. No.	Feedback Taken	
1.	Students' Online Feedback for the Academic Year 2020-21	

	Academic Year 2021-22			
Sr. No.	Feedback Taken			
1.	Students' Feedback and Analysis for the Academic Year			
	2021-22			
2.	Teachers' Feedback by Students for the Academic Years			
	2021-22 and Action Taken			
3.	Teachers' Feedback on Course Contents and Action Taken			
	(2021-22)			
4.	Employers' Feedback for the Academic Year 2021-22			
5.	Alumni Feedback for the Academic Year 2021-22			

SUMMARY REPORT AND GRAPHICAL REPRESENTATION			
1.	Summary of Students' Feedback and Action Taken Report		
	for 2017-18 to 2021-22		
2.	Graphical Presentation of Students' Feedback for the		
	Academic Year 2017-18 to 2021-22		

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE FEEDBACK FORM

ACADEMIC YEAR 2017-18

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabu	is of each course wa	s –		
a) Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was th	ne course programm	e?		
a) Easy	b) Manageable	c) Difficult	d) Dull	
3. How much	syllabus was covere	ed in the class -		
a) 85 to 100 9	6 b) 70 to 75 %	6 c) 70 to 85 %	d) Less ti	han 70 %
4. What is yo	ur opinion about libi	rary facility for the class	s?	
a) More than	adequate by	Adequate c) Inad	equate d)	Poor
5. How were	you able to get mate	rials for the prescribe re	eading?	
a) Easily	b) With some diffic	culty c) Not availab	ole at all d) V	Vith great difficulty
6. How well o	did the teacher prepa	re for the class?		
a) Thoroughl	y b) Satisfactor	rily c) Poorly	d) Indiffere	ently
7. How well t	he teacher able to co	ommunicate?		
a) Always Ef	fective	b) Sometimes	Effective	
c) Just Satisfa	actorily	d) Generally I	neffective	
8. How far do	es the teacher encou	rage the students' parti	cipation in the c	lass?
a) Mostly	b) Sometimes c)	Not at all (d) Always		
9. If answer of	of question 8 is 'YES	3', which of the following	ng methods were	e used?
	to raise the question		volved in discus	
	discussion in the cla		ally Ineffective	
10. How muc	h helpful were teach	ers in counselling?		
a Very helpf			ays indifferent	d) Cannot say

11. The teacher's approach	can hest he describe	das-	
a) Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
12. Do you get assistance a) Regularly by Oc	from the non-teaching ecasionally e)	g staff / administration? Never	
13. Apart from the above of	questionnaire, do you	want to make any comr	ment?
The teach	o-operative	The De	allers are
Con cumicular	achining.	for teach	ing and his
In pine.	1 like frank you	ge is a my conege	Lest Correge very much.
			Pell
		Akas	Builore LCB-III
		15A-	LUB-III.

Name of the student: Raviraj Sanjerao Dhanawade [BSLLLB Vth]

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

The syllabu Adequate	s of each course was - b) Inadequate	c) Challenging	d) Dull	
2. How was th	e course programme?			
a) Easy	b) Manageable	c) Difficult	d) Dull	
3. How much	syllabus was covered in	- 41		
a) 85 to 100 %	b) 70 to 75 %	c) 70 to 85 %	d) Less tha	an 70 %
4. What is you	ır opinion about library	facility for the slave	0	
a) More than a	adequate b) Ade	equate .c) Inade		Poor
5. How were	you able to get material	s for the prescribe re	eading?	
a) Easily	b) With some difficult	y c) Not available		ith great difficulty
6. How well d	lid the teacher prepare f	or the class?		
a) Thoroughly	b) Satisfactorily	c) Poorly	d) Indifferer	ntly
7. How well th	he teacher able to comm	nunicate?		
a) Always Eff		b) Sometimes	Effective	
c) Just Satisfa	ctorily	d) Generally In		
8. How far do	es the teacher encourag	e the students' partic	cipation in the cla	ass?
a) Mostly		t at all d) Always		
9. If answer o	f question 8 is 'YES', v	which of the following	ng methods were	used?
	to raise the questions		volved in discuss	
c) Encourage	discussion in the class			The Grade
10. How much	h helpful were teachers	in counselling?		
a) Very helpfu	al b) 80metimes ho	elpful c) Alwa	ays indifferent	d) Cannot say

11. The teacher's app	roach can best be describ	oed as -	
a) Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
12. Do you get assista a) Regularly 、 、	ance from the non-teachin	ng staff / administration?	
13. Apart from the ab	ove questionnaire, do yo	u want to make any comm	ent?
			
			٨
			Prij S. Dhanawa
		Row	raj S. Dhanawa
		(B	SCILLS V

Manisha Munde BALLBIE

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabu	is of each cours	e was _			
a) Adequate	b) Inadequ		Challenging	d) Dull	
2. How was th	ne course progra	amme?			
a) Easy	b) Manageabl		fficult	d) Dull	
3. How much	syllabus was co	overed in the c	ass –		
a)-85 to 100 %			70 to 85 %	d) Less th	an 70 %
4. What is you	ur opinion abou	t library facilit	v for the class?		
a) More than		b) Adequate	e) Inadeq		Poor
5. How were	you able to get	materials for th	e prescribe read	ding?	
a) Easily	b) With some	difficulty) Not available	at all d) W	ith great difficulty
6. How well o	lid the teacher p	orepare for the	class?		
a) Thoroughly	y b)-Satisf	actorily	c) Poorly	d) Indifferen	ntly
7. How well t	he teacher able	to communica	te?		
a) Always Eff	fective	_1	Sometimes E	ffective	
c) Just Satisfa	ctorily	d	l) Generally Inc	effective	
8. How far do	es the teacher e	ncourage the s	tudents' partici	pation in the cl	ass?
	b) Sometimes	c) Not at all			
9. If answer o	f question 8 is '	YES', which o	f the following	methods were	used?
1000-12	to raise the que				sion in the class
-	discussion in th		d) Generall	ly Ineffective	
10. How muc	h helpful were t	eachers in cou	nselling?		
a) Very helpfi		times helpful		s indifferent	d) Cannot say

11. The teacher's appra	oach can best be describ	ned as -		
a) Always courteous	b) Sometime rude	c) Always indif	ferent AC	annot say
12. Do you get assistar a) Regularly b	nce from the non-teaching	ng staff / administr c) Never	ation?	
13. Apart from the abo	ve questionnaire, do yo	u want to make an	y comment?	
Discussio	ins on conter	nporary	isslies wit	th respect
to the	on conter Subject should	ld be held	in the	classes
	3			
			Manisha	Munde
			Caro	2

Roshan Pawar BALLB IE

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2017-18

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus	s of each cour	se was -			
a) Adequate	b) Inadequ		c) Challenging	d) Dull	
2. How was th	e course progr	ramme?			
a) Easy	b).Manageab	The state of the s) Difficult	d) Dull	
3. How much	syllabus was o	covered in the	he class –		
a) 85 to 100 %			c) 70 to 85 %	d) Less th	an 70 %
4. What is you	r opinion abo	ut library fa	cility for the cla	ass?	
a) More than a		b) Adequ			Poor
5. How were	you able to get	materials f	or the prescribe	e reading?	
a) Easily	b) With some	difficulty	c) Not avail	able at all d) W	ith great difficulty
6. How well d	id the teacher	prepare for	the class?		
a) Thoroughly	b) Satis	factorily	c) Poorly	d) Indifferen	ntly
7. How well ti	he teacher able	e to commu	nicate?		
a) Always Eff	ective		b) Sometim	nes Effective	
c) Just Satisfa	ctorily		d) Generall	y Ineffective	
8. How far do	es the teacher	encourage (the students' pa	articipation in the cl	ass?
a) Mostly	b) Sometimes		at all d) Alwa		
9. If answer o	of question 8 is	'YES', wh	ich of the follo	wing methods were	used?
	to raise the qu			involved in discuss	
	discussion in		d) Ger	nerally Ineffective	- 2
10. How muc	h helpful were	teachers in	counselling?		
a) Very helpf	ul 6) Son	netimes help	oful c) A	lways indifferent	d) Cannot say

 The teacher's ap 	proach can best be descr	ribed as -	
Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
12. Do you get assist	tance from the non-teach	ning staff / administration?	
a) Regularly		c) Never	
13. Apart from the al	bove questionnaire, do y	ou want to make any comm	tent?
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			-3-7-3-7-3
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		10	shap Burd
			- young.

FEEDBACK FORM

ACADEMIC YEAR 2018-19

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus	of each course v	was –			
a) Adequate	b) Inadequate		hallenging	d) Dull	
2. How was the	e course program	me?			
a) Easy	b) Manageable	c) Dif	ficult	d) Dull	
3. How much s	syllabus was cove	ered in the cla	- 226		
a) 85 to 100 %		% c)	70 to 85 %	d) Less th	nan 70 %
4. What is you	r opinion about li	brary facility	for the class)	
a) More than a) Adequate	LC) Inade		Poor
5. How were y	ou able to get ma	terials for the	e prescribe rea	ading?	
a) Easily	b) With some dif	ficulty c	Not available		ith great difficulty
	d the teacher pre	pare for the c	lass?		
(a) Thoroughly	b) Satisfact	orily	c) Poorly	d) Indiffere	ntly
7. How well th	e teacher able to	communicate	e?		
a) Always Effe	ective	طرا	Sometimes 1	Effective	
c) Just Satisfac	torily		Generally In		
8. How far doe	s the teacher enc	ourage the st	udents' partic	ipation in the cl	ass?
		c) Not at all	d) Always		
9. If answer of	question 8 is 'YI	ES', which of	the following	g methods were	used?
a) Encourage to	raise the question	ons	b) Get inv	olved in discuss	sion in the class
c) Encourage d	iscussion in the c	lass	d) General	lly Ineffective	
10. How much	helpful were tead	chers in coun	selling?		
a) Very helpful				ys indifferent	d) Cannot say

11. The teacher's appro-	ach can best be described as		
Always courteous	b) Sometime rude (c) Always	indifferent d) Cannot say	
12. Do you get assistano	e from the non-teaching staff adm	inistration?	
	Occasionally Process		
	e questionnaire, do you want to mai		
Although lue have	a good teaching	staff yet our non-	
teaching an	d administrative	staff is very non-	
-cooperative	and rude (esp	ecially administrative	re
staff.)		/	
- They have	very inappropr	iate behavious wher	
	help or query		
	- /		
- They Also,	collège needs o	good and spacous	
1		duct all the activiti	
		a-curricular activities	
which are	usually conducted	in an ideal law	
college.	/	art	
Q		Banco	
		Kawfubh Patil.	
		BALLB (T)	

FEEDBACK FORM

ACADEMIC YEAR 2018-19

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabus	of each course was			
a) Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was the	course programme	?		
a) Easy	b) Manageable	c) Difficult	d) Dull	
3. How much s	yllabus was covered	in the class -		
a) 85 to 100 %	b) 70 to 75 %	c) 70 to 85 %	d) Less th	han 70 %
4. What is your	opinion about libra	ry facility for the class	s?	
a) More than ac	dequate b) A	dequate c) Inad	equate d)	Poor
5. How were yo	ou able to get materi	als for the prescribe re		X20 XX
a) Easily b) With some difficu	lty c) Not availab	le at all d) V	Vith great difficulty
6. How well did	the teacher prepare	for the class?		
a) Theroughly	 b) Satisfactoril 	y c) Poorly	d) Indiffere	ntly
7. How well the	teacher able to com			
a) Always Effect	ctive	b) Sometimes		
c) Just Satisfact	orily	d) Generally I	neffective	
8. How far does	the teacher encoura	ge the students' parti	cipation in the cl	ass?
		ot at all d) Always		
9. If answer of o	uestion 8 is 'YES',	which of the following	ng methods were	used?
	raise the questions	b) Get in	volved in discuss	sion in the class
c) Encourage dis	scussion in the class	d) Genera	ally Ineffective	
10. How much h	elpful were teachers	s in counselling?		
a) Very helpful	b) Sometimes l		ys indifferent	d) Cannot say

11. The teacher's ap	proach can best be descri	ibed as -	
Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
2. Do you get assis	tance from the non-teach	ing staff / administration?	
) Regularly	b) Occasionally	c) Never	
3. Apart from the a	bove questionnaire, do y	ou want to make any comr	ment?
The	approach	or all te	achers
		and all	
are	cuell co	verd by	
teach	end	verd by	
	100)		
		Hewwile	lente
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FEEDBACK FORM

ACADEMIC YEAR 2018-19

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

1. The syllabi	us of each cou	rse was -			
a) Adequate	b) Inade		c) Challenging	d) Dull	
2. How was t	he course pro	gramme?			
a) Easy	b) Managea		c) Difficult	d) Dull	
3. How much	syllabus was	covered in	the class -		
a) 85 to 100 9	% b) 70	to 75 %	c) 70 to 85 %	d) Less t	han 70 %
4. What is yo	ur opinion abo	out library	facility for the clas	s?	
a) More than	adequate	b) Adea	quate c) Inad	lequate d)	Poor
5. How were	you able to ge	t materials	for the prescribe r	eading?	
a) Easily	b) With some	e difficulty	c) Not availab	ole at all d) V	Vith great difficulty
6. How well o	lid the teacher	prepare fo	or the class?		
a) Thoroughly	b) Sati	sfactorily	c) Poorly	d) Indiffere	ently
7. How well t	he teacher abl	e to comm	unicate?		
a) Always Eff	fective		b) Sometimes	s Effective	
c) Just Satisfa	ctorily		d) Generally	Ineffective	
8. How far do	es the teacher	encourage	the students' part	icipation in the c	lass?
a) Mostly ~	b) Sometimes	c) Not	at all d) Always		
9. If answer of	f question 8 is	'YES', w	nich of the followi	ng methods were	used?
a) Encourage				wolved in discus	
c) Encourage			d) Gener	ally Ineffective	
10. How much	helpful were	teachers is	n counselling?		
a) Very helpfu		etimes hel		ays indifferent	d) Cannot say

 The teacher's appro 	each can best be describ	ed as -	
) Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
2. Do you get assistan	ce from the non-teaching	ng staff / administration?	
) Never	
3. Apart from the abo	ve questionnaire, do you	u want to make any comr	ment?
Staf of t	he techino	very helps	ller'
to the d	nidonts) read pell	
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		BH	ILB 15A1

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FEEDBACK FORM

ACADEMIC YEAR 2018-19

Your response will be seen only after your course result have been finalised and recorded. This information will be used only for the improvement of the course and teaching in future. You need not disclose your name if you do not wish to.

 The syllabu 	is of each cour	se was -		993				
A Adequate	b) Inadeq	uate	c) Challe	enging	d) I	Dull	75	
2. How was ti	he course prog	ramme?						
a) Easy	b) Manageat) Difficul	lt	d) Dull			
3. How much	syllabus was o	covered in the	he class -					
a) 85 to 100 %	6 b) 70 to	75 %	c) 70 to	85 %	d) L	ess than	70 %	
4. What is yo	ur opinion abo	ut library fa	cility for	the class	?			
a) More than	adequate	b) Adequ	iate	c) Inade	quate	d) Po	or	
	you able to get	materials f	or the pro	escribe re	ading?			
a Easily	b) With some	difficulty	c) No	t availabl	e at all	d) With	h great difficul	ty
6. How well	did the teacher	prepare for	the class	?				
(a) Thoroughl	y b) Satis	factorily	c) P	oorly	d) Ind	lifferentl	У	
	the teacher able	e to commu	nicate?					
(a) Always Ef	fective		b) So	metimes	Effective			
c) Just Satisfa	actorily		d) Ge	nerally Ir	neffective			
8. How far do	es the teacher	encourage t	the stude	nts' partic	cipation in	the class	s?	
(a) Mostly	b) Sometimes	c) Not a	ıt all d)	Always			¥	
9. If answer of	of question 8 is	'YES', whi	ich of the	e followir	ng method:	s were us	sed?	
	to raise the qu	1.55		The second second			on in the class	
	discussion in t				ally Ineffe			
10. How muc	h helpful were	teachers in	counsell	ling?				
a) Very helpf	ul b) Som	etimes help	oful	c) Alwa	ays indiffe	rent	d) Cannot sa	y

11. The teacher's appro	ach can best be describ	oed as -	
Always courteous	b) Sometime rude	c) Always indifferent	d) Cannot say
		ng staff / administration?	
		u want to make any commo	
Stuf	of teaching,	s very helpfu	1 to the
Student.			

Kishor Maroti Tagole

FEEDBACK FORM

ACADEMIC YEAR 2019-20

1. The syllab	us of each course was	_		
Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was t	he course programme	?		
a) Easy	(h) Manageable	c) Difficult	d) Dull	
3. How much	syllabus was covered	in the class –		
a) 85 to 100 9	% b) 70 to 75 %		d) Less t	han 70 %
4. What is yo	ur opinion about libra	ry facility for the class	s?	
a) More than		dequate c) Inade		Poor
Aurea -				
	you able to get materi	- 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	T 1.7590 TOUR	NO. 10000 N
a) Easily	b) With some difficu	lty c) Not availab	le at all d) V	Vith great difficulty
6. How well o	did the teacher prepare	for the class?		
\a) Thoroughl			d) Indiffere	ently
7. How well t	he teacher able to con	nmunicate?		
a) Always Eff		(b) Sometimes	Effective	
c) Just Satisfa		d) Generally I		
8. How far do	es the teacher encoura	ige the students' parti-	cipation in the c	lass?
	b) Sometimes LOYN	The state of the s		
9. If answer of	f question 8 is 'YES',	which of the followir	ng methods were	used?
	to raise the questions			sion in the class
c) Encourage	discussion in the class	(d) Genera	ally Ineffective	
10. How much	helpful were teacher	s in counselling?		
a) Very helpfu			ays indifferent	(a) Cannot say
11. The teache	r's approach can best	be described as -		
a) Always cou		me rude Alwa	ys indifferent	d) Cannot say
12. Fairness of	the internal evaluation	on by the teachers is -		
a) Always fair	b) Usually fair	Sometimes		Jnfair

The institute ta visit opportunities		promoting intern	ship, students' exchange and field
a) Regularly	b) Sometimes	c) Rarely	Never
14. The teaching a and emotional growth.		in your institute	facilitates you in cognitive, social
a) Significantly	b) Moderately	c) Marginally	d) Not at all
15. The institute pr	rovides multiple oppo	ortunities to learn	and grow.
	o) Neutral	c) Disagree	d) Strongly disagree
16. Efforts by insti make you ready of		cate soft skill, life	e skills and employability skills to
a) To great extent		c) Very littl	e d) Not at all
17. Teachers information	m you about your ex	11	cies, course outcome and programme
a) Every time	b) Sometime	Rarely	d) Never
	b) Occasionally above questionnaire		
oather hu	is the m	ud enploy	re a intellectual would
Lut Contra	My My Al	au has a	very uss stock of.
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Shrinidhi Sonak B.A.LLB II

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE FEEDBACK FORM ACADEMIC YEAR 2019-20

1. The syllabu	s of each course was -		
(a)Adequate	b) Inadequate	c) Challenging	d) Dull
2. How was th	e course programme?		
	b) Manageable	c) Difficult	d) Dull
2.17			
	syllabus was covered		1: 1 then 70.96
(a) 85 to 100 %	b) 70 to 75 %	c) 70 to 85 %	d) Less than 70 %
4. What is you	r opinion about library	facility for the class	?
a) More than a	dequate by Ad	equate c) Inade	equate d) Poor
5 How were a	ou able to get materia	le for the prescribe re	ading?
*	b) With some difficult		
a) Easily	by with some difficult	y C) Not available	catali o) with great difficult
6 How well di	d the teacher prepare	for the class?	
a) Thoroughly			d) Indifferently
-,			.00
7. How well th	e teacher able to comr	nunicate?	
a) Always Effe	ctive	b) Sometimes	Effective
c) Just Satisfac	torily	d) Generally In	effective
8. How far doe:	s the teacher encourag	e the students' partic	ipation in the class?
		t at all d) Always	
O If anougar of	mostion 8 is 'VES' u	high of the following	g methods were used?
	raise the questions		olved in discussion in the class
	scussion in the class		lly Ineffective
c) Liteourage ui	acusaion in the ciusa	a) Seneral	.,
10. How much l	nelpful were teachers	in counselling?	
Very helpful	b) Sometimes he		ys indifferent d) Cannot say
11 The tooches	s approach can best b	a described as	
		e rude (a) Alway	s indifferent d) Cannot say
a) Always court	cous b) Sometim	e rude (b) Arway	s maintenan (a) Camot say
12. Fairness of t	he internal evaluation	by the teachers is -	
	Usually fair		nfair d) Unfair

a) Regularly	b) Sometimes	c) Rarely	d) N	ever	
		5-4 modern ac 40.400	0.00		
14. The teachin	g and mentoring pro	cess in your inst	itute facilitate	s you in cogniti	ive, social
and					
emotional grow	tn. Moderatel	a) M:		·	
a) Significantly	√o) Moderatei	y c) Margii	nany d) r	Not at all	
15. The institute	e provides multiple	opportunities to	earn and grov	v.	
a) Agree	b) Neutral	c) Disagree		Strongly disagr	ee
16 Effects best				2 2	
	nstitute/ teacher to in of world of work.	ncuicate soft skil	i, life skills ar	nd employabilit	y skills to
	ent b) Moder	ate c) Ven	little	d) Not at all	
	55, 11000	c, ver	1	a) I tot at all	
17. Teachers in	form you about you	r expected comp	etencies, cours	se outcome and	programme
outcome.					
i) Every time	Sometim	e c) Rare	ely	d) Never	
18 Your mento	r does a necessary f	follow up with a	s accionad tacl	r to you	
a) Every time		Rarely		c to you	
		(C) 11	u) 1.10.01		
19. Do you get	assistance from the	non-teaching sta	ff / administra	ition?	
a) Regularly	b) Occasional	ly c) Nev	/er		
20 Apart from t	he above questionna	aira do vou wan	t to make any	comment?	
	AND				,
After	first year.]	[thought	- the	college	W
growing	first year.]	fferent	aspects	10	Q
0		7.0	TV: 1000-0		
very	good way	and	will	grous	more
440	0 4 0	- sure.			
in	TITIET TO				
ໂກ	future for				
ín	tuture for				
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ໂດ	turure for				

Name - Jangale Yoginee Ashok Class - B:A:LI:B II

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2019-20

1. The syllabus of ea	ch course was			
		a) Challeraine	d) Dull	
a) Adequate (b)	madequate	c) Challenging	a) Dun	
2. How was the cour	se programme?			
	anageable	c) Difficult	d) Dull	
	anageaore	c) Dimen		
3. How much syllabi	is was covered in	the class -		
a) 85 to 100 %	b) 70 to 75 %	~ cr70 to 85 %	d) Less th	an 70 %
What is your opini	ion about library	facility for the class	?	
a) More than adequa-	te b) Ade	quate c) Inade	quate d)	Poor

How were you able		마음에게 그렇게 된 생생님, 그 경기를 다 없었다.	[10] (10] (10] (10] (10] (10] (10] (10] (
a) Easily b) With	h some difficulty	c) Not available	e at all d) W	ith great difficult
6 11		Constant and a set a set		
6. How well did the t			D. T. 1100	
a) Thoroughly &	3 Satisfactorily	c) Poorly	d) Indifferer	itty
7. How well the teach	er able to comm	unicate?		
a) Always Effective	ier dote to commi	b) Sometimes l	Effective	
		d) Generally In		
c) Just Satisfactorily		d) Generally III	effective	
8. How far does the to	eacher encourage	the students' partic	ipation in the cla	ass?
		at all d) Always		
a) Mostry 6) Bollin	ctimes cy ivoi	at an 'dy'rinays		
9. If answer of question	on 8 is 'YES', w	hich of the following	g methods were	used?
a) Encourage to raise			olved in discuss	
c) Encourage discussi		d) General	ly Ineffective	
		1613-1013		
10. How much helpful	l were teachers in	n counselling?		
a) Very helpful b) Sometimes hel	pful (c) Alway	s indifferent	d) Cannot say
The teacher's appr	oach can best be	described as -		
a) Always courteous	b) Sometime	rude c) Alway	s indifferent	d) Cannot say
Fairness of the inte			7275 7 500 600	989
رطی Always fair (طر)	Usually fair	 c) Sometimes un 	nfair d) U	nfair

13. The institute	takes active inten	est in promoting	internship,	students' exch	ange and field
L.F	es for students.				
a) Regularly	b) Sometime	s c) Rarely		l) Never	
14. The teaching	g and mentoring pr	rocess in your ins	stitute facil	itates you in co	ognitive, social
emotional grow	th.				
a) Significantly		ely et Marg	inally	d) Not at all	
15. The institute	provides multiple	opportunities to	learn and	Prow	
a) Agree	b) Neutral	c) Disagree		d) Strongly d	isagree
16. Efforts by ir	stitute/ teacher to	inculcate soft ski	ll, life skill	s and employ	ability skills to
make you ready	of world of work.				omity sums to
a) To great exte		rate c) Ver	y little	d) Not at a	11
17. Teachers inf outcome.	form you about you	ur expected comp	etencies, c	ourse outcom	e and programme
a) Every time	(b)-Sometin	ne c) Rar	rely	d) Never	
a) Regularly	b) Sometime assistance from the b) Occasiona above questions	lly c) Ne	aff / admini ver	stration?	r.s
	The	Teaching	st	off is	helpful
and	The attentive	but	the	promo	oting
	ship c				
	curricul a				
most	2.				

Hame-Variha Vijay Jadhav. cluss - B. A. U.B. II

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE FEEDBACK FORM ACADEMIC YEAR 2019-20

1. The syllabus	of each course was -	S		
(a) Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was the	e course programme?			
	b) Manageable	c) Difficult	d) Dull	
3. How much s	syllabus was covered	in the class -		
(a) 85 to 100 %	b) 70 to 75 %	c) 70 to 85 %	d) Less th	an 70 %
4. What is you	r opinion about librar	y facility for the class	s?	
a) More than a	dequate b) Ad	equate c) Inad	equate d)	Poor
5. How were y	ou able to get materia	ls for the prescribe re	eading?	
a) Easily -	b) With some difficul	ty c) Not availab	le at all d) W	ith great difficult
6. How well di	id the teacher prepare	for the class?		
a) Thoroughly	b) Satisfactorily	c) Poorly	d) Indiffere	ntly
7. How well th	e teacher able to com	municate?		
a) Always Effe	ective	b) Sometimes	Effective	
e) Just Satisfac		d) Generally I	neffective	
	es the teacher encoura		cipation in the cl	ass?
a) Mostly 🜙) Sometimes c) N	ot at all d) Always		
0.10	question 8 is 'YES',	which of the followi	na methods were	usad?
		h) Get in	volved in discus	sion in the class
	o raise the questions		ally Ineffective	sion in the class
er Encourage of	liscussion in the class	d) Gener	any menecuve	
10. How much	helpful were teacher	s in counselling?		
a) Very helpfu	PER CONTRACTOR OF THE		ays indifferent	d) Cannot say
11. The teache	r's approach can best	be described as -		
a) Always cou			rys indifferent	d) Cannot say
12. Fairness of	the internal evaluation	on by the teachers is		
, at Always fair		c) Sometimes	unfair d) l	Unfair

visit opportunities		W123 93	
a) Regularly	b) Sometimes	c) Rarely	d) Never
14. The teaching a	nd mentoring process	s in your institute fac	cilitates you in cognitive, social
and			
emotional growth.			Supplement of the second of th
a) Significantly	b)-Moderately	c) Marginally	d) Not at all
15. The institute pr	rovides multiple oppo	ortunities to learn an	d grow,
a) Agree 1	o) Neutral	c) Disagree	d) Strongly disagree
16. Efforts by insti	tute/ teacher to incul	cate soft skill, life sk	tills and employability skills to
make you ready of			
a) To great extent	_b) Moderate	c) Very little	d) Not at all
17 Teachers infor	m you about your ext	nected competencies	, course outcome and programme
outcome.	,		
a) Every time	√b) Sometime	c) Rarely	d) Never
	oes a necessary follo		
 a) Every time 	b) Sometime c) Rarely d) Nev	rer
	istance from the non- b) Occasionally	teaching staff / adm c) Never	inistration?
a) Regularly		c) Never	
a)-Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	b) Occasionally above questionnaire, Both Feach	c) Never do you want to mak	on-tacking staff is
a) Regularly 20 Apart from the helpful	b) Occasionally above questionnaire, Both feach	c) Never do you want to mak y and the	e any comment?
20 Apart from the	b) Occasionally above questionnaire, Both feach	c) Never do you want to mak y and H crys readry	on-tacking staff is to solve problems
20 Apart from the helpful g kncows - But	b) Occasionally above questionnaire, Both teach and alu age studen Need of	c) Never do you want to mak y and the crys reading the particlystic	on-teaching staff is to solve problems u Hocupston in classes.
20 Apart from the helpful g kncows - But - arran	b) Occasionally above questionnaire, Both teach and alu age studen Need of	c) Never do you want to mak y and the crys reading it. participative multiplify	on-teaching staff is to solve problems u Hocupson in classes.
20 Apart from the helpful g kncows - But - arran	b) Occasionally above questionnaire, Both teach and alu age studen Need of	c) Never do you want to mak y and the crys reading it. participative multiplify	on-teaching staff is to solve problems u Hocupson in classes.
20 Apart from the helpful g kncows - But - arran comm	b) Occasionally above questionnaire, Both teach and alu age studes Need of My programmy ter	c) Never do you want to mak y and the crys reading it. participative multiplify relopment	on-tacking staff is to solve problems u Hocupson in classes. Daking or encounting to coordination inter-colle
a) Regularly 20 Apart from the helpful g kncows - But - arran comm organ	b) Occasionally above questionnaire, Both feach and alun age studen Need of My programmy fer De guest	c) Never do you want to mak y and H cys reading the participative multiples reading clopment lectures	on-teaching staff is to solve problems u Hocupson in classes.
a) Regularly 20 Apart from the helpful g kncows - But - arraw comm - organ to st	b) Occasionally above questionnaire, Both teach and alu age studes Need of My programmy ter	c) Never do you want to mak y and H cys reading the participative multiples re clopment lectures is	on-tacking staff is to some problems Hocustron in classes. Paking or encounting S coordination intra-colle to learn from diverse.
a) Regularly 20 Apart from the helpful g kncows - But - arraw comm - organ to st	b) Occasionally above questionnaire, Both feach and alu age studen Need of yry programmy fer De guest when when	c) Never do you want to mak y and the cy's reading it. particlystic multiplication relopment lectures:	on-tacking staff is to some problems u throughout or encounging g coordination inter-colle to learn from diverse.
a) Regularly 20 Apart from the helpful g kncows - But - arraw comm - organ to st	b) Occasionally above questionnaire, Both feach and alu age studen Need of yry programmy fer De guest when when	c) Never do you want to mak y and the cy's reading it. particlystic multiplication relopment lectures:	on-techny staff is to some problems Howson in classes. Daking or encounty of to coordination inter-colle to learn from direrse.

Jay Sanjay Gaikwad B.A.LL.B - I

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

ACADEMIC YEAR 2019-20

 The syllabu 	s of each c	ourse was -		100	50	
a) Adequate		lequate	vo) Chal	lenging	d) Du	11
2. How was th	ne course pr	ogramme?				
	Je Manag	5510	c) Difficu	ult	d) Dull	
3. How much	syllabus w	as covered in	the class	- 2		
a) 85 to 100 9		0 to 75 %	LC)-701		d) Les	s than 70 %
4. What is you	ur opinion a	bout library	facility fo	r the class	?	
a) More than	adequate	Lb) Ade	quate	c) Inade	quate	d) Poor
5. How were	you able to	get materials	s for the pr	escribe re	ading?	
(a) Easily	b) With so	me difficulty	c) No	ot availabl	e at all d	With great difficult
6. How well o	lid the teach	er prepare f	or the class	s?		
a) Thoroughly	b) Si	itisfactorily	c) l	Poorly	d) Indiffe	erently
7. How well t	he teacher a	ble to comm	unicate?			
a) Always Eff	ective		b) So	ometimes l	Effective	
√e) Just Satisfa	ctorily		d) G	enerally In	effective	
8. How far do	es the teach	er encourage	e the stude	nts' partic	ipation in the	class?
a) Mostly	b) Sometim	es c) Not	at all d)	Always		
9. If answer of						
 a) Encourage 			(50)			ussion in the class
c) Encourage	discussion i	n the class		d) Genera	lly Ineffective	e
10. How much				40,0 00 ,000,000,000		
Very helpfu	ıl b) So	ometimes he	lpful	c) Alwa	ys indifferent	d) Cannot say
11. The teache	er's approac	h can best b	e describe	d as -		
a) Always cou	rteous (b) Sometim	e rude	c) Alway	s indifferent	d) Cannot say
12. Fairness o					544.5	D. J. DWGPEN V
a) Always fair	UN US	sually fair	c) So	metimes u	mfair d)	Unfair

visit opportuniti		promoting internsh	up, students' exchange and field
a) Regularly	b) Sometimes	c) Rarely	d) Never
AND THE RESERVE OF THE PROPERTY OF THE PROPERT	g and mentoring proces		acilitates you in cognitive, social
a) Significantly		c) Marginally	d) Not at all
15. The institute	e provides multiple opp	ortunities to learn ar	nd grow.
a) Agree	(b) Neutral	c) Disagree	d) Strongly disagree
	nstitute/ teacher to incu of world of work.	lcate soft skill, life s	kills and employability skills to
a) To great exte	nt b) Moderate	c) Very little	d) Not at all
17. Teachers into	form you about your ex	spected competencie	s, course outcome and programme
a) Every time	b) Sometime	c) Rarely	d) Never
a) Every time	assistance from the non	c) Rarely d) Ne	ver
25	he above questionnaire		10 1742
staff a	ad teaching	faculty is	very supportive
			rricular activities
too ,as	much os	it does at	even fett feel
_like a	(trict ne	training (Phuironment.
		-	Tay Claikwad
			Railarad



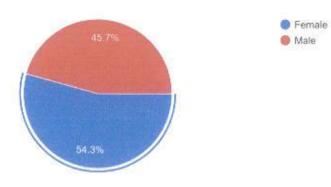
ONLINE FEEDBACK OBTAINED FROM THE STUDENTS

ACADEMIC YEAR 2020-21

Forms response chart. Question title: GENDER. Number of responses: 129 responses.

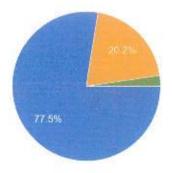
GENDER

129 responses



1. The syllabus of each course was-

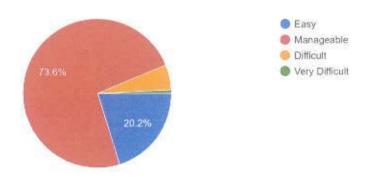
129 responses



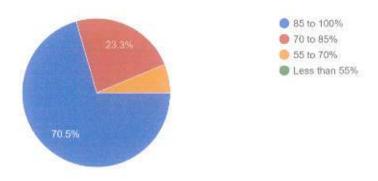
AdequateInadequateChallengingDull



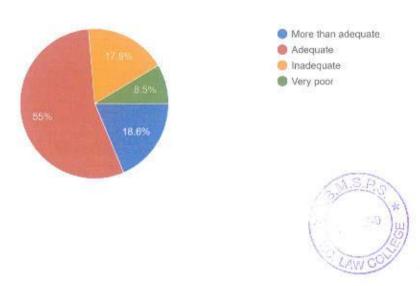
2. How was the course programme? 129 responses



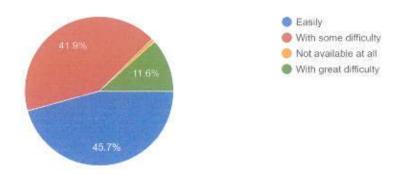
3. How much syllabus was covered in the class? 129 responses



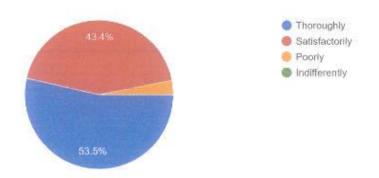
4. What is your opinion about the library facility for the class? 129 responses



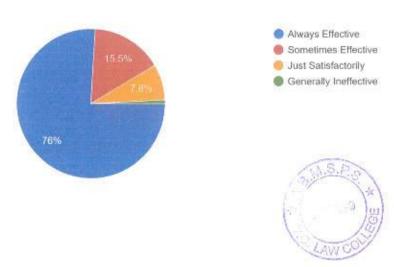
How were you able to get materials for the prescribed reading? 129 responses



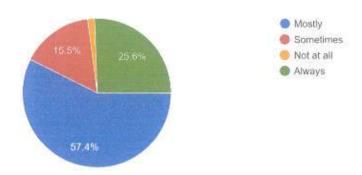
6. How well did the teacher prepare for the classes? 129 responses



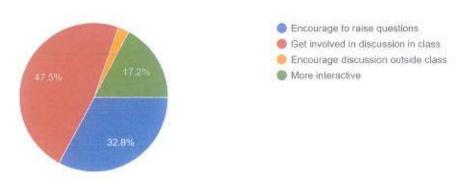
7. How well was the teacher able to communicate? 129 responses



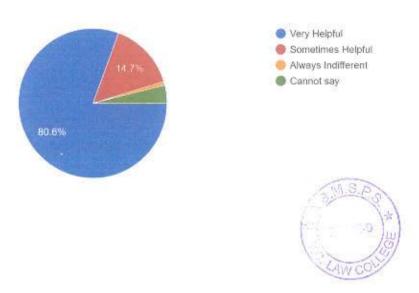
8. How far does the teacher encourage students' participation in class? 129 responses



9. If answer of question 8 is 'YES', which of the following methods were used? 122 responses

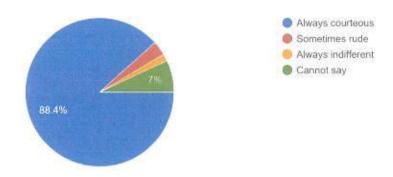


10. How much helpful were teachers in academic counseling? 129 responses

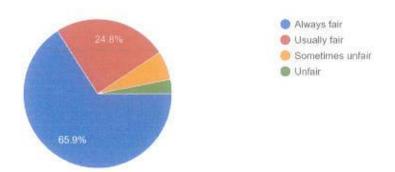




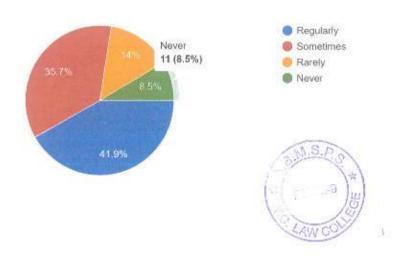
11. The teachers approach can best be described as – 129 responses



12. Fairness of the internal evaluation process by the teachers is - 129 responses

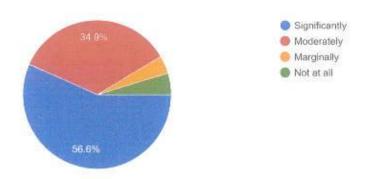


13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students – 129 responses

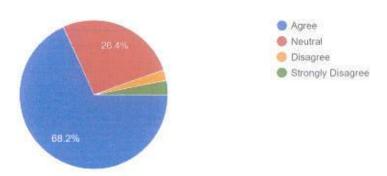


14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

129 responses

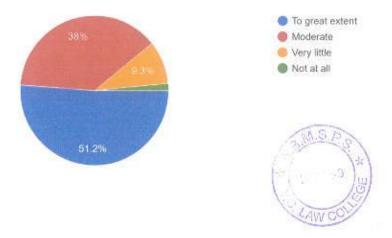


15. The institution provides multiple opportunities to learn and grow.
129 responses



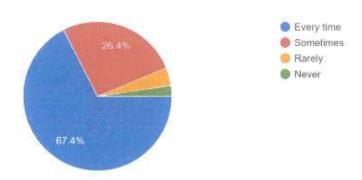
16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

129 responses

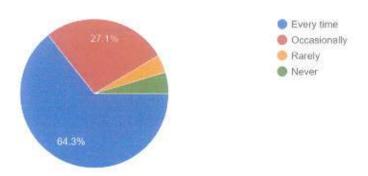


17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

129 responses



18. Your mentor does a necessary follow-up with an assigned task to you. 129 responses



Do you get assistance from the non-teaching staff / administration?
 responses



20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below-58 responses



No

The canteen should be changed and also the menu.

Sport facility should be taken seriously for male and female.

peun should be polite more and not rude at the time of admission,

Exam fee paying counter should be opened for more time coz people come from far away and due to 9am to 12:30pm the time is very less and most of them cannot make it soo it's difficult for everyone who comes from far away as well as people living in the city itself.

No comments

All Good ... Especially Teaching staff is worth appreciating always ..

No Comments

Everything is worth studying in this college and i am very gratefull for every facility and my all the teachers are very energetic to overcome every hurdel.

The following things can get better: 1. College can provide online study material for students on the college website for every course. 2. I have observed lack of activity based education such as presentations; projects in the form of case study let students do their own presentations projects for internals rather than copy paste assingments! 3. College should raise funds for various new acvities and projects and invest in their bright students. 4. Provide internships and bring new companies to our college. Rest everything i feel blessed to be a part of this college!

Thanks 🖾 👍

Library should be made available. We are forced to use ready made notes

Specifically wakade sir, Bibve sir, Sirsat sir, and manoj sir are really good in all level so want thank you to institute for appointment of such nice and clever teacher.

Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding the management of semester examinations which has delayed the academic year, but this is not the proper platform where I can express my views. Thank you.

More recommended books should be added to the library.

I experienced Poor facility about admission process there was too much crowd & waste of time Plz Take decision on it

Great College with significant helping teaching-non teaching staff.

None

No. thanks...

Pay attention to English as a medium of communication.. because this is the place where they can improve their personality and language effectively..

College staff and teachers are very helpful and very convenient

No comment

No library management, the librarian poorly manages the library, chaos always.

So far so good.

The learning process is very good



Kindly provide some extra space for library as well provide internet availability to all the students

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YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

1. The syllabu	s of each cour	se was -				
(a) Adequate	b) Inadeq	uate	c) Cha	llenging	d) D	ull
2. How was th	ne course prog	ramme?				
a) Easy	b) Manageat		c) Diffic	ult	d) Dull	
*		1000	0, 2		4,24	
How much	syllabus was	covered i	n the class	-		
va) 85 to 100 %		0 75 %		to 85 %	d) Le	ss than 70 %
4. What is you	ar opinion abo	ut library	facility fo	or the class	:?	
More than	adequate	b) Ade		c) Inade		d) Poor
Y		0)114	quare	c) muo	-quare	d) 1 001
5. How were	you able to get	material	s for the p	rescribe re	ading?	
a) Easily	b) With some			ot availab		d) With great difficult
•			192			
6. How well d	lid the teacher	prepare i	for the clas	ss?		
(a) Thoroughly		factorily		Poorly	d) Indif	ferently
7. How well t	he teacher able	e to comr	nunicate?			
(a) Always Eff		o to comi		ometimes	Effective	
c) Just Satisfa				enerally h		
27			۵, ۵	cheruity I	iciicciivc	
8. How far do	es the teacher	encourag	e the stud	ents' nartic	cination in th	ne class?
	b) Sometimes		t at all ve		patton in ti	ic cluss:
		6 (C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.C.				
					**	
9. If answer of	f question 8 is	'YES', v	which of th	e followin	g methods v	vere used?
a) Encourage						cussion in the class
	discussion in t				ally Ineffecti	
How much	helpful were	teachers	in counse	ling?		
Very helpfu	ıl b) Som	etimes he	elpful	c) Alwa	ys indifferen	nt d) Cannot say
11. The teache	er's approach o	can best h	ne describe	rd as -		
\a\Always cou	7.7	Sometin			ys indifferen	t d) Connot and
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	iteous o)	Domecin	ic rude	c) Alwa	ys murneren	t d) Cannot say
12. Fairness o	f the internal e	valuation	by the te	achers is -		
Always fair					unfair d) Unfair

 The institute tal visit opportunities 		n promoting internsh	ip, students' exchange and field
(a) Regularly	b) Sometimes	c) Rarely	d) Never
14. The teaching ar and emotional growth.	nd mentoring proces	ss in your institute fa	cilitates you in cognitive, social
(a) Significantly	b) Moderately	c) Marginally	d) Not at all
15. The institute pr	ovides multiple opp	ortunities to learn an	d grow.
) Neutral	c) Disagree	d) Strongly disagree
16. Efforts by instit make you ready of		lcate soft skill, life sl	kills and employability skills to
a) To great extent	b) Moderate	c) Very little	d) Not at all
17. Teachers inform	n you about your ex	spected competencies	s, course outcome and programme
Va) Every time	b) Sometime	c) Rarely	d) Never
(a) Every time	b) Sometime	ow-up with an assign c) Rarely d) Nev n-teaching staff / adm c) Never	ver
20 Apart from the a	bove questionnaire	, do you want to mak	te any comment?
I For	M James	usalf as	3 New Person
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			Visiana Khedirar

Name: Milie Sheidhor Wagherlkor LLBIL

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

	1. The syllabus of each course was -		
		Challenging	d) Dull
	2. How was the course programme?		
	[일일 (프로마스 1 March 1 M	Difficult	i) Dull
	3. How much syllabus was covered in the	e class -	
		c) 70 to 85 %	d) Less than 70 %
	4. What is your opinion about library faci	lity for the class?	
-	a) More than adequate b) Adequa		ate d) Poor
_	5. How were you able to get materials for	the prescribe read	ng?
	a) Easily b) With some difficulty	c) Not available a	41870.00 - 1224 - 1310 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 - 132 -
	6. How well did the teacher prepare for the	ne class?	
	a) Thoroughly b) Satisfactorily	c) Poorly	d) Indifferently
	7. How well the teacher able to communi	cate?	
-	a) Always Effective	b) Sometimes Ef	ective
	c) Just Satisfactorily	d) Generally Inef	fective
	8. How far does the teacher encourage the	e students' participa	ation in the class?
	a) Mostly b) Sometimes c) Not at a		
	9. If answer of question 8 is 'YES', which	n of the following r	nethods were used?
	a) Encourage to raise the questions	b) Get invol	ved in discussion in the class
	c) Encourage discussion in the class	d) Generally	Ineffective
	10. How much helpful were teachers in co	ounselling?	
-	a) Very helpful b) Sometimes helpfu		indifferent d) Cannot say
	11. The teacher's approach can best be de	scribed as -	
-	Always courteous b) Sometime ru		ndifferent d) Cannot say
	12. Fairness of the internal evaluation by	the teachers is -	
-	a) Always fair b) Usually fair	c) Sometimes unf	air d) Unfair

14. The teaching and mentoring process in your institute facilitates you in cognitive, social and emotional growth. a) Significantly b) Moderately c) Marginally d) Not at all 15. The institute provides multiple opportunities to learn and grow. a) Agree b) Neutral c) Disagree d) Strongly disagree 16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College extraveraged activities, in Various graguerance, relative to Starte Mont Court, and other essential and cultival octivities.	visit opportunitie a) Regularly	b) Sometimes	c) Rarely	d) Never
and emotional growth. a) Significantly b) Moderately c) Marginally d) Not at all 15. The institute provides multiple opportunities to learn and grow. a) Agree b) Neutral c) Disagree d) Strongly disagree 16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged as livities, in Verious greaterness, stables of the Storte, Moot Court, and other essential and college of the stables.	5.50		-, -, -, -, -, -, -, -, -, -, -, -, -, -	,
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a) Significantly b) Moderately c) Marginally d) Not at all 15. The institute provides multiple opportunities to learn and grow. a) Agree b) Neutral c) Disagree d) Strongly disagree 16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College extraoraged activities, in versions gragarines, trable of the starting of the secondary of th	SWS.	r e		
15. The institute provides multiple opportunities to learn and grow. a) Agree b) Neutral c) Disagree d) Strongly disagree 16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities, in various programmes, traiting to Sports. Most Court, and other essential and college occitivities.			a) Marainalla	A. V
a) Agree b) Neutral c) Disagree d) Strongly disagree 16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College executeged activities in various programmes. Italian to Sports. Most Court, and other essential and college occlusion.	ay organicantry	o) Moderatery	c) wargmany	d) Not at all
16. Efforts by institute/ teacher to inculcate soft skill, life skills and employability skills to make you ready of world of work. (a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. (a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? (a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College excoveraged activities, in Various programmes, Italian to Start, Most Court, and other essential and cultural octivities.	15. The institute	provides multiple opp	ortunities to learn an	d grow.
make you ready of world of work. a) To great extent b) Moderate c) Very little d) Not at all 17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities, in Various gragueouses, talette to Sports Moot Court, and other essential and college octivities.				
17. Teachers inform you about your expected competencies, course outcome and programm outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities in Various programmes, stability to Sports. Most Court, and other essential and collists.			lcate soft skill, life sk	cills and employability skills to
outcome. a) Every time b) Sometime c) Rarely d) Never 18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities in various programmes, relation to Sports, Most Court, and other essential and college octivities.	a) To great exten	t b) Moderate	c) Very little	d) Not at all
18. Your mentor does a necessary follow-up with an assigned task to you a) Every time b) Sometime c) Rarely d) Never 19. Do you get assistance from the non-teaching staff / administration? a) Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities, in various graghermer, statistic to Sports, Moot Court, and other essential and college octivities.		orm you about your ex	spected competencies	, course outcome and programme
19. Do you get assistance from the non-teaching staff / administration? 19. Do you get assistance from the non-teaching staff / administration? 20 Regularly b) Occasionally c) Never 20 Apart from the above questionnaire, do you want to make any comment? The College encouraged activities, in various graguemes, relation to Sports, Moot Court, and other essential and cultural octivities.	a) Every time	b) Sometime	c) Rarely	d) Never
The College encouraged activities, in various programmes, relation to Sports, Most Court, and other essential and cultural activities.				inistration?
octivities.	20 Apart from th	ne above questionnaire	, do you want to mak	te any comment?
octivities.	The Colle	ac encouraged	activities to va	Vine Charana - Fralshin
ochluiteg.	la -	J. C. I. C. I		and programmer, arming
			t, and other e	esential and colloal
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YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

1. The syllabus	of each course was	. .		
Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was the	course programme?			
	b) Manageable	c) Difficult	d) Dull	
	yllabus was covered	in the class -		0.000
a) 85 to 100 %	b) 70 to 75 %	c) 70 to 85 %	d) Less th	han 70 %
4. What is your	opinion about librar	y facility for the class		
a) More than ac	dequate b) Ad	lequate c) Inade	equate d)	Poor
5. How were yo	ou able to get materia	als for the prescribe re	ading?	
a) Easily) With some difficul	ty c) Not availab	le at all d) V	Vith great difficulty
6. How well did	d the teacher prepare	for the class?		
a) Thoroughly	b) Satisfactorily	c) Poorly	d) Indiffere	ntly
7. How well the	e teacher able to com	municate?		
Always Effec	ctive	b) Sometimes	Effective	
c) Just Satisfact	orily	d) Generally la	neffective	
8. How far does	the teacher encoura	ge the students' partic	cipation in the cl	ass?
a) Mostly b)	Sometimes c) N	ot at all d) Always	9 1	
			0 2	7 × 1
9. If answer of c	question 8 is 'YES',	which of the following		
a) Encourage to	raise the questions		volved in discus	sion in the class
C) Encourage di	scussion in the class	d) Genera	illy Ineffective	1
10. How much	nelpful were teachers	in counselling?		F 4 1 16 5
a) Very helpful	b) Semetimes h		ys indifferent	d) Cannot say
11. The teacher'	s approach can best	be described as -		
Always court	The state of the s		ys indifferent	d) Cannot say
12. Fairness of t	he internal evaluatio	n by the teachers is -		
a) Always fair	b) Usually fair	c) Sometimes i	unfair d) l	Infair

	e takes active interest ies for students.	in promoting internsh	ip, students' exchange and field
a) Regularly	(b) Sometimes	c) Rarely	d) Never
14. The teachin	ng and mentoring process	ess in your institute fa	acilitates you in cognitive, social
emotional grow	vth.		
a) Significantl		(a) Marginally	d) Not at all
15. The institut	e provides multiple op	portunities to learn as	nd grow,
a) Agree	_b) Neutral	c) Disagree	d) Strongly disagree
	nstitute/ teacher to inc y of world of work.	ulcate soft skill, life s	kills and employability skills to
a) To great exte		e c) Very little	d) Not at all
17. Teachers in outcome.	form you about your e	expected competencie	s, course outcome and programme
a) Every time	b) Sometime	c) Rarely	d) Never
18. Your mente	or does a necessary fol	low-up with an assign	ned task to you
a) Every time		c) Rarely d) Ne	50
19. Do you get	assistance from the no	on-teaching staff / adm	ninistration?
a) Regularly	b) Occasionally	c) Never	
20 Apart from	the above questionnain	re, do you want to mal	ke any comment?
Need 1	to Farnis	n best qu	unity canteen
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			ind how to
repp	roched.		
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			Mayani Misa

BALLB-II

2021-22

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE FEEDBACK FORM

1. The syllabus	of each course was -	5		
Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was the	course programme?			
	b) Manageable	c) Difficult	d) Dull	
3. How much s	yllabus was covered	in the class -		
/85 to 100 %		c) 70 to 85 %	d) Less t	than 70 %
4. What is your	opinion about librar	y facility for the class	s?	
a) More than ac		equate S Inade) Poor
5. How were yo	ou able to get materia	ls for the prescribe re	eading?	
	With some difficul			With great difficulty
6. How well did	I the teacher prepare	for the class?		
	b) Satisfactorily		d) Indiffere	ently
7. How well the	teacher able to com	municate?		
Always Effec	tive	b) Sometimes	Effective	
c) Just Satisfact		d) Generally I		
8. How far does	the teacher encourage	ge the students' partic	cipation in the c	lass?
(a) Mostly b)	Sometimes c) No	ot at all d) Always		
. 0.00 CONTRACTOR STOCKED	juestion 8 is 'YES', v			
 a) Encourage to 	raise the questions			sion in the class
(e) Encourage dis	scussion in the class	d) Genera	illy Ineffective	
10. How much h	elpful were teachers			
* Very helpful	b) Sometimes h	elpful c) Alwa	ys indifferent	d) Cannot say
11. The teacher'	s approach can best l			
a) Always courte	eous b) Sometin	ne rude c) Alway	ys indifferent	d) Cannot say
12. Fairness of the	he internal evaluation			
a) Always fair ,	b) Usually fair	c) Sometimes t	unfair d) l	Jnfair

visit opportunitie a) Regularly	(b) Sometimes	c) Rarely	d) Never
,	O 0) comemic	c) reacty	u) Never
14. The teaching and	and mentoring proces	s in your institute fa	cilitates you in cognitive, social
emotional growth	. /		
 a) Significantly 	b) Moderately	c) Marginally	d) Not at all
	provides multiple opp	ortunities to learn an	nd grow.
a) Agree	b) Neutral	c) Disagree	d) Strongly disagree
make you ready o	of world of work.		kills and employability skills to
a) To great extent	Moderate	c) Very little	d) Not at all
outcome.			s, course outcome and programme
a) Every time	b) Sometime	c) Rarely	d) Never
a) Regularly	sistance from the non b) Occasionally	c) Never	mstation
20 Apart from the	above questionnaire,	do you want to mak	e any comment?
The Syl	Clotrus and	the circul	llum vis very
سياسوا	to - planne	however	I feel, dry
_ circlus:	oy some o	nalytically) tough problems,
it 6	on enhance	our intel	logne and legal
greator	ring Skiller	. Interns	hip opportunities
			eased, so as to
			as learning skills
Vorious	competitions	con be con	relicated on more
0			
			Yashowini

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YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

FEEDBACK FORM

1. The syllabi	is of each course was	-		
(a) Adequate	b) Inadequate	c) Challenging	d) Dull	
2. How was ti	he course programme	?		
a) Easy	ъ́) Manageable	c) Difficult	d) Dull	
3. How much	syllabus was covered	d in the class -		
æ) 85 to 100 9			d) Less t	han 70 %
4. What is yo	ur opinion about libra	ary facility for the clas	s?	
a) More than		dequate c) Inad		Poor
5. How were	you able to get mater	ials for the prescribe r	eading?	
a) Easily	b) With some difficu	마일 아이들은 아버지는 아니라면 하는데 하다 아니는 아니다 그 때문에 없었다.		With great difficult
6. How well	did the teacher prepar	re for the class?		
a) Thoroughl	사람은 아이를 하고 있다면 살아왔다면 내가 되었다면 했다.		d) Indiffere	ently
7. How well	the teacher able to co	mmunicate?		
a) Always Ef		4) Sometimes	Effective	
c) Just Satisfa		d) Generally	Ineffective	
8. How far do	oes the teacher encou	rage the students' part	icipation in the c	lass?
Mostly	b) Sometimes c)	Not at all d) Always		
	등로 하루 하다 다리 나 아들이 얼마나 살아 되었다. 하나를 하는	', which of the followi		
	to raise the question			sion in the class
c) Encourage	discussion in the cla	ss d) Gener	ally Ineffective	
10. How must	ch helpful were teach	ers in counselling?		
A) Very help	ful b) Sometimes	s helpful c) Alw	ays indifferent	d) Cannot say
11. The teach	ner's approach can be	st be described as -		
Always co			ays indifferent	d) Cannot say
12. Fairness	of the internal evaluat	tion by the teachers is		
a) Always fa				Unfair

a) Regularly	b) Sometimes	c) Rarely	d) Never
	100		
and		s in your institute fa	cilitates you in cognitive, social
emotional growth.			
 a) Significantly 	b) Moderately	c) Marginally	d) Not at all
15. The institute pr	ovides multiple oppo	ortunities to learn an	d grow.
a) Agree th	Neutral	c) Disagree	d) Strongly disagree
16. Efforts by insti make you ready of		cate soft skill, life sk	cills and employability skills to
a) To great extent	b) Moderate	c) Very little	d) Not at all
17. Teachers informoutcome.	n you about your ex	pected competencies	, course outcome and programme
(a) Every time	b) Sometime	c) Rarely	d) Never
18. Your mentor de	oes a necessary follo	w-up with an assign	ed task to you
) Rarely d) Nev	
19. Do you get ass			monation.
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	b) Occasionally	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?
a) Regularly 20 Apart from the	 b) Occasionally above questionnaire, 	c) Never do you want to mak	e any comment?

Students' Feedback on Teachers

Name of the students: Male/Female:		Bhyande	mitter	madan
Year:	2018-201	0		

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Shardul Behave

Tick [√] the appropriate cell.

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)	ETHAT	V		
Communication skills (articulation and comprehensibility)	Baller			
3. Sincerity/commitment of the teacher	/			
4. Interest generated by the teacher	~			
5. Ability to integrate course structure with environment giving a broader perspective	V			
6. Ability to integrate content with other course structures	V			
7. Availability of the teacher in and outside the class (for discussion and motivation)	~	i A		
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
Provision of sufficient time for classroom activities.	V			
10. Capability to guide and counsel on academic issues	V			
11. Frankness in the treatment of students	V			
12. Overall rating	/			Hallica



Students' Feedback on Teachers

Name of the students: Muley Uttora

Male/Female: Female

Year: 2018 - 19

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Soyali Kulkarni

Parameters	A	В	С	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)	/	7060		
Communication skills (articulation and comprehensibility)	~	-31		
3. Sincerity/commitment of the teacher				
4. Interest generated by the teacher	~			
5. Ability to integrate course structure with environment giving a broader perspective		~		The state of the s
6. Ability to integrate content with other course structures	1515913	/		
7. Availability of the teacher in and outside the class (for discussion and motivation)		/		
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
Provision of sufficient time for classroom activities.		/		
10. Capability to guide and counsel on academic issues				
11. Frankness in the treatment of students		~		
12. Overall rating		/		



Students' Feedback on Teachers

Name of the students: Varsha Jadhav

Male/Female: Female

Year: 2018-2019

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindra patil

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)				
2. Communication skills (articulation and comprehensibility)	/			
3. Sincerity/commitment of the teacher	/			
4. Interest generated by the teacher	V			
5. Ability to integrate course structure with environment giving a broader perspective	V			
6. Ability to integrate content with other course structures	/	12.81		W. N.
7. Availability of the teacher in and outside the class (for discussion and motivation)	~		Contract to the contract to th	
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
Provision of sufficient time for classroom activities.			4-1-1-1	
10. Capability to guide and counsel on academic issues	-	FIFE		
11. Frankness in the treatment of students	~			
12. Overall rating				



Students' Feedback on Teachers

Name of the students: Kashid Vedant pralhad

Male/Female: Mall

Year: 2021 - 22

Email: Vedantkashid5555 @gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Rahw Nikale

Tick [√] the appropriate cell.

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)			Sacisfactory	Chsatistactory
Communication skills (articulation and comprehensibility)		-		
3. Sincerity/commitment of the teacher	~	1		
4. Interest generated by the teacher				
5. Ability to integrate course structure with environment giving a broader perspective	V			
Ability to integrate content with other course structures				
7. Availability of the teacher in and outside the class (for discussion and motivation)				
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
Provision of sufficient time for classroom activities.	~		1-1-1-1-1	
10. Capability to guide and counsel on academic issues				
11. Frankness in the treatment of students	~			
12. Overall rating				



Students' Feedback on Teachers

Name of the students: Shelar Manasi Bhagainath

Male/Female: Female

Year: 2021 - 2022

Email: Mansishelar 52@gamail. Com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Nitin Chalwadi

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)			satistactory	Charistactory
Communication skills (articulation and comprehensibility)	very good			
3. Sincerity/commitment of the teacher	very gover	6		
4. Interest generated by the teacher	very good			
5. Ability to integrate course structure with environment giving a broader perspective			statistac - tony	
6. Ability to integrate content with other course structures	very good			
 Availability of the teacher in and outside the class (for discussion and motivation) 	very good			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	verygood			
Provision of sufficient time for classroom activities.	199		s etistacto	
10. Capability to guide and counsel on academic issues	very good			
11. Frankness in the treatment of students	very good			
12. Overall rating	very good			



Students' Feedback on Teachers

Name of the students: Maile Mikila Popolrao

Male/Female: female

Year: 2021-22

Email: noik 28745 @gmail com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ma. Sirsat sk.

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)	/		one sactory	Cusatisfactory
Communication skills (articulation and comprehensibility)		~		
3. Sincerity/commitment of the teacher	/	4		
4. Interest generated by the teacher	/			
5. Ability to integrate course structure with environment giving a broader perspective	~			
6. Ability to integrate content with other course structures		~		
7. Availability of the teacher in and outside the class (for discussion and motivation)	/			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	~			
Provision of sufficient time for classroom activities.	~			
10. Capability to guide and counsel on academic issues		/		
11. Frankness in the treatment of students	/			
12. Overall rating	/			



Students' Feedback on Teachers

Name of the students:	Divya	Gunil	gaiterad
			4

Male/Female:

Female.

Year:

2021-22.

Email:

gaikenaddinya315@gmail.com.

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindua wakade Sin

Parameters	A	В	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
Knowledge base of the teacher(your perception)				Chambractory
Communication skills (articulation and comprehensibility)				
3. Sincerity/commitment of the teacher	V			
4. Interest generated by the teacher				
5. Ability to integrate course structure with environment giving a broader perspective		~		
6. Ability to integrate content with other course structures		~		
7. Availability of the teacher in and outside the class (for discussion and motivation)	-			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
Provision of sufficient time for classroom activities.	~			
10. Capability to guide and counsel on academic issues				
11. Frankness in the treatment of students	~			
12. Overall rating				



Questionnaire

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR 2021-22

Academic year: 202	21-22	Na	ame of the Teache	r:_D	٧.5	shubb	ada	Gholap
Subjects Taught[aw	01	Contract	I	2	Law	0\$	Contract I

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
2.	Syllabus is contemporary and need based.				~	
3.	The depth of the course content is adequate to have significant learning outcomes	~				
4.	Allotted teaching hours are sufficient to cover the syllabus	/				
5.	Sufficient number of prescribed books on the syllabi are available in the library	~				
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	~				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc					
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment	/				
9.	The course/syllabus has a good balance between theory and its practical utility				~	
10	Current syllabus of the subject you taught is sufficient to equip students for entering the legal profession	~				

Recommendations for course improven the course syllabus, new books to be re	commended, changes in te	eaching scheme, etc. if any)
The syllabus of the	contract I	needs to be updates
in the light of		
		Quelap Simply of Teacher
0 0 0 0		Circoture of Toucher

Questionnaire

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE TEACHER'S FEEDBACK ON COURSE

Acader	mic year: 2021-22	Nar	me of the Te	acher: Da	Jac	lhav	V. V.		o Lha
Subjec	ts Taught Law	of.	Coptego	1-I, C	onst	tutio	oral La	w-II	we LOW,
confide	ts Taught uestionnaire is intuition, teaching, leantial and will be solvential and w	arning a	and evaluati	on. The into	rmation	provide	a by you w	iii ne kebi	
Studie:	Curriculum To						Disagree	Strongly	ı

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	~				
2.	Syllabus is contemporary and need based.	~				
3.	adequate to have significant learning outcomes	~				
4.	Allotted teaching hours are sufficient to cover the syllabus		~		•	
5.	Sufficient number of prescribed books on the syllabi are available in the library		at			
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	/				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc	/				
8.	prescribed/adopted by the institution are beneficial and sufficient for students' assessment	~	•			
9.	balance between theory and its practical utility		/			
10	Current syllabus of the subject you taught is sufficient to equip students for entering the legal profession					

Inclusion of	Iron	rot	tooic	15	TYSDY
of Copacity	10 8	ice	& be	ടവ	red
C604 Law OF To	5+5	Subj	ect		
***************************************		0			
i I					M
Date: 11 01 2023				Signatur	re of Teache

Questionnaire

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR 2021-22

Subjects Taught CPC DPC CYPC, IPC									
his questionnaire is intended to collect information relating to your satisfaction towards the urriculum, teaching, learning and evaluation. The information provided by you will be ke onfidential and will be used as important feedback for quality improvement of the program tudies/institution.									
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree			
	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/						
2.	Syllabus is contemporary and need based.		/						
3.	The depth of the course content is adequate to have significant learning outcomes		V						
4.	Allotted teaching hours are sufficient to cover the syllabus		/						
5.	Sufficient number of prescribed books on the syllabi are available in the library		1						
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		/						
7.	the state of the s		1						
8.	prescribed/adopted by the institution are beneficial and sufficient for students' assessment		/						
9.	balance between theory and its practical utility		`	V					
10	Current syllabus of the subject you		1						

for entering the legal profession

Recommendations for course improvement (Please specify topics that should be added/dropped from
the course syllabus, new books to be recommended, changes in teaching scheme, etc. if any) IPC Subject Should be Livided in two Sumestess.
Syllahus to include Course on Gross Examination
& taking of Evidence Practical training should
include more visits. Drafty should include
new Contemporary draft of new Laws.
Date: 1318/27 Signature of Teacher

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR 2021-22

Academ	nic year: 2021-22 Name of the Teach	er: $\underline{\mathcal{M}_{Y}}$, Bil	ave	Kahul	11.
This qu curricul confide	estionnaire is intended to collect inforum, teaching, learning and evaluation.	mation re The info	lating to mation	your s	d by you w	owards th
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2.	Syllabus is contemporary and need based.		1			
3.	The depth of the course content is adequate to have significant learning outcomes	~				
4.	Allotted teaching hours are sufficient to cover the syllabus		V			
5.	Sufficient number of prescribed books on the syllabi are available in the library					
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library	V				
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc	/				
8.	prescribed/adopted by the institution are beneficial and sufficient for students' assessment	V				
9.	The course/syllabus has a good balance between theory and its practical utility	/				
10	Current syllabus of the subject you taught is sufficient to equip students for entering the legal profession		-			

Recommendations for course improvement (Please specify to the course syllabus, new books to be recommended, changes Company Law - Reference company	in teaching scheme, etc. if any)
for conceptualisation requir	
	20-16-1
Date: 22/08/2022	Signature of Teacher

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE TEACHER'S FEEDBACK ON COURSE ACADEMIC YEAR 2021-22

Academic year: 2021-22	Name of the Teacher:	langre, M. M. Asst p	207
Subjects Taught Crpc, (Conhibat minor Act I	Tpc Mulherable & Ossadvander relating to your satisfaction towards	aged Croup
This questionnaire is inte curriculum, teaching, lear	ended to collect information rning and evaluation. The in-	relating to your satisfaction towards information provided by you will be k	the ept
		or quality improvement of the program	

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	`	~			
2.	Syllabus is contemporary and need based.					
3.	The depth of the course content is adequate to have significant learning outcomes		~			
4.	Allotted teaching hours are sufficient to cover the syllabus		~			
5.	Sufficient number of prescribed books on the syllabi are available in the library		~			
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc					
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment		1			
	The course/syllabus has a good balance between theory and its practical utility		V			
10	Current syllabus of the subject you taught is sufficient to equip students for entering the legal profession		1/			

Recommendations for course improvement (Please specify topics that should be added/dropped from
the course syllabus, new books to be recommended, changes in teaching scheme, etc. if any)
(NA)
Date: 12 0112023 Signature of Teacher

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE TEACHER'S FEEDBACK ON COURSE ACADEMIC YEAR 2021-22

Academic year: 2	021-22	Nam	e of the Teacher:	Mr.	Rahul	R.	Nikale.
Subjects Taught_	Genero	ne	Principles	9	Political	80	ene (BAOIOZ)

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.		/			
2.	Syllabus is contemporary and need based.					
3.	The depth of the course content is adequate to have significant learning outcomes		/			
4.	Allotted teaching hours are sufficient to cover the syllabus			/		
5.	Sufficient number of prescribed books on the syllabi are available in the library		/			
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library			~		
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc		/			
8.	prescribed/adopted by the institution are beneficial and sufficient for students' assessment					
9.	The course/syllabus has a good balance between theory and its practical utility					
10	Current syllabus of the subject you taught is sufficient to equip students for entering the legal profession		/			

Recommendations for course improvement (Please specify topics that should be added/dropped from the course syllabus, new books to be recommended, changes in teaching scheme, etc. if any)
1 him
Date: 11 12 2 2 Signature of Teacher

A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR 2021-22

Academ	ic year: 2021-22 Name of the Teach	er:	rayeu	. 1	raise	0
ubjects	ic year: 2021-22 Name of the Teach	Theo	ries ,	of de	evelopm	int.
his que urriculu onfider	estionnaire is intended to collect inforum, teaching, learning and evaluation. Intial and will be used as important fee institution.	mation re The info	lating to rmation	your so	atisfaction to d by you w	owards tl vill be ke
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	/				
2.	Syllabus is contemporary and need based.		~			
3.	The depth of the course content is adequate to have significant learning outcomes		~			
4.	Allotted teaching hours are sufficient to cover the syllabus		~			
5.	Sufficient number of prescribed books on the syllabi are available in the library		/			
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		/			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc		/			
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment					
	The course/syllabus has a good balance between theory and its practical utility		~			
10	Current syllabus of the subject you taught is sufficient to equip students					

for entering the legal profession

Microeconomis-	Add	God	of fire	n as a	Subsimt	re G
under and	module:					
hours of dear	elyponemit	- Add	unrent	- to pius	such as	
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A.B. M.S. PARISHAD'S

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHER'S FEEDBACK ON COURSE

ACADEMIC YEAR 2021-22

	um, teaching, learning and evaluation. ntial and will be used as important feed institution.	The infor	ating to mation quality in	provided	by you w	ill be kep
Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2.	Syllabus is contemporary and need based.		~			
3.	The depth of the course content is adequate to have significant learning outcomes	V				
4.	Allotted teaching hours are sufficient to cover the syllabus		~			
5.	Sufficient number of prescribed books on the syllabi are available in the library					
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library		~			
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc		~			
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment		/			
	The course/syllabus has a good balance between theory and its practical utility		/			
10	Current syllabus of the subject you taught is sufficient to equip students	1	~			

for entering the legal profession

the course syllabus, new books to be recommended The Syllabus O Bankin	마리들이 하나 아니 씨는 이번 씨는 이 마음을 하고 있다. 그 아이들이 되었다고 있다고 있는 것이 되었다면 하는 것이 되었다. 그 사람이 없는 아니는 사람이 없다.
. / /	whonour of cheque 2
action for the same	
Date: 11/02/2023	Signature of Teacher

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name:Adv	· Pushkar Shriniwas Sapre.	
Designation: _	BPP (Procticing lawyer)	
	Leficon Legal LLP, Pune.	

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.		~			
2.	2. Communication skills		/			
3.	Leadership, team spirit initiative		1			
4.	Whether the curriculum taught has a corelation with the professional skills		J			
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)		1			
经进	a solution and the solution of		Yes		r	No
6.	Do you suggest any change in the present curriculum		2		V	



Pushkar Sapre Sapel

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name: Sha	red marke.
Designation:	Practicing Courses
Organisation:	_ (Ex-magistrale)

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	/				
2.	Communication skills		/			
3.	Leadership, team spirit initiative		/			
4.	Whether the curriculum . taught has a corelation with the professional skills					
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)					
	SAPER DESCRIPTION		Yes		1	No
6.	Do you suggest any change in the present curriculum		/			255



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YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

EMPLOYER'S FEEDBACK

ACADEMIC YEAR 2021-22

Name: Rufest	- Kenjalkar
Designation: _	Advocate (Practising In Guil Courts-Pune)
	Rugesh Kenjalkar & Associates

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.		V			
2.	Communication skills		~			
3.	Leadership, team spirit initiative		V			
4.	Whether the curriculum taught has a corelation with the professional skills		~			
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)		/			
	2000年		Yes			No
6.	Do you suggest any change in the present curriculum		V			



Rejalkar

Feedback Form for The Alumni

Respected Alumnus,

The Internal Quality Assurance Cell of Yashwantrao Chavan Law College Pune seeks your valuable feedback for enhancing the quality of education in the college.

Brief	Alumni	Information	

1.	Full Name	: Adv. Chandrakant L. Memane
2.	Programme / Course Studied	:_ L.L.B
3.	Period of Your Study	:_ 2017-2020
4.	E-Mail I.D.	: Chandrakantm. Me Mane 5@ 9 Mail · Com
5.	Mobile no.	: 8180085849
6.	Designation in Service/Practice	: Chasity (ourt, pune

1. Please rate the following areas of the College as per your opinion:

Facilities	Excellent	Very Good	Good	Satisfactory	Average
Infrastructure		1			
Teaching & Learning	~				
Industry Academia Exposure		~	0		
Extra- curricular Activities					
Growth opportunities for students	~				

2.	Are you satisfied with the efforts taken by the College to connect with its Alumni? (Tick)						
	Yes Somewhat No	***					

3.	What efforts sh	nould the College ta	ike to integrate its Alu	mni in further enhanc	ing the overall
	quality of the I	nstitution?			
	Take 5	the one o	lay Comp	or semina	r
	Sharin	in the	thought	di Khi Culties	R
	Chal	lenne & R	shoughts,	00	
4.	How would yo	u like to contribute	towards the developm	nent of the College? (F	lease tick the
	appropriate res	ponse)			
a)	Guest lectures/	Knowledge partner	rships.	<u></u>	-
b)	Placements/In	ternships.			
c)	Industry Acad	emia Interface buil	ding and tie-ups.		
d)	Financial Ass	istance for college	facilities/scholarship		
5.	How would yo	u rate your overall	experience in the Coll	ege? Please select you	r ratings on the
	Star scale 1 to	5. Higher the score	better the perception	/ experience. (Circle t	he number)
	1	2	3	4	5
				W	
				Signature	of Alumnus

Feedback Form for The Alumni

Respected Alumnus,

The Internal Quality Assurance Cell of Yashwantrao Chavan Law College Pune seeks your valuable feedback for enhancing the quality of education in the college.

Brief	Alumni	Infor	matic	n :
Direct	Munn	AHIVI	manic	

1.	Full Name	: Meun Makhari
2.	Programme / Course Studied	:_ LUB
3.	Period of Your Study	: 34-5
4.	E-Mail I.D.	: meurinakhai@gnail com
5.	Mobile no.	: 7507300024
6.	Designation in Service/Practice	: Phd scholas .

Please rate the following areas of the College as per your opinion:

Facilities	Excellent	Very Good	Good	Satisfactory	Average
Infrastructure			lu		
Teaching & Learning		/			
Industry Academia Exposure			24		
Extra- curricular Activities		V			
Growth opportunities for students					

2.	Are you satisfi	Are you satisfied with the efforts taken by the College to connect with its Alumni? (Tick)			
	Yes 🖳	Somewhat	No		

3.	What efforts should the College take to integrate its Alumni in further enhancing the overall					
	quality of the Ir	astitution?	1			
	quest be	trues by the	e Alumni. N	ill head h	uge	
	pritte	will not a	u Alumni n n budding la	S colores	J.,	
	- pra-w	mynia a	Loudany ta	ugar, assis	ug	
4.	How would you like to contribute towards the development of the College? (Please tick the					
	appropriate resp	oonse)				
a)	Guest lectures/l	Knowledge partne	rships.	<u> </u>		
b)	Placements/Int	ernships.				
c)	:) Industry Academia Interface building and tie-ups.					
d) Financial Assistance for college facilities/scholarship						
5.	How would you rate your overall experience in the College? Please select your ratings on the					
	Star scale 1 to 5. Higher the score better the perception / experience. (Circle the number)					
	1	2	3	4	(3)	
					Naur.	
				Signature of	of Alumnus	