



A.B.M.S. Parishad's
YASHWANTRAO CHAVAN LAW COLLEGE,
PARVATI, PUNE – 411009

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002



SSR 2023 for Cycle IV
2017-18 to 2021-2022
Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

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SR. NO.	CONTENTS	PAGE NO.
1.	Students' Feedback and Analysis for the Academic Year 2017-18	4-7
2.	Students' Feedback and Analysis for the Academic Year 2018-19	8-12
3.	Students' Feedback and Analysis for the Academic Year 2019-20	13-17
4.	Students' Online Feedback for the Academic Year 2020-21	18-36
5.	Students' Feedback and Analysis for the Academic Year 2021-22	37-41
6.	Summary of Students' Feedback and Action Taken Report for 2017-18 to 2021-22	42-43
7.	Teachers' Feedback by Students for the Academic Years 2018-2019 and Action Taken	44-59

8.	Teachers' Feedback by Students for the Academic Years 2021-22 and Action Taken	60-75
9.	Teachers' Feedback on Course Contents and Action Taken	76-85
10.	Employers' Feedback for the Academic Year 2021-22	86-87
11.	Alumni Feedback for the Academic Year 2021-22	88-92
12.	Graphical Presentation of Students' Feedback for the Academic Year 2017-18 to 2021-22	93-102



REPORT ON THE FEED BACK FORM - 2017-2018

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of college. In the current academic year i.e., 2017-18, the feedback forms were filled in by the students before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class-room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 54% students found the syllabus adequate for each course. For 10 per cent of students it was manageable and for 12 per cent it was easy to understand. About 36 per cent students found it challenging and 4 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 52 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 44 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 62 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

According to 46 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 42 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. A handful number of students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The students have suggested that there should be a separate canteen for the law college.
4. Gym facilities should be provided. Sport facility is minimal.
5. Although the students have drinking water facility on each floor of the college, some students were apprehensive about its cleanliness.

Pune

April 25, 2018

Sanjay K. Sirsat,
Assistant Professor



[Handwritten Signature]
Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2017-2018

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		54%	10%	36%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		12%	68%	16%	04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		66%	26%	08%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		16%	68%	06%	10%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		52%	44%	04%	---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		68%	30%	02%	---



Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		70%	22%	08%	----

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		80%	10%	----	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		22%	60%	04%	14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		66%	32%	02%	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		72%	14%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Do you get assistance from non-teaching staff?	Regularly	Occasionally	Never	----
		90%	7%	3%	----

Date: April 25, 2018



884

Principal



REPORT ON THE FEED BACK FORM - 2018-2019

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year for the 1st semester *i.e.* November 2017 to April 2018 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 74% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advise provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

According to 70 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 22 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. Canteen, boys Hostel, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The library and computer laboratory timings should be increased as also students should be given more books at a time.
4. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

April 29, 2019




Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE 411 009

STUDENTS' FEED BACK FOR 2018-2019

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		74%	8%	18%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		26%	52%	16%	06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		82%	16%	02%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		38%	54%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		56%	40%	02%	02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		62%	28%	04%	06%

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		74%	12%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		64%	24%	08%	04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%	---	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		75 %	20 %	4%	1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		60%	32%	8%	----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		71%	24%	5%	----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		72 %	26 %	2 %	-----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc.	To great Extent	Moderate	Very Little	Not at all
		72%	24%	3%	1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		74%	22%	4%	-----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		72 %	22 %	5%	1%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	-----
		92%	5 %	3%	-----

Date: 29 April 2019



[Signature]
Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM – 2019-20

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year i.e. 2019-20 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 72% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 86 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 87 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 13 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Canteen, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory
3. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

May 12, 2020



S.S.

Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2019-2020

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		72%	10%	18%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		24%	54%	16%	06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		86%	14%	00%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		38%	54%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		56%	40%	02%	02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		62%	28%	04%	06%

Sr. No	Question	Answer			
		A	B	C	D



7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		74%	12%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		64%	24%	08%	04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%	---	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		76 %	19 %	4%	1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		65%	27%	8%	----



Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		67%	24%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		72 %	22 %	6 %	----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent	Moderate	Very Little	Not at all
		70%	24%	5%	1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		71%	25%	4%	----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		70 %	24 %	3%	3%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	----
		87%	10%	3%	----

Date: May 12, 2020



[Signature]
Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

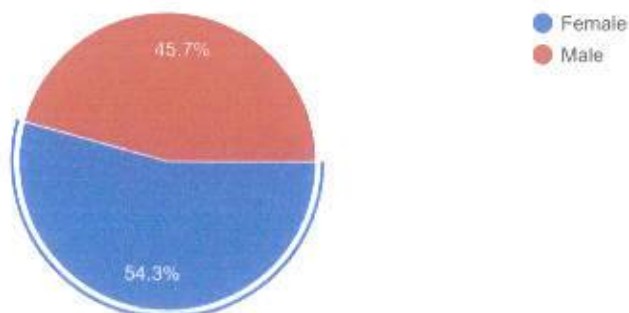
ONLINE FEEDBACK OBTAINED FROM THE STUDENTS

ACADEMIC YEAR 2020-21

Forms response chart. Question title: GENDER. Number of responses: 129 responses.

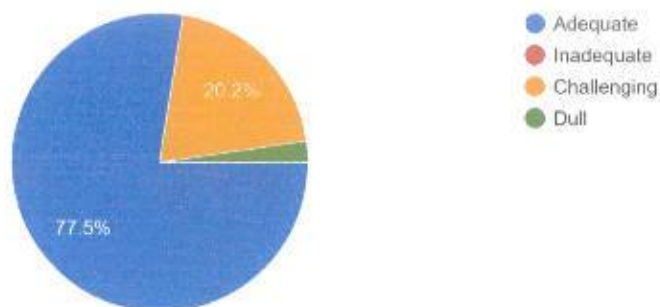
GENDER

129 responses



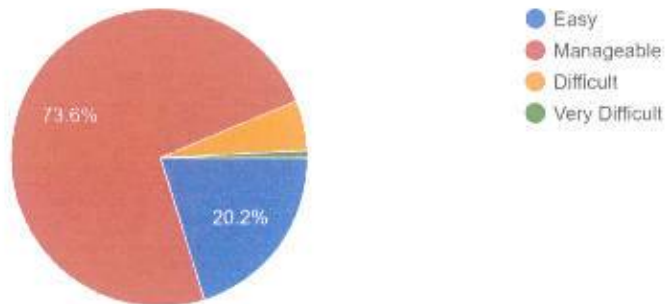
1. The syllabus of each course was-

129 responses



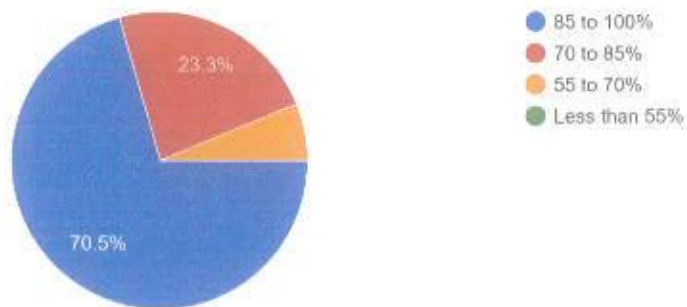
2. How was the course programme?

129 responses



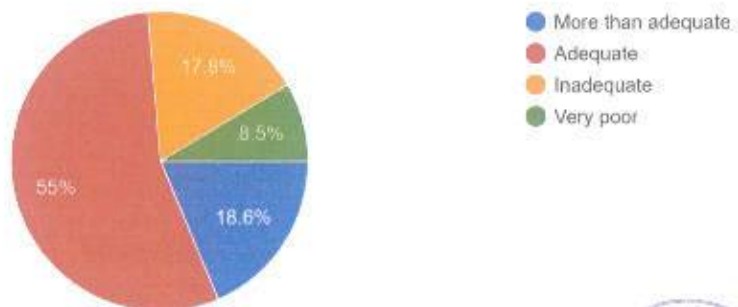
3. How much syllabus was covered in the class?

129 responses



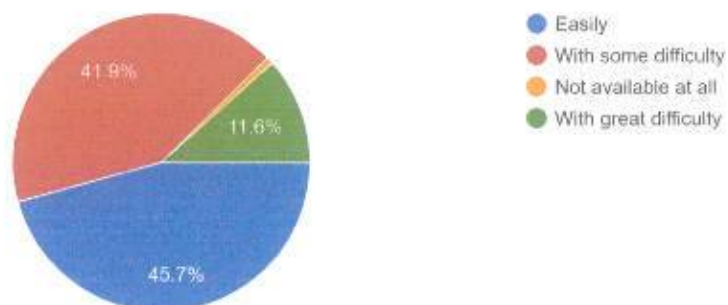
4. What is your opinion about the library facility for the class?

129 responses



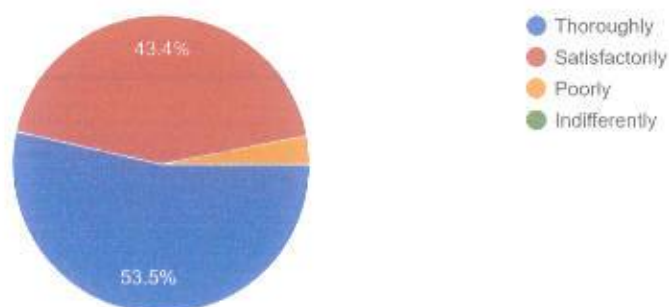
5. How were you able to get materials for the prescribed reading?

129 responses



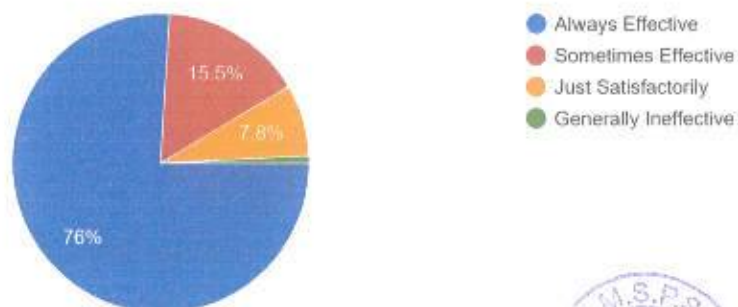
6. How well did the teacher prepare for the classes?

129 responses



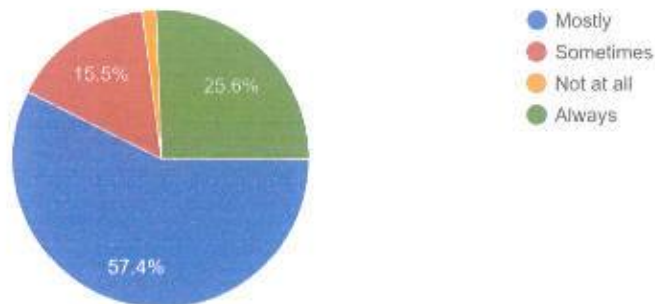
7. How well was the teacher able to communicate?

129 responses



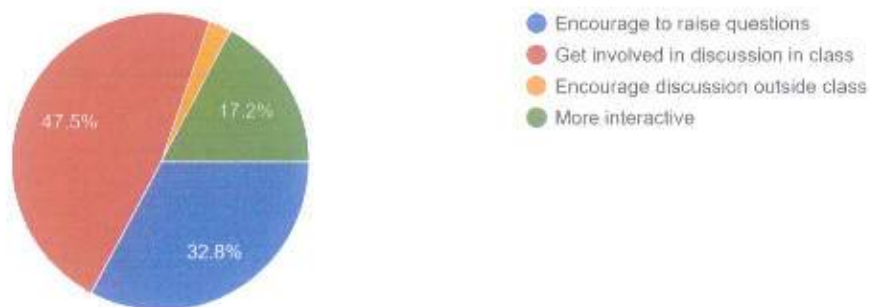
8. How far does the teacher encourage students' participation in class?

129 responses



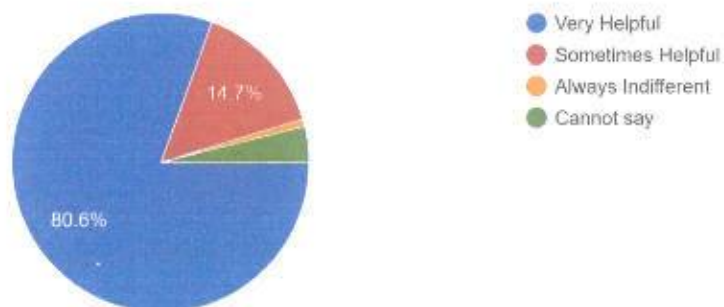
9. If answer of question 8 is 'YES', which of the following methods were used?

122 responses



10. How much helpful were teachers in academic counseling?

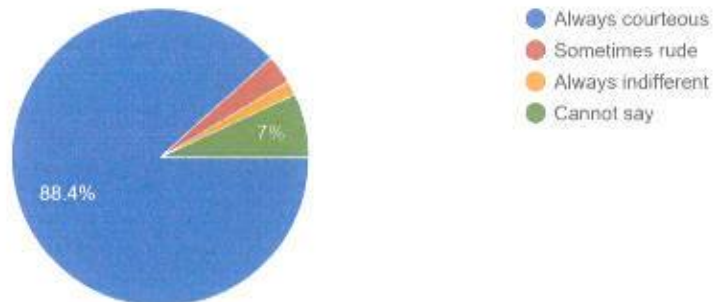
129 responses





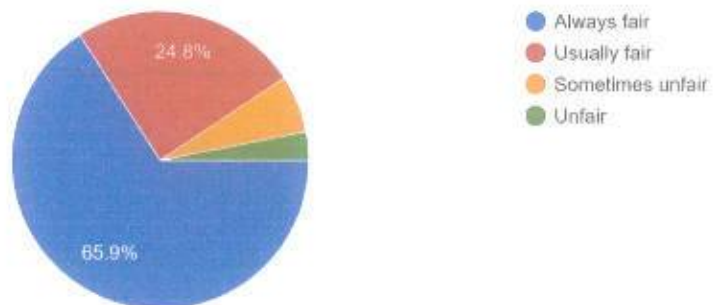
11. The teachers approach can best be described as –

129 responses



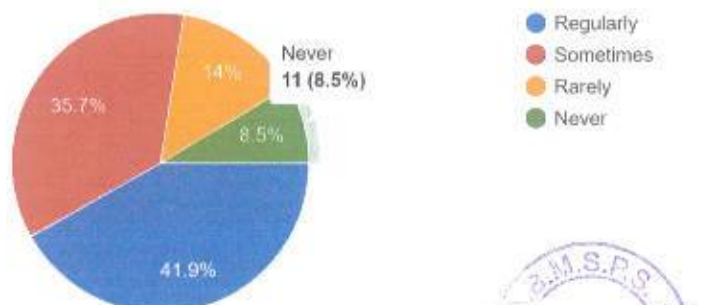
12. Fairness of the internal evaluation process by the teachers is –

129 responses



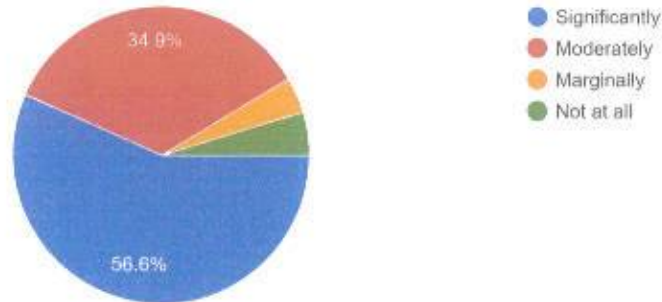
13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students –

129 responses



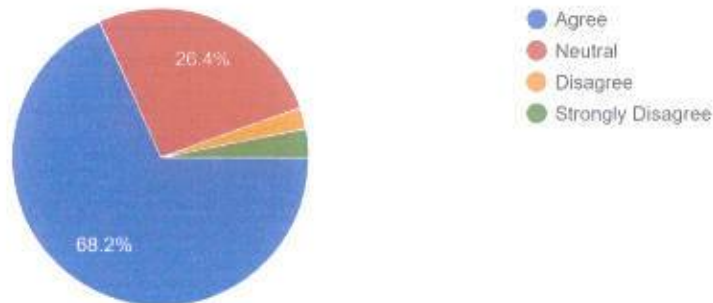
14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

129 responses



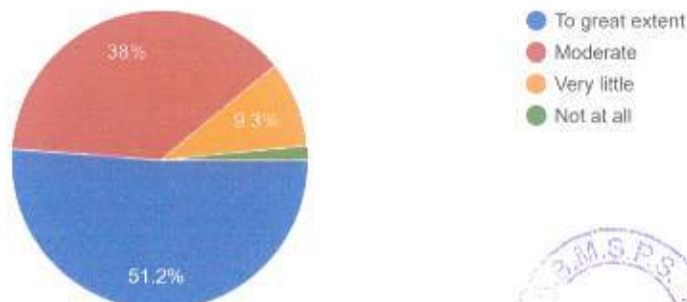
15. The institution provides multiple opportunities to learn and grow.

129 responses



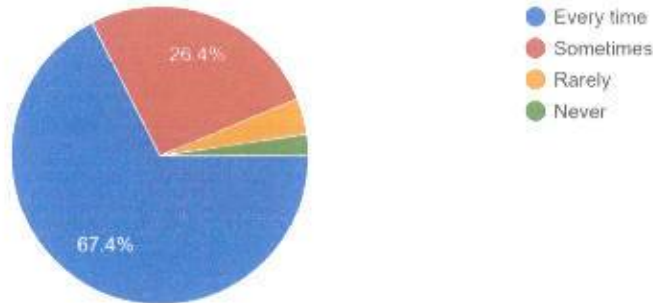
16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

129 responses



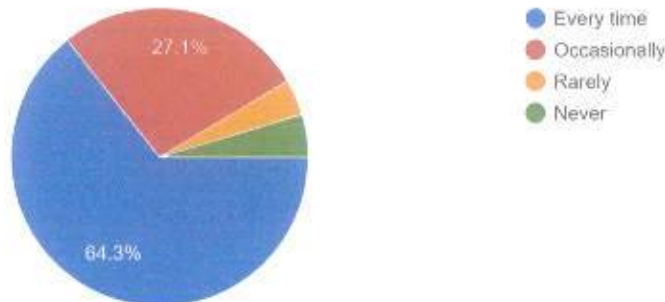
17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

129 responses



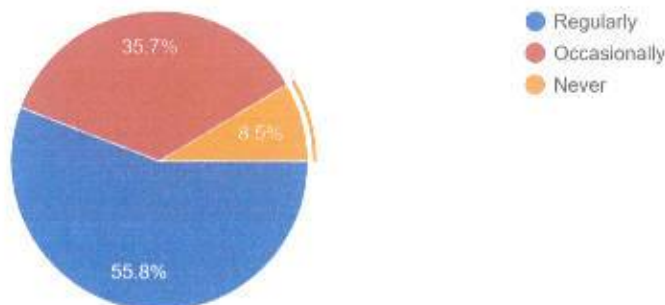
18. Your mentor does a necessary follow-up with an assigned task to you.

129 responses



19. Do you get assistance from the non-teaching staff / administration?

129 responses



20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below-58 responses



No

The canteen should be changed and also the menu.

Sport facility should be taken seriously for male and female.

pcun should be polite more and not rude at the time of admission.

Exam fee paying counter should be opened for more time coz people come from far away and due to 9am to 12:30pm the time is very less and most of them cannot make it soo it's difficult for everyone who comes from far away as well as people living in the city itself.

No comments

All Good ... Especially Teaching staff is worth appreciating always ..

No Comments

Everything is worth studying in this college and i am very gratefull for every facility and my all the teachers are very energetic to overcome every hurdel .

The following things can get better : 1. College can provide online study material for students on the college website for every course . 2 . I have observed lack of activity based education such as presentations ;projects in the form of case study let students do their own presentations projects for internals rather than copy paste assingments ! 3. College should raise funds for various new acvities and projects and invest in their bright students . 4. Provide internships and bring new companies to our college . Rest everything i feel blessed to be a part of this college !

Thanks 😊👍

Library should be made available. We are forced to use ready made notes

Specifically wakade sir ,Bibve sir, Sirsat sir, and manoj sir are really good in all level so want thank you to institute for appointment of such nice and clever teacher .

Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding the management of semester examinations which has delayed the academic year, but this is not the proper platform where I can express my views. Thank you.

More recommended books should be added to the library.

I experienced Poor facility about admission process there was too much crowd & waste of time Plz Take decision on it

Great College with significant helping teaching-non teaching staff.

None

No, thanks...

Pay attention to English as a medium of communication.. because this is the place where they can improve their personality and language effectively..

College staff and teachers are very helpful and very convenient

No comment

No library management, the librarian poorly manages the library , chaos always.


So far so good.

The learning process is very good



Kindly provide some extra space for library as well provide internet availability to all the students

Trimester	Name	Class	Gender	1. The syllabus of each course was...	2. How was the course program met?	3. How much of the syllabus was covered in the class?	4. What is your opinion about the library facility for the class?	5. How were you able to get materials for the class?	6. How well did the teacher prepare for the class?	7. How well was the teacher able to communicate?	8. How far does the teacher encourage students' participation in class?	9. If the teacher is 'YES', were which of the following academic methods were used?	10. How much of the teacher's approach can best be described in the academic as 'AC'?	11. The teachers' approach of the internal evaluation process is 'AC'?	12. The teachers' approach of the internal evaluation process is 'AC'?	13. The institute takes active interest in the promotion of internships, student exchange, field visits, opportunities for students 'AC'?	14. The teaching and learning process in your institution facilitates growth in cognitive, social and emotional growth, opportunities for students 'AC'?	15. The institution provides multiple opportunities to internships, team and individual projects, life skills course and employability skills program to make me ready for the world of work.	16. The efforts made by the institute to promote multiple opportunities to internships, team and individual projects, life skills course and employability skills program to make me ready for the world of work.	17. Teachers inform you about expected outcomes of the course, tasks to be completed, soft skills, notes, you.	18. Your mentor does a necessary follow-up with assigned staff / course/instructor?	19. Do you get assistance from the non-teaching staff / course/instructor?	20. If you have any comment to offer on the teaching / course/instructor, please mention it here such as library, sport facility, canteen, hostel, you may do so in the space given below-	
2021/05/14	PRATHI JANGALE	BALLB-3	Male	Adequate	Easy	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	All Good	Especially Teaching staff is worth appreciating always.
2021/05/14	Shyprasa d Malang	BALLB III	Male	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Fair	Rarely	Moderately	Neutral	Moderate	Sometimes	Every time	Every time	Occasionally	The canteen should be changed and also the menu. It is mostly closed. Sport facility should be taken seriously for male and female. Staff and pun should be polite more and not rude at the time of admission. Exam fee
2021/05/14	Anvesha Bhosale	BALLB 3rd year	Female	Adequate	Manageable	55 to 70%	Inadequate	With some difficulty	Satisfactorily	Just Satisfactory	Always	Get involved in discussion in class	Very Helpful	Always courteous	Fair	Sometimes	Moderately	Agree	Moderate	Every time	Every time	Occasionally	The canteen should be changed and also the menu. It is mostly closed. Sport facility should be taken seriously for male and female. Staff and pun should be polite more and not rude at the time of admission. Exam fee	



 Y.C. Law College, Pune
 Academic Year 2020-21
 Online Feedback of Students
 Responses in Excel Sheet



Date	Name	Year	Gender	Attendance	Classroom	Participation	Group	Assignment	Project	Self	Peer	Teacher	Overall	Remarks
2021/05/14	SAKSHI PRATHA MISHRA	3rd year	Female	85 to 100%	More than adequate	Easy	Adequate	Very Easy	Very Difficult	Very Easy	Very Difficult	Very Easy	Very Difficult	Everytime I'm worth studying in this college and I am very grateful for every facility and my all the teachers are very energetic to overcome every hurdle. The following things can get better: 1. College can provide
2021/05/14	Aditi Raj	3rd year	Female	55 to 70%	Very poor	With great difficulty	Adequate	With some difficulty	Adequate	Very Easy	Very Difficult	Very Easy	Very Difficult	Never
2021/05/14	Audumba Pratiksh Shinde	BALLB 3rd year	Male	85 to 100%	Adequate	With some difficulty	Adequate	With some difficulty	Adequate	Very Easy	Very Difficult	Very Easy	Very Difficult	Occasionally
2021/05/14	Tejaswini Rajshikh ar Patil	BALLB 3rd year	Female	70 to 85%	Adequate	With great difficulty	Adequate	With great difficulty	Adequate	Very Easy	Very Difficult	Very Easy	Very Difficult	Occasionally
2021/05/14	Priyank Namdeo Anude	BALLB 3rd year	Male	85 to 100%	More than adequate	Easy	Adequate	Very Easy	Very Difficult	Very Easy	Very Difficult	Very Easy	Very Difficult	Regularly
2021/05/14	Burande mihir maddur	BALLB 3rd year	Male	85 to 100%	Adequate	Easy	Challenging	Manageable	Challenging	Manageable	Challenging	Manageable	Challenging	Regularly

Date	Name	Gender	Year	Management	Adequacy	Thoroughly	Ministry	Get involved	Very Helpful	Always courteous	Regularly Significant	To Great extent	Every time	Regularly
2021/05/14	Amul Deshpande	Male	LL.B.3	Adequate Manageable 85 to 100%	Adequate Easily	Thoroughly	Ministry	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significant	To Great extent	Every time	Regularly
2021/05/14	Shikhar Naik	Male	LL.B-III	Adequate Easy 85 to 100%	Inadequate Easily	Thoroughly	Ministry	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significant	To Great extent	Every time	Occasionally
2021/05/14	Jadhav	Female	BALB.4	Adequate Manageable 70 to 85%	Adequate With some difficulty	Satisfactorily	Ministry	Get involved in discussion in class	Sometimes Helpful	Usually courteous	Sometimes	Moderate	Sometimes	Occasionally
2021/05/14	ASHISH SRIVASTA	Male	B.A.LL.B 4th Year	Challenging Difficult 70 to 85%	Very poor With some difficulty	Satisfactorily	Ministry	Get involved in discussion in class	Sometimes Helpful	Cannot say	Sometimes	Moderate	Sometimes	Occasionally
2021/05/14	Vikrant Nidhar	Male	LLB 3year	Adequate Manageable 85 to 100%	More than adequate	Thoroughly	Always	More interactive	Very Helpful	Always courteous	Regularly Significant	To Great extent	Every time	Regularly
2021/05/14	Manish Vinod Khadobkar	Male	B.A.LL.B 4th Year	Adequate Easy 85 to 100%	Very poor Easily	Satisfactorily	Always	Get involved in discussion in class	Very Helpful	Usually courteous	Near	Moderate	Sometimes	Occasionally
2021/05/14	Sandeep Dawale	Male	LL.B 3Year	Adequate Manageable 55 to 70%	Adequate With some difficulty	Satisfactorily	Always	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significant	To Great extent	Every time	Regularly



2021/05/14 5:23:04 PM GMT+5.3	Ramesh Goraksha math Ghorade	LLB-3rd Year	Male	Dull	Manages 70 to 85% of the time	Adequate	Easily	Satisfactorily	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Every time	Regularly	No. of times
2021/05/14 5:32:00 PM GMT+5.3	Karek Darkunde	LLB 2 YEAR	Male	Adequate	Easy	85 to 100%	More than adequate	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	Pay attention to English medium of communication because this is the place where they can improve their personality and language effectively.
2021/05/14 5:35:56 PM GMT+5.3	CHILAPP A LAKSHMAN GUJDE	B.A LLB 4TH	Male	Adequate	Easy	85 to 100%	More than adequate	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	College staff and teachers are very helpful and very convenient.
2021/05/14 5:36:44 PM GMT+5.3	Santosh Namdeo Sagar	B.A LLB 3rd	Male	Challenging	Difficult	85 to 100%	Adequate	Easily	Satisfactorily	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	No library management, the librarian poorly manages the library, chaos always.
2021/05/14 5:40:21 PM GMT+5.3	Prithame B.A LLB 3RD SOMNATH BOBDE	B.A LLB 3RD YEAR	Male	Challenging	Manages 85 to 100%	More than adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Sometimes	Occasionally	Occasion



2021/05/14 6:15:23 PM GMT+5:30	B.A.LL.B	Male	Challenging	Easy	55 to 70%	Very poor	Easily	Satisfactorily	Always Effective	Always	Involved in discussion in class	Very Helpful	Always courteous	Never	Significantly	Very little	Sometimes	Every time	Occasionally	Kindly provide some extra space for library as well provide internet availability to all the students
2021/05/14 6:16:37 PM GMT+5:30	Vishwesh B.A.LL.B. 4th Year Derehile	Female	Adequate	Manageable	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Sometimes	Significantly	To great extent	Every time	Every time	Regularly	UGC like better facilities at Sports & Cafeterias.
2021/05/14 6:17:22 PM GMT+5:30	NIKAM RISHAN BHAUSAH 3rd Year	Male	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Significantly	Moderate	Every time	Every time	Regularly	
2021/05/14 6:17:25 PM GMT+5:30	Pranali Kulkarni 3rd Year	Female	Challenging	Easy	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Every time	Regularly	
2021/05/14 6:20:01 PM GMT+5:30	Pooja Prakash Kamble 5th Year	Female	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Significantly	Moderate	Every time	Every time	Occasionally	
2021/05/14 6:20:24 PM GMT+5:30	Devshila Waghmare 5th Year	Female	Adequate	Manageable	70 to 85%	Adequate	Easily	Satisfactorily	Always Effective	Always	More interactive	Very Helpful	Always courteous	Sometimes	Significantly	Moderate	Sometimes	Every time	Occasionally	
2021/05/14 6:24:30 PM GMT+5:30	Rakhi Gorje 4th year	Female	Adequate	Difficult	85 to 100%	Very poor	With some difficulty	Thoroughly	Sometimes Effective	Sometimes	Get involved in discussion in class	Very Helpful	Always courteous	Rarely	Moderately	Moderate	Sometimes	Occasionally	Regularly	During this pandemic times, its difficult to get the required study material so college should try to provide or make the library books available for the students.



Roll No.	Name	Gender	Year	Managerable	Inadequate	With some difficulty	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Usually courteous	Never	Not at all	Neutral	Moderate	Sometimes	Occasionally			
2021/05/14	Ayaji Purwatha	Female	LLB 2 year	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Usually courteous	Never	Not at all	Neutral	Moderate	Sometimes	Occasionally	
2021/05/14	Mrs. Sorali	Female	B.A. LL.B. IV	Adequate	Easy	70 to 85%	Adequate	Early	Thoroughly	Always Effective	Mostly	Encourage	Very Helpful	Always courteous	Significantly	Sometimes	Not at all	Disagree	Not at all	Rarely	Never	Occasionally
2021/05/14	Dr. Dhanashree	Female	LLB 2nd Year	Dull	Manageable	55 to 70%	Inadequate	With some difficulty	Poorly	Just Satisfactorily	Sometimes	Get involved	Sometimes helpful	Cannot say	Sometimes	Not at all	Disagree	Not at all	Rarely	Never	Never	
2021/05/14	Mr. Bhagwan	Male	B.A. LL.B. 3rd Year	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Thoroughly	Sometimes Effective	Mostly	Get involved	Very Helpful	Always courteous	Sometimes	Significantly	Moderate	Every time	Every time	Every time	Regularly	
2021/05/14	Ms. Ashika	Female	B.A. LL.B. 5th year	Adequate	Manageable	85 to 100%	Adequate	Early	Thoroughly	Always Effective	Mostly	Get involved	Very Helpful	Always courteous	Sometimes	Significantly	Moderate	Every time	Every time	Every time	Regularly	
2021/05/14	Ms. Pooja	Female	LLB 2nd Year	Challenging	Manageable	70 to 85%	Adequate	Early	Satisfactorily	Always Effective	Always	Get involved	Very Helpful	Always courteous	Rarely	Moderate	Agree	Moderate	Every time	Every time	Occasionally	
2021/05/14	Ms. Manish	Male	B.A. LL.B. IV	Adequate	Manageable	85 to 100%	More	Early	Thoroughly	Always Effective	Always	Encourage	Very Helpful	Always courteous	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	





Date/Time	Visa	LLB 2	Male	Adequate Manageable	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Encouraging & raise questions	Very Helpful	Always courteous	Always fair	Regularly Significant	Agree	To great extent	Every time	Every time	Regularly	His comment	
2021/05/14 10:15:11 PM GMT+5:30	Mahadeo Shigwan																				
2021/05/14 10:25:28 PM GMT+5:30	Dipak Namdev Khanat	B.A.LL.B 4th	Male	Adequate Manageable	85 to 100%	Adequate With great difficulty	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Sometimes unclear	Never	Moderately	Strongly Disagree	Very little	Sometimes	Never	Occasionally	1) Make Student's college Lectures attendan ce is compulso ry. 2) Make the college an independent ent. 3) The infrasturcture of the college library should be good. 4) increas e hostel facilities. 5) Sports needs Online lectures carry on for next sem
2021/05/14 11:18:39 PM GMT+5:30	SHRIMAN TVANMAN KESKAR	LLB 2nd	Male	Adequate Manageable	70 to 85%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	Get involved in discussio n in class	Very Helpful	Always courteous	Always fair	Sometimes	Moderately	Neutral	To great extent	Every time	Regularly	Online lectures carry on for next sem	
2021/05/14 11:20:07 PM GMT+5:30		BALLB II	Female	Adequate Manageable	70 to 85%	Very poor With great difficulty	Satisfactorily	Sometimes Effective	Sometimes	Get involved in discussio n in class	Always Indifferent	Cannot	Unfair	Never	Not at all	Strongly Disagree	Very little	Rarely	Never	Improve library services for digital access too.	
2021/05/14 11:59:06 PM GMT+5:30	Chandran Isha	BALLB 5th	Female	Adequate Manageable	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Always	Encouraging & to raise questions	Very Helpful	Always courteous	Always fair	Sometimes	Significant	Agree	To great extent	Every time	Occasionally	Occasion ally	Regularly Satisfied.
2021/05/15 1:19:39 AM GMT+5:30	Shubham Dhyanesh war kale	BALLB V	Male	Adequate Manageable	70 to 85%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	More interactively	Very Helpful	Always courteous	Always fair	Sometimes	Significant	Agree	To great extent	Every time	Every time	Regularly	Satisfied.
2021/05/15 5:41:34 AM GMT+5:30	Kishor Maruti Ingole	BALLB 3rd year	Male	Adequate Manageable	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussio n in class	Very Helpful	Always courteous	Usually fair	Regularly	Significant	Agree	To great extent	Every time	Every time	Regularly	Sports ground



2021/05/15 10:25:11 AM GMT+5:30	Alkhasa c Pradhan	B.A.LL.B. 1st Year	Female	Challenging	Manageable	85 to 100%	Adequate	Easily	Satisfactorily	Somewhat Effective	Not at all	Encouraging	Very Helpful	Sometimes	Marginal	Neutral	Moderate	Every time	Occasionally	Regularly
2021/05/15 10:56:27 AM GMT+5:30	Suryakata Shah	B.A.LL.B. 1st Year	Female	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in	Very Helpful	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly
2021/05/15 12:55:42 PM GMT+5:30	B.A.LL.B. 3rd Year	B.A.LL.B. 3rd Year	Female	Adequate	Manageable	85 to 100%	Adequate	With great difficulty	Thoroughly	Somewhat Effective	Sometimes	Very Helpful	Very	Rarely	Moderately	Neutral	Moderate	Sometimes	Occasionally	Occasionally
2021/05/15 3:48:57 PM GMT+5:30	Bhagat Reshma Kaluram	B.A.LL.B. 1st Year	Female	Adequate	Manageable	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very	Regularly	Significantly	Agree	Moderate	Every time	Every time	Regularly
2021/05/15 8:15:48 PM GMT+5:30	Chetan V Nemade	LL.B. 3rd Year	Male	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Always	Get involved in discussion in class	Very	Regularly	Significantly	Agree	Moderate	Every time	Every time	Regularly
2021/05/16 8:03:17 PM GMT+5:30	Rakha vijayshankar Chaurse	LL.B. 2nd Year	Female	Adequate	Manageable	85 to 100%	Adequate	With some difficulty	Satisfactorily	Always Effective	Mostly	Encourage to raise questions in class	Very	Regularly	Significantly	Agree	To great extent	Every time	Occasionally	Occasionally
2021/05/15 9:18:12 PM GMT+5:30	Aveshkar Vivek Chavan	LL.B. 3rd Year	Male	Adequate	Manageable	70 to 85%	More than adequate	Easily	Thoroughly	Always Effective	Always	Get involved in	Very	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly

Sl. No.	Name	Gender	Year	Division	Percentage	Level of Difficulty	Management	Time	Engagement	Helpfulness	Feedback	Frequency	Extent	Regularity								
0	2021/05/18 AM	Abhishek Jayam	Male	B.A.LL.B 3rd year	85 to 100%	Adequate Easy	Challenging	Manageable	Adequate Easy	85 to 100%	Throughly Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Fairly	Significantly	To great extent	Every time	Every time	Regularly	
0	2021/05/18 AM	Abhishek Jayaram	Male	B.A.LL.B 3rd year	85 to 100%	Adequate Easy	Challenging	Manageable	Adequate Easy	85 to 100%	Throughly Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Marginal	Agree	Moderate	Sometimes	Rarely	Occasionally
0	2021/05/18 AM	Shreelha	Female	B.A.LL.B	70 to 85%	Adequate With great difficulty	Challenging	Manageable	Challenging	70 to 85%	Satisfactorily Effective	Always	More interactive	Very Helpful	Always indifferent	Sometimes	Moderately	Neutral	To great extent	Sometimes	Every time	Regularly
0	2021/05/18 AM	Grasitha Priyog	Female	B.A.LL.B 4th year	85 to 100%	Adequate With some difficulty	Challenging	Manageable	Challenging	85 to 100%	Throughly Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Regularly
0	2021/05/18 AM	Grasitha Priyog	Female	B.A.LL.B 4th year	85 to 100%	More than adequate difficulty	Adequate Easy	Manageable	Adequate Easy	85 to 100%	Throughly Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly
0	2021/05/18 AM	Kacherika	Female	B.A.LL.B 3rd year	85 to 100%	Adequate With some difficulty	Challenging	Manageable	Adequate Manageable	85 to 100%	Satisfactorily Effective	Mostly	Encourage to raise questions	Very Helpful	Usually courteous	Sometimes	Moderately	Neutral	Very little	Sometimes	Every time	Occasionally
0	2021/05/18 AM	Dhadas Sonali Mohan	Female	B.A.LL.B 3rd year	85 to 100%	Inadequate	Challenging	Manageable	Adequate Manageable	85 to 100%	Satisfactorily Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Never	Marginal	Neutral	Very little	Sometimes	Rarely	Occasionally
0	2021/05/18 AM	Aditya Ghadge	Male	B.A.LL.B 3rd year	85 to 100%	More than adequate	Adequate Easy	Manageable	Adequate Easy	85 to 100%	Throughly Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Sometimes	Moderately	Agree	To great extent	Every time	Every time	Regularly



2021/05/18
12:16:56
PM
GMT+5:30

B.A.LL.B 3rd year)
SANKPAL

Challenging Manageable 85 to 100%

Adequate Easily

Thoroughly Always Effective

Mostly

Get involved in discussion in class.

Very Helpful

Always courteous

Regularly Significantly

To great extent

Every time

Regularly All teachers are helpful.

2021/05/18
12:33:40
PM
GMT+5:30

BALLB 3rd year)
Sankpal

Challenging Manageable 85 to 100%

Adequate With some difficulty

Satisfactorily

Mostly

More interactive

Very Helpful

Sometimes courteous

Sometimes

Moderate Neutral

Moderate Sometimes

Rarely

Regularly

2021/05/18
12:59:41
PM
GMT+5:30

B.A.LL.B 4th year)
Patil

Adequate Manageable 85 to 100%

Inadequate With some difficulty

Thoroughly Always Effective

Sometimes

Get involved in discussion in class.

Very Helpful

Always courteous

Sometimes

Moderate Agree

Moderate Sometimes

Every time

Occasionally

2021/05/18
1:20:54
PM
GMT+5:30

BALLB 3rd year)
Prjanshu

Challenging Manageable 85 to 100%

Adequate Easily

Thoroughly Always Effective

Sometimes

Get involved in discussion in class.

Very Helpful

Always courteous

Regularly Significantly

Moderate

Every time

Occasionally

2021/05/18
1:34:05
PM
GMT+5:30

BALLB 3rd year)
Kshirsagar

Challenging Manageable 70 to 85%

Adequate Easily

Satisfactorily Always Effective

Mostly

Encourage to raise questions

Very Helpful

Always courteous

Sometimes

Moderate Agree

To great extent

Every time

Occasionally

Regularly



2021/05/21	Maha Sharma	Lib - 2nd year	Female	Adequate Easy	85 to 100%	More than adequate	With some difficulty	Thoroughly Effective	Mostly	Encouraging to raise questions	Very Helpful	Always courteous	Always Significantly	To great extent	Every time	Regularly
7:18:35 AM																
GMT+5:30																
0																
2021/05/22	Sneha manoj	BALLB 5th year	Female	Challenging	85 to 100%	Adequate	Easy	Satisfactorily Effective	Always	Encouraging to discuss outside class	Very Helpful	Always courteous	Rarely Significantly	Moderate Rarely	Every time	Occasionally
1:15:33 PM																
GMT+5:30																
0																
2021/06/01	Shreyas Chintalkar	BALLB 5th year	Male	Adequate Easy	85 to 100%	Adequate	With some difficulty	Thoroughly Effective	Mostly	Encouraging to raise questions	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly
11:45:26 AM																
GMT+5:30																
0																
2021/05/08	Meena P. Kolhe	BALLB 5th yr	Female	Adequate Easy	85 to 100%	Adequate	Easy	Thoroughly Effective	Mostly	More interactively	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Regularly
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YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM - 2021-2022

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of the college. For the current academic year 2021-2022, the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 81 per cent students found the syllabus adequate for each course. For 68 per cent students it was manageable and for 12 per cent it was easy to understand. About 9 per cent students found it challenging and 16 per cent found it slightly difficult. According to 80 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 62 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 35 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 69 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 92 per cent students, they get regular assistance from the non-teaching and administrative staff of the college whereas for 5 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Few students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. The students have suggested that there should be a separate canteen for the law college.
3. Sport facility should be increased.
4. The library and computer laboratory timings should be increased.
5. Few students want that the classroom teaching should always be in English only.

Pune

30 May 2022



SBC
Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE , PUNE - 411 009

STUDENTS' FEED BACK FOR -2021-2022

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate	Inadequate	Challenging	Dull
		81%	10%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy	Manageable	Difficult	Very Difficult
		12%	68%	16%	04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		80%	19%	01%	----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor
		14%	70%	12 %	4 %

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		62 %	35 %	03 %	---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly	Satisfactorily	Poorly	Indifferently
		70 %	28 %	02%	---

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		70 %	24 %	06 %	----



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		80%	10%	----	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		22%	60%	04%	14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		69 %	31%	02%	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		72%	14%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		72 %	20 %	4%	4%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		61%	30%	9%	----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant	Moderate	Marginal	Not at all
		75%	20%	5%	----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		69 %	23 %	8 %	----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent	Moderate	Very Little	Not at all
		74%	22%	2%	2%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		70%	20%	10%	----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		75 %	19 %	4%	2%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	----
		82 %	9 %	9 %	----

30 May 2022



556
PRINCIPAL

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR 2017-18 TO 2021-22



In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form is obtained from the students of the college for every academic year. These feedback forms are filled in by the students before their examination.

The feedback form contained total 19 questions. Out of 19 questions, the first 3 questions are related to the nature of syllabus, its adequacy or otherwise and how much syllabus is covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 are about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 is regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question is for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

After collection of the feedback-forms, they are analysed on the touchstone of given parameters and a report is prepared. With regard to the last question (Question.20 – General comments and suggestion), important suggestions are discussed by the principal with the faculties. After discussion appropriate action is taken to address the suggestions given by students.

SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR	SUGGESTION/COMPALINT	ACTION TAKEN
2017-18	1. Lack discipline and noise in the library 2. Some students complained about cleanliness of drinking-water facility available in the college.	1. Library staff is instructed to maintain the discipline in the library 3. Support office staff was instructed to clean all the water tanks regularly.
2018-19	1. Sport facilities should be increased.	1. New sport equipment are purchased
2019-20	2. Library timing should be increased before examination.	1. After teaching hours are over, two classrooms were allotted to be used by the



	<p>2. According to some students, tuition fee as well as other fees should be accepted through digital modes.</p>	<p>students as study room. The rooms were available from 4 to 8 PM on weekdays.</p> <p>2. Digital mode of payment is already allowed. Sometimes due to network problems, inconvenience is caused to the students.</p>
2020-21	<p>1. According to some students, number of lectures for a subject in a week are not sufficient to complete the syllabus. Number of lectures should be increased.</p> <p>2. There should be separate canteen for the college.</p> <p>3. Internet speed in the computer lab should be increased.</p>	<p>(a) Students were informed that time-table is prepared as per the instructions given by Director, Higher Education, State of Maharashtra and the University.</p> <p>(b) Teachers are instructed to conduct extra lecture to complete the syllabus in time.</p> <p>2. Central canteen was made available near ABMS Aprishad's Anantrao Pawar College of Engineering.</p> <p>3. Internet speed was increased</p>
2021-22	<p>1. Library and computer-lab timings should be increased.</p> <p>2. some students wanted the classroom teaching only in English</p> <p>3. Central canteen is far from college building. There should be separate canteen for the Law College.</p>	<p>1. Timings were increased.</p> <p>2. In order to improve the English, students are advised to join the Certificate Course on Communication Skills. Teachers are also instructed to encourage the students to join the said course.</p> <p>3. Separate canteen was started besides the college building.</p>

Date: 20 April 2022



S.S.S.
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INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- a) Institution gets to know the students' views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feedback form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				



5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	87%
2.	Mrs. Madhuri Shirlekar	Associate Professor	85%
3.	Mr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Associate Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	88%
6.	Mr. Rahul Bibawe	Associate Professor	87%
7.	Mr. Ravindra Patil	Associate Professor	83%
8.	Mr. Sanjay Sirsat	Assistant Professor	83%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Mr. Hanumant Dodake	Assistant Professor	85%
12.	Ms. Ragini Jangam	Assistant Professor	85%



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 14/03/2019




Dr. Shubhada Gholap
Principal

**A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE,
PUNE
TEACHERS' FEEDBACK FORM
ACADEMIC YEAR 2018-19**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				



SSA
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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap (Principal)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	75%	25%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	85%	15%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	90%	10%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	87%			



SC1
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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mrs. Madhuri Shirlekar (Associate Professor)

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	50%	50%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	60%	30%	10%	-
12.	Overall rating	85%			



SSC,

PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	70%	30%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	70%	15%	15%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	70%	30%	-	-
12.	Overall rating	80%			



SSA
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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	85%	15%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	5%	-	-
12.	Overall rating	88%			

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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	88%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	60%	30%	10%	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	60%	35%	5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	85%	15%	-	-
11.	Frankness in the treatment of students	82%	18%	-	-
12.	Overall rating	87%			



BB
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	67%	33%	-	-
12.	Overall rating	83%			



ASG
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	65%	20%	15%	-
3.	Sincerity /commitment of the teacher	75%	25%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	50%	50%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	55%	45%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	83%			



PRINCIPAL.

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	18%	22%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	55%	45%	-	-
9.	Provision of sufficient time for classroom activities	87%	13%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	82%	18%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Hanumant Dodake (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	85%			



851
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ragini Jangam (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	77%	23%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	75%	25%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE
ANALYSIS OF TEACHERS' FEEDBACK & ACTION TAKEN REPORT
ACADEMIC YEAR 2021-22



INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- a) Institution gets to know the students views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feed back form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				



6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	90%
2.	Mrs. Madhuri Shirlekar	Associate Professor	88%
3.	Dr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	90%
6.	Mr. Rahul Bibawe	Associate Professor	86%
7.	Dr. Ravindra Patil	Associate Professor	86%
8.	Mr. Sanjay Sirsat	Assistant Professor	80%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Ms. Rucha Jedhe	Assistant Professor	87%
12.	Mr. Dhanawade Raviraj	Assistant Professor	82%
13.	Mr. Payal Pawar	Assistant Professor	85%
14.	Mr. Rahul Nikale	Assistant Professor	87%
15.	Ms. Vishakha Kale	Assistant Professor	88%



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date : 22/04/2021




Dr. Shubhada Gholap
Principal

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	90%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	90%	-	-	-
11.	Frankness in the treatment of students	90%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	80%	20%	-	-
2. Communication skills (articulation and comprehensibility)	40%	60%	-	-
3. Sincerity /commitment of the teacher	80%	20%	-	-
4. Interest generated by the teacher	60%	40%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6. Ability to integrate content with other course structures	60%	40%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9. Provision of sufficient time for classroom activities	80%	20%	-	-
10. Capability to guide and counsel on academic issues	80%	20%	-	-
11. Frankness in the treatment of students	60%	20%	20%	-
12. Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	88%	12%	-	-
3.	Sincerity /commitment of the teacher	66%	34%	-	-
4.	Interest generated by the teacher	67%	33%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	62.5%	25%	12.5%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	67%	33%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	77.8%	23%	-	-
12.	Overall rating	82%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	71%	29%	-	-
2. Communication skills (articulation and comprehensibility)	83%	17%	-	-
3. Sincerity /commitment of the teacher	80%	20%	-	-
4. Interest generated by the teacher	80%	20%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6. Ability to integrate content with other course structures	80%	20%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9. Provision of sufficient time for classroom activities	70%	30%	-	-
10. Capability to guide and counsel on academic issues	100%	-	-	-
11. Frankness in the treatment of students	90%	10%	-	-
12. Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	100%	-	-	-
2. Communication skills (articulation and comprehensibility)	90%	10%	-	-
3. Sincerity /commitment of the teacher	100%	-	-	-
4. Interest generated by the teacher	90%	10%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6. Ability to integrate content with other course structures	80%	20%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9. Provision of sufficient time for classroom activities	80%	-	-	-
10. Capability to guide and counsel on academic issues	100%	-	-	-
11. Frankness in the treatment of students	100%	-	-	-
12. Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	32%	3%	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	50%	37.5%	12.5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	72%	18%	-	-
12.	Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	73.44%	26.66%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	83%	17%	-	-
11.	Frankness in the treatment of students	59%	31%	-	-
12.	Overall rating	85%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	40%	60%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	50%	50%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	63%	13%	13%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	63%	37%	-	-
9.	Provision of sufficient time for classroom activities	77%	13%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	88%	12%	-	-
2. Communication skills (articulation and comprehensibility)	80%	20%	-	-
3. Sincerity /commitment of the teacher	90%	10%	-	-
4. Interest generated by the teacher	88%	12%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6. Ability to integrate content with other course structures	80%	20%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9. Provision of sufficient time for classroom activities	60%	40%	-	-
10. Capability to guide and counsel on academic issues	100%	-	-	-
11. Frankness in the treatment of students	90%	10%	-	-
12. Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Dhanawade Raviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	85%	15%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	20%	10%	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



Principal
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Jedhe Rucha (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	65%	20%	15%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	81%			



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PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Chavan Pruthviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	68%	20%	12%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



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A.B. M.S. PARISHAD'S
YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

ANALYSIS OF TEACHER'S FEEDBACK ON COURSE
ACADEMIC YEAR 2021-22

INTRODUCTION

The feedback for the college is taken by the teachers for every academic session. The parameters include opinion regarding aims and objectives of the syllabi, the depth and adequateness of the course content for significant learning outcomes, availability of sufficient prescribed books, reference material and related books, scope for adopting new techniques of teaching, balance between theory and practical utility etc.

IMPORTANCE

The college views its teachers as a valuable stakeholder in the teaching-learning process. Teacher's feedback offers important perspectives for evaluating academics and student services. Teacher's feedback occupies a prominent position in the strategic development policies. It also helps to improve the accountability of the system.

PROCESS

The teachers are supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the feedback Analysis Report.

SUBMISSION

The analysis of the teacher's feedback on course and curriculum gap identified then placed before the principal and discussed in the meeting of the teachers. The same analysis report was also placed before the IQAC cell.

ACTION TAKEN

As per the decision taken in the meeting of IQAC, the identified curriculum gaps were decided to be minimised by adopting different methods such as class discussion, guest lectures, organising seminars and workshops on relevant topics.

POLICY FOR FEEDBACK FROM TEACHERS

A questionnaire has been designed to seek feedback from teachers to collect their opinion/suggestions regarding the quality of academic environment of the college. For each item the teacher indicates his / her level of agreement by selecting appropriate option.

SCALE

SCALE			
1.	Choice (A)	80 % To 100 %	Grade A: Excellent
2.	Choice (B)	60 % To 79.99%	Grade B: Good
3.	Choice (C)	40 % To 59.99 %	Grade C: Average
4.	Choice (D)	20 % To 39.99 %	Grade D: fair
5.	Choice (E)	00 % To 19.99 %	Grade E: Poor



Questionnaire

A. B. M. S. PARISHAD'S
YASHWANTRAO CHAVAN LAW COLLEGE, PUNE
TEACHER'S FEEDBACK ON COURSE
ACADEMIC YEAR 2021-22

Academic year: 2021-22 Name of the Teacher: _____

Subjects Taught _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Sr. No.	Curriculum, Teaching, Learning and Evaluation:	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.					
2.	Syllabus is contemporary and need based.					
3.	The depth of the course content is adequate to have significant learning outcomes					
4.	Allotted teaching hours are sufficient to cover the syllabus					
5.	Sufficient number of prescribed books on the syllabi are available in the library					
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library					
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc					
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment					
9.	The course/syllabus has a good balance between theory and its practical utility					
10.	Current syllabus of the subject you taught is sufficient to equip students for entering into the legal profession					



Recommendations for course improvement (Please specify topics that should be added/dropped from the course syllabus, new books to be recommended, changes in teaching scheme, etc. if any)

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.....

.....

Date: _____

Signature of Teacher



ANALYSIS OF TEACHER'S FEEDBACK ON COURSE (TEACHER WISE)

Sr. No	Name of the Teacher	Subject Taught	Grade	Performance
1.	Dr. Shubhada Gholap	Law of Contract I	Excellent	A
2.	Ms. Madhuri Shirlekar	Family Law, Arbitration and Conciliation	Excellent	A
3.	Dr. Ravindra Wakade	Indian Penal Code, Criminal Procedure Code, Civil Procedure Code, Constitutional Law I	Good	A
4.	Dr. Vaishali Jadhav	Law of Contract I, Jurisprudence, International Public Law, Constitutional Law II, Administrative Law	Excellent	A
5.	Mr. Nitin Chalwadi	Property Law, Indian Legal & Constitutional History, Land Laws	Excellent	B
6.	Dr. Rahul Bibave	Law of Evidence, Company Law	Excellent	A
7.	Dr. Ravindra Patil	English, Law & Literature	Excellent	A
8.	Mr. Sanjay Sirsat	Constitutional Law I, Law of Torts, Indian Legal & Constitutional History	Excellent	A
9.	Mr. Manojkumar Wanare	Indian Penal Code, Criminal Procedure Code, Criminal Minor Acts,	Excellent	A
10.	Ms. Sarika Ingulkar	Research Methodology, Corporate Law, Law Science & Technology	Excellent	B
11.	Mr. Raviraj Dhanawade	Constitutional Law, IPR Laws, Law & Social Transformation	Good	A
12.	Ms. Rucha Jedhe	Law of Contract I,	Excellent	
13.	Mr. Rahul Nikale	General Principles of Political Science	Excellent	A
14.	Ms, Payal Pawar	Micro Economics, Theories of Development	Excellent	B
15.	Ms. Vishakha Kale	Sociology	Excellent	A
16.	Ms. Kanchan Sapre		Excellent	A



ANALYSIS OF TEACHER'S FEEDBACK ON COURSE (PARAMETER WISE)

Sr. No	Question	Answer				
		A	B	C	D	
1.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		30%	70%	10%	-	-

Sr. No	Question	Answer				
		A	B	C	D	
2.	Syllabus is contemporary and need based.	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		20%	80%	10%	-	-

Sr. No	Question	Answer				
		A	B	C	D	
3.	The depth of the course content is adequate to have significant learning outcomes	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		30%	70%	-	-	-

Sr. No	Question	Answer				
		A	B	C	D	
4.	Allotted teaching hours are sufficient to cover the syllabus	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		10%	90%	-	-	-

Sr. No	Question	Answer				
		A	B	C	D	
5.	Sufficient number of prescribed books on the syllabi are	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		10%	90%	-	-	-



	available in the library					
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Sr. No	Question	Answer				
		A	B	C		D
6.	Sufficient reference material and related books and other resources are available for the topics mentioned in the syllabus in the library.	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		20%	70%	-	10%	-

Sr. No	Question	Answer				
		A	B	C		D
7.	There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		60%	40%	-	-	-

Sr. No	Question	Answer				
		A	B	C		D
8.	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		30%	50%	10%	10%	-

Sr. No	Question	Answer				
		A	B	C		D
9.	The course/syllabus has a good balance between theory and its practical utility	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		20%	70%	10%		



Sr. No	Question	Answer				
		A	B	C		D
10.	Current syllabus of the subject you taught is sufficient to equip students for entering into the legal profession	Strongly Agree	Agree	Not Sure	Disagree	Strongly Disagree
		10%	80%	-	10%	-

ANALYSIS

A general analysis of teacher's feedback on course reveals that there is a scope for improvement with regard to all the parameters. However, following parameters needs special attention.

Parameter No.	Parameter Description
8	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment
10	Current syllabus of the subject you taught is sufficient to equip students for entering into the legal profession



Shubhada
Dr. Shubhada Gholap
PRINCIPAL

A.B. M. S. PARISHAD'S
YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHER'S FEEDBACK ON COURSE
ACADEMIC YEAR 2021-22
ACTION TAKEN REPORT

In order to get feedback on course the teachers were supplied with a pre-printed MCQ style questionnaire to record their opinion. The recorded choices are then processed to obtain the Feedback Analysis Report.

The analysis of the teacher's feedback on course and curriculum gap identified then placed before the principal and discussed in the meeting of the teachers. The same analysis report was also placed before the IQAC cell.

There are two parts of analysis of teacher's feedback on course. First part covers which parameters in the feedback-form needs improvement and the second part deals with the suggestions given by the teachers in respect of the subjects they taught. Following are the results –

PART I: GENERAL ANALYSIS

A general analysis of teacher's feedback on course reveals that there is a scope for improvement with regard to all the parameters. However, following parameters needs special attention.

Parameter No.	Parameter Description
8	The methods of internal assessment prescribed/adopted by the institution are beneficial and sufficient for students' assessment
10	Current syllabus of the subject you taught is sufficient to equip students for entering into the legal profession

PART II: SUBJECT SPECIFIC ANALYSIS

A specific analysis of the teacher's feedback on course with regard to the suggestions given by them as to the change in the syllabus of specific subjects reveals that following subjects needs improvements (In terms of addition/delete some part, including more practical training etc.)



SR. No	SUBJECT	SUBJECT TEACHER	SUGGESTION
1.	LAW OF CONTRACT	Dr. Shubhada Golap	The syllabus of the Contract-I needs to be updated in the light of technological advancement.
2.	COMPANY LAW	Dr. Rahul Bibave	With the new Company Law has been introduced in the syllabus, the new syllabus has no mention of the old Act. Reference of old Act is necessary for conceptualisation is required
3.	LAW OF TORTS	Dr. Vaishali Jadhav	An important topic of 'Capacity to Sue and be Sued' should be included in the syllabus.
4.	INDIAN PENAL CODE	Dr. Ravindra A. Wakade	Considering the significance of Indian Penal Code while practicing criminal law in the Court and scope of the syllabus, Indian Penal Code should be divided in two parts in the line of Constitutional law (Earlier Constitutional Law was one subject. After 2017, It has been divided in Paper-I and Paper-II)
5.	THEORIES OF DEVELOPMENT	Ms. Payal Pawar	Inclusion of current topics such as MUDRA Bank Scheme and other governmental policies under Indian Economic scenario

ACTION TAKEN

As stated above the teacher's feedback on course and identified curriculum gaps placed before the principal and discussed in the meeting of the teachers. The same analysis report was also placed before the IQAC cell.

As decided in the IQAC meeting, the curriculum gaps were remedied by organising class discussion, guest lectures, organising seminars and workshops on relevant topics. Following is the list of different programmes conducted during academic year 2021-22.

SR. NO.	CATEGORY	DATE
1.	National Workshop on National Education Policy 2020: New Horizons of Higher Education and Effective Use of ICT	21-09-2021 to 23-09-2021
2.	Workshop on Gender Sensitization	07-12-2021
3.	Workshop on Confidence Building and Motivation	09-12-2021



4.	IPR Workshop on Understandings Intellectual Property Rights	25-03-2022
5.	Workshop on Disaster Management	08-04-2022
6.	Seminar on Economic and Legal Implications of Cryptocurrency	04-04-2022
7.	English Communication Skills for weak learner was suggested. It runs for a period of one month	11-04-2022 to 15-05-2022
8.	Certificate Course on Advocacy and Drafting Skills (A Course of 2 Credits runs from December 2021 to March 2022)	December 2021 to March 2022
9.	Online National Moot Court Competition	29-01-2022
10.	Online Internal Moot Court Competition	31-01-2022
	Online Inter Class Debate Competition	1 st Round: 29-11-2021 & Final Round: 01-12-2021
11.	Online Client Counselling Competition	11-11-2021
12.	Visit to Sub-registrar of Assurances, Bibawewadi, haveli No. 2	01-12-2021
13.	Lecture by Dr. Sachin Surve, Faculty Development Center, UGC-HRDC, SPPU, Pune on 'Confidence Building and Motivation'	09-12-2021
14.	Guest Lecture Adv. Yogesh Makane Procedure of Registration of Documents	26-11-2021
15.	Guest Lecture by Mr. Rajesh Puranik, Senior Police Inspector on Police Investigation	09-04-2022

Date: 15/06/2022



Sholap
Dr. Shubhada Gholap
Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE-09

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002

REPORT OF EMPLOYER'S FEEDBACK ACADEMIC YEAR 2021-22

We at Yashwantrao Chavan Law College understands that curriculum enrichment and gap identification along with teaching- learning system needs continuous refinement. For this process of continuous refinement, the institution collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report is prepared considering the relevant and specific suggestions given by the employers of the students of Yashwantrao Chavan Law College.

In the academic year 2021-22, a well-structured feedback form was obtained from the different employers of the students of Yashwantrao Chavan Law College. These forms were assessed by the committee and the present report is prepared.

For the preparation of this report total 40 responses of employers were obtained. These responses were taken on the following points -

1. Ability to contribute to the growth of the organisation
2. Communication skills
3. Leadership, team spirit initiative
4. Whether the curriculum taught has a correlation with the professional skills?
5. Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)
6. Do you suggest any change in the present curriculum?



Employer's Responses in Tabular Form

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	65%	25%	10%	-	-
2.	Communication skills	47%	45%	8%	-	-
3.	Leadership, team spirit initiative	55%	35%	6%	4%	-
4.	Whether the curriculum taught has a corelation with the professional skills	35%	22%	43%	-	-
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)	71%	24%	4%	1%	-
		Yes			No	
6.	Do you suggest any change in the present curriculum	79%			21%	

ACTION TAKEN

On the basis of employers' feedback, some weak points were identified and following action has been taken-

1. For improving communication skills a Certificate Course on Communication Skills has been started by the college.
2. Acknowledging the fact the current curriculum is not sufficient to impart all the professional skills in the students, various programmes such as guest lectures by advocates, Certificate Course in Advocacy and Drafting Skills, Diploma in Cyber Laws etc. are going on in every academic year.

Date: 26 April 2022



[Signature]
Principal

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

FEEDBACK FROM ALUMNI ACADEMIC YEAR 2021-2022

The college consider alumni of the institution as one of the most important stakeholders and as a critical instrument in improving quality of education. We at Yashwantrao Chavan Law College believed that feedback of students who have completed their degree and left the institution has correlation with the improvement in the quality of the education through following elements:

- 1. Quality of Education:** Alumni may express their satisfaction with the quality of education they received during their time at the institution. They might highlight specific courses, professors, or programs that had a significant impact on their personal and professional development.
- 2. Career Preparation:** Alumni often appreciate the institution's efforts to prepare them for their careers. They may mention internships, career counseling, networking opportunities, or alumni connections that helped them secure jobs or advance in their chosen field.
- 3. Supportive Environment:** Many alumni value the supportive and inclusive environment they experienced during their studies. They may highlight the relationships they built with faculty, staff, and fellow students.
- 4. Resources and Facilities:** Feedback might include appreciation for the resources and facilities available to students, such as libraries, research laboratories, computer labs, sports facilities, or artistic spaces.
- 5. Areas for Improvement:** Constructive feedback from alumni might also include suggestions for improvement. This can range from specific aspects of the curriculum, campus facilities, or student support services that could be enhanced to meet the changing needs of students.

In the academic year 2021-22, the college organised the alumni meet on 14 May 2022. In this meet former students of the college participated and shared their views on different aspects. They communicated with the present students and shared their experiences of the college.

In this alumnus meet feedback was taken from the past students regarding their views and suggestions on the following five points-

1. Infrastructure
2. Teaching and Learning
3. Exposure to outer practical world
4. Extra-curricular activities



5. Growth opportunities for students

The views/suggestions by the former students were assessed on five parameters *i.e.*, Excellent, Very Good, Satisfactory and Average

On the assessment of the reply given by alumni, following results were obtained.


Point No.	Facilities	Excellent	Very Good	Good	Satisfactory	Average
1.	Infrastructure	81 %	18 %	1%	-	-
2.	Teaching & Learning	83%	15 %	2 %	-	-
3.	Indusrty-academia Exposure	79%	17%	3%	1%	-
4.	Extar-curricular Activities	75%	24%	-	1%	-
5.	Growth Opportunities for students	71%	25%	4%	-	-

Along with the above responses, following are the suggestions given by the alumni-

1. Regular guest lectures of the college alumni should be arranged will a positive impact on the students and it will strengthen the college-students bond.
2. College supported the internship by the students. However, the frequency of internship should be increased.
3. Participation of alumni in the college activities such as moot court competition, client counselling competition etc.

Date: 23 May 2022




Principal

2021-22

PAGE NO.
DATE: / /

Alumni meet

12/05/2022 - Saturday

PAGE NO.
DATE: / /

Sr No	Name	Occupation/ Profession/Designation	Mobile No.	Email Id	Signature
1)	Animusha Vinayak Musale	Advocate in Musale & Associates	9738893181	animusale@gmail.com	
2)	Poonam Santosh Jangawanshi	Adv. Musale & Associates	975707585	jangawanshi.poonam@gmail.com	
3)	Sushma Kiran Pataskar	Accountant	9767818211	sushma22pataskar@gmail.com	
4)	Mahendra N. Purohit		9929017999		
5)	Sujata Kumar Patil	Advocate	9422849463	patilsujata2612@gmail.com	
6)	Gosavi Parat Ravi	Advocate	9595097097	parat.ravi.gosavi@gmail.com	
7)	Abhilasha Kakani	CA, LLB	9537070954	caabhilashakakani@outlook.com	
8)	Aapta Shaha	CS, LLB	9438913941	aapitashaha1707@gmail.com	
9)	Swapnali Ashok Chorge	Mcom LLB	9766801432	swapnali.chorge31@gmail.com	
10)	Shubham B Godage	LLM	8483815283	shubham.godage97@gmail.com	
11)	Romal Kale	LLB, LLM	901426040	romal9410@gmail.com	
12)	Sagar D. Maid	B.BA, LLB, LLM	7620919976	MaidSagar@gmail.com	
13)	Deepak Vithal Pawar	Advocate (LLB, LLM)	9103131580	deepakawar.atic@gmail.com	
14)	BABAR LAMANI BABAR	Admin officer, Symbiosis	9922193352	babarj1@rediffmail.com	
15)	Nidhi R. Shelar	Advocate	7972678142	nidhisshelar@191@gmail.com	

Sl. No.	Name	Designation / Profession
16)	Poothi A. Shetty	Advocate
17)	Aditi S. Jadhav	Advocate
18	Mhandrakant Nemore	Advocate
19	Vijay Lakshmi	Advocate
20	Lodhe Ramchandra Narayan	Additional Executive Engineer, MS&OE
21)	Dr. Rahul R. Mungikar	By Director, SCF
22)	Mangesh B. Nankar	Advocate
23)	Amjad B. SHIKH	Advocate
24)	Arjun B. Jagtap	GST Inspector
25)	Vikas U. Sarade	GST Officer
26)	Abhijeet M. Khade	Advocate
27)	Vishal Lakshmi	
28)	Mahesh B. Deshmukh	Advocate
29)	Uttarashwas Eknath Shrivastava	District Court Pimpri Sd. Clerk

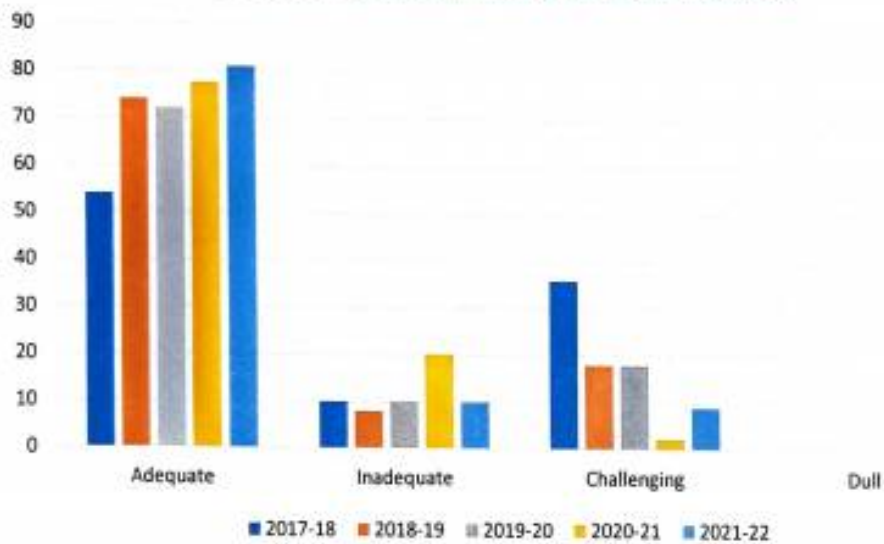
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8180085849	chandrasantaramanes@gmail.com	
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9769837690	Srk20810@gmail.com	
9822611128	sahul-munjikar76@gmail.com	
9552585501	contacttejal-pune1@gmail.com	
9765000701	anjadshaiikh17@gmail.com	
7755931793	abhishek@gmail.com	
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9823034332	vikal_ghel2001@yahoo.com	
9423886561	maheshbabudeshmukt@gmail.com	
9767165465	uttarashwari&dkhwar@gmail.com	

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

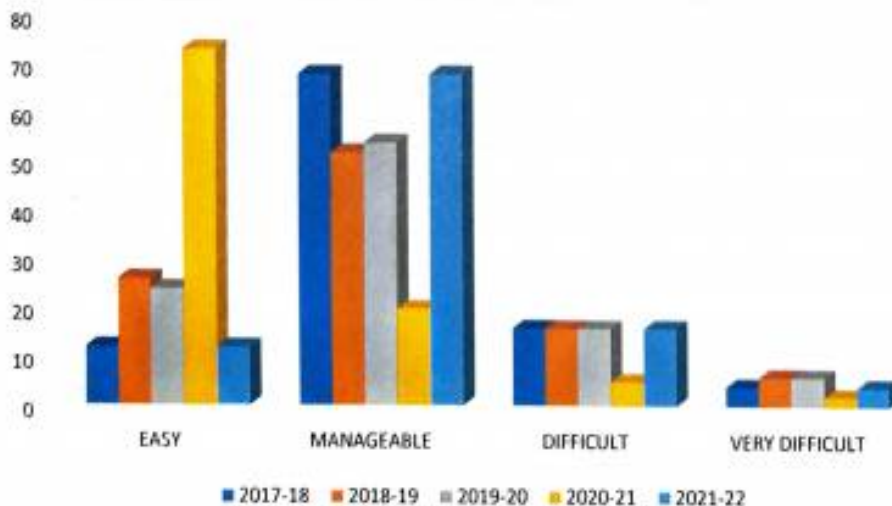
GRAPHICAL PRESENTATION OF STUDENTS' FEEDBACK

ACADEMIC YEARS 2017-18 TO 2021-22

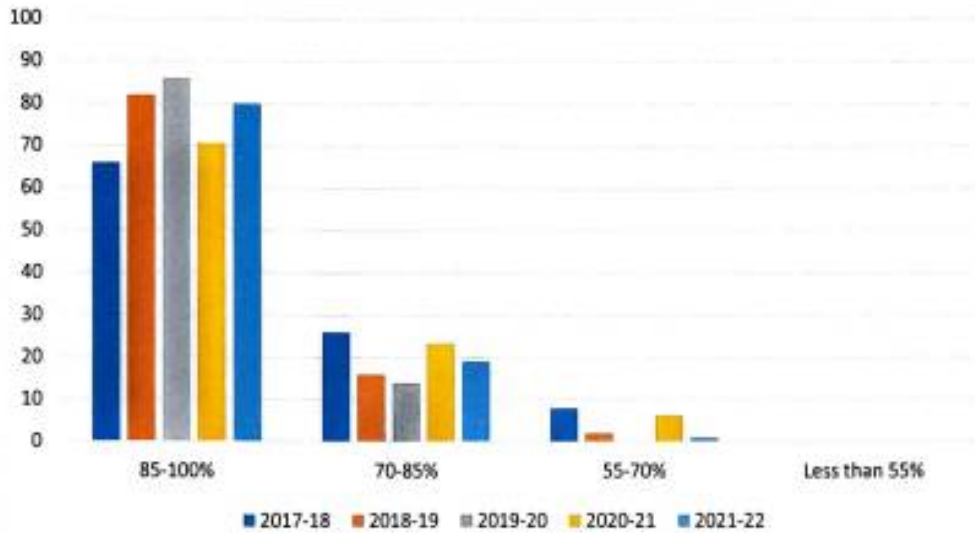
HOW WAS THE SYLLABUS OF EACH COURSE?



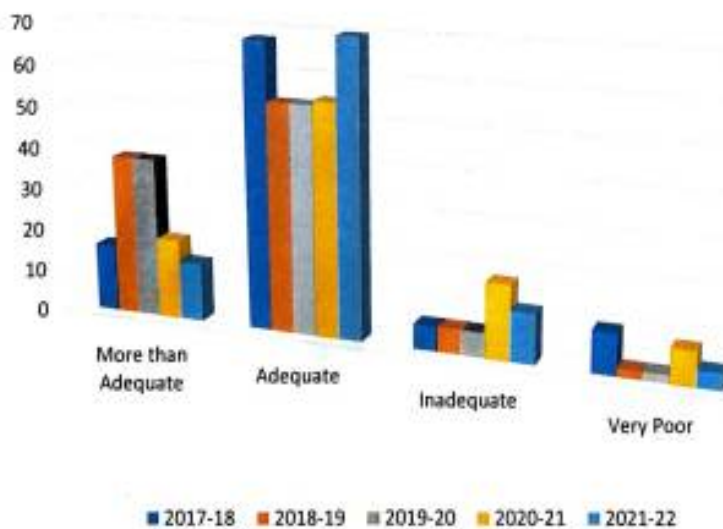
HOW WAS THE COURSE PROGRAMME?



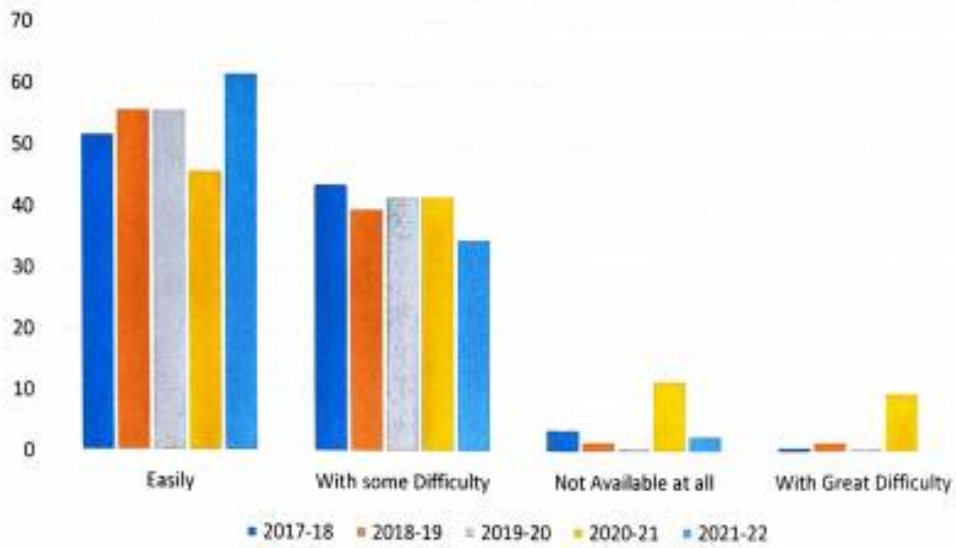
HOW MUCH SYLLABUS WAS COVERED IN THE CLASS?



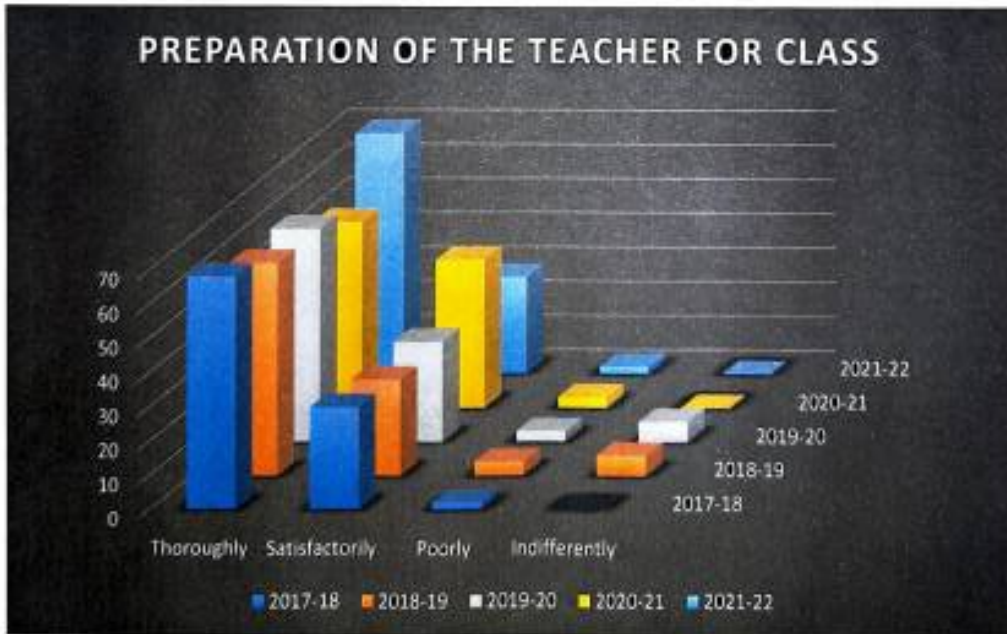
OPINION ABOUT THE LIBRARY FACILITIES



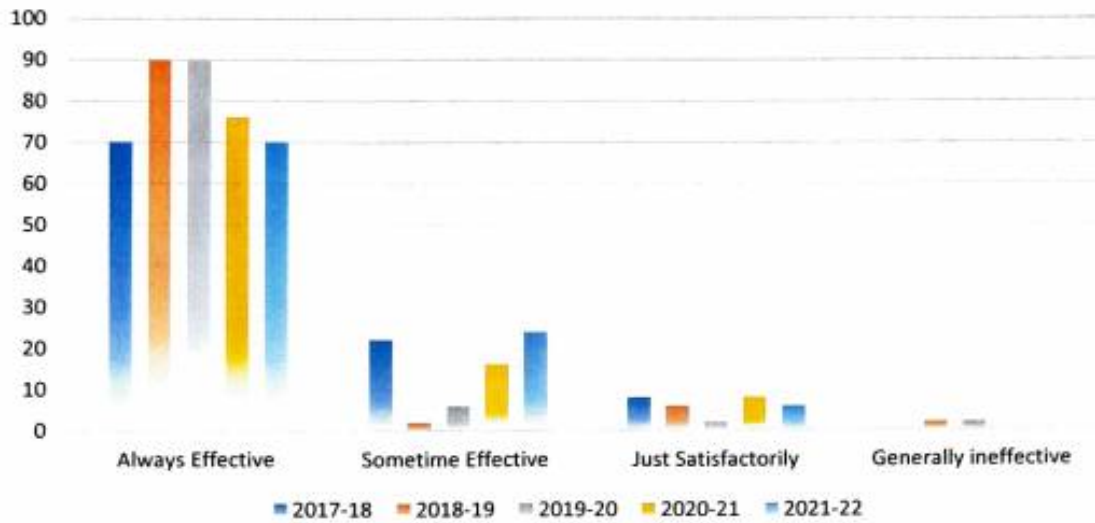
AVAILABILITY OF MATERIAL FOR PRESCRIBED READING



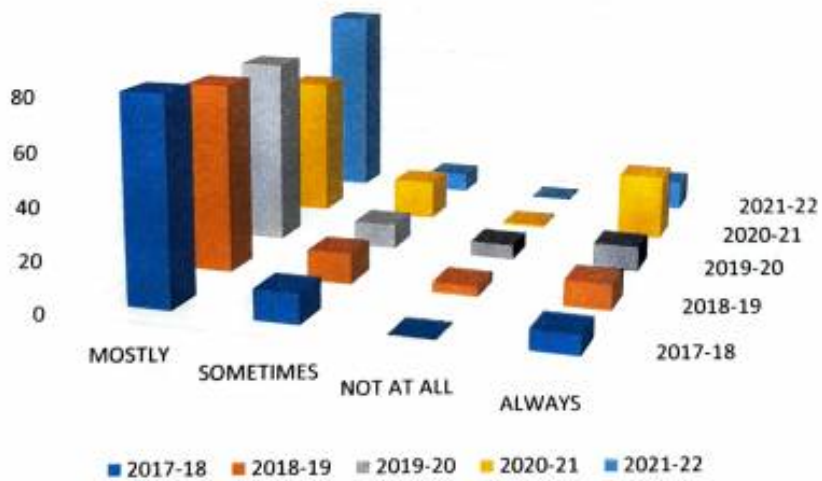
PREPARATION OF THE TEACHER FOR CLASS



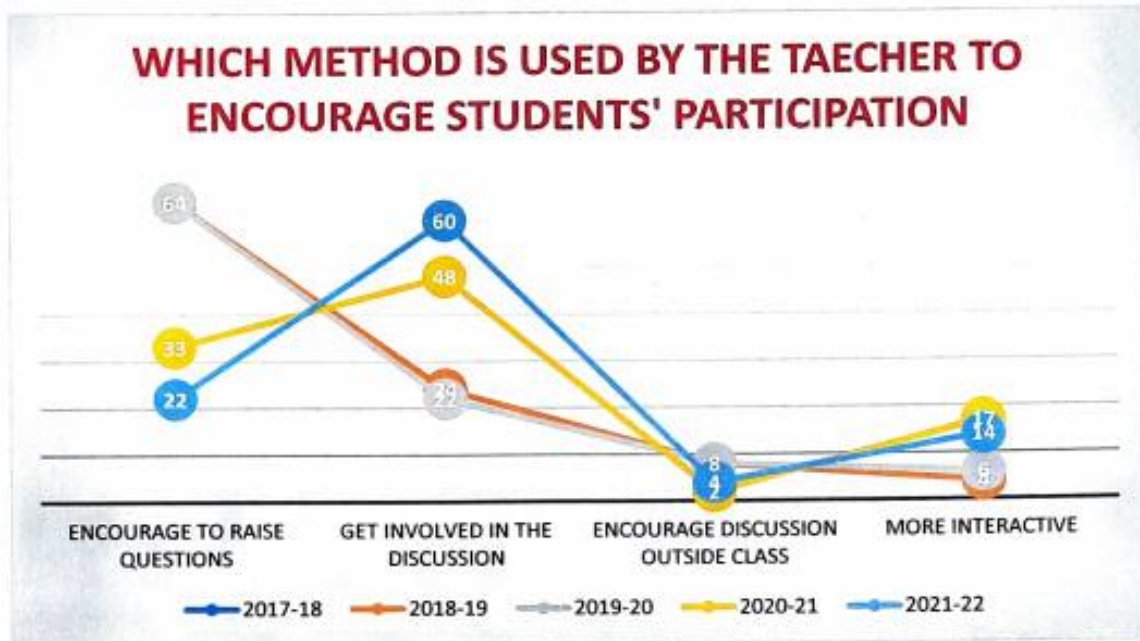
ABILITY OF TEACHERS TO COMMUNICATE



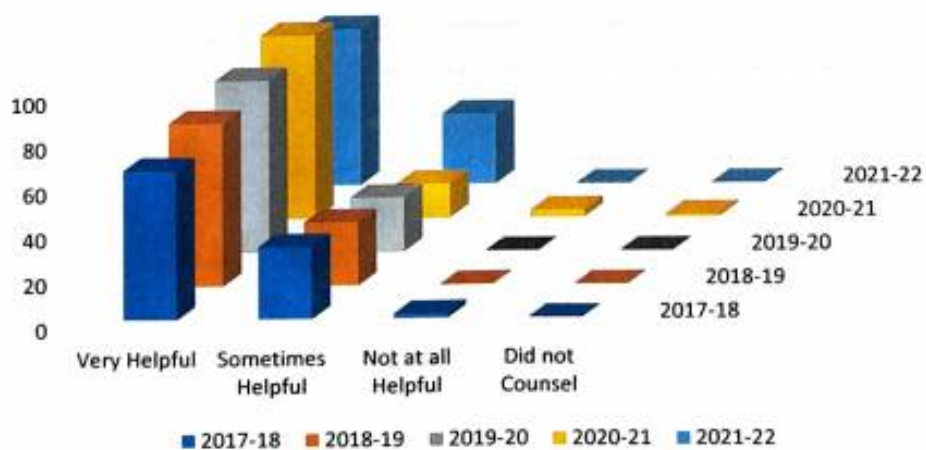
HOW FAR DOES THE TEACHER ENCOURAGE STUDENTS' PARTICIPATION IN THE CLASS



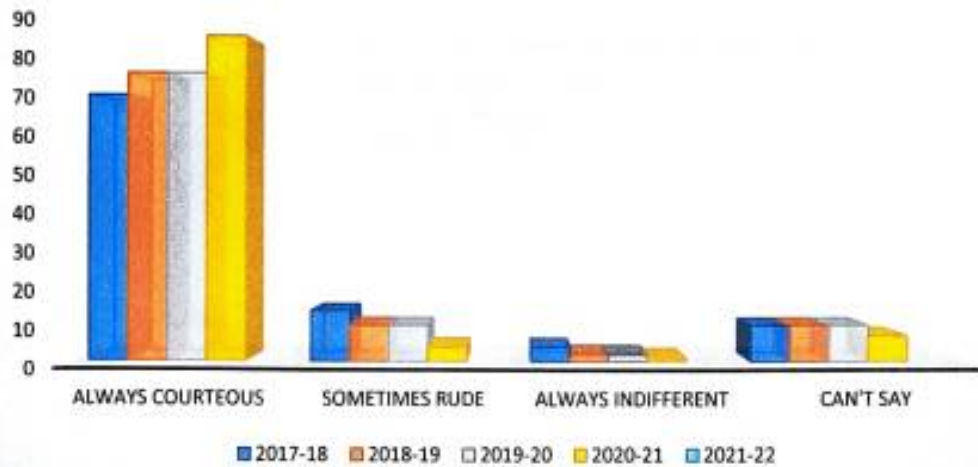
WHICH METHOD IS USED BY THE TAECHER TO ENCOURAGE STUDENTS' PARTICIPATION



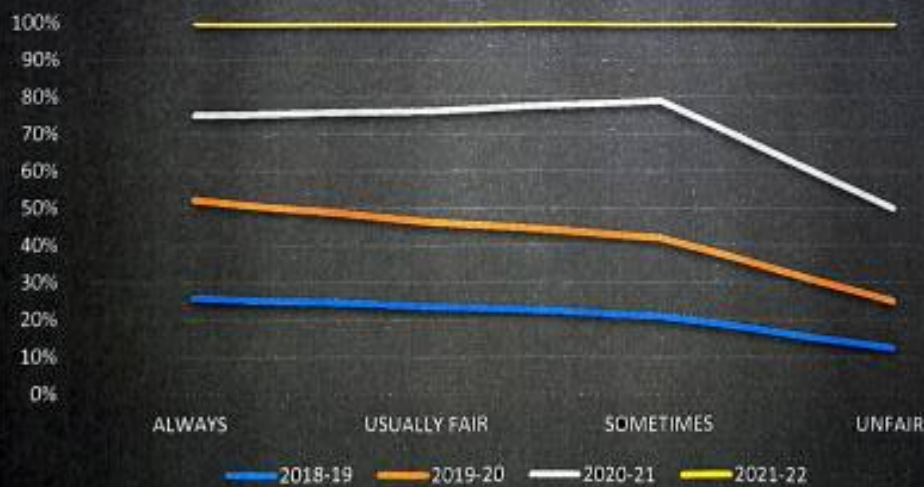
TEACHER'S PART IN ACADEMIC COUNSELLING



APPROACH OF TEACHERS CAN BEST BE DESCRIBED AS-

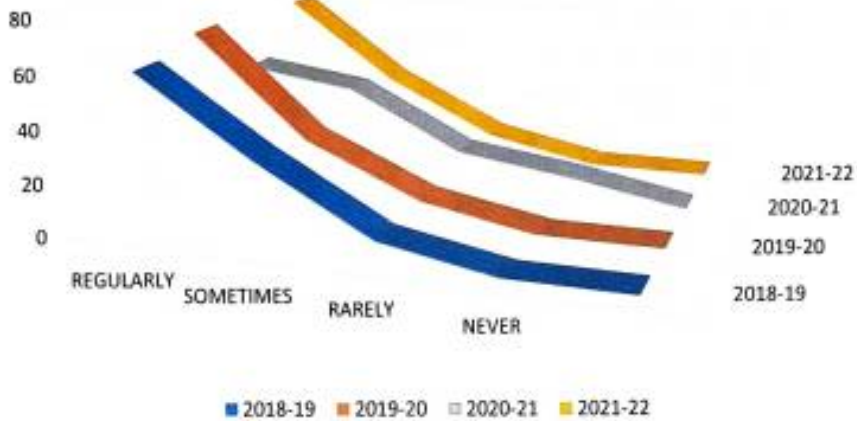


FAIRNESS OF INTERNAL ASSESSMENT BY TEACHERS

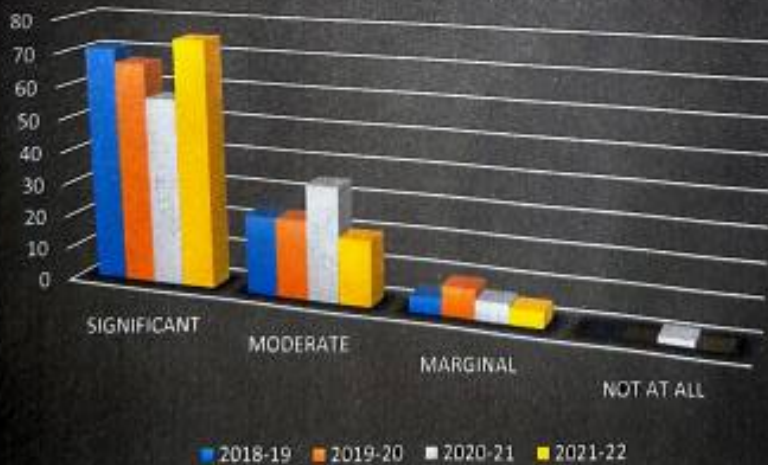




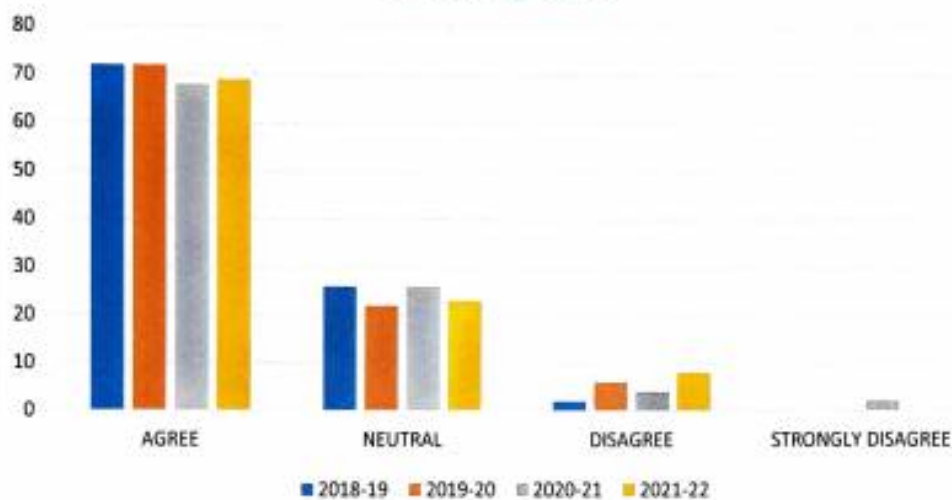
INSTITUTE'S ACTIVE INTEREST IN PROMOTING INTERNSHIPS ETC.



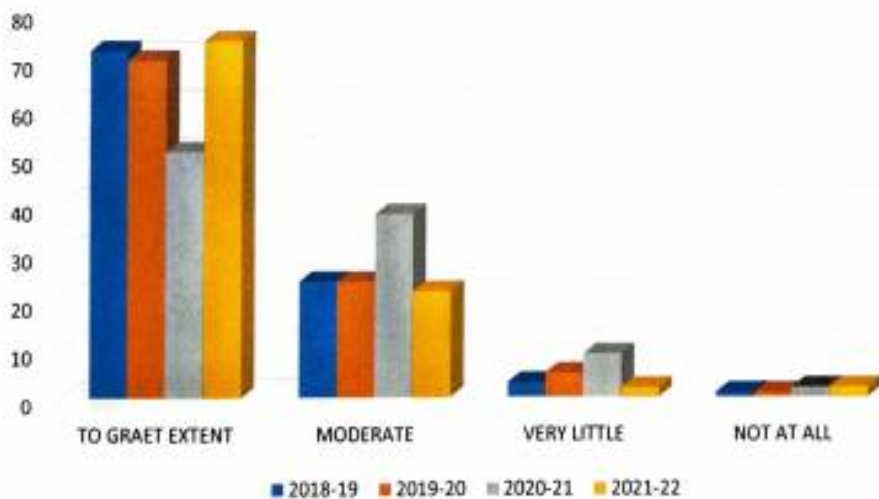
EFFECT OF TEACHING & MENTORING PROCESS



INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN & GROW

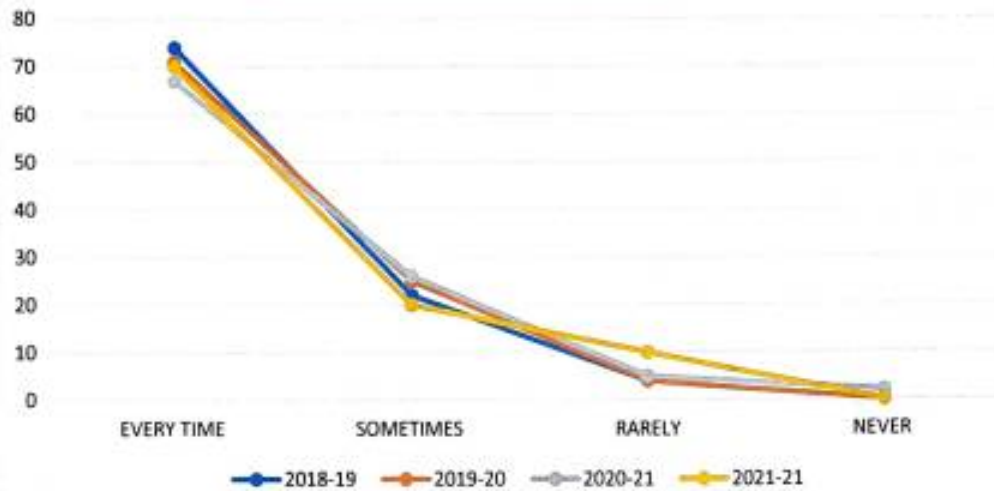


EFFORTS BY INSTITUTE IN INCULCATE SOFT-SKILLS, ETC

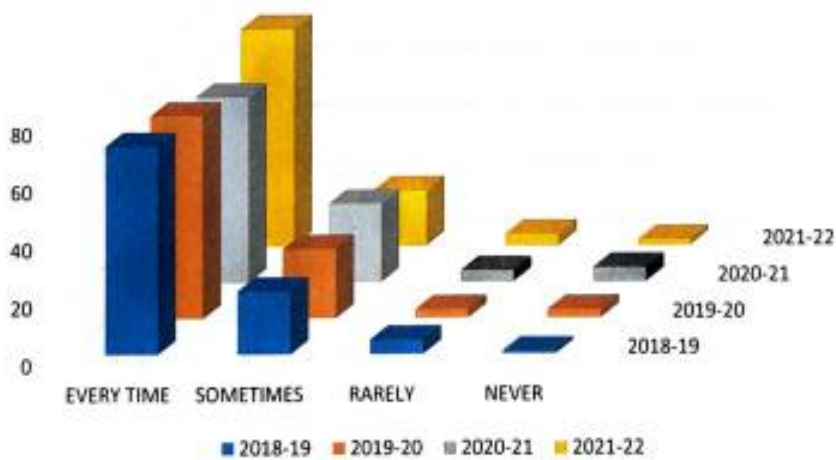




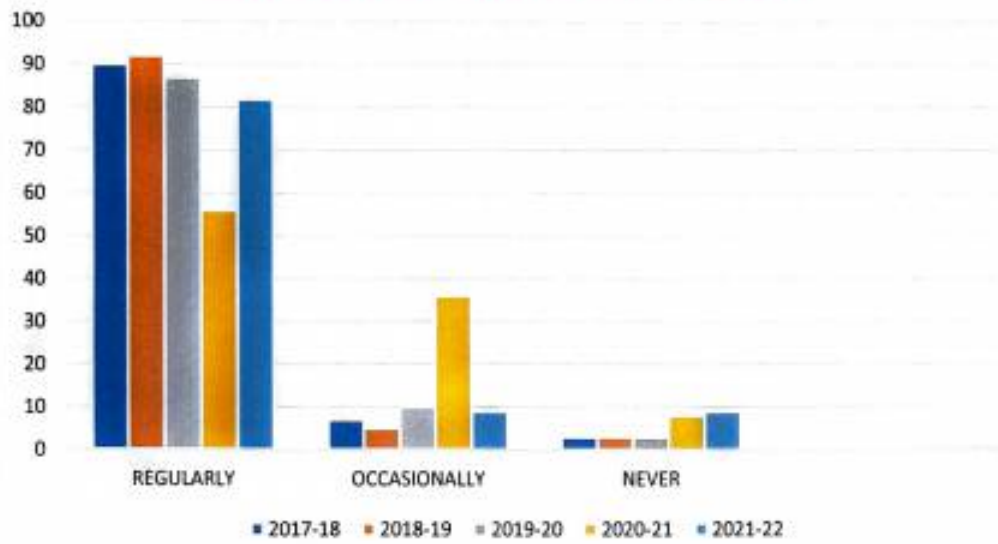
INFORMATION BY TEACHERS ABOUT STUDENTS' COMPETENCIES & COURSE OUTCOME



MENTOR DOES A FOLLOW-UP WITH AN ASSIGNED TASK TO YOU



ASSISTANCE FROM NON-TEACHING STAFF



SG
PRINCIPAL
Yashwantrao Chavan Law College
Pune-411 004