



A.B.M.S. Parishad's

**YASHWANTRAO CHAVAN LAW COLLEGE,
PARVATI, PUNE – 411009**

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru

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**SSR 2023 for Cycle IV
2017-18 to 2021-2022
Criterion 1 – Curricular Aspects**

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

SSR 2023 for Cycle IV

2017-18 to 2021-2022

Criterion 1 – Curricular Aspects

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

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REPORT ON THE FEED BACK FORM - 2017-2018

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of college. In the current academic year i.e., 2017-18, the feedback forms were filled in by the students before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class-room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 54% students found the syllabus adequate for each course. For 10 per cent of students it was manageable and for 12 per cent it was easy to understand. About 36 per cent students found it challenging and 4 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 52 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 44 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 62 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

According to 46 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 42 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. A handful number of students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The students have suggested that there should be a separate canteen for the law college.
4. Gym facilities should be provided. Sport facility is minimal.
5. Although the students have drinking water facility on each floor of the college, some students were apprehensive about its cleanliness.

Pune

April 25, 2018

Sanjay K. Sirsat,
Assistant Professor




Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2017-2018

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate 54%	Inadequate 10%	Challenging 36%	Dull ----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy 12%	Manageable 68%	Difficult 16%	Very Difficult 04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100% 66%	70 to 85% 26%	55 to 70% 08%	Less than 55% ----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate 16%	Adequate 68%	Inadequate 06%	Very poor 10%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily 52%	With some difficulty 44%	Not available at all 04%	With great difficulty ---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly 68%	Satisfactorily 30%	Poorly 02%	Indifferently ---



Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective 70%	Sometime effective 22%	Just satisfactorily 08%	Generally ineffective ----

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly 80%	Sometimes 10%	Not at all ----	Always 10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question 22%	Get involved in the discussion 60%	Encourage discussion outside class 04%	More interactive 14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful 66%	Sometimes helpful 32%	Not at all helpful 02%	Did not counsel ---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous 72%	Sometimes rude 14%	Always indifferent 04%	Cannot say 10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Do you get assistance from non-teaching staff?	Regularly 90%	Occasionally 7%	Never 3%	----- -----

Date: April 25, 2018



886
Principal



REPORT ON THE FEED BACK FORM - 2018-2019

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year for the 1st semester i.e. November 2017 to April 2018 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 74% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

According to 70 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 22 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -



1. Canteen, boys Hostel, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory.
3. The library and computer laboratory timings should be increased as also students should be given more books at a time.
4. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

April 29, 2019




Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE 411 009

STUDENTS' FEED BACK FOR 2018-2019

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate 74%	Inadequate 8%	Challenging 18%	Dull ----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy 26%	Manageable 52%	Difficult 16%	Very Difficult 06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100% 82%	70 to 85% 16%	55 to 70% 02%	Less than 55% ----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate 38%	Adequate 54%	Inadequate 06%	Very poor 02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily 56%	With some difficulty 40%	Not available at all 02%	With great difficulty 02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly 62%	Satisfactorily 28%	Poorly 04%	Indifferently 06%

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective 90%	Sometime effective 02%	Just satisfactorily 06%	Generally ineffective 02%



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly 74%	Sometimes 12%	Not at all 04%	Always 10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question 64%	Get involved in the discussion 24%	Encourage discussion outside class 08%	More interactive 04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful 72%	Sometimes helpful 28%	Not at all helpful ---	Did not counsel ---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous 78%	Sometimes rude 10%	Always indifferent 02%	Cannot say 10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always 75 %	Usually Fair 20 %	Sometimes 4%	Unfair 1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly 60%	Sometimes 32%	Rarely 8%	Never -----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant 71%	Moderate 24%	Marginal 5%	Not at all -----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		72 %	26 %	2 %	-----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc.	To great Extent	Moderate	Very Little	Not at all
		72%	24%	3%	1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		74%	22%	4%	-----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		72 %	22 %	5%	1%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	-----
		92%	5 %	3%	-----

Date: 29 April 2019



[Signature]
Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM – 2019-20

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year i.e. 2019-20 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 72% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 86 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 87 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 13 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Canteen, Library and Computer Laboratory facilities are not up to the satisfaction of student.
2. There are number of complaints about low internet speed in the computer Laboratory
3. According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

May 12, 2020



Signature

Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE ,PUNE 411 009

STUDENTS' FEED BACK FOR 2019-2020

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate 72%	Inadequate 10%	Challenging 18%	Dull ----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy 24%	Manageable 54%	Difficult 16%	Very Difficult 06%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100% 86%	70 to 85% 14%	55 to 70% 00%	Less than 55% ----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate 38%	Adequate 54%	Inadequate 06%	Very poor 02%

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily 56%	With some difficulty 40%	Not available at all 02%	With great difficulty 02%

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly 62%	Satisfactorily 28%	Poorly 04%	Indifferently 06%

Sr. No	Question	Answer			
		A	B	C	D



7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%

Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly	Sometimes	Not at all	Always
		74%	12%	04%	10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive
		64%	24%	08%	04%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%	---	---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always	Usually Fair	Sometimes	Unfair
		76 %	19 %	4%	1%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly	Sometimes	Rarely	Never
		65%	27%	8%	----



Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant 67%	Moderate 24%	Marginal 9%	Not at all -----

Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree 72 %	Neutral 22 %	Disagree 6 %	Strongly Disagree -----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent 70%	Moderate 24%	Very Little 5%	Not at all 1%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time 71%	Sometimes 25%	Rarely 4%	Never -----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time 70 %	Sometimes 24 %	Rarely 3%	Never 3%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly 87%	Occasionally 10%	Never 3%	----- -----

Date: May 12, 2020



Signature
Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

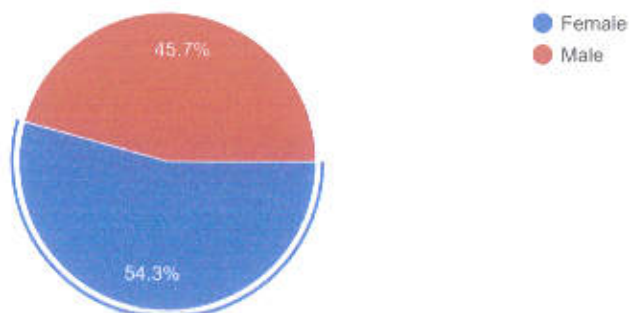
ONLINE FEEDBACK OBTAINED FROM THE STUDENTS

ACADEMIC YEAR 2020-21

Forms response chart. Question title: GENDER. Number of responses: 129 responses.

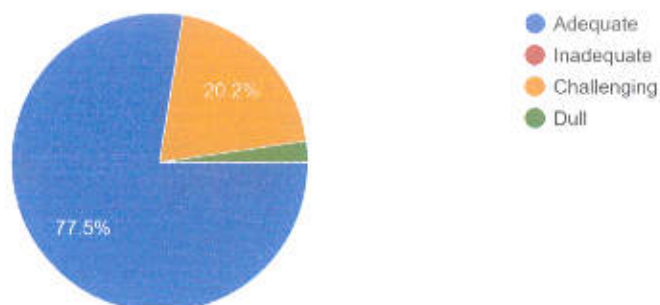
GENDER

129 responses



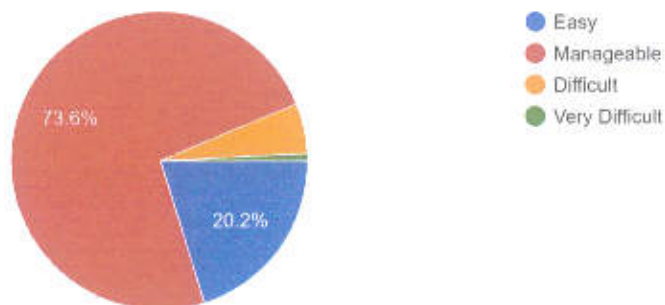
1. The syllabus of each course was-

129 responses



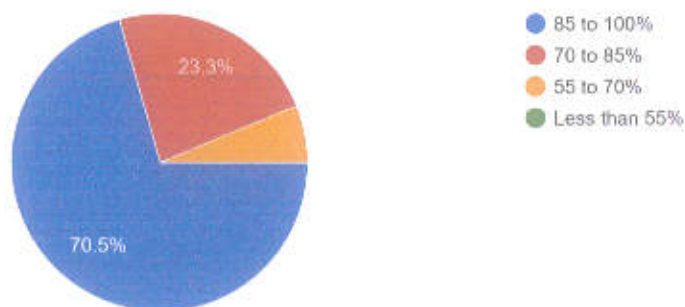
2. How was the course programme?

129 responses



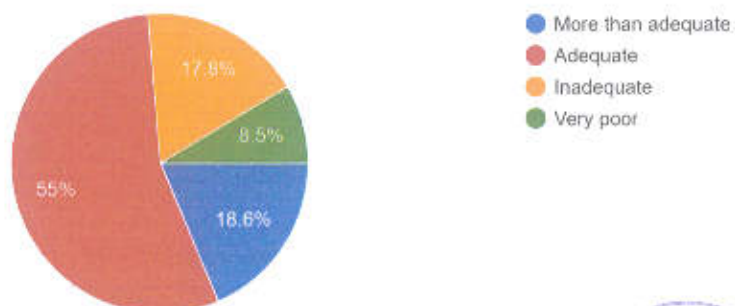
3. How much syllabus was covered in the class?

129 responses



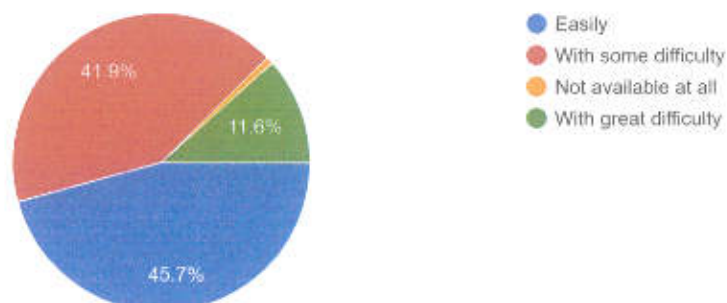
4. What is your opinion about the library facility for the class?

129 responses



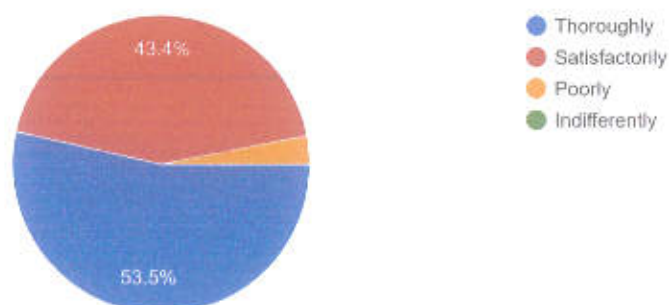
5. How were you able to get materials for the prescribed reading?

129 responses



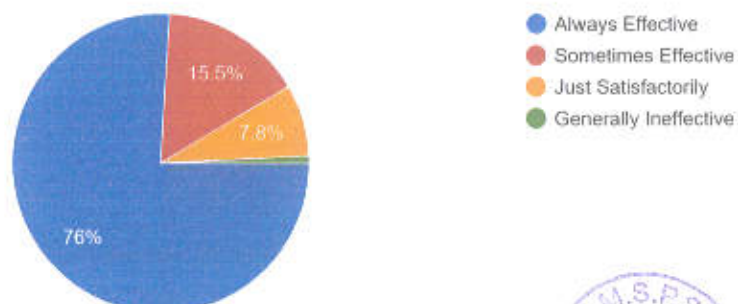
6. How well did the teacher prepare for the classes?

129 responses



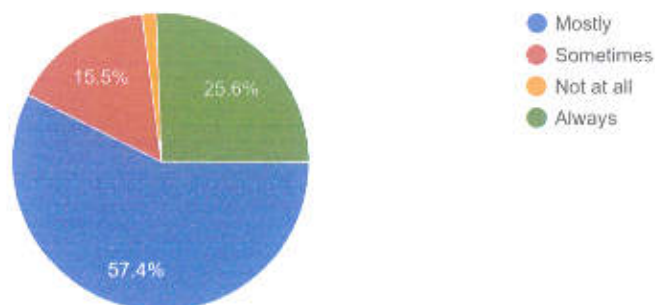
7. How well was the teacher able to communicate?

129 responses



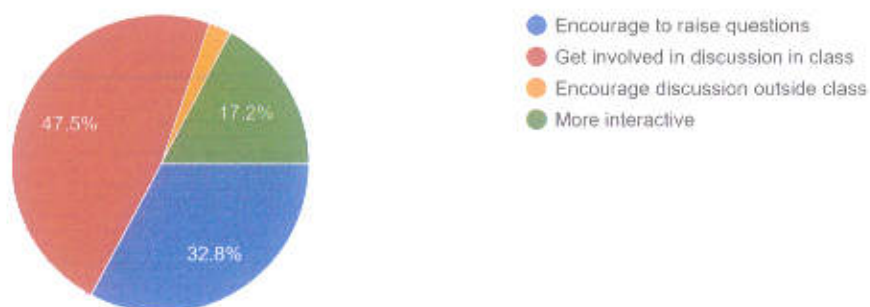
8. How far does the teacher encourage students' participation in class?

129 responses



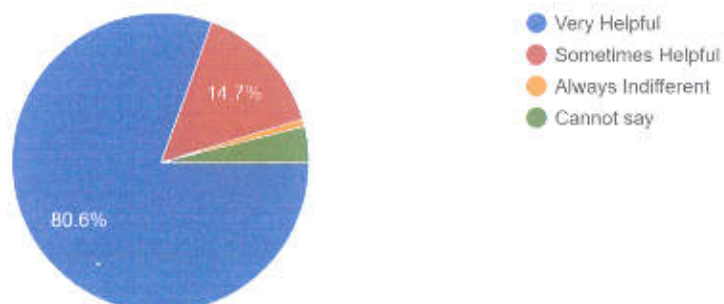
9. If answer of question 8 is 'YES', which of the following methods were used?

122 responses



10. How much helpful were teachers in academic counseling?

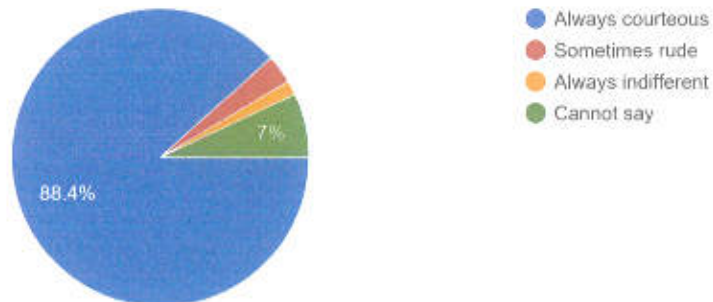
129 responses





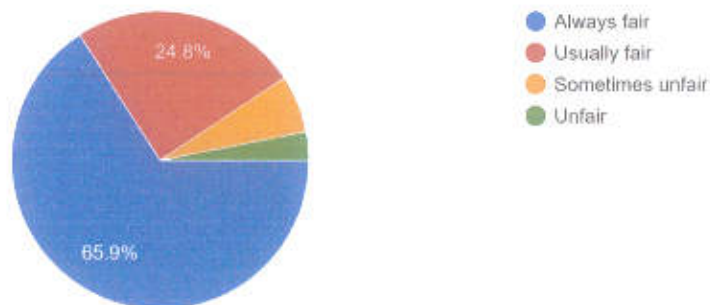
11. The teachers approach can best be described as –

129 responses



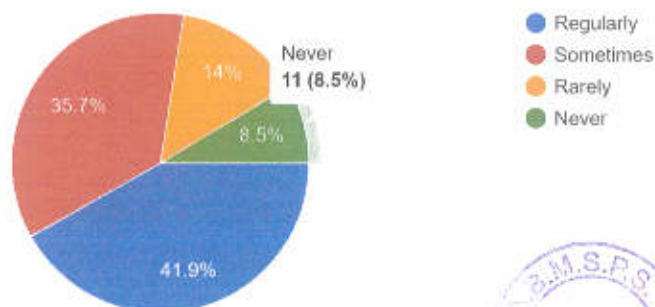
12. Fairness of the internal evaluation process by the teachers is –

129 responses



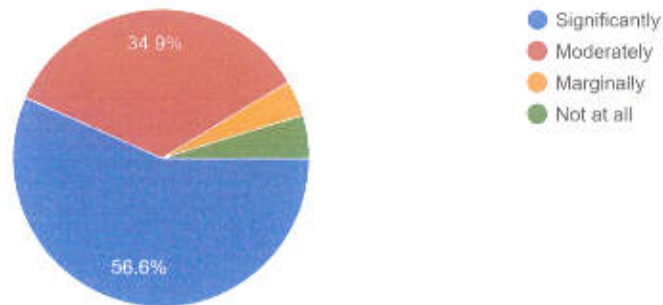
13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students –

129 responses



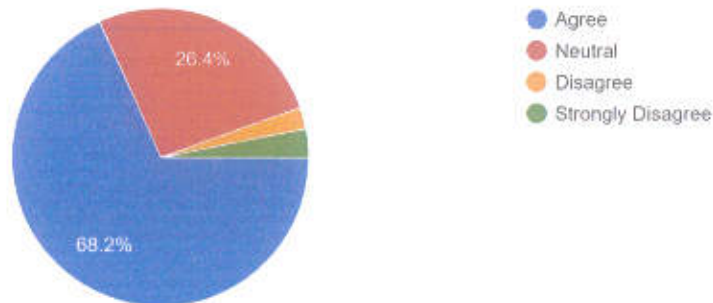
14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

129 responses



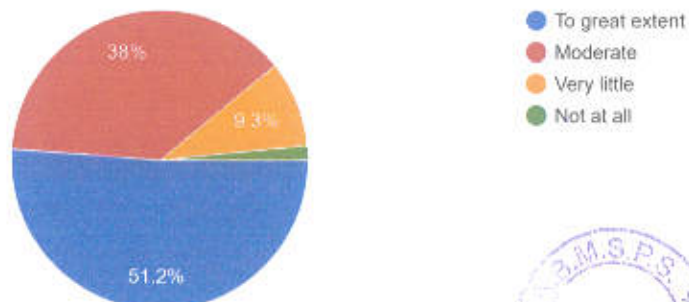
15. The institution provides multiple opportunities to learn and grow.

129 responses



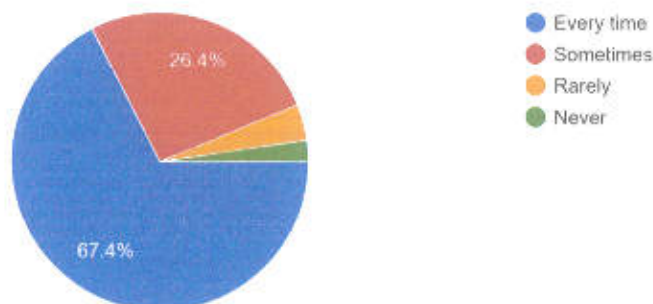
16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

129 responses



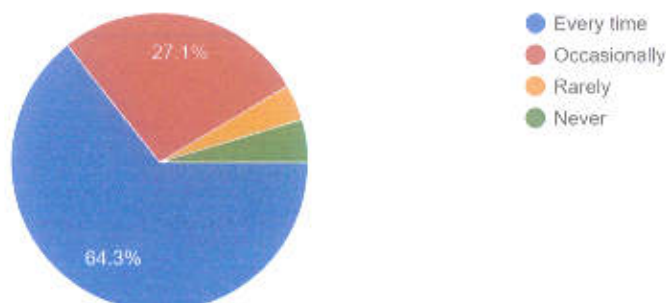
17. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

129 responses



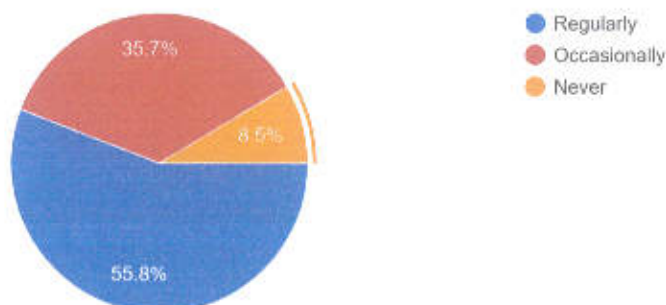
18. Your mentor does a necessary follow-up with an assigned task to you.

129 responses



19. Do you get assistance from the non-teaching staff / administration?

129 responses



20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below-58 responses



No

The canteen should be changed and also the menu.

Sport facility should be taken seriously for male and female.

pcun should be polite more and not rude at the time of admission.

Exam fee paying counter should be opened for more time coz people come from far away and due to 9am to 12:30pm the time is very less and most of them cannot make it soo it's difficult for everyone who comes from far away as well as people living in the city itself.

No comments

All Good ... Especially Teaching staff is worth appreciating always ..

No Comments

Everything is worth studying in this college and i am very gratefull for every facility and my all the teachers are very energetic to overcome every hurdell .

The following things can get better : 1. College can provide online study material for students on the college website for every course . 2 . I have observed lack of activity based education such as presentations ;projects in the form of case study let students do their own presentations projects for internals rather than copy paste assingments ! 3. College should raise funds for various new acvities and projects and invest in their bright students . 4. Provide internships and bring new companies to our college . Rest everything i feel blessed to be a part of this college !

Thanks 😊👍

Library should be made available. We are forced to use ready made notes

Specifically wakade sir ,Bibve sir, Sirsat sir,and manoj sir are really good in all level so want thank you to institute for appointment of such nice and clever teacher .

Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding the management of semester examinations which has delayed the academic year, but this is not the proper platform where I can express my views. Thank you.

More recommended books should be added to the library.

I experienced Poor facility about admission process there was too much crowd & waste of time Plz Take decision on it

Great College with significant helping teaching-non teaching staff.

None

No, thanks...

Pay attention to English as a medium of communication.. because this is the place where they can improve their personality and language effectively..

College staff and teachers are very helpful and very convenient

No comment

No library management, the librarian poorly manages the library , chaos always.

So far so good.

The learning process is very good



Kindly provide some extra space for library as well provide internet availability to all the students

Timestamp	Name	CLASS	GENDER	1. The syllabus of each course was- was-	2. How was the course program me?	3. How much syllabus was covered in the class?	4. What is your opinion about the library facility for the class?	5. How were you able to get materials for the prescribed reading?	6. How well did the teacher prepare for the classes?	7. How well was the teacher able to communicate?	8. How far does the teacher encourage students' participation in the class?	9. If the question is 'YES', were the teachers following academic methods used?	10. How much helpful approach of the teachers can be described as 'ag'?	11. The teachers' internal evaluation process by the institute is 'ag'?	12. The institute takes active interest in the promotion of internships, student exchange, field visits, opportunities for students 'ag'?	13. The institute provides mentorship process in your opportunities to learn and facilitate growth.	14. The institute provides mentorship process in your opportunities to learn and facilitate growth.	15. The institute provides mentorship process in your opportunities to learn and facilitate growth.	16. The institute provides mentorship process in your opportunities to learn and facilitate growth.	17. The institute provides mentorship process in your opportunities to learn and facilitate growth.	18. Your mentor does a necessary follow-up with the assigned staff / course / instructor?	19. Do you get an assistant from the non-teaching staff / course / instructor?	20. If you have other comments on the assigned staff / course / instructor, please write them here.
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2021/05/14 4:08:36 PM GMT+5:30	PRATIK JANGALE	BALLB 3rd Year	Male	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	All Good	... Especially Teaching staff is worth appreciating always ..
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2021/05/14 4:09:36 PM GMT+5:30	Shivprasad Malang	BALLB III	Male	Adequate	Manageable	85 to 100%	Inadequate	With great difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Usually fair	Rarely	Moderately	Neutral	Moderate	Sometimes	Every time	Occasionally	The canteen should be changed and also the menu. It is mostly closed. Sport facility should be taken seriously for male and female. Staff and peun should be polite more and not rude at the time of admission. Exam fee
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X.C. Law College Pune
Academic Year 2020-21



Online Feedback of Students

Responses in Excel Sheet

2021/05/14 4:18:05 PM GMT+5:30	SANSHI PRATHA NISHETTY	Balb 3rd year	Female	Adequate Easy	85 to 100%	More than adequate	Easily	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Usually fair	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Occasionally	Everything is worth studying in this college and I am very grateful for every facility and my all the teachers are very energetic to overcome every hurdle. The following things can get better: 1. College can provide
2021/05/14 4:19:16 PM GMT+5:30		3rd year	Male	Dull	Very Difficult	55 to 70% Very poor	With great difficulty	Poorly	Just Satisfactorily	Not at all	Cannot say	Cannot say	Sometimes rude	Unfair	Never	Not at all	Strongly Disagree	Not at all	Never	Never	Never	
2021/05/14 4:25:50 PM GMT+5:30	Aditi Raj	3rd year	Female	Adequate Easy	85 to 100%	Adequate With some difficulty	With some difficulty	Satisfactorily	Sometimes Effective	Mostly	More interactive	Very Helpful	Always courteous	Usually fair	Sometimes	Significantly	Neutral	Moderate	Sometimes	Occasionally	Regularly	
2021/05/14 4:26:35 PM GMT+5:30	Audmba r Gajanan Shinde	BALB 3	Male	Challenging	Manageable	85 to 100%	Adequate With some difficulty	Thoroughly	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Regularly	
2021/05/14 4:27:34 PM GMT+5:30	Tejaswini Rajshekh ar Patil	BALB III	Female	Adequate Manageable	70 to 85%	Adequate With great difficulty	With great difficulty	Satisfactorily	Sometimes Effective	Sometimes	More interactive	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	
2021/05/14 4:29:06 PM GMT+5:30	Pratik Namdeo Arote	BALB 3RD	Male	Adequate Easy	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	Moderate	Every time	Every time	Regularly	
2021/05/14 4:29:23 PM GMT+5:30	Burande mithil maddan	BALB 3rd year	Male	Challenging	Manageable	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Agree	To great extent	Sometimes	Every time	Regularly	Thanks BY-Sai*





2021/05/14 4:45:04 PM	Amol Deshpande	LL.B.3	Male	Adequate Manageable	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Every time	Regularly
2021/05/14 4:45:54 PM	Amit Shinkushna Sathre	LL.B.-III	Male	Adequate Easy	85 to 100%	Inadequate	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Every time	Occasionally
2021/05/14 4:46:13 PM	Snehal Jadhav	BALLB 4	Female	Adequate Manageable	70 to 85%	Adequate With some difficulty	Satisfactorily	Just Satisfactorily	Mostly	Get involved in discussion in class	Sometimes Helpful	Always courteous	Sometimes	Moderate	Sometimes	Occasionally	Regularly
2021/05/14 4:46:24 PM	ASHISH SRIVASTA	B.A.LLB 4th Year	Male	Challenging	70 to 85%	Very poor With some difficulty	Satisfactorily	Sometimes Effective	Mostly	Get involved in discussion in class	Sometimes Helpful	Cannot say	Sometimes Rarely	Moderate Neutral	Sometimes	Occasionally	Occasionally
2021/05/14 4:47:59 PM	Vikrant v. Nirdhar	LLB 3year	Male	Adequate Manageable	85 to 100%	More than adequate	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Every time	Regularly No
2021/05/14 4:48:14 PM	Manish Vinod Khadabka	B.A.LLB 4th Year	Male	Adequate Easy	85 to 100%	Very poor Easily	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Never	Moderate Neutral	Sometimes	Occasionally	Never
2021/05/14 4:49:11 PM	Sandip Dawale	LLB 3Year	Male	Adequate Manageable	55 to 70%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly Significantly	To great extent	Every time	Every time	Regularly No

2021/05/14 5:23:04 PM GMT+5:30	Ramesh LLB-3rd Year	Male	Dull	Manageable	70 to 85%	Adequately	Easily	Satisfactorily	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Every time	Regularly	No thanks...
2021/05/14 5:32:06 PM GMT+5:30	Sudhir Kumar	Male	Adequate	Manageable	85 to 100%	Very poor	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Significantly	To great extent	Every time	Occasionally	Pay attention to English as a medium of communication... because this is the place where they can improve their personality and language effectively
2021/05/14 5:32:10 PM GMT+5:30	Kartik Darkunde	Male	Adequate	Easy	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	College staff and teachers are very helpful and very convenient
2021/05/14 5:33:40 PM GMT+5:30	DHULAPP BALLB 4TH A LAXMAN GUDDI	Male	Adequate	Easy	85 to 100%	More than adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	No comment
2021/05/14 5:35:56 PM GMT+5:30	BALLB 4 Female	Female	Adequate	Manageable	70 to 85%	Very poor	With great difficulty	Poorly	Just Satisfactorily	Sometimes	Sometimes	Helpful	Cannot say	Never	Not at all	Strongly Disagree	Never	Occasionally	No library management, the librarian poorly manages the library, chaos always.
2021/05/14 5:36:44 PM GMT+5:30	Santosh BALLB 3rd	Male	Challenging	Difficult	85 to 100%	Adequately	Easily	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly	No
2021/05/14 5:40:21 PM GMT+5:30	Prathame BALLB 3RD sonnath Bobade	Male	Challenging	Manageable	85 to 100%	More than adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Regularly	Moderately	To great extent	Sometimes	Occasionally	Occasionally



2021/05/14 6:15:23 PM GMT+5:30	6 A LLB	Male	Challenging	Easy	55 to 70%	Very poor	Easily	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Never	Significantly	Very little	Sometimes	Every time	Occasionally	Kindly provide some extra space for library as well provide internet availability to all the students lafwd like better facilities at Sports & Canteen.
2021/05/14 6:16:37 PM GMT+5:30	Vishwabhai B.A.LLB. 4th Year	Female	Adequate	Manageable	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	More interactive	Very Helpful	Always courteous	Usually fair	Sometimes	Significantly	To great extent	Every time	Regularly	lafwd like better facilities at Sports & Canteen.
2021/05/14 6:17:22 PM GMT+5:30	NIKAM ROHAN BHAUSAHEB	Male	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Usually fair	Regularly	Significantly	Moderate	Every time	Regularly	
2021/05/14 6:17:25 PM GMT+5:30	Pranali Kolte	Female	Challenging	Easy	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Usually fair	Regularly	Significantly	To great extent	Every time	Regularly	
2021/05/14 6:20:01 PM GMT+5:30	Pooja Prakash Kamble	Female	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Satisfactorily	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Usually fair	Rarely	Significantly	Moderate	Every time	Occasionally	
2021/05/14 6:20:24 PM GMT+5:30	Devshila Wagmar	Female	Adequate	Manageable	70 to 85%	Adequate	Easily	Satisfactorily	Always Effective	Always	More interactive	Sometimes Helpful	Always courteous	Usually fair	Sometimes	Significantly	Moderate	Sometimes	Every time	Occasionally
2021/05/14 6:24:30 PM GMT+5:30	Rakhi Garje	Female	Adequate	Difficult	85 to 100%	Very poor	With some difficulty	Thoroughly	Sometimes Effective	Sometimes	Get involved in discussion in class	Sometimes Helpful	Always courteous	Usually fair	Rarely	Moderately	Moderate	Sometimes	Occasionally	During this hard pandemic times, its difficult to get the required study material so college should try to provide or make the library books available for the students.



2021/05/14 7:02:42 PM GMT+5:30	Anjali Punwatkar	Lib 2 year Female	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Thoroughly	Always Effective	Always	More interactive	Very Helpful	Always courteous	Usually fair	Never	Not at all	Neutral	Moderate	Sometimes	Occasionally	Occasionally
2021/05/14 7:03:15 PM GMT+5:30	Mrs Sonali Dnyaneshwar Patil/Ghode	B.A.LLB-IV	Adequate	Easy	70 to 85%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Agree	To great extent	Every time	Regularly	Throughly very grateful administration, Teaching, montecaring staff, iam very happy taking education in YC law college. No comment
2021/05/14 7:03:45 PM GMT+5:30	Sunit Sandbhor	LLB 2nd Year	Dull	Manageable	55 to 70%	Inadequate	With some difficulty	Poorly	Just Satisfactorily	Sometimes	Get involved in discussion in class	Sometimes Helpful	Cannot say	Unfair	Sometimes	Not at all	Disagree	Not at all	Rarely	Never	No comment
2021/05/14 7:06:04 PM GMT+5:30	Kaustubh Bhagwan Patil	B.A.LLB 3rd Year	Adequate	Manageable	85 to 100%	Inadequate	With some difficulty	Thoroughly	Sometimes Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Neutral	Moderate	Every time	Regularly	NA
2021/05/14 7:15:02 PM GMT+5:30	Vishakha Ashok Rode	B.A.LLB 5th year	Adequate	Manageable	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Sometimes	Significantly	Neutral	Moderate	Every time	Regularly	As the institute or college students are in bulky si library should be enlarged and sports facilities should be given more. Canteen should be separate for Law college.
2021/05/14 7:38:25 PM GMT+5:30	Pethe Shreyas Sunil	LLB 2nd Male	Challenging	Manageable	70 to 85%	Adequate	Easily	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Rarely	Moderately	Agree	Moderate	Every time	Occasionally	Regularly
2021/05/14	Manishan	B.A.LLB IV Male	Adequate	Manageable	85 to 100%	More	Easily	Thoroughly	Always Effective	Always	Encourage to raise questions in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly





2021/05/14 10:15:12 PM GMT+5:30	Vilas Mahadeo Shigwan	LLB 2	Male	Adequate Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Encouraging to raise questions	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	No comments
2021/05/14 10:25:28 PM GMT+5:30	Dipak Namdev Kharat	B.A LLB 4th	Male	Adequate Manageable 85 to 100%	Adequate With great difficulty	Satisfactorily	Always Effective	Always	Get involved in discussion in class	Always courteous	Sometimes unfair	Never	Moderately	Strongly Disagree	Very little	Sometimes	Never	Occasionally	1) Make Student's college Lectures attendance is compulsory. 2) Make the college an independent canteen. 3) The infrastructure of the college library should be good. 4) Increase hostel facilities. 5) Sports needs
2021/05/14 11:18:39 PM GMT+5:30	SHRIMAN TVAMAN KESKAR	LLB 2nd	Male	Adequate Manageable 70 to 85%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	Get involved in discussion in class	Always courteous	Always fair	Sometimes	Moderately	Neutral	To great extent	Every time	Every time	Regularly	Online lectures carry on for next sem
2021/05/14 11:20:07 PM GMT+5:30	BALLB III	Female	Female	Adequate Manageable 70 to 85%	Very poor With great difficulty	Satisfactorily	Sometimes Effective	Sometimes	Get involved in discussion in class	Cannot	Unfair	Never	Not at all	Strongly Disagree	Very little	Rarely	Never	Never	Improve library services for digital access too.
2021/05/14 11:39:06 PM GMT+5:30	Chandran ibha	BALLB 5th	Female	Adequate Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Always	Encouraging to raise questions	Always courteous	Always fair	Sometimes	Significantly	Agree	To great extent	Every time	Occasionally	Occasionally	
2021/05/15 1:19:39 AM GMT+5:30	Shubham Dnyanesh war kale	BALLB V	Male	Adequate Manageable 70 to 85%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	More interactive	Always courteous	Always fair	Sometimes	Significantly	Agree	To great extent	Every time	Every time	Regularly	Satisfied.
2021/05/15 5:41:34 AM GMT+5:30	Kishor Maruti Ingole	BALLB 3rd Year	Male	Adequate Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Always courteous	Usually fair	Regularly	Significantly	Agree	To great extent	Every time	Every time	Regularly	Sport's ground

2021/05/15 10:25:11 AM GMT+5:30	Akshada c Pradhan	B.A.LLB 1st Year	Female	Challenging	Manageable 85 to 100%	Adequate Easily	Satisfactorily	Sometimes Effective	Not at all	Encourage discussion outside class	Very Helpful	Sometimes rude	Always fair	Sometimes	Marginal	Neutral	Moderate Every time	Occasionally	Regularly
2021/05/15 10:56:27 AM GMT+5:30	Sanyukta Shah	B.A.LLB 2nd Year	Female	Adequate	Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly
2021/05/15 12:55:42 PM GMT+5:30	B.A.LLB 3rd Year	Female	Adequate	Manageable 85 to 100%	Adequate With great difficulty	Thoroughly	Sometimes Effective	Sometimes Effective	Sometimes	Very Helpful	Very Helpful	Always courteous	Usually fair	Rarely	Moderately	Neutral	Moderate Sometimes	Occasionally	Occasionally
2021/05/15 3:48:57 PM GMT+5:30	Bhagat Reshma Kaluram	B.A.LLB 3rd Year	Female	Adequate	Manageable 85 to 100%	More than adequate	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Usually fair	Regularly	Significantly	Agree	Moderate Every time	Every time	Regularly
2021/05/15 8:15:48 PM GMT+5:30	Chetan V Nemade	LLB-3rd Year	Male	Adequate	Manageable 85 to 100%	Adequate Easily	Thoroughly	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	Moderate Every time	Every time	Regularly
2021/05/16 8:03:17 PM GMT+5:30	Rekha Vishwas chaurane	LLB-2nd Year	Female	Adequate	Manageable 85 to 100%	Adequate With some difficulty	Satisfactorily	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Occasionally	Occasionally
2021/05/16 9:18:12 PM	Anushkar Vivek Chavan	LLB-3rd Year	Male	Adequate	Manageable 70 to 85%	More than adequate	Thoroughly	Always Effective	Always	Get involved in	Very Helpful	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly



2021/05/18 10:47:28 AM GMT+5:3	Abhishek Jayram 3rd year division B	Male	Adequate Easy	85 to 100%	Adequate Easily	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Rarely	Significantly	To great extent	Every time	Regularly
2021/05/18 10:50:46 AM GMT+5:3	Abhishek Jayram third year division B	Male	Adequate Easy	85 to 100%	More than adequate	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Rarely	Marginally	Moderate Sometimes	Rarely	Occasionally
2021/05/18 10:52:00 AM GMT+5:3	Shradha	Female	Challenging Manageable	70 to 85%	Adequate With great difficulty	Satisfactorily	Always Effective	Always	More Interactive	Very Helpful	Always indifferent	Sometimes	Moderately	To great extent	Sometimes	Regularly
2021/05/18 11:11:27 AM GMT+5:3	Grantha Prayog BALLB 4th year	Female	Challenging Manageable	85 to 100%	Adequate With some difficulty	Thoroughly	Always Effective	Mostly	Get involved in discussion in class	Very Helpful	Always courteous	Sometimes	Significantly	To great extent	Every time	Regularly
2021/05/18 11:18:15 AM GMT+5:3	Grantha Prayog BALLB 4th year	Female	Adequate Easy	85 to 100%	More than adequate difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly
2021/05/18 11:20:51 AM GMT+5:3	B.A.LLB 3rd year	Female	Adequate Manageable	85 to 100%	Adequate With some difficulty	Satisfactorily	Sometimes Effective	Mostly	Encourage to raise questions	Very Helpful	Usually courteous	Sometimes	Moderately	Very little	Sometimes	Occasionally
2021/05/18 11:24:13 AM GMT+5:3	B.A.LLB-3	Female	Adequate Manageable	85 to 100%	Inadequate With some difficulty	Satisfactorily	Always Effective	Mostly	Encourage to raise questions	Very Helpful	Always courteous	Never	Marginally	Very little Sometimes	Rarely	Occasionally
2021/05/18 11:40:40 AM GMT+5:3	Dhadas Sonali Mohan	Female	Adequate Manageable	85 to 100%	Inadequate With some difficulty	Thoroughly	Always Effective	Always	Get involved in discussion in class	Very Helpful	Always courteous	Sometimes	Moderately	To great extent	Every time	Regularly
2021/05/18 11:40:56 AM GMT+5:3	Aditya Ghadge	Male	Adequate Easy	85 to 100%	More than adequate	Thoroughly	Always Effective	Always	Encourage to raise questions	Very Helpful	Always courteous	Regularly	Significantly	To great extent	Every time	Regularly



I am 3rd year B.A.LLB student I have still not received my marks sheet of 2 year of B.A.LLB. few months back I enquired

2021/05/18
TANAI SANKPAL
PM
GMT+5:30

B.A.LLB(Ist Year)
Female

Challenging Manageable 85 to 100%

Adequate Easily

Thoroughly Always Effective

Mostly

Get Involved in discussion in class

Very Helpful

Always courteous

Regularly Significantly

To great extent

Every time

Regularly All teachers are very good. Always helpful and they solve all problems related to teaching. All college teachers and staff are helpful.

2021/05/18
Supriya
PM
GMT+5:30

BALLB 3rd Year
Female

Challenging Manageable 85 to 100%

Adequate With some difficulty

Satisfactorily Just Satisfactorily

Mostly

More interactive

Very Helpful

Always courteous

Sometimes

Moderately

Moderately Sometimes

Rarely

Regularly

2021/05/18
Ganesh Patil
PM
GMT+5:30

B.A.LLB 4th Year
Female

Adequate Manageable 85 to 100%

Inadequate With some difficulty

Thoroughly Always Effective

Sometimes

Get involved in discussion in class

Very Helpful

Always courteous

Sometimes

Moderately

Moderately Sometimes

Every time

Occasionally

As everyone is well aware of current situation of pandemic we went through online teaching this year and this thought us a lot of things. 1) Teachers were always cooperative during this tough time, but sometimes equal opportunity

2021/05/18
Priyanka Dilip
PM
GMT+5:30

BALLB 3rd Year
Female

Challenging Manageable 85 to 100%

Adequate Easily

Thoroughly Always Effective

Sometimes

Get involved in discussion in class

Very Helpful

Always courteous

Regularly Significantly

Moderately

Every time

Occasionally

2021/05/18
Rutuja Kshirsagar
PM
GMT+5:30

BALLB 3rd Year
Female

Challenging Manageable 70 to 85%

Adequate Easily

Satisfactorily Always Effective

Mostly

Encourage to raise questions

Very Helpful

Always courteous

Sometimes

Moderately

To great extent

Occasionally

Regularly

2021/05/18
Saheli
PM
GMT+5:30

BALLB
Female

Adequate Manageable 85 to 100%

Adequate With

Thoroughly Always

Mostly

Get

Very

Always

Sometimes

Moderately

To great extent

Every time

Every time

Regularly if e



2021/05/21 7:18:35 AM GMT+5:30	Mala sharma	Lib - 2nd year	Female	Adequate Easy	85 to 100%	More than adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly
2021/05/22 1:15:33 PM GMT+5:30	Sneha maruti pawar	BALLB 5th year	Female	Challenging	85 to 100%	Adequate	Easily	Satisfactorily	Always Effective	Always	Encourage discussion outside class	Always courteous	Always fair	Rarely	Significantly	Neutral	Moderately	Every time	Occasionally
2021/06/01 11:49:26 AM GMT+5:30	Shreyas Chinchalkar	BALLB 5th year	Male	Adequate Easy	85 to 100%	Adequate	With some difficulty	Thoroughly	Always Effective	Mostly	Encourage to raise questions	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly
2021/06/08 11:04:26 AM GMT+5:30	Meena P. Kolhe	BALLB 5th year	Female	Adequate Easy	85 to 100%	Adequate	Easily	Thoroughly	Always Effective	Mostly	More interactive	Always courteous	Always fair	Regularly	Significantly	Agree	To great extent	Every time	Regularly



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM - 2021-2022

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of the college. For the current academic year 2021-2022, the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 81 per cent students found the syllabus adequate for each course. For 68 per cent students it was manageable and for 12 per cent it was easy to understand. About 9 per cent students found it challenging and 16 per cent found it slightly difficult. According to 80 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 62 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 35 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their queries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 69 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 92 per cent students, they get regular assistance from the non-teaching and administrative staff of the college whereas for 5 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

1. Few students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
2. The students have suggested that there should be a separate canteen for the law college.
3. Sport facility should be increased.
4. The library and computer laboratory timings should be increased.
5. Few students want that the classroom teaching should always be in English only.

Pune

30 May 2022



SBC
Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 411 009

STUDENTS' FEED BACK FOR -2021-2022

Sr. No	Question	Answer			
		A	B	C	D
1.	Syllabus of each course was -	Adequate 81%	Inadequate 10%	Challenging 9%	Dull ----

Sr. No	Question	Answer			
		A	B	C	D
2.	How was the course programme?	Easy 12%	Manageable 68%	Difficult 16%	Very Difficult 04%

Sr. No	Question	Answer			
		A	B	C	D
3.	How much syllabus was covered in the class?	85 to 100% 80%	70 to 85% 19%	55 to 70% 01%	Less than 55% ----

Sr. No	Question	Answer			
		A	B	C	D
4.	Opinion about the library facility-	More than adequate 14%	Adequate 70%	Inadequate 12 %	Very poor 4 %

Sr. No	Question	Answer			
		A	B	C	D
5.	Availability of material for prescribed readings-	Easily 62 %	With some difficulty 35 %	Not available at all 03 %	With great difficulty ---

Sr. No	Question	Answer			
		A	B	C	D
6.	Preparation of the teacher for class-	Thoroughly 70 %	Satisfactorily 28 %	Poorly 02%	Indifferently ---

Sr. No	Question	Answer			
		A	B	C	D
7.	Ability of teacher to communicate-	Always effective 70 %	Sometime effective 24 %	Just satisfactorily 06 %	Generally ineffective ----



Sr. No	Question	Answer			
		A	B	C	D
8.	How far does the teacher encourage students' participation in the class?	Mostly 80%	Sometimes 10%	Not at all ----	Always 10%

Sr. No	Question	Answer			
		A	B	C	D
9.	Which method is used by the teacher to encourage students' participation?	Encourage to raise question 22%	Get involved in the discussion 60%	Encourage discussion outside class 04%	More interactive 14%

Sr. No	Question	Answer			
		A	B	C	D
10.	Teacher's part in academic counselling-	Very helpful 69 %	Sometimes helpful 31%	Not at all helpful 02%	Did not counsel ---

Sr. No	Question	Answer			
		A	B	C	D
11.	Approach of teachers can best be described as-	Always Courteous 72%	Sometimes rude 14%	Always indifferent 04%	Cannot say 10%

Sr. No	Question	Answer			
		A	B	C	D
12.	Fairness of Internal Assessment by teachers	Always 72 %	Usually Fair 20 %	Sometimes 4%	Unfair 4%

Sr. No	Question	Answer			
		A	B	C	D
13.	Institute's active interest in promoting internship etc.	Regularly 61%	Sometimes 30%	Rarely 9%	Never ----

Sr. No	Question	Answer			
		A	B	C	D
14.	Effect of teaching and mentoring process-	Significant 75%	Moderate 20%	Marginal 5%	Not at all -----



Sr. No	Question	Answer			
		A	B	C	D
15.	Institute provides multiple opportunities to learn and grow-	Agree	Neutral	Disagree	Strongly Disagree
		69 %	23 %	8 %	-----

Sr. No	Question	Answer			
		A	B	C	D
16.	Efforts by institute to inculcate soft skills etc. -	To great Extent	Moderate	Very Little	Not at all
		74%	22%	2%	2%

Sr. No	Question	Answer			
		A	B	C	D
17.	Information by teachers about students' expected competencies and course outcome -	Every time	Sometimes	Rarely	Never
		70%	20%	10%	-----

Sr. No	Question	Answer			
		A	B	C	D
18.	Mentor does a follow-up with an assigned task to you -	Every time	Sometimes	Rarely	Never
		75 %	19 %	4%	2%

Sr. No	Question	Answer			
		A	B	C	D
19.	Assistance from the non-teaching staff-	Regularly	Occasionally	Never	-----
		82 %	9 %	9 %	-----

30 May 2022



PRINCIPAL

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE



SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR 2017-18 TO 2021-22

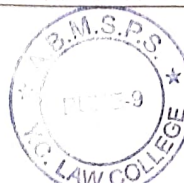
In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form is obtained from the students of the college for every academic year. These feedback forms are filled in by the students before their examination.

The feedback form contained total 19 questions. Out of 19 questions, the first 3 questions are related to the nature of syllabus, its adequacy or otherwise and how much syllabus is covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 are about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 is regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question is for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

After collection of the feedback-forms, they are analysed on the touchstone of given parameters and a report is prepared. With regard to the last question (Question.20 – General comments and suggestion), important suggestions are discussed by the principal with the faculties. After discussion appropriate action is taken to address the suggestions given by students.

SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR	SUGGESTION/COMPALINT	ACTION TAKEN
2017-18	1. Lack discipline and noise in the library 2. Some students complained about cleanliness of drinking-water facility available in the college.	1. Library staff is instructed to maintain the discipline in the library 3. Support office staff was instructed to clean all the water tanks regularly.
2018-19	1. Sport facilities should be increased.	1. New sport equipment are purchased
2019-20	2. Library timing should be increased before examination.	1. After teaching hours are over, two classrooms were allotted to be used by the



	<p>2. According to some students, tuition fee as well as other fees should be accepted through digital modes.</p>	<p>students as study room. The rooms were available from 4 to 8 PM on weekdays.</p> <p>2. Digital mode of payment is already allowed. Sometimes due to network problems, inconvenience is caused to the students.</p>
2020-21	<p>1. According to some students, number of lectures for a subject in a week are not sufficient to complete the syllabus. Number of lectures should be increased.</p> <p>2. There should be separate canteen for the college.</p> <p>3. Internet speed in the computer lab should be increased.</p>	<p>(a) Students were informed that time-table is prepared as per the instructions given by Director, Higher Education, State of Maharashtra and the University.</p> <p>(b) Teachers are instructed to conduct extra lecture to complete the syllabus in time.</p> <p>2. Central canteen was made available near ABMS Aprishad's Anantrao Pawar College of Engineering.</p> <p>3. Internet speed was increased</p>
2021-22	<p>1. Library and computer-lab timings should be increased.</p> <p>2. some students wanted the classroom teaching only in English</p> <p>3. Central canteen is far from college building. There should be separate canteen for the Law College.</p>	<p>1. Timings were increased.</p> <p>2. In order to improve the English, students are advised to join the Certificate Course on Communication Skills. Teachers are also instructed to encourage the students to join the said course.</p> <p>3. Separate canteen was started besides the college building.</p>

Date: 20 April 2022



8861
PRINCIPAL

INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- Institution gets to know the students' views on individual teachers on the touchstone of certain parameters and
- On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feedback form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				

5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	87%
2.	Mrs. Madhuri Shirlekar	Associate Professor	85%
3.	Mr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Associate Professor	90%
5.	Mr. Nitin Chawadi	Assistant Professor	88%
6.	Mr. Rahul Bibawe	Associate Professor	87%
7.	Mr. Ravindra Patil	Associate Professor	83%
8.	Mr. Sanjay Sirsat	Assistant Professor	83%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Mr. Hanumant Dodake	Assistant Professor	85%
12.	Ms. Ragini Jangam	Assistant Professor	85%




ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 14/03/2019




Dr. Shubhada Gholap
Principal

**A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE,
PUNE
TEACHERS' FEEDBACK FORM
ACADEMIC YEAR 2018-19**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				



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PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap (Principal)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	75%	25%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	85%	15%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	90%	10%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	87%			



PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	50%	50%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	60%	30%	10%	-
12.	Overall rating	85%			



SSC1

PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	70%	30%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	70%	15%	15%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	70%	30%	-	-
12.	Overall rating	80%			



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PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	85%	15%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	5%	-	-
12.	Overall rating	88%			



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PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	88%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	60%	30%	10%	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	60%	35%	5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	85%	15%	-	-
11.	Frankness in the treatment of students	82%	18%	-	-
12.	Overall rating	87%			



EL
PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	67%	33%	-	-
12.	Overall rating	83%			



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PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	65%	20%	15%	-
3.	Sincerity /commitment of the teacher	75%	25%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	50%	50%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	55%	45%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	83%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	18%	22%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	55%	45%	-	-
9.	Provision of sufficient time for classroom activities	87%	13%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	88%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	82%	18%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Hanumant Dodake (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	85%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ragini Jangam (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	77%	23%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	75%	25%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- Institution gets to know the students views on individual teachers on the touchstone of certain parameters and
- On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feed back form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				



6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	90%
2.	Mrs. Madhuri Shirlekar	Associate Professor	88%
3.	Dr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	90%
6.	Mr. Rahul Bibawe	Associate Professor	86%
7.	Dr. Ravindra Patil	Associate Professor	86%
8.	Mr. Sanjay Sirsat	Assistant Professor	80%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Ms. Rucha Jedhe	Assistant Professor	87%
12.	Mr. Dhanawade Raviraj	Assistant Professor	82%
13.	Mr. Payal Pawar	Assistant Professor	85%
14.	Mr. Rahul Nikale	Assistant Professor	87%
15.	Ms. Vishakha Kale	Assistant Professor	88%




ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date : 22/04/2021




Dr. Shubhada Gholap
Principal

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	90%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	90%	-	-	-
11.	Frankness in the treatment of students	90%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	80%	20%	-	-
2. Communication skills (articulation and comprehensibility)	40%	60%	-	-
3. Sincerity /commitment of the teacher	80%	20%	-	-
4. Interest generated by the teacher	60%	40%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6. Ability to integrate content with other course structures	60%	40%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9. Provision of sufficient time for classroom activities	80%	20%	-	-
10. Capability to guide and counsel on academic issues	80%	20%	-	-
11. Frankness in the treatment of students	60%	20%	20%	-
12. Overall rating	88%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	88%	12%	-	-
3.	Sincerity /commitment of the teacher	66%	34%	-	-
4.	Interest generated by the teacher	67%	33%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	62.5%	25%	12.5%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	67%	33%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	77.8%	23%	-	-
12.	Overall rating	82%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chawadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	71%	29%	-	-
2.	Communication skills (articulation and comprehensibility)	83%	17%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	100%	-	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	32%	3%	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	50%	37.5%	12.5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	72%	18%	-	-
12.	Overall rating	88%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	73.44%	26.66%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	83%	17%	-	-
11.	Frankness in the treatment of students	59%	31%	-	-
12.	Overall rating	85%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	40%	60%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	50%	50%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	63%	13%	13%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	63%	37%	-	-
9.	Provision of sufficient time for classroom activities	77%	13%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Dhanawade Raviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	85%	15%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	20%	10%	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Jedhe Rucha (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	65%	20%	15%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	81%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Chavan Pruthviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	68%	20%	12%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			





YASHWANTRAO CHAVAN LAW COLLEGE, PUNE-09

**ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru**

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002

REPORT OF EMPLOYER'S FEEDBACK ACADEMIC YEAR 2021-22

We at Yashwantrao Chavan Law College understands that curriculum enrichment and gap identification along with teaching- learning system needs continuous refinement. For this process of continuous refinement, the institution collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report is prepared considering the relevant and specific suggestions given by the employers of the students of Yashwantrao Chavan Law College.

In the academic year 2021-22, a well-structured feedback form was obtained from the different employers of the students of Yashwantrao Chavan Law College. These forms were assessed by the committee and the present report is prepared.

For the preparation of this report total 40 responses of employers were obtained. These responses were taken on the following points -

1. Ability to contribute to the growth of the organisation
2. Communication skills
3. Leadership, team spirit initiative
4. Whether the curriculum taught has a correlation with the professional skills?
5. Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)
6. Do you suggest any change in the present curriculum?



Employer's Responses in Tabular Form

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	65%	25%	10%	-	-
2.	Communication skills	47%	45%	8%	-	-
3.	Leadership, team spirit initiative	55%	35%	6%	4%	-
4.	Whether the curriculum taught has a correlation with the professional skills	35%	22%	43%	-	-
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)	71%	24%	4%	1%	-
		Yes			No	
6.	Do you suggest any change in the present curriculum	79%			21%	

ACTION TAKEN

On the basis of employers' feedback, some weak points were identified and following action has been taken-

1. For improving communication skills a Certificate Course on Communication Skills has been started by the college.
2. Acknowledging the fact the current curriculum is not sufficient to impart all the professional skills in the students, various programmes such as guest lectures by advocates, Certificate Course in Advocacy and Drafting Skills, Diploma in Cyber Laws etc. are going on in every academic year.

Date: 26 April 2022




Principal

A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

FEEDBACK FROM ALUMNI

ACADEMIC YEAR 2021-2022

The college consider alumni of the institution as one of the most important stakeholders and as a critical instrument in improving quality of education. We at Yashwantrao Chavan Law College believed that feedback of students who have completed their degree and left the institution has correlation with the improvement in the quality of the education through following elements:

1. Quality of Education: Alumni may express their satisfaction with the quality of education they received during their time at the institution. They might highlight specific courses, professors, or programs that had a significant impact on their personal and professional development.

2. Career Preparation: Alumni often appreciate the institution's efforts to prepare them for their careers. They may mention internships, career counseling, networking opportunities, or alumni connections that helped them secure jobs or advance in their chosen field.

3. Supportive Environment: Many alumni value the supportive and inclusive environment they experienced during their studies. They may highlight the relationships they built with faculty, staff, and fellow students.

4. Resources and Facilities: Feedback might include appreciation for the resources and facilities available to students, such as libraries, research laboratories, computer labs, sports facilities, or artistic spaces.

5. Areas for Improvement: Constructive feedback from alumni might also include suggestions for improvement. This can range from specific aspects of the curriculum, campus facilities, or student support services that could be enhanced to meet the changing needs of students.

In the academic year 2021-22, the college organised the alumni meet on 14 May 2022. In this meet former students of the college participated and shared their views on different aspects. They communicated with the present students and shared their experiences of the college.

In this alumnus meet feedback was taken from the past students regarding their views and suggestions on the following five points-

1. Infrastructure
2. Teaching and Learning
3. Exposure to outer practical world
4. Extra-curricular activities



5. Growth opportunities for students

The views/suggestions by the former students were assessed on five parameters *i.e.*, Excellent, Very Good, Satisfactory and Average

On the assessment of the reply given by alumni, following results were obtained.


Point No.	Facilities	Excellent	Very Good	Good	Satisfactory	Average
1.	Infrastructure	81 %	18 %	1%	-	-
2.	Teaching & Learning	83%	15 %	2 %	-	-
3.	Indusrty-academia Exposure	79%	17%	3%	1%	-
4.	Extar-curricular Activities	75%	24%	-	1%	-
5.	Growth Opportunities for students	71%	25%	4%	-	-

Along with the above responses, following are the suggestions given by the alumni-

1. Regular guest lectures of the college alumni should be arranged will a positive impact on the students and it will strengthen the college-students bond.
2. College supported the internship by the students. However, the frequency of internship should be increased.
3. Participation of alumni in the college activities such as moot court competition, client counselling competition etc.

Date: 23 May 2022




Principal

2021-22

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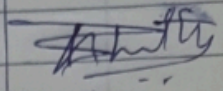
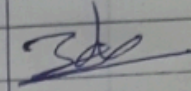
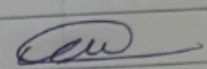
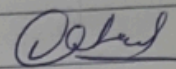
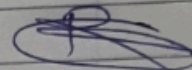
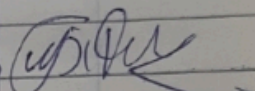
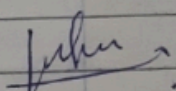

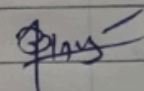
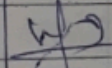
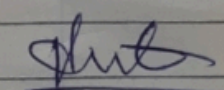
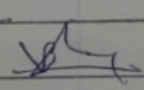
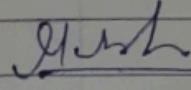
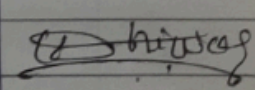
Alumni meet

14/05/2022 - Saturday

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Sr No	Name	Occupation/ Profession/Designation	Mobile No.	Email id	Signature
1)	Animudha Vinayak Musale	Advocate in Musale & Associates	9738833181	animusale@gmail.com	
2)	Poonam Santosh Jangawanshi	Adv. Musale & Associates	9975707585	jangawanshi.poonam@gmail.com	
3)	Sushma Kiran Pasarkar	Accountant	9767818211	sushma22pasarkar@gmail.com	
4)	Mahendra N. Pawar		9923017999		
5)	Sujata Kumer Patil	Advocate	91422849463	patilsujata2612@gmail.com	
6)	Gosavi Patel Ravi	Advocate	9595097097	patulr-gosavi@gmail.com	
7)	Abhilasha Kakani	CA, LLB	9537070454	caabhilashakakani@outlook.com	
8)	Arpita Shaha	CS, LLB	8483891394	arpitashaha1707@gmail.com	
9)	Swapnali Ashok Chorge	MCom LLB	9766801432	swapnali.chorge31@gmail.com	
10)	Shubham B Godage	LLM	8483815283	shubham.godage97@gmail.com	
11)	Romil Kale	LLB, LLM	9011426040	romil941@gmail.com	
12)	Sagar D. Maid	B.BA, LLB, LLM	7620919976	MaidSagar@gmail.com	
13)	Deepak Vithal Pawar	Advocate (LLB, LLM)	8108131580	dpawar.ato@gmail.com	
14)	ANIL KARAN BABAR	Admin officer, Symbiosis	9922199352	babaranj1@rediffmail.com	
15)	Nidhi R. Shelar	Advocate	7972678142	nidhisshelar@191@gmail.com	

S.No.	Name	Designation / Profession
16)	Prathi A. Shetty	Advocate
17)	Aditi S. Tundalkar	Advocate
18)	Chandrakant Menon	Advocate
19)	Vijay Lakshmi	Advocate
20)	Londhe Ramchandra Narayan	Additional Executive Engineer, MSCE
21)	Dr. Rahul R. Mungikar	By Director, SCF
22)	Mangesh B. Nankar	Advocate
23)	Amjad B. SHAIKH	Advocate
24)	Arjun B. Jagtap	GST Inspector
25)	Vikas V. Sarade	GST Officer
26)	Abhijeet M. Khade	Advocate
27)	Vishal Anand	Advocate
28)	Rohit B. Deshmukh	Advocate
29)	Uttarashwar Eknath Shrivastava	District Court Rm. Sec. Clerk

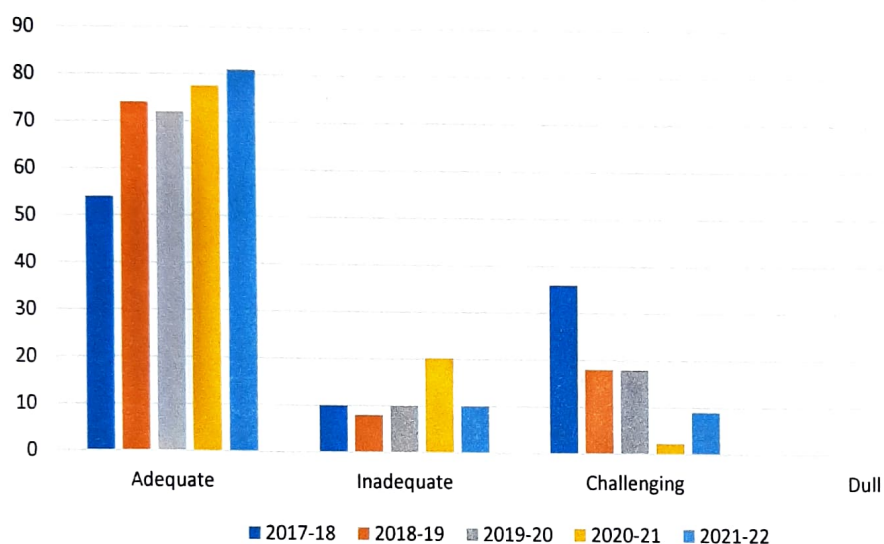
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9769837690	Srk20810@gmail.com	
9822611128	rahul-mungikar76@gmail.com	
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9423886561	maheshbabudeshmukh@gmail.com	
9767165465	uttarashwar@khiwar@gmail.com	

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

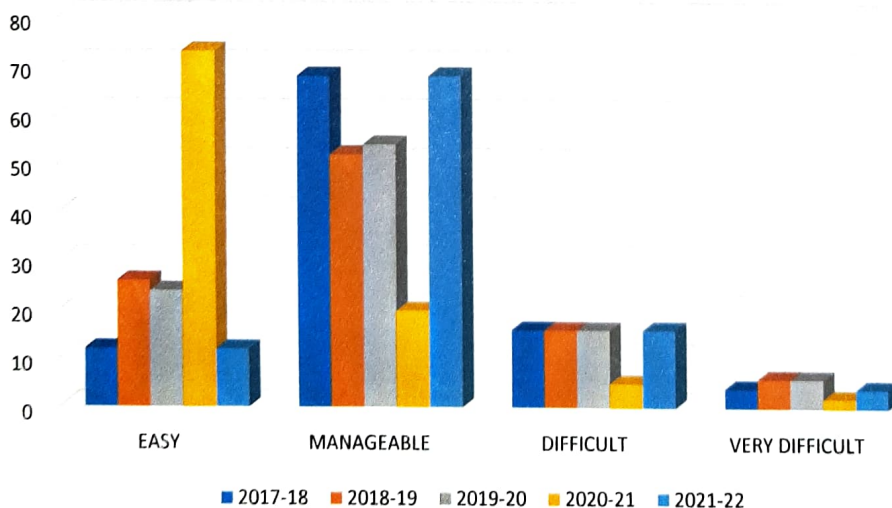
GRAPHICAL PRESENTATION OF STUDENTS' FEEDBACK

ACADEMIC YEARS 2017-18 TO 2021-22

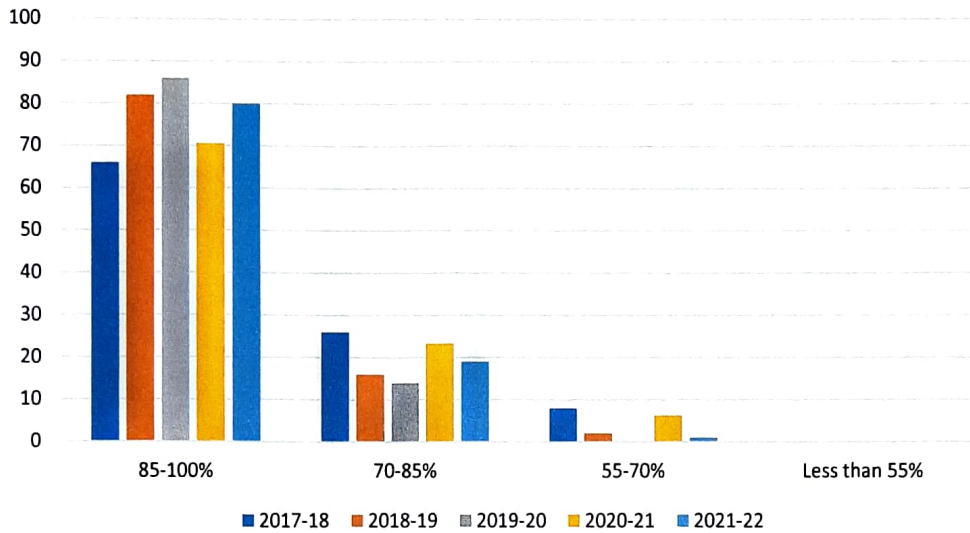
HOW WAS THE SYLLABUS OF EACH COURSE?



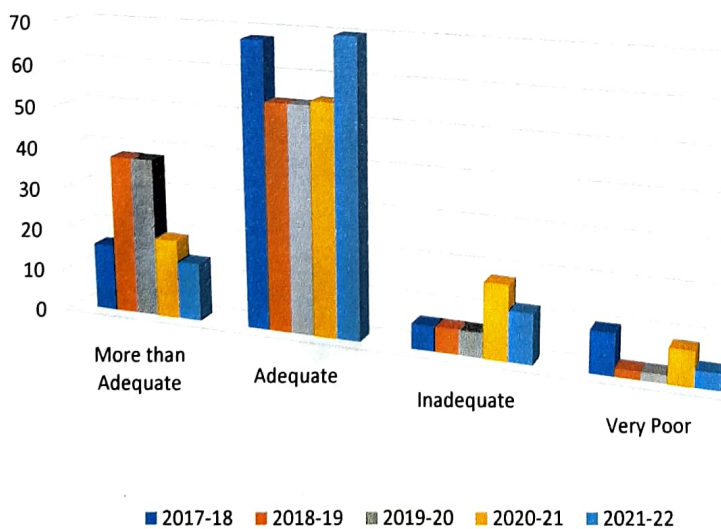
HOW WAS THE COURSE PROGRAMME?

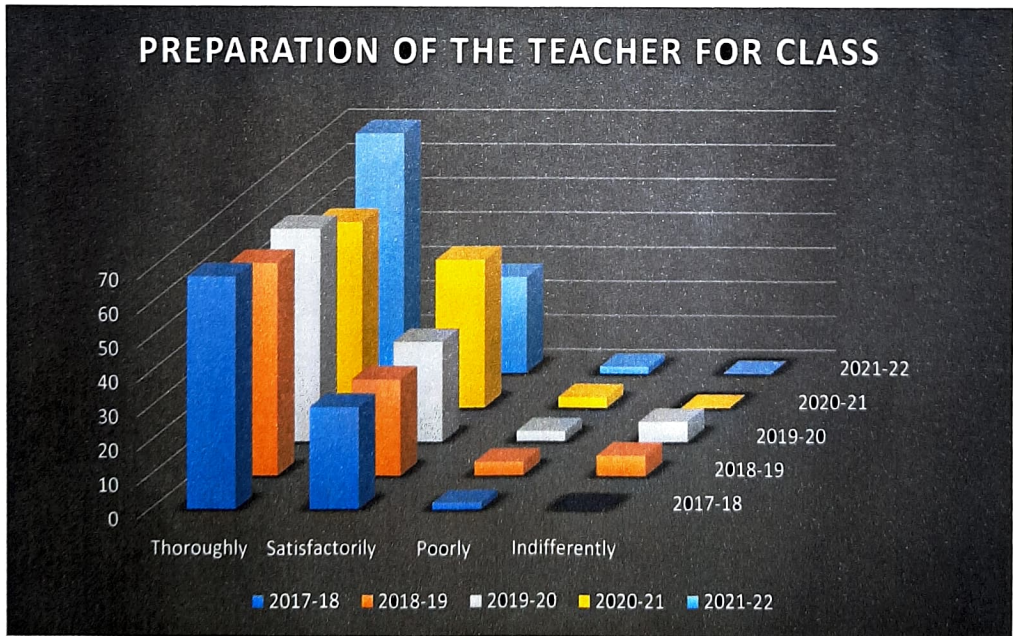
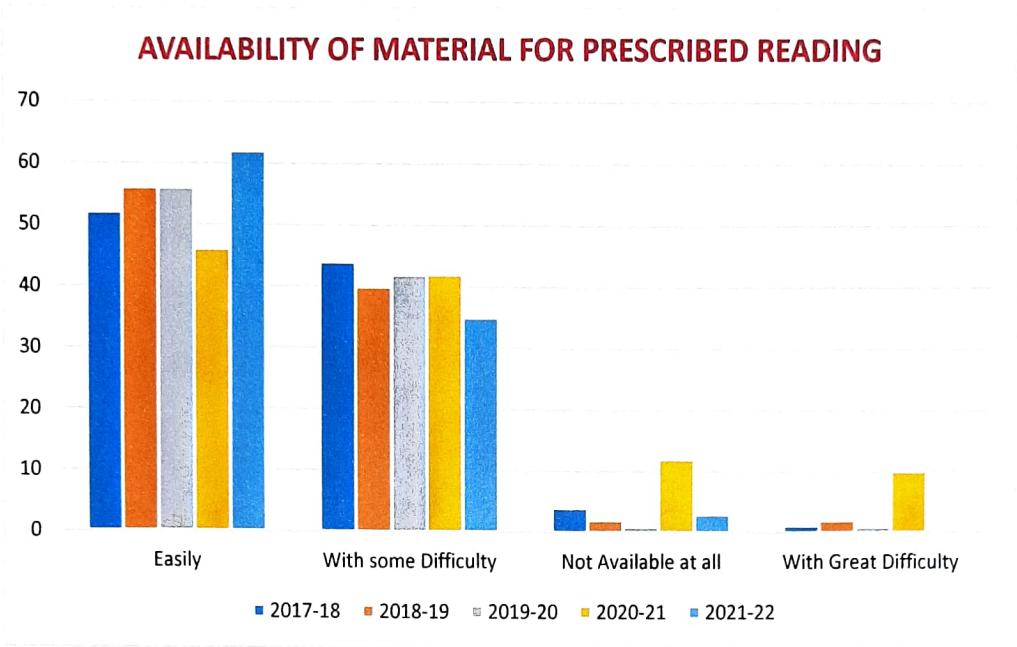


HOW MUCH SYLLABUS WAS COVERED IN THE CLASS?

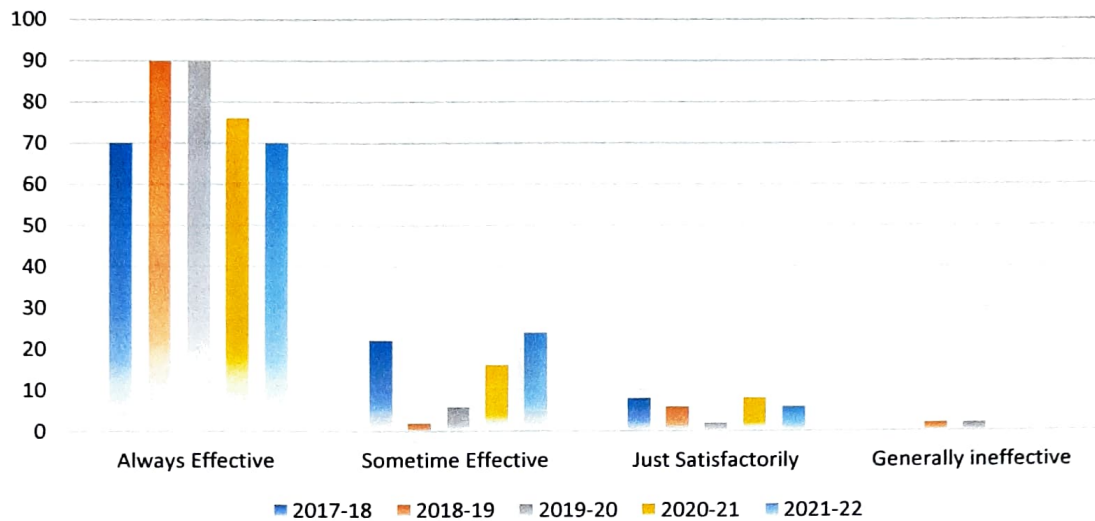


OPINION ABOUT THE LIBRARY FACILITIES

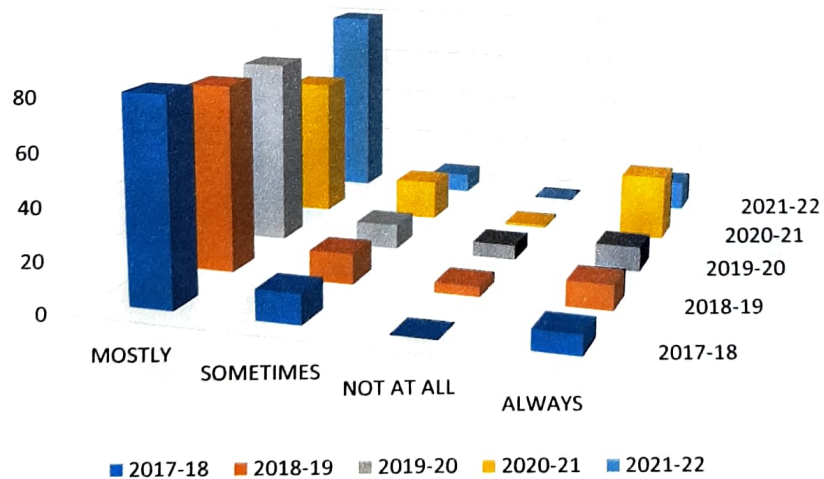




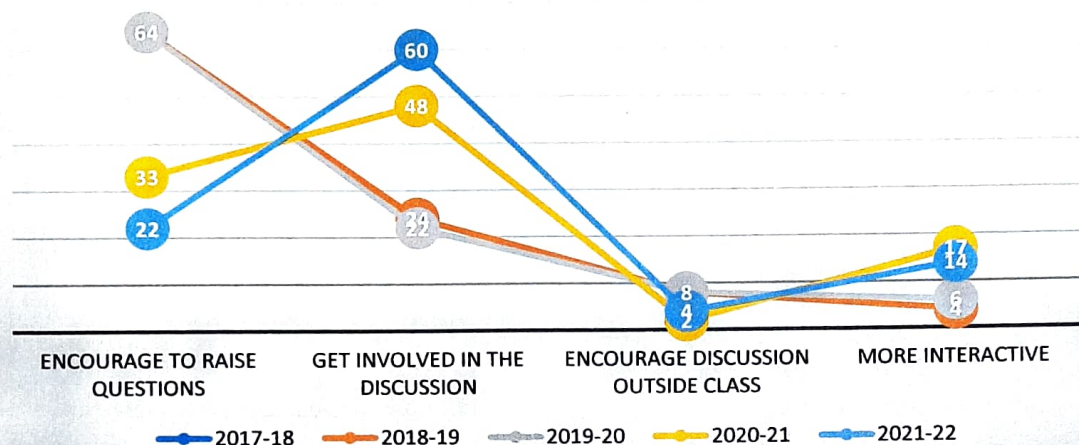
ABILITY OF TEACHERS TO COMMUNICATE



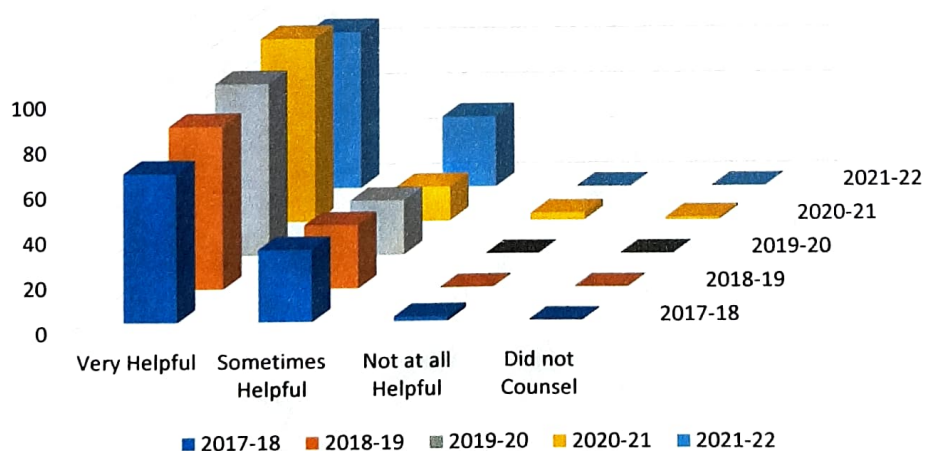
HOW FAR DOES THE TEACHER ENCOURAGE STUDENTS' PARTICIPATION IN THE CLASS



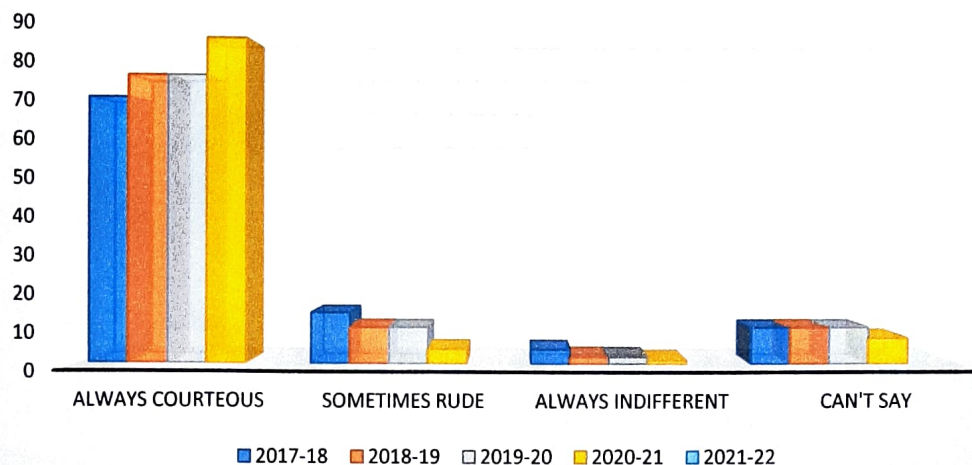
WHICH METHOD IS USED BY THE TAECHER TO ENCOURAGE STUDENTS' PARTICIPATION



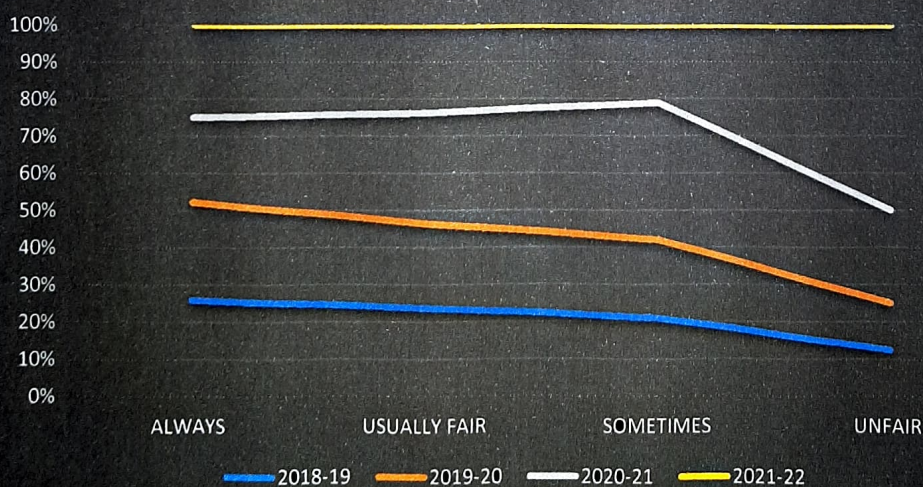
TEACHER'S PART IN ACADEMIC COUNSELLING



APPROACH OF TEACHERS CAN BEST BE DESCRIBED AS-

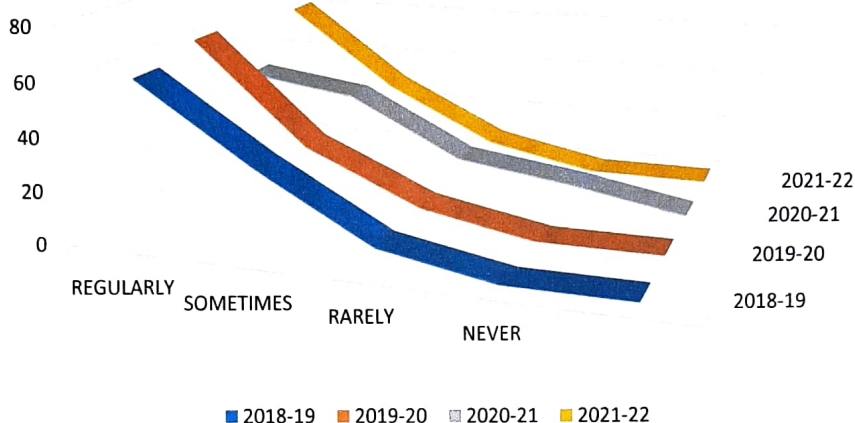


FAIRNESS OF INTERNAL ASSESSMENT BY TEACHERS

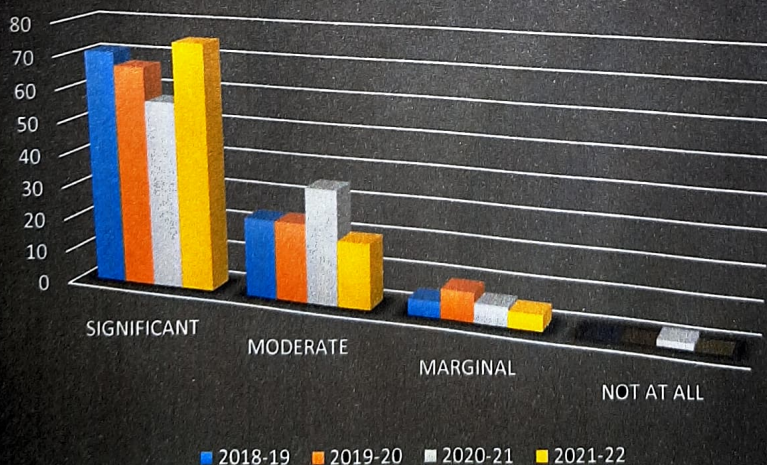




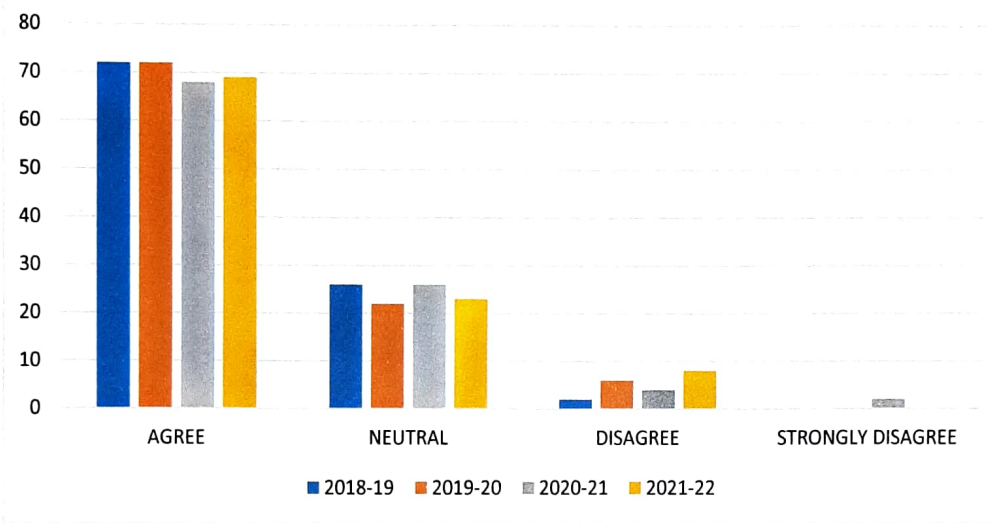
INSTITUTE'S ACTIVE INTEREST IN PROMOTING INTERNSHIPS ETC.



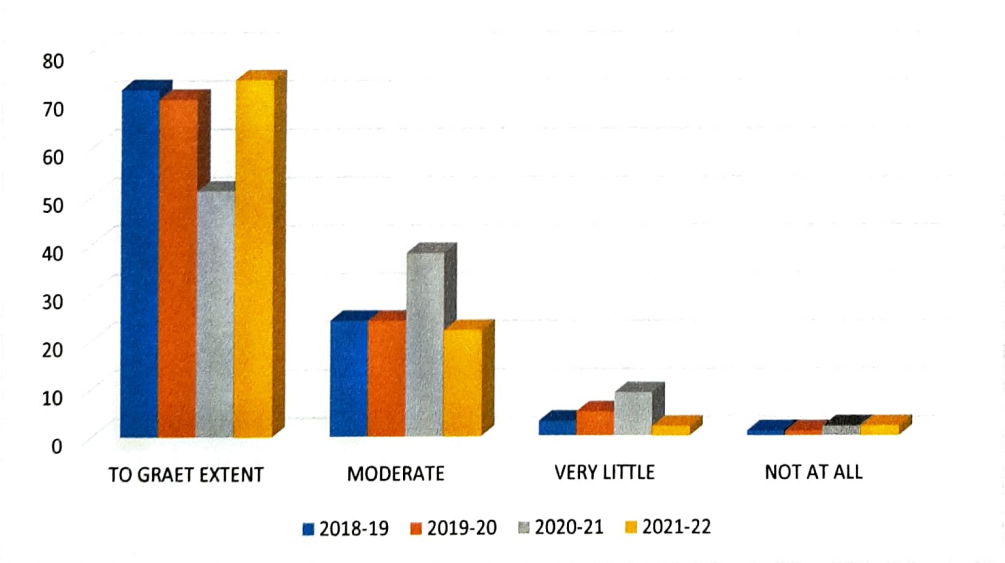
EFFECT OF TEACHING & MENTORING PROCESS



**INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO
LEARN & GROW**

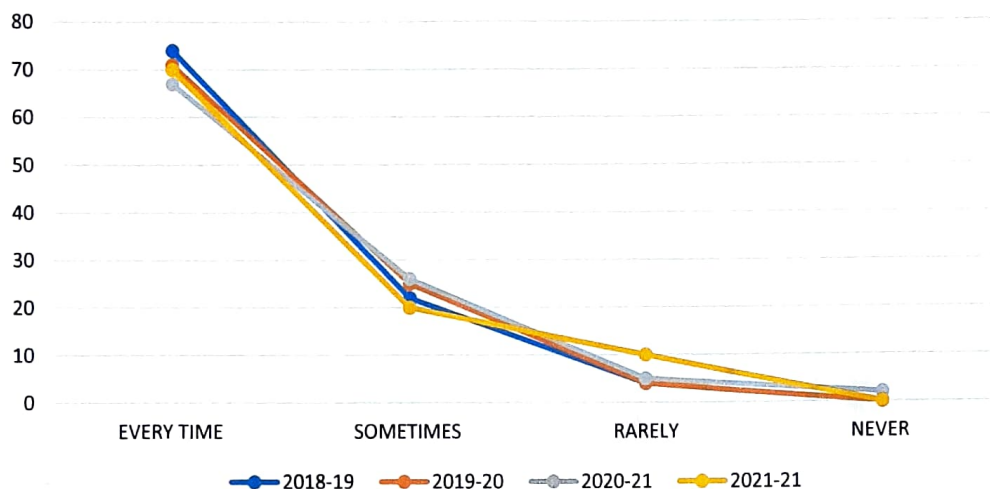


EFFORTS BY INSTITUTE IN INCULCATE SOFT-SKILLS, ETC

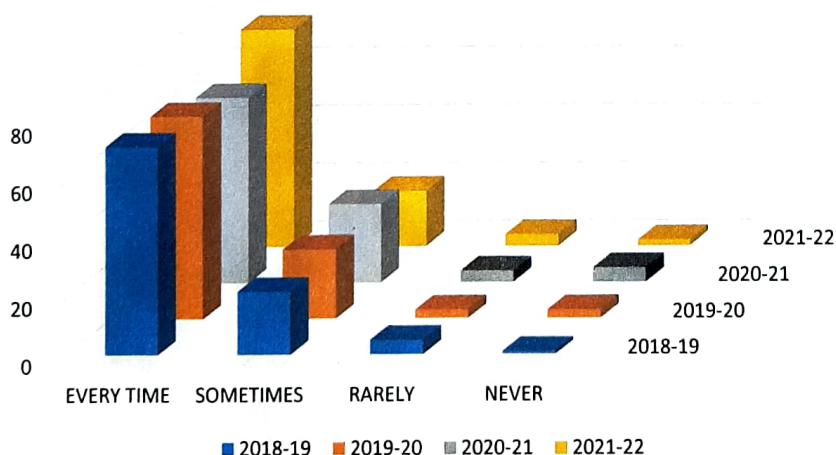




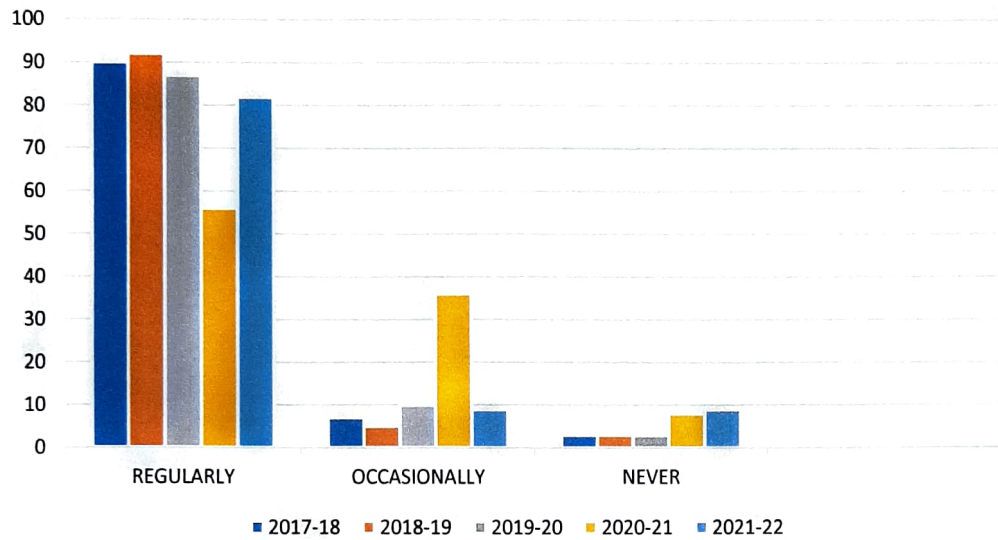
INFORMATION BY TEACHERS ABOUT STUDENTS' COMPETENCIES & COURSE OUTCOME



MENTOR DOES A FOLLOW-UP WITH AN ASSIGNED TASK TO YOU



ASSISTANCE FROM NON-TEACHING STAFF



[Signature]
PRINCIPAL
 Yashwantrao Chavan Law College
 Pune - 411 004