

A.B.M.S. Parishad's

YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE - 411009

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SSR 2023 for Cycle IV 2017-18 to 2021-2022

<u>Criterion 1 – Curricular Aspects</u>

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

SSR 2023 for Cycle IV 2017-18 to 2021-2022

<u>Criterion 1 – Curricular Aspects</u>

Key Indicator – 1.4 Feedback System

1.4.2 Feedback process of the Institution

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YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09



REPORT ON THE FEED BACK FORM - 2017-2018

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of college. In the current academic year i.e., 2017-18, the feedback forms were filled in by the students before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class-room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 54% students found the syllabus adequate for each course. For 10 per cent of students it was manageable and for 12 per cent it was easy to understand. About 36 per cent students found it challenging and 4 per cent found it slightly diffic82ult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 52 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 44 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their quarries and difficulties etc. The advise provided by the teachers was found to be very helpful by around 62 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

According to 46 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 42 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under:

- A handful number of students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
- 2. There are number of complaints about low internet speed in the computer Laboratory.
- 3. The students have suggested that there should be a separate canteen for the law college.
- 4. Gym facilities should be provided. Sport facility is minimal.
- Although the students have drinking water facility on each floor of the college, some students were apprehensive about its cleanliness.

Pune

April 25, 2018



A. Principal

Sanjay K. Sirsat,

Assistant Professor

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE 411 009

STUDENTS' FEED BACK FOR 2017-2018

Sr. No	Question	Answer				
		A	В	C	D	
1.	Syllabus of each course	Adequate	Inadequate	Challenging	Dull	
	was -	54%	10%	36%		

Sr. No	Question	Answer					
		A	В	C	D		
2.	How was the course	Easy	Manageable	Difficult	Very Difficult		
	programme?	12%	68%	16%	04%		

Sr. No	Question	Answer				
		A	В	C	D	
3.	How much syllabus was covered in the	85 to 100%	70 to 85%	55 to 70%	Less than 55%	
	class?	66%	26%	08%	2222	

Sr. No	Question	Answer				
		A	В	C	D	
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor	
		16%	68%	06%	10%	

Sr. No	Question	Answer				
		A	В	C	D	
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty	
		52%	44%	04%		

Sr. No	Question	Answer				
		A	В	С	D	
6.	Preparation of the	Thoroughly	Satisfactorily	Poorly	Indifferently	
	teacher for class-	68%	30%	02%		



Sr.	Question	Answer				
No		A	В	C	D	
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective	
		70%	22%	08%		

Sr.	Question	Answer				
No		A	В	C	D	
8,	How far does the	Mostly	Sometimes	Not at all	Always	
	teacher encourage students' participation in the class?	80%	10%	S-11-12	10%	

Sr. No	Question	Answer				
		A	В	C	D	
9,	Which method is used by the teacher to encourage students' participation?	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive	
		22%	60%	04%	14%	

Sr.	Question	Answer				
No		A	В	C	D	
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel	
		66%	32%	02%		

Sr.	Question	Answer				
No		Α	В	С	D	
11.	Approach of teachers can best be described	Always Courteous	Sometimes rude	Always indifferent	Cannot say	
	as-	72%	14%	04%	10%	

Sr.	Question	Answer				
No		A	В	C	D	
12.	Do you get assistance	Regularly	Occasionally	Never		
	from non-teaching staff?	90%	7%	3%		

Date: April 25, 2018



sse₁ Principal

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09



REPORT ON THE FEED BACK FORM - 2018-2019

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year for the 1st semester *i.e.* November 2017 to April 2018 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total thirteen questions asked in the feedback form. Out of 13 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about the overall assistance received from the non-teaching or administrative staff of the College. The last 13th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 74% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 82 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their quarries and difficulties etc. The advise provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

According to 70 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 22 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under:

- 1. Canteen, boys Hostel, Library and Computer Laboratory facilities are not up to the satisfaction of student.
- 2. There are number of complaints about low internet speed in the computer Laboratory.
- The library and computer laboratory timings should be increased as also students should be given more books at a time.
- According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

April 29, 2019



Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE 411 009

STUDENTS' FEED BACK FOR 2018-2019

Sr.	Question		Ans	swer	
No		A	В	C	D
1.	Syllabus of each course	Adequate	Inadequate	Challenging	Dull
	was -	74%	8%	18%	

Sr.	Question		Ansv	wer	W = -
No		A	В	C	D
2.	How was the course	Easy	Manageable	Difficult	Very Difficult
	programme?	26%	52%	16%	06%

Sr.	Question	uestion Answer				
No		A	В	C	D	
3.	How much syllabus was covered in the	85 to 100%	70 to 85%	55 to 70%	Less than 55%	
	class?	82%	16%	02%	****	

Sr.	Question	Answer				
No		A	В	C	D	
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor	
		38%	54%	06%	02%	

Sr.	lo	Answer				
No		A	В	C	D	
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty	
		56%	40%	02%	02%	

Sr.	Question		Answ	er	
No		A	В	C	D
6.	Preparation of the	Thoroughly	Satisfactorily	Poorly	Indifferently
	teacher for class-	62%	28%	04%	06%

Sr.	Question	Answer				
No		A	В	C	D	
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective	
		90%	02%	06%	02%	



Sr.	Question	Answer				
No.		A	В	C	D	
8.	How far does the	Mostly	Sometimes	Not at all	Always	
	students' participation in the class?	74%	12%	04%	10%	

Sr. No	Question	Answer				
		A	В	C	D	
9.	Which method is used by the teacher to encourage students*	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive	
	participation?	64%	24%	08%	04%	

Sr.	Question	Answer				
No		A	В	C	D	
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel	
		72%	28%			

Sr.	Question	Answer				
No		A	В	C	D	
11.	Approach of teachers can best be described	Always Courteous	Sometimes rude	Always indifferent	Cannot say	
	as-	78%	10%	02%	10%	

Sr.	Question		Ans	wer	
No		A	В	C	D
12.	Fairness of Internal	Always	Usually Fair	Sometimes	Unfair
	Assessment by teachers	75 %	20 %	4%	1%

Sr.	Question	Answer				
No		A	В	C	D	
13.	Institute's active	Regularly	Sometimes	Rarely	Never	
	interest in promoting internship etc.	60%	32%	8%		

Sr.	Question	Answer				
No		Λ	В	C	D	
14.	Effect of teaching and	Significant	Moderate	Marginal	Not at all	
	mentoring process-	71%	24%	5%	22222	



Sr.	Question	Answer				
No		A	В	С	D	
15.	Institute provides multiple opportunities	Agree	Neutral	Disagree	Strongly Disagree	
	to learn and grow-	72 %	26 %	2 %		

Sr.	Question	Answer				
No		A	В	C	D	
16.	Efforts by institute to	To great Extent	Moderate	Very Little	Not at all	
	inculcate soft skills etc.	72%	24%	3%	1%	

Sr. No	Question	Answer				
		A	В	C	D	
17.	Information by teachers	Every time	Sometimes	Rarely	Never	
	about students' expected competencies and course outcome -	74%	22%	4%	*****	

Sr.	Question	Answer				
No		A	В	C	D	
18.	Mentor does a follow-	Every time	Sometimes	Rarely	Never	
	up with an assigned task to you -	72 %	22 %	5%	1%	

Sr.	Question		Answ	er	
No		A	В	C	D
19.	Assistance from the	Regularly	Occasionally	Never	
	non-teaching staff-	92%	5 %	3%	

Date: 29 April 2019

3.M.S. P. S. W. S. W. S. P. S. W. S.

&G Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM - 2019-20

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the regular students of the college. In the current academic year i.e. 2019-20 period the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 72% students found the syllabus adequate for each course. For 52 per cent students it was manageable and for 26 per cent it was easy to understand. About 16 per cent students found it challenging and 6 per cent found it slightly difficult. According to 86 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 56 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 40 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 90 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their quarries and difficulties etc. The advise provided by the teachers was found to be very helpful by around 75 per cent students. For 78 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.

According to 87 per cent students, they get regular assistance from the non-teaching and administrative staff of the College, whereas for 13 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

- Canteen, Library and Computer Laboratory facilities are not up to the satisfaction of student.
- 2. There are number of complaints about low internet speed in the computer Laboratory
- According to some students, tuition fee as well as other fees should be accepted by the college by using digital modes.

Pune

May 12, 2020

3 M.S.P.S.

Principal

BLI

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE 411 009

STUDENTS' FEED BACK FOR 2019-2020

Sr.	Question		Ans	swer	
No		A	В	C	D
1.	Syllabus of each course	Adequate	Inadequate	Challenging	Dull
	was -	72%	10%	18%	

Sr.	Question		Ansv	ver	
No		A	В	С	D
2.	How was the course	Easy	Manageable	Difficult	Very Difficult
	programme?	24%	54%	16%	06%

Sr.	Question		Ans	wer	
No		A	В	·C	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
		86%	14%	00%	

Sr. No	Question	Answer				
	100	A	В	C	D	
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor	
		38%	54%	06%	02%	

Sr. No	Question		An	swer	
		A	В	С	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		56%	40%	02%	02%

Sr. No	Question		Answ	/er	
		A	В	C	D
6.	Preparation of the	Thoroughly	Satisfactorily	Poorly	Indifferently
	teacher for class-	62%	28%	04%	06%

Sr.	Question		Ans	swer	
No		A	В	C	D



7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective
		90%	02%	06%	02%

Sr.	Question		Ans	wer	
No		A	В	C	D
8.	How far does the teacher	Mostly	Sometimes	Not at all	Always
	encourage students' participation in the class?	74%	12%	04%	10%

Sr.	Question	Answer				
No	DAILS CO.	A	В	C	D	
9.	Which method is used by the teacher to encourage students'	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive	
	participation?	64%	24%	08%	04%	

Sr.	Question		Ans	wer	
No		A	В	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		72%	28%		

Sr. No	Question		Ans	wer	
10		A	В	C	D
	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say
		78%	10%	02%	10%

Sr.	Question		Ans	wer	
No		A	В	C	D
12.	Fairness of Internal	Always	Usually Fair	Sometimes	Unfair
	Assessment by teachers	76 %	19 %	4%	1%

Sr.	Question		Ansv	ver	
No		A	В	C	D
13.	Institute's active interest	Regularly	Sometimes	Rarely	Never
	in promoting internship etc.	65%	27%	8%	



Sr.	Question		Ans	wer	
No		A	В	C	D
4.	Effect of teaching and	Significant	Moderate	Marginal	Not at all
	mentoring process-	67%	24%	9%	

Sr.	Question		Ans	swer	
No		A	В	C	D
15.	multiple opportunities to	Agree	Neutral	Disagree	Strongly Disagree
	learn and grow-	72 %	22 %	6%	

Sr.	Question	Answer					
No		A	В	C	D		
16.	Efforts by institute to	To great Extent	Moderate	Very Little	Not at all		
	inculcate soft skills etc	70%	24%	5%	1%		

Sr.	Question	Answer					
No		A	В	C	D		
17.	Information by teachers	Every time	Sometimes	Rarely	Never		
********	about students' expected competencies and course outcome -	71%	25%	4%			

Sr.	Question	Answer					
No		A	В	C	D		
18.	Mentor does a follow-up	Every time	Sometimes	Rarely	Never		
	with an assigned task to vou -	70 %	24 %	3%	3%		

Sr.	Question	Answer					
No		A	В	C	D		
19.	Assistance from the non-	Regularly	Occasionally	Never	*****		
	teaching staff-	87%	10%	3%			

Date: May 12, 2020



EGG Principal



YASHWANTRAO CHAVAN LAW COLLEGE, PARVATI, PUNE

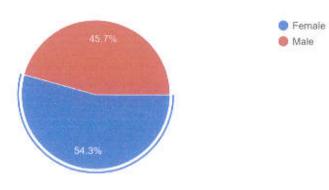
ONLINE FEEDBACK OBTAINED FROM THE STUDENTS

ACADEMIC YEAR 2020-21

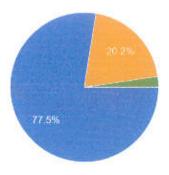
Forms response chart. Question title: GENDER. Number of responses: 129 responses.

GENDER

129 responses



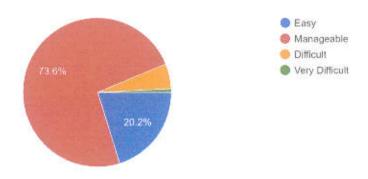
The syllabus of each course was-129 responses



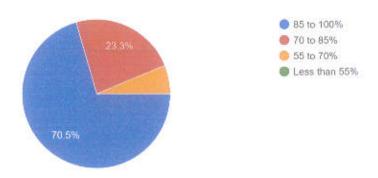




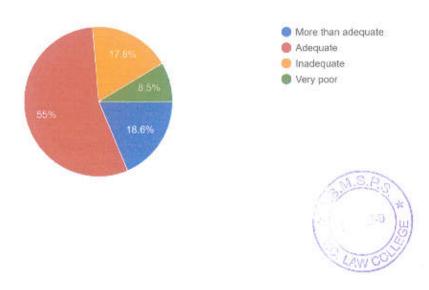
2. How was the course programme? 129 responses



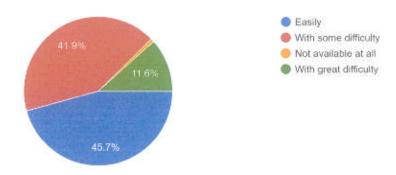
3. How much syllabus was covered in the class? 129 responses



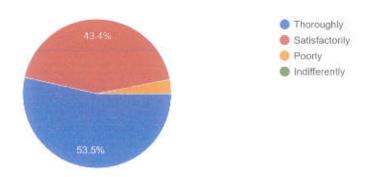
4. What is your opinion about the library facility for the class? 129 responses



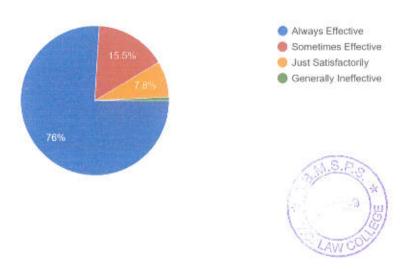
How were you able to get materials for the prescribed reading? 129 responses



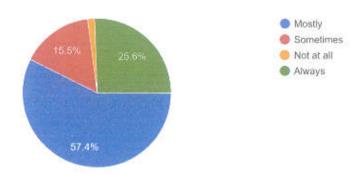
6. How well did the teacher prepare for the classes? 129 responses



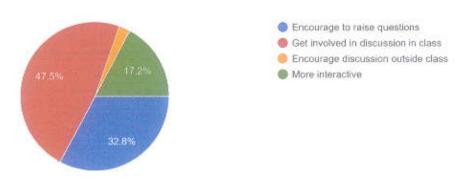
7. How well was the teacher able to communicate? 129 responses



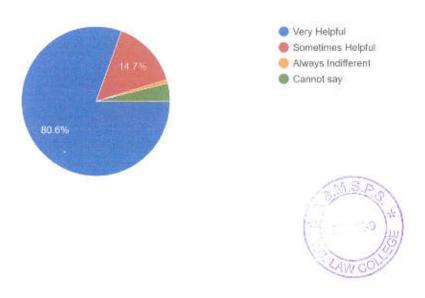
8. How far does the teacher encourage students' participation in class? 129 responses



9. If answer of question 8 is 'YES', which of the following methods were used? 122 responses

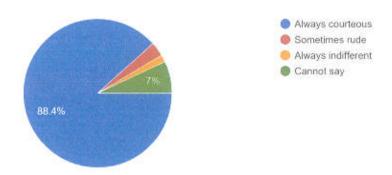


10. How much helpful were teachers in academic counseling? 129 responses

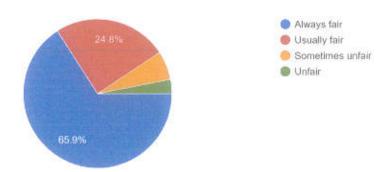




11. The teachers approach can best be described as – 129 responses

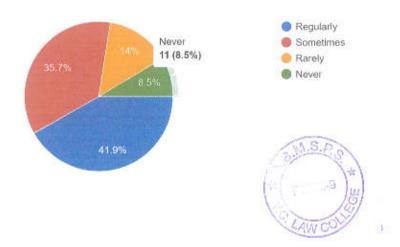


12. Fairness of the internal evaluation process by the teachers is - 129 responses



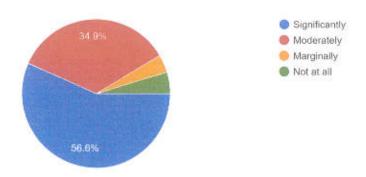
13. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students -



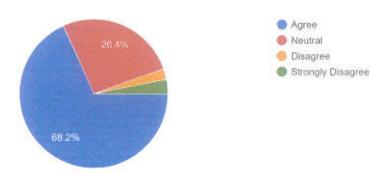


14. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

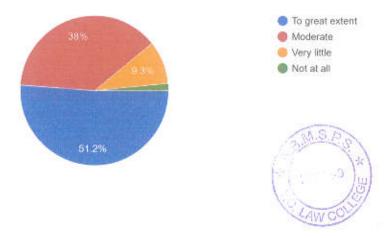
129 responses



15. The institution provides multiple opportunities to learn and grow. 129 responses

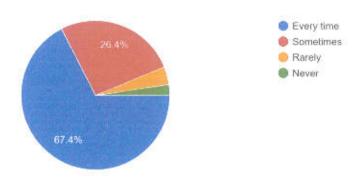


16. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
129 responses

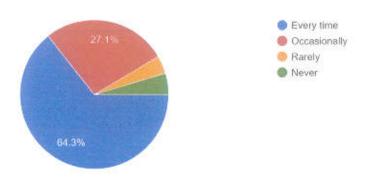


 Teachers inform you about your expected competencies, course outcomes and programme outcomes.

129 responses



18. Your mentor does a necessary follow-up with an assigned task to you. 129 responses



19. Do you get assistance from the non-teaching staff / administration? 129 responses



20. If you have other comments to offer on the course/infrastructure such as library, sport facility, canteen, hostel, you may do so in the space given below-58 responses



No

The canteen should be changed and also the menu.

Sport facility should be taken seriously for male and female.

peun should be polite more and not rude at the time of admission,

Exam fee paying counter should be opened for more time coz people come from far away and due to 9am to 12:30pm the time is very less and most of them cannot make it soo it's difficult for everyone who comes from far away as well as people living in the city itself.

No comments

All Good ... Especially Teaching staff is worth appreciating always ..

No Comments

Everything is worth studying in this college and i am very gratefull for every facility and my all the teachers are very energetic to overcome every hurdel.

The following things can get better: 1. College can provide online study material for students on the college website for every course. 2. I have observed lack of activity based education such as presentations; projects in the form of case study let students do their own presentations projects for internals rather than copy paste assingments! 3. College should raise funds for various new acvities and projects and invest in their bright students. 4. Provide internships and bring new companies to our college. Rest everything i feel blessed to be a part of this college!

Thanks 🖾 👍

Library should be made available. We are forced to use ready made notes

Specifically wakade sir, Bibve sir, Sirsat sir, and manoj sir are really good in all level so want thank you to institute for appointment of such nice and clever teacher.

Having considered the situation of Covid-19 pandemic and the College's attempt to lift up the students towards their goal, the college has done more that it can do in usual situation. I'm quite unsatisfied with the SPPU regarding the management of semester examinations which has delayed the academic year, but this is not the proper platform where I can express my views. Thank you.

More recommended books should be added to the library.

I experienced Poor facility about admission process there was too much crowd & waste of time Plz Take decision on it

Great College with significant helping teaching-non teaching staff.

None

No, thanks ...

Pay attention to English as a medium of communication.. because this is the place where they can improve their personality and language effectively..

College staff and teachers are very helpful and very convenient

No comment

No library management, the librarian poorly manages the library, chaos always.

So far so good.

The learning process is very good



Kindly provide some extra space for library as well provide internet availability to all the students

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pful co	3		ry Ah Ipful co			2		2		
Get Very involved Helpful in discussio n in class	Encourag Very e to raise Helpful questions	More Very interactiv Helpful e	Get Very involved Helpful in discussio n in class	Encourag Very e to raise Helpful questions	Encourag Very e to raise Helpful questions	Encourag Very e to raise Helpful questions	Get Very involved Helpful in discussio n in class	Encourag Very e to raise Heipful questions		
Mostly	Mostly	Always	Mostly	Mostly	Mostly	Mostly	Always	Always		
Thorough Always I ly Effective	Thorough Always ly Effective	Satisfacto Always rily Effective	Thorough Always ly Effective	Thorough Always ly Effective	Satisfacto Sometim Mostly rily es Effective	Satisfacto Always rily Effective	Thorough Always ly Effective	Thorough Always ly Effective	,	
Thor V		≥			4	ξ	<u> </u>			
Adequate Easily	Easily	Adequate With great difficulty	Adequate With some difficulty	More With than some adequate difficulty	Adequate With some difficulty	Inadequa With te some difficulty	Inadequa With te some difficulty	Easily Jate		
Adequa	More than adequate		Adequ	More than adequ	Adequ	Inade	Inade	More than adequate		
85 to 100%	85 to	70 to 85	100%	85 to 100%	a 85 to 100%	a 85 to 100%	a 85 to 100%	85 to 100%		
Adequate Easy	Adequate Easy	Challengi Managea 70 to 85% ng ble	Challengi Managea 85 to ng ble 100%	Adequate Easy	Adequate Managea 85 to ble 100%	Adequate Managea 85 to ble 100%	Adequate Managea ble	Adequate Easy		
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120	E.	
The state of the s	11	

Regularly All teachers all very good. Always helpfull and they solve all problems related to teaching. All clg teaching. All clg teacher's and staff are helpfull.	Regularly	Occasion As ally aweryone is well aware of current situation of pandemic we went through online teaching this year and this thought us a lot of things. 1) Teache is were always cooperati we during this were during this sometim sometim as equal occasion	Regularly Regularly If e
time			Occasion Regularly ally Every Regularly
Togreat Every E extent time t	Moderate Sometim Rarely es	Moderate Every time time time time	To great Every O extent time al
Regularly Significan Agree tly	Sometim Moderate Neutral es ly	Sometim Moderate Agree es ly	Sometim Moderate Agree es ly Moderate Agree Sometim Moderate Agree
Always Always courteou fair s	Always Sometim courteou es unfair s	Always Always courteou fair s Always Always courteou fair s	Always Always courteou fair s
Get Very Involved Helpful discussio n in class	More Very interactiv Helpful e	Get Very involved Helpful in discussio n in classs Get Very involved Helpful in discussio n in class n in class	Encourag Very e to raise Helpful questions Get Very
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Regularly	Occasion ally	Regulariy	Regularly
		œ e	
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Every time	: Rarely	Every	Every time
To great extent	Moderate	To great extent	To great extent
Always Always Regularly Significan Agree courteou fair tly s	Rarely Significan Neutral Moderate Rarely tly	Regularly Significan Agree tly	Always Always Regularly Significan Agree courteou fair thy s
Always air	<u>\$</u>	s k	air
Always Alwa courteou fair s	Always Always courteou fair s	Always Always courteou fair s	Always courteou is
Encourag Very e to raise Helpful questions	Encourag Very e Helpful discussio n outside class	Encourag Very e to raise Helpful questions	More Very interactiv Helpful e
		Encourag e to raise questions	
Mostly	Always	Mostly	Mostly
Thorough Always Mostly ly Effective	Satisfacto Always rily Effective	Thorough Always Mostly ly Effective	Thorough Always Mostly ly Effective
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More With than some adequate difficulty	Adequate Easily	Adequate With some difficulty	Adequate Easily
More than adequa	Adec	Ade	Ade
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ub - 2nd Female Adequate Easy year	Challengi Managea ng ble	Adequate Easy	Adequate Easy
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YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 09

REPORT ON THE FEED BACK FORM - 2021-2022

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form was obtained from the students of the college. For the current academic year 2021-2022, the feedback forms were filled in by the students, before the examination. The analysis of the feedback forms is as under:

There were total nineteen questions in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 were about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 was regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

About 81 per cent students found the syllabus adequate for each course. For 68 per cent students it was manageable and for 12 per cent it was easy to understand. About 9 per cent students found it challenging and 16 per cent found it slightly difficult. According to 80 per cent students, the concerned teachers covered the syllabus to the extent of 85 to 100 per cent and the material provided by them was adequate to understand the subject. For 62 per cent students, material for prescribed reading viz. books, reference books etc. was available easily whereas 35 per cent students get the said material with some difficulty.

As regards the preparation of the teachers, around 70 per cent students stated that teachers were preparing thoroughly and were able to communicate very effectively. The most of the teachers involved the students in group discussion and encouraged them to put forward their quarries and difficulties etc. The advice provided by the teachers was found to be very helpful by around 69 per cent students. For 72 per cent students, overall teachers' approach was always courteous.

For around 76 per cent students, the fairness of the internal evaluation process by the teachers is fair. For 60 per cent students the institute takes active interest in promoting internship and field visits as well as the institute provides multiple opportunities to learn and grow. According to 74 per cent students the teachers inform them about their expected competencies, course outcomes and programme outcomes.



According to 92 per cent students, they get regular assistance from the non-teaching and administrative staff of the college whereas for 5 per cent students it was occasional.

As regards the last questions (General comments on infrastructure and other facilities provided by the college) most of the students were happy. However, few students were not happy and made critical comments. The summary of such comments is as under: -

- Few students complained about the lack of discipline in the library. According to them, there is too much noise in the library. Sincere students cannot concentrate on their studies.
- 2. The students have suggested that there should be a separate canteen for the law college.
- 3. Sport facility should be increased.
- 4. The library and computer laboratory timings should be increased.
- 5. Few students want that the classroom teaching should always be in English only.

Pune

30 May 2022

* AW COLLEG

&G Principal

(Note: Complete data of students' feed-back in a tabular form is attached separately with this report)

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE - 411 009

STUDENTS' FEED BACK FOR -2021-2022

Sr.	Question		Ans	swer	
No		A	В	C	D
	Syllabus of each course	Adequate	Inadequate	Challenging	Dull
	was -	81%	10%	9%	

Sr.	Question		Ansv	wer	
No		A	В	C	D
2.	How was the course	Easy	Manageable	Difficult	Very Difficult
	programme?	12%	68%	16%	04%

Sr.	Question		Ans	wer	
No		A	В	С	D
3.	How much syllabus was covered in the class?	85 to 100%	70 to 85%	55 to 70%	Less than 55%
1		80%	19%	01%	

Sr.	Question	Answer				
No		A	В	C	n	
4.	Opinion about the library facility-	More than adequate	Adequate	Inadequate	Very poor	
		14%	70%	12 %	4 %	

Sr. No	Question		An	swer	
		A	В	C	D
5.	Availability of material for prescribed readings-	Easily	With some difficulty	Not available at all	With great difficulty
		62 %	35 %	03 %	

Sr.	Question		Answ	er	
No		A	В	C	D
6.	Preparation of the	Thoroughly	Satisfactorily	Poorly	Indifferently
	teacher for class-	70 %	28 %	02%	

Sr.	Question	Answer				
No		A	В	C	D	
7.	Ability of teacher to communicate-	Always effective	Sometime effective	Just satisfactorily	Generally ineffective	
		70 %	24 %	06 %		



Sr. No	Question	Answer				
-		A	В	C	D	
8.	How far does the teacher	Mostly	Sometimes	Not at all	Always	
	encourage students' participation in the class?	80%	10%		10%	

Sr.	Question	Answer				
No		A	В	C	D	
9.	Which method is used by the teacher to encourage students'	Encourage to raise question	Get involved in the discussion	Encourage discussion outside class	More interactive	
	participation?	22%	60%	04%	14%	

Sr.	Question		Ans	wer	
No		A	В	C	D
10.	Teacher's part in academic counselling-	Very helpful	Sometimes helpful	Not at all helpful	Did not counsel
		69 %	31%	02%	

Sr.	Question	Answer				
No.		A	В	С	D	
11.	Approach of teachers can best be described as-	Always Courteous	Sometimes rude	Always indifferent	Cannot say	
		72%	14%	04%	10%	

Sr.	Question		Ans	wer	
No		A	В	C	D
12.	Fairness of Internal	Always	Usually Fair	Sometimes	Unfair
	Assessment by teachers	72 %	20 %	4%	4%

Sr.	Question	Answer				
No		A	В	C	D	
13.	Institute's active interest	Regularly	Sometimes	Rarely	Never	
	in promoting internship etc.	61%	30%	9%		

Sr.	Question	Answer				
No		A	В	C	D	
14.	Effect of teaching and	Significant	Moderate	Marginal	Not at all	
	mentoring process-	75%	20%	5%		



Sr.	Question	Answer				
No		A	В	C	D	
15.	Institute provides multiple opportunities to	Agree	Neutral	Disagree	Strongly Disagree	
	learn and grow-	69 %	23 %	8 %		

Sr.	Question	Answer				
No		A	В	C	D	
16.	Efforts by institute to	To great Extent	Moderate	Very Little	Not at all	
	inculcate soft skills etc	74%	22%	2%	2%	

Sr.	Question	Answer				
No		A	В	C	D	
17.	Information by teachers	Every time	Sometimes	Rarely	Never	
	about students' expected competencies and course outcome -	70%	20%	10%		

Sr.	Question	Answer				
No		A	В	C	D	
18.	Mentor does a follow-up	Every time	Sometimes	Rarely	Never	
	with an assigned task to vou -	75 %	19 %	4%	2%	

Sr.	Question	Answer				
No		A	В	C	D	
19.	Assistance from the non-	Regularly	Occasionally	Never		
	teaching staff-	82 %	9%	9 %		

30 May 2022

3.M.S.A.S.



SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT ACADEMIC YEAR 2017-18 TO 2021-22

In order to get feedback response from the students about the various academic, co-curricular and other activities in the College, a well-structured feedback form is obtained from the students of the college for every academic year. These feedback forms are filled in by the students before their examination.

The feedback form contained total 19 questions. Out of 19 questions, the first 3 questions are related to the nature of syllabus, its adequacy or otherwise and how much syllabus is covered in the class. Eight questions (from question 4 to 12) dealt with the ability of teachers to teach, his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. Question no. 13 to 18 are about the mentoring process and assistance of the institution in multiple opportunities to learn and grow. Question No. 19 is regarding overall assistance received from the non-teaching or administrative staff of the College. The last 20th question is for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc.

After collection of the feedback-forms, they are analysed on the touchstone of given parameters and a report is prepared. With regard to the last question (Question.20 – General comments and suggestion), important suggestions are discussed by the principal with the faculties. After discussion appropriate action is taken to address the suggestions given by students.

SUMMARY OF STUDENTS' FEEDBACK & ACTION TAKEN REPORT

ACADEMIC YEAR	SUGGESTION/COMPALINT	ACTION TAKEN
	1. Lack discipline and noise in the library	1. Library staff is instructed to maintain the discipline in the library
2017-18	2. Some students complained about cleanliness of drinking-water facility available in the college.	3. Support office staff was instructed to clean all the water tanks regularly.
2018-19	1. Sport facilities should be increased.	New sport equipment are purchased
2019-20	2. Library timing should be increased before examination.	1. After teaching hours are over, two classrooms were allotted to be used by the



	2. According to some students, tuition fee as well as other fees should be accepted through digital modes.	students as study room. The rooms were available from 4 to 8 PM on weekdays. 2. Digital mode of payment is already allowed. Sometimes due to network problems, inconvenience is caused to the students.
2020-21	1. According to some students, number of lectures for a subject in a week are not sufficient to complete the syllabus. Number of lectures should be increased.	(a)Students were informed that time-table is prepared as per the instructions given by Director, Higher Education, State of Maharashtra and the University.
	2. There should be separate canteen for the college.3. Internet speed in the computer lab should be increased.	 (b) Teachers are instructed to conduct extra lecture to complete the syllabus in time. 2. Central canteen was made available near ABMS Aprishad's Anantrao Pawar College of Engineering. 3. Internet speed was increased
2021-22	 Library and computer-lab timings should be increased. some students wanted the classroom teaching only in English Central canteen is far from college building. There should be separate canteen for the Law College. 	Timings were increased. In order to improve the English, students are advised to join the Certificate Course on Communication Skills. Teachers are also instructed to encourage the students to join the said course. Separate canteen was
		started besides the college building.

Date: 20 April 2022



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A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE ANALYSIS OF TEACHERS' FEEDBACK & ACTION TAKEN REPORT ACADEMIC YEAR 2018-19

INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes —

- a) Institution gets to know the students' views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feedback form is given under -

	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the teacher				
	(your perception)				
2.	Communication skills				
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the				
	teacher				
4.	Interest generated by the				
	teacher				



5.	Ability to integrate course structure with environment		
26 ==	giving a broader perspective		
6.	Ability to integrate content		
	with other course structures		
7.	Availability of the teacher in		
	and outside the class (for		
	discussion and motivation)		
8.	Ability to frame tests Tutorials		
	assignments to evaluate		-
	students' progress and		
	understanding of the course		
9.	Provision of sufficient time for		
	classroom activities		
10.	Capability to guide and counsel		
	on academic issues		1
11.	Frankness in the treatment of		
	students		
12.	Overall rating		

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

NAME OF THE TEACHER	DESIGNATION	OVERALL
		RATING
Dr. Shubhada Gholap	Principal	87%
Mrs. Madhuri Shirlekar	Associate Professor	85%
Mr. Ravindra Wakade	Associate Professor	80%
Dr. Vaishali V. Jadhav	Associate Professor	90%
Mr. Nitin Chalwadi	Assistant Professor	88%
	Associate Professor	87%
	Associate Professor	83%
	Assistant Professor	83%
	Assistant Professor	88%
	Assistant Professor	85%
	Assistant Professor	85%
	Assistant Professor	85%
	Mrs. Madhuri Shirlekar Mr. Ravindra Wakade Dr. Vaishali V. Jadhav	Mrs. Madhuri Shirlekar Mr. Ravindra Wakade Dr. Vaishali V. Jadhav Mr. Nitin Chalwadi Mr. Rahul Bibawe Mr. Ravindra Patil Mr. Sanjay Sirsat Mr. Manojkumar Wanare Ms. Sarika Ingulkar Mr. Hanumant Dodake Associate Professor Associate Professor Assistant Professor Assistant Professor Assistant Professor



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 14/03/2019

Dr. Shubhada Gholap

Principal

TEACHERS' FEEDBACK FORM ACADEMIC YEAR 2018-19

	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and				
3.	comprehensibility) Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating			The state of the s	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Shubhada Gholap (Principal)

	Parameters	A	В	С	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	75%	25%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	85%	15%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	90%	10%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating			87%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mrs. Madhuri Shirlekar (Associate Professor)

Cood Cood		Parameters	A	В	C	D
1. Knowledge base of the teacher (your perception) 2. Communication skills (articulation and comprehensibility) 3. Sincerity /commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of 60% 30% 10% -			Very	Good	Satisfactory	Unsatisfactory
(your perception) 2. Communication skills (articulation and comprehensibility) 3. Sincerity /commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of 60% 50% 50%						
2. Communication skills (articulation and comprehensibility) 3. Sincerity /commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of 60% 30% 10% -	1.	Knowledge base of the teacher	70%	30%	-	-
(articulation and comprehensibility) 3. Sincerity /commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students		(your perception)				
comprehensibility) 3. Sincerity /commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 80% 20%	2.	Communication skills	50%	50%	-	-
3. Sincerity/commitment of the teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students		,				
teacher 4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 12. Ability to frame tests Tutorials assignments to evaluate students are in the treatment of students 13. Capability to guide and counsel on academic issues 14. Frankness in the treatment of students						
4. Interest generated by the teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students	3.		80%	20%	-	-
teacher 5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 60% 40%						
5. Ability to integrate course structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students	4.		60%	40%	-	-
structure with environment giving a broader perspective 6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students						
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6. Ability to integrate content with other course structures 7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 60% 40%						
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7. Availability of the teacher in and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 70% 30%	6.		60%	40%	-	-
and outside the class (for discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students						
discussion and motivation) 8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 90% 10%	7.		70%	30%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students						
assignments to evaluate students' progress and understanding of the course 9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 12. Students 13. Students 14. Students			000/	100/		
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9. Provision of sufficient time for classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 80% 20%						
classroom activities 10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 12. Capability to guide and counsel on academic issues 13. Frankness in the treatment of students			900/	200/		
10. Capability to guide and counsel on academic issues 11. Frankness in the treatment of students 80% 20%	9.		80%	20%	-	-
on academic issues 11. Frankness in the treatment of students 12. Students 13. Students 14. Students	10		QΩ0/ ₋	200/		
11. Frankness in the treatment of students 60% 30% 10% -	10.		00/0	2070	_	-
students	11		60%	30%	10%	
	11.		0070	3070	10/0	
12. Overall rating	12	Overall rating				
85%	12.	O TOTALI TALLING			85%	
					· •	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Ravindra Wakade (Associate Professor)

	Parameters	Α	В	C	D
	r arameters	Very Good	Good	Satisfactor	Unsatisfactory
		, 52,		у	
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	70%	30%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	70%	15%	15%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	70%	30%	-	-
12.	Overall rating			80%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Vaishali V. Jadhav (Professor)

	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	90%	10%	-	-
	teacher (your perception)				
2.	Communication skills	85%	15%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	100%	-	-	-
	teacher				
4.	Interest generated by the	90%	10%	-	-
	teacher				
5.	Ability to integrate course	80%	20%	-	-
	structure with environment				
	giving a broader perspective				
6.	Ability to integrate content	85%	15%	-	-
	with other course structures				
7.	Availability of the teacher in	85%	15%	-	-
	and outside the class (for				
	discussion and motivation)				
8.	Ability to frame tests	90%	10%	-	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
	course				
9.	Provision of sufficient time	80%	-	-	-
	for classroom activities				
10.	Capability to guide and	100%	-	-	-
	counsel on academic issues				
11.	Frankness in the treatment of	95%	5%	-	-
	students				
12.	Overall rating				
		88%			



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Nitin S. Chalwadi (Assistant Professor)

	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	65%	35%	-	-
	teacher (your perception)				
2.	Communication skills (articulation and	85%	15%	-	-
	comprehensibility)				
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating		1	88%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Rahul Bibave (Associate Professor)

	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	60%	30%	10%	-
	teacher (your perception)				
2.	Communication skills	75%	25%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	68%	30%	2%	-
	teacher				
4.	Interest generated by the	70%	23%	7%	-
	teacher	11			
5.	Ability to integrate course	80%	17%	3%	-
	structure with environment				
	giving a broader perspective				
6.	Ability to integrate content	60%	35%	5%	-
	with other course structures				
7.	Availability of the teacher in	100%	-	-	-
	and outside the class (for				
	discussion and motivation)				
8.	Ability to frame tests	50%	50%	-	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
	course	56.050/	21.250/	10.50/	
9.	Provision of sufficient time	56.25%	31.25%	12.5%	
	for classroom activities	0.50/	1.50/		
10.	Capability to guide and	85%	15%	-	-
	counsel on academic issues	000/	100/		
11.	Frankness in the treatment of	82%	18%	-	-
	students				
12.	Overall rating			87%	
				0770	



SS-PRINCIPAL

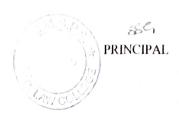
TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Ravindra A. Patil (Associate Professor)

	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	85%	15%	-	-
	teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	67%	33%	-	-
12.	Overall rating			83%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Sanjay Sirsat (Assistant Professor)

	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	65%	35%	-	-
	teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)	65%	20%	15%	-
3.	Sincerity /commitment of the teacher	75%	25%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	50%	50%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	55%	45%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating			83%	



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Manojkumar M. Wanare (Assistant Professor)

	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	80%	20%	-	-
	teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	18%	22%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	55%	45%	-	-
9.	Provision of sufficient time for classroom activities	87%	13%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating		8	38%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Ms. Ingulkar Sarika (Assistant Professor)

	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			-
1.	Knowledge base of the	75%	25%	-	-
	teacher (your perception)				
2.	Communication skills	82%	18%	_	
	(articulation and		13,0		_
	comprehensibility)				
3.	Sincerity /commitment of the	90%	10%	_	_
	teacher		10,0		_
4.	Interest generated by the	88%	12%	-	
	teacher				_
5.	Ability to integrate course	80%	20%	_	_
	structure with environment				_
-	giving a broader perspective				
6.	Ability to integrate content	80%	20%	_	_
	with other course structures				_
7.	Availability of the teacher in	90%	10%	_	_
	and outside the class (for				_
	discussion and motivation)				
8.	Ability to frame tests	88%	12%	_	_
	Tutorials assignments to				_
	evaluate students' progress				
	and understanding of the				
	course				
9.	Provision of sufficient time	60%	40%	-	_
10	for classroom activities				
10.	Capability to guide and	80%	20%	-	_
11	counsel on academic issues				_
11.	Frankness in the treatment of	85%	15%	_	_
10	students				_
12.	Overall rating				
				85%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Hanumant Dodake (Assistant Professor)

	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	D Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	7_
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	7 -	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating			85%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Ms. Ragini Jangam (Assistant Professor)

	Parameters	A	В	C	D
	2 42 432	Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	80%	20%	-	-
	teacher (your perception)				
2.	Communication skills	77%	23%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	90%	10%	-	-
	teacher				
4.	Interest generated by the	88%	12%	-	-
	teacher	000/	200/		
5.	Ability to integrate course	80%	20%	-	-
	structure with environment				
	giving a broader perspective	750/	25%		
6.	Ability to integrate content	75%	25%	-	-
	with other course structures	90%	10%		
7.	Availability of the teacher in and outside the class (for	90%	1070	_	_
	discussion and motivation)				
8.	Ability to frame tests	88%	12%	_	_
0.	Tutorials assignments to	0070	12/0	_	_
	evaluate students' progress				
	and understanding of the				
	course				
9.	Provision of sufficient time	75%	25%	-	-
	for classroom activities				
10.	Capability to guide and	100%	-	-	-
	counsel on academic issues		£"		
11.	Frankness in the treatment of	85%	15%	-	-
	students				
12.	Overall rating			-	
				85%	



A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE ANALYSIS OF TEACHERS' FEEDBACK & ACTION TAKEN REPORT ACADEMIC YEAR 2021-22



INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes —

- a) Institution gets to know the students views on individual teachers on the touchstone of certain parameters and
- b) On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feed back form is given under –

	Parameters	A	ery Good	C	Unsatisfactory
	7 an america	Very Good		Satisfactory	
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				



6.	Ability to integrate content		
	with other course structures		
7.	Availability of the teacher in		
	and outside the class (for		
	discussion and motivation)		
8.	Ability to frame tests Tutorials		
	assignments to evaluate		
	students' progress and		
	understanding of the course		
9.	Provision of sufficient time for		
	classroom activities		
10.	Capability to guide and counsel		
	on academic issues		
11.	Frankness in the treatment of		
	students		
12.	Overall rating		

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	90%
2.	Mrs. Madhuri Shirlekar	Associate Professor	88%
3.	Dr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	90%
6.	Mr. Rahul Bibawe	Associate Professor	86%
7.	Dr. Ravindra Patil	Associate Professor	86%
8.	Mr. Sanjay Sirsat	Assistant Professor	80%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Ms. Rucha Jedhe	Assistant Professor	87%
12.	Mr. Dhanawade Raviraj	Assistant Professor	82%
13.	Mr. Payal Pawar	Assistant Professor	85%
14.	Mr. Rahul Nikale	Assistant Professor	87%
15.	Ms. Vishakha Kale	Assistant Professor	88%



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 22/04/2021

M.S.P.S.

Dr. Shubhada Gholap Principal

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Shubhada Gholap

	Parameters	A	В	C .	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	- ,**	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	90%	-	-	-
4.	Interest generated by the teacher	90%	10%		-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	90%	-	-	-
11.	Frankness in the treatment of students	90%	-	-	-
12.	Overall rating			90%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mrs. Madhuri Shirlekar (Associate Professor)

	Parameters	A B C			D
	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	40%	60%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	, -	-
11.	Frankness in the treatment of students	60%	20%	20%	-
12.	Overall rating			88%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Ravindra Wakade (Associate Professor)

	Parameters	A	В	C	D
	T diameters	Very Good	Good	Satisfactory	Unsatisfactory
	, 1, 1,, Cd	88%	12%	_	-
1.	Knowledge base of the teacher (your perception)	88%	1270		
2.	Communication skills (articulation and comprehensibility)	88%	12%	-	-
3.	Sincerity /commitment of the teacher	66%	34%	-	-
4.	Interest generated by the teacher	67%	33%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	62.5%	25%	12.5%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	67%	33%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	77.8%	23%	-	-
12.	Overall rating			82%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Nitin S. Chalwadi (Assistant Professor)

	Parameters	A	В	C	D
	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	71%	29%	-	-
2.	Communication skills (articulation and comprehensibility)	83%	17%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating			90%	



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Vaishali V. Jadhav (Professor)

	Parameters	A	В	C	D
	1 arameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	100%	•	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	,-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	100%	-	-	-
12.	Overall rating			90%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Rahul Bibave (Associate Professor)

	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	65%	32%	3%	-
	teacher (your perception)				
_		700/	30%		_
2.	Communication skills	70%	30%	-	
	(articulation and				
	comprehensibility)	68%	30%	2%	-
3.	Sincerity /commitment of the	0870	3070	270	
4	teacher	70%	23%	7%	-
4.	Interest generated by the teacher	7070	2370		
5.	Ability to integrate course	80%	17%	3%	-
٥.	structure with environment	0070	1770		
	giving a broader perspective				
6.	Ability to integrate content	50%	37.5%	12.5%	-
0.	with other course structures				
7.	Availability of the teacher in	100%	-	-	-
'.	and outside the class (for				
	discussion and motivation)				
8.	Ability to frame tests	50%	50%	-	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
	course				
		7.6.0.70.4	21.250/	10.50/	
9.	Provision of sufficient time	56.25%	31.25%	12.5%	
	for classroom activities	000/	1.00/		
10.		90%	10%	-	-
	counsel on academic issues	720/	100/		
11.		72%	18%	_	-
10	students			88%	
12.	Overall rating			0070	



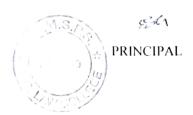
TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Dr. Ravindra A. Patil (Associate Professor)

	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	73.44%	26.66%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.		83%	17%	-	-
11.		59%	31%	-	-
12.	Overall rating			85%	



TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Sanjay Sirsat (Assistant Professor)

		A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1.	Knowledge base of the	70%	30%	-	-
	teacher (your perception)				
2.	Communication skills	80%	20%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	80%	20%	-	-
	teacher				
4.	Interest generated by the	80%	20%	-	-
	teacher				
5.	Ability to integrate course	50%	40%	10%	-
	structure with environment				
	giving a broader perspective				
6.	Ability to integrate content	40%	60%	-	-
	with other course structures		100/		
7.	Availability of the teacher in	60%	40%	-	-
	and outside the class (for				
	discussion and motivation)		200/		
8.	Ability to frame tests	70%	30%	-	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
	course	500/	50%		
9.	Provision of sufficient time	50%	30%	-	-
	for classroom activities	60%	40%		
10.		60%	40%	_	
	counsel on academic issues	100%			
11.		100%		_	_
	students			85%	
12.	Overall rating			03/0	



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Manojkumar M. Wanare (Assistant Professor)

Parameters		A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the	75%	25%	-	-
	teacher (your perception)				
2.	Communication skills	78%	22%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	88%	12%	-	-
	teacher				
4.	Interest generated by the	88%	12%	-	-
	teacher				
5.	Ability to integrate course	63%	13%	13%	-
	structure with environment				
	giving a broader perspective			100/	
6.	Ability to integrate content	63%	25%	13%	-
	with other course structures		100/		
7.	Availability of the teacher in	90%	10%	-	-
	and outside the class (for				
	discussion and motivation)	(20/	270/		
8.	Ability to frame tests	63%	37%	-	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
0	course	77%	13%		
9.	Provision of sufficient time for classroom activities	/ / / 0	1370	_	_
1.0		100%			
10.	Capability to guide and	10070		_	_
1 1	counsel on academic issues	100%			
11.	Frankness in the treatment of	10070		_	_
12	students			90%	
12.	Overall rating			2070	



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TEACHERS' FEEDBACK REPORT ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Ms. Ingulkar Sarika (Assistant Professor)

Parameters		A	В	C	D
	Tarameters	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.		100%	-	-	-
11.		90%	10%	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Dhanawade Raviraj (Assistant Professor)

Parameters		A	В	C Satisfactory	D Unsatisfactory
		Very	Good		
		Good			
1.	Knowledge base of the	90%	10%	-	-
	teacher (your perception)				
2.	Communication skills	75%	25%	-	-
	(articulation and				
	comprehensibility)				
3.	Sincerity /commitment of the	80%	20%	-	-
٥.	teacher				
4.	Interest generated by the	85%	15%	, -	-
٦.	teacher				
5.	Ability to integrate course	75%	25%	-	-
٥.	structure with environment				
	giving a broader perspective				
6.	Ability to integrate content	75%	25%	-	-
0.	with other course structures				
7.	Availability of the teacher in	90%	10%	-	-
	and outside the class (for				
	discussion and motivation)			100/	
8.	Ability to frame tests	70%	20%	10%	-
	Tutorials assignments to				
	evaluate students' progress				
	and understanding of the				
	course		100/		
9.	Provision of sufficient time	60%	40%	-	-
	for classroom activities		100/		
10.	Capability to guide and	90%	10%	-	-
	counsel on academic issues	2021	100/		
11.		90%	10%	-	-
	students			900/	
12.	Overall rating	80%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Ms. Jedhe Rucha (Assistant Professor)

Parameters		A	В	C	D
	.	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	×-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	· -	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	65%	20%	15%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	81%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: Mr. Chavan Pruthviraj (Assistant Professor)

Parameters		Α	В	C	D
	7 11 11 11 11 11 11 11 11 11 11 11 11 11	Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	68%	20%	12%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			

YASHWANTRAO CHAVAN LAW COLLEGE, PUNE-09

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by BCI and Accredited by NAAC, Bengaluru

Website- www.yclawcollegepune.org, Email- yclawpune@gmail.com, Telephone- 020-24221002

REPORT OF EMPLOYER'S FEEDBACK ACADEMIC YEAR 2021-22

We at Yashwantrao Chavan Law College understands that curriculum enrichment and gap identification along with teaching- learning system needs continuous refinement. For this process of continuous refinement, the institution collect feedback on the present curriculum from different stakeholders of each programme viz. Students, Teachers, Employers and Alumni. A feedback analysis report is prepared considering the relevant and specific suggestions given by the employers of the students of Yashwantrao Chavan Law College.

In the academic year 2021-22, a well-structured feedback form was obtained from the different employers of the students of Yashwantrao Chavan Law College. These forms were assessed by the committee and the present report is prepared.

For the preparation of this report total 40 responses of employers were obtained. These responses were taken on the following points -

- 1. Ability to contribute to the growth of the organisation
- 2. Communication skills
- 3. Leadership, team spirit initiative
- 4. Whether the curriculum taught has a corelation with the professional skills?
- 5. Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)
- 6. Do you suggest any change in the present curriculum?



Employer's Responses in Tabular Form

Q.No.	Question	Very Good	Good	Fair	Satisfactory	Unsatisfactory
1.	Ability to contribute to the growth of the organisation.	65%	25%	10%	-	-
2.	Communication skills	47%	45%	8%	-	-
3.	3. Leadership, team spirit initiative		35%	6%	4%	-
4.	Whether the curriculum taught has a corelation with the professional skills	35%	22%	43%	-	- *
5.	Knowledge Domain of our alumnus (Conceptual Clarity, Drafting Skills, Innovative thinking etc.)	71%	24%	4%	1%	-
	相当数于中国特殊	Yes		No		
6.	Do you suggest any change in the present curriculum	79%		21%		

ACTION TAKEN

- On the basis of employers' feedback, some weak points were identified and following action has been taken-
- 1. For improving communication skills a Certificate Course on Communication Skills has been started by the college.
- 2. Acknowledging the fact the current curriculum is not sufficient to impart all the professional skills in the students, various programmes such as guest lectures by advocates, Certificate Course in Advocacy and Drafting Skills, Diploma in Cyber Laws etc. are going on in every academic year.

Date: 26 April 2022



Principal

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A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

FEEDBACK FROM ALUMNI

ACADEMIC YEAR 2021-2022

The college consider alumni of the institution as one of the most important stakeholders and as a critical instrument in improving quality of education. We at Yashwantrao Chavan Law College believed that feedback of students who have completed their degree and left the institution has corelation with the improvement in the quality of the education through following elements:

- 1. Quality of Education: Alumni may express their satisfaction with the quality of education they received during their time at the institution. They might highlight specific courses, professors, or programs that had a significant impact on their personal and professional development.
- 2. Career Preparation: Alumni often appreciate the institution's efforts to prepare them for their careers. They may mention internships, career counseling, networking opportunities, or alumni connections that helped them secure jobs or advance in their chosen field.
- 3. Supportive Environment: Many alumni value the supportive and inclusive environment they experienced during their studies. They may highlight the relationships they built with faculty, staff, and fellow students.
- 4. Resources and Facilities: Feedback might include appreciation for the resources and facilities available to students, such as libraries, research laboratories, computer labs, sports facilities, or artistic spaces.
- 5. Areas for Improvement: Constructive feedback from alumni might also include suggestions for improvement. This can range from specific aspects of the curriculum, campus facilities, or student support services that could be enhanced to meet the changing needs of students.

In the academic year 2021-22, the college organised the alumni meet on 14 May 2022. In this meet former students of the college participated and shared their views on different aspects. They communicated with the present students and shared their experiences of the college.

In this alumnus meet feedback was taken from the past students regarding their views and suggestions on the following five points-

- 1. Infrastructure
- 2. Teaching and Learning
- 3. Exposure to outer practical world
- 4. Extra-curricular activities



5. Growth opportunities for students

The views/suggestions by the former students were assessed on five parameters *i.e.*, Excellent, Very Good, Satisfactory and Average

On the assessment of the reply given by alumni, following results were obtained.

Point No.	Facilities	Excellent	Very Good	Good	Satisfactory	Average
1.	Infrastructure	81 %	18 %	1%		
2.	Teaching & Learning	83%	15 %	2 %	-	-
3.	Indusrty- academia Exposure	79%	17%	3%	1%	
4.	Extar- curricular Activities	75%	24%	-	1%	-
5.	Growth Opportunities for students	71%	25%	4%	-	

Along with the above responses, following are the suggestions given by the alumni-

- 1. Regular guest lectures of the college alumni should be arranged will a positive impact on the students and it will strengthen the college-students bond.
- 2. College supported the internship by the students. However, the frequency of internship should be increased.
- 3. Participation of alumni in the college activities such as moot court competition, client counselling competition etc.

Date: 23 May 2022



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7)	Abhilasha Kakani	CA, LLB	9537070454	caabhil ashakakani@out look. o	m Acaco
8)-	Arpita Shaha	cs, UB smouth	8483891394	arpitashaha1702@gmail.com	mashaha ==
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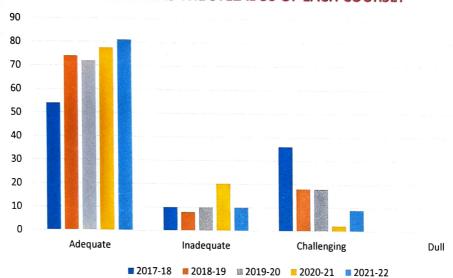
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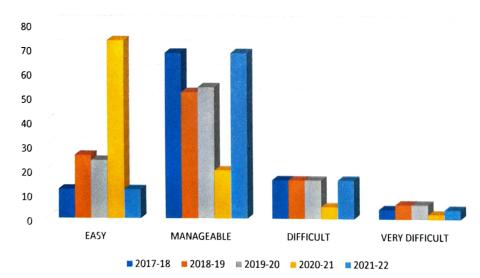
GRAPHICAL PRESENTATION OF STUDENTS' FEEDBACK

ACADEMIC YEARS 2017-18 TO 2021-22

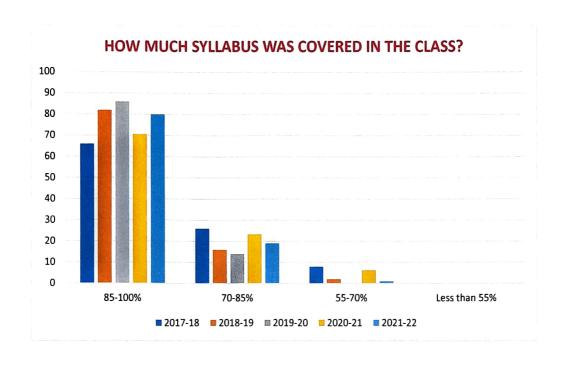
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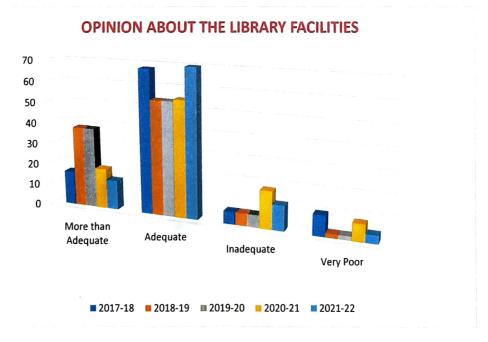


HOW WAS THE COURSE PROGRAMME?

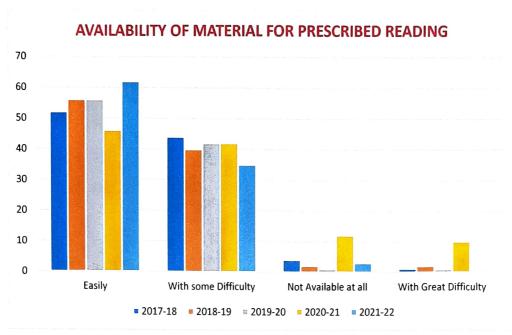




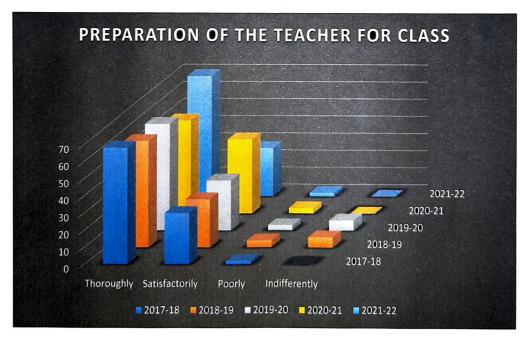






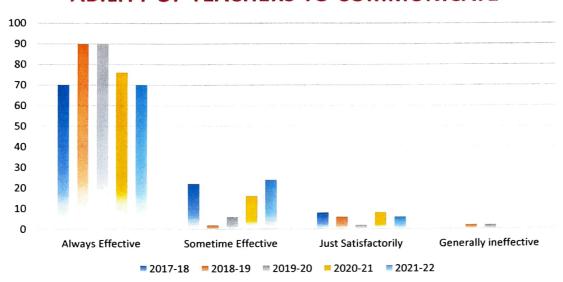




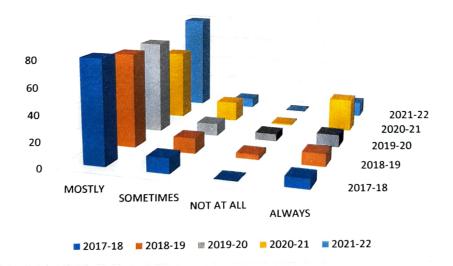




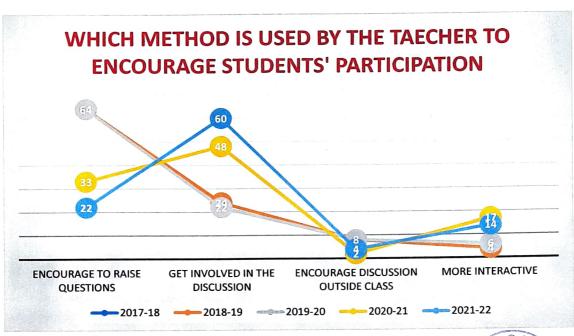
ABILITY OF TEACHERS TO COMMUNICATE



HOW FAR DOES THE TEACHER ENCOURAGE STUDENTS' PARTICIPATION IN THE CLASS

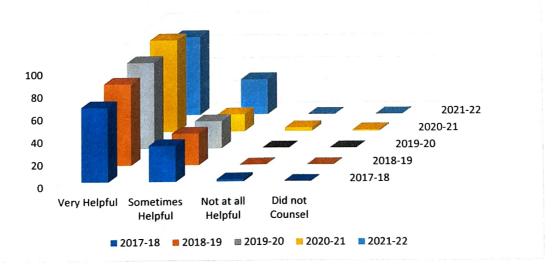




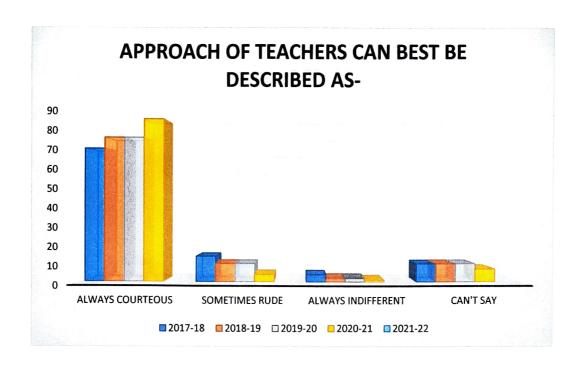


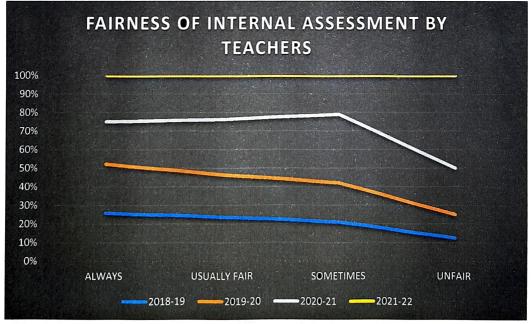


TEACHER'S PART IN ACADEMIC COUNSELLING





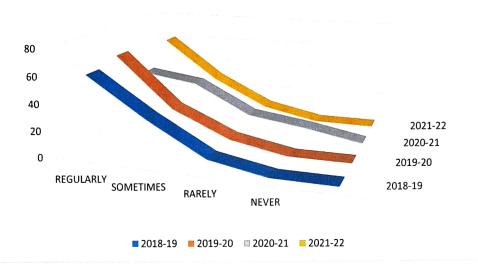


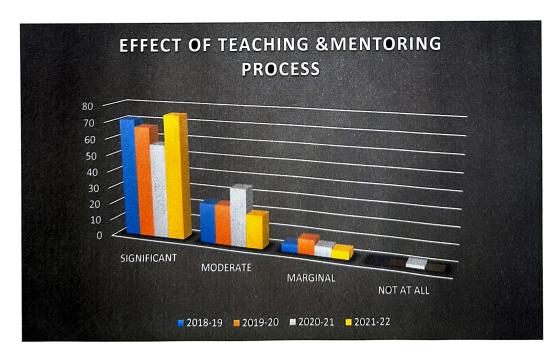






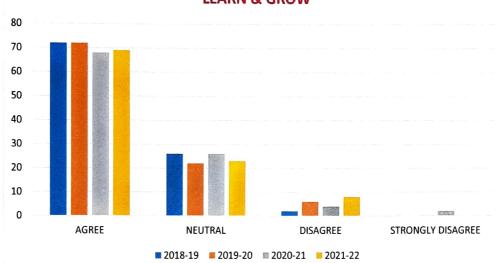
INSTITUTE'S ACTIVE INTEREST IN PROMOTING INTERNSHIPS ETC.



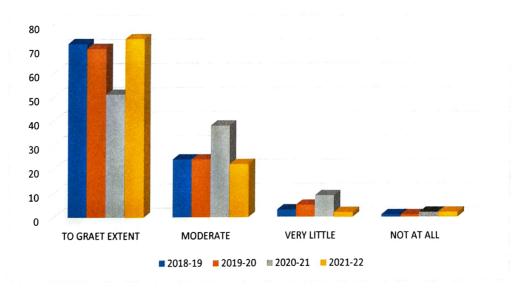




INSTITUTE PROVIDES MULTIPLE OPPORTUNITIES TO LEARN & GROW

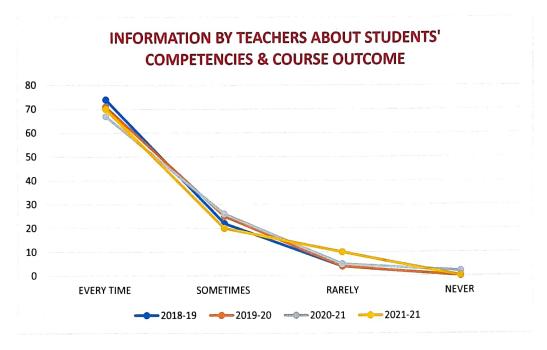


EFFORTS BY INSTITUTE IN INCULCATE SOFT-SKILLS, ETC









MENTOR DOES A FOLLOW-UP WITH AN ASSIGNED TASK TO YOU

