Submission of Annual Quality Assurance Report (AQAR) in Accredited Institutions

(Revised in October 2013)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part - A

I. Details of the Institution

1.1 Name of the Institution	Yashwantrao Chavan Law College				
1.2 Address Line 1	Paravti				
Address Line 2	Ramana				
City/Town	Pune				
State	Maharashtra				
Pin Code	411009				
Institution e-mail address	yclawpune@gmail.com 020-24221002				
Contact Nos.					
Name of the Head of the Institution	Dr. Shubhada Gholap				
Tel. No. with STD Code:	020-24221002				
Mobile	9850068399				

Name of the IQAC Co-ordinator:

Dr. Sopan Ivare

9420195293

IQAC e-mail address:

yclawpune@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN10449

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

www.yclawcollegepune.org

Web-link of the AQAR:

1.5 Website address:

www.yclawcollegepune.org/wp-content/uploads/2017/11/AQAR-Report-2016-17.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	В	72.40	2003	16.09.2003 to 15.09.2008
2	2 nd Cycle	В	2.72	2010	28.03.2010 to 27.03.2015
3	3 rd Cycle	B+	2.54	2017	28.03.2017 to 27.03.2022
4	4 th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC : DD/MM/YYYY 01.07.2010

1.8 AQAR for the year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)
i. AQAR 2009-10 Dated 27.07.2010 (DD/MM/YYYY) ii. AQAR 2010-11 Dated 15.07.2011 (DD/MM/YYYY) iii. AQAR 2011-12 Dated 02.09.2012 (DD/MM/YYYY) iv. AQAR 2012-13 Dated 11.10.2013 (DD/MM/YYYY) v. AQAR 2013-14 Dated 13.12.2014 (DD/MM/YYYY) vi. AQAR 2014-15 Dated 06.02.2016 (DD/MM/YYYY) vii. AQAR 2015-16 Dated 28.11.2016 (DD/MM/YYYY)
1.10 Institutional Status :
University State J Central Deemed Private
Affiliated College Yes V No
Constituent College Yes No v
Autonomous college of UGC Yes No v
Regulatory Agency approved Institution Yes V No
(eg. AICTE, BCI, MCI, PCI, NCI)
Type of Institution Co-education Men Women
Urban
Financial Status Grant-in-aid UGC 2(f) UUGC 12B
Grant-in-aid + Self Financing Totally Self-financing
1.11 Type of Faculty/ Programme :
Arts Science Commerce Law PEI (Phys Edu)
TEI (Edu) Engineering Health Science Management
Others (Specify)
1.12 Name of the Affiliating University (for the Colleges) Savitribai Phule Pune University, Pune 41100

1.13 Special status conferred by Central/ State Government UGC/CSIR/DST/DBT/ICMR etc								
Autonomy by State/Central Govt. / Univer	sity							
University with Potential for Excellence	UGC-CPE							
DST Star Scheme	UGC-CE							
UGC-Special Assistance Programme	DST-FIST							
UGC-Innovative PG programmes	Any other (Specify)							
UGC-COP Programmes								
2. IQAC Composition and Activit	<u>iies</u>							
2.1 No. of Teachers	4							
2.2 No. of Administrative/Technical staff	1							
	0							
2.3 No. of students								
2.4 No. of Management representatives	0							
2.5 No. of Alumni	0							
2. 6 No. of any other stakeholder and	0							
community representatives								
2.7 No. of Employers/ Industrialists	0							
2.9 No. of other Enternal Engage	2							
2.8 No. of other External Experts2.9 Total No. of members								
	7							
2.10 No. of IQAC meetings held2.11 No. of meetings with various stakeholders:	No. 5 Faculty 2							
2.11 No. of freedings with various stakeholders.	No. 5 Faculty 2							
Non-Teaching Staff 1 Studen	ts 1 Alumni 1 Others 0							
2.12 Has IQAC received any funding from UGC d	uring the year? Yes No							
If yes, mention the amount	537							
2.13 Seminars and Conferences (only quality r	2.13 Seminars and Conferences (only quality related)							
(i) No. of Seminars/Conferences/ Worksh								
Total Nos. 4 International 0	National 1 State 1 Institution Level 2							

(ii) Themes

(1) Seminar on Empowerment of Women, (2) workshop on True Equality between Sexes, (3) State Level Elocution Competition, (4) Legal Awareness Programme

2.14 Significant Activities and contributions made by IQAC:

National Level Seminar, National Level Moot Court Competition, State Level Elocution competition, Debate competition, Workshop on True Equality between Sexes, Legal Awareness Programme, Alumni Meet.

2.15 Plan of Action by IQAC/Outcome:

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
To conduct National Level Seminar on Empowerment of Women	Organized a Two Day National Level Seminar on 16.10.2016 on 'Empowerment of Women: Efficacy and Implementation of Laws Relating to Property and Marriage". The object was to create awareness as to impact and challenges posed by the recent amendment amongst the academicians and students.
To organize National Level Moot Court Competition	Organized the Yashwantrao Chavan Memorial National Level Moot Court Competition (Twelfth) was organized on 13-14 January 2017 to create skill of advocacy amongst the students. The total 29 teams were participated in this competition.
To organize the Guest Lecture series of experts	Seven guest lectures of experts in law were arranged for giving practical impetus to the students supporting the classroom lectures.
To hold a Workshop on True Equality between Sexes	Workshop on 'True Equality between Sexes' was organized in collaboration with Lokayat on 06.01.2017 by showing documentary. It was followed by lecture and discussion. The object was to create awareness amongst the students as to Gender Equality.
To hold State Level Elocution Competition	State Level Elocution Competition was organized on contemporary issues on 19.01.2017. The total 27 students from various colleges participated in the competition. The object was to create a skill of elocution amongst the students.
To hold a debate competition on contemporary issues for college students.	Debate Competition on contemporary issues for college students was organized on 04.01.2017. The total 26 students (13 pairs) from various classes participated in the competition. The object was to create a skill of debate amongst the students.

To organize Legal Awareness Programme	Legal Awareness Programme was organized at Jejuri (Tal - Purandar) on 11.03.2017. It was participated by 76 students. The students delivered lectures to villagers on various legal issues. The object was to promote legal literacy amongst villagers.
To organize Alumni Meet	Alumni Meet was organized on 25.02.2017 at 03.00 pm. It was attended by 67 alumni. The object was to maintain interaction with and to seek their co-operation for various college activities.

^{*} Attach the Academic Calendar of the year as Annexure.

2.15 Wheth	ner the AQAR was placed in statutory body Yes No J
]	Management Syndicate Any other body Provide the details of the action taken
	Not applicable

Part – B

Criterion - I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	1	0	1	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	3	0	3	0
Certificate	0	0	0	0
Others	0	0	0	0
Total	6	0	4	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
 - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	3
Trimester	0
Annual	3

1.3 Feedback from stakeholders* (On all aspects)	Alumni	v Parents		Employers	Students v
Mode of feedback :	Online	Manual	٧	Co-operating	schools (for PEI)
*Please provide an analysis of the	he feedback	in the Annexure	: Anne	xure III and IV	Attached.
1.4 Whether there is any revision/	update of r	regulation or syll	labi, if	yes, mention th	neir salient aspects.
NO					
1.5 Any new Department/Centre i	ntroduced	during the year.	If yes,	give details.	
NO					

Criterion - II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	12 + Librarian	1	-	1

2.2 No. of permanent faculty with Ph.D.

2

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.	Asst. Associate		Professors		Others		Total				
Profes	sors	Profess	ors								
R	V	R	V	R	V	R	V	R	V		
12	04	01				01	0	14	04		

2.4 No. of Guest and Visiting faculty and Temporary faculty

 10	00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	17	05
Presented papers	02	00	02
Resource Persons	00	03	02

- 2.6 Innovative processes adopted by the institution in Teaching and Learning:
 - 1. Seminar Method,
 - 2. Conducting bridge courses at the beginning of the academic year,
 - 3. Court and Jail visits,
 - 4. Case study method.
- 2.7 Total No. of actual teaching days during this academic year

185

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

|--|

2.9 No. of faculty members involved in curriculum
Restructuring /revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

02	00	00

2.10 Average percentage of attendance of students

75 %

2.11 Course / Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students	Division				
110814111110	appeared	Distinction %	I %	II %	III %	Pass %
BSL.LL.B.	028		07.14 %	42.86 %		
LL.B	117		05.12 %	63.24 %		
LL.M	048		29.17 %	66.67 %		
D.LL & LW,	094		01.06 %	21.28 %		
D.T.L, I.P.R						

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- 1. Diary of academic activities is maintained by teachers,
- 2. Schedules of lectures are strictly followed,
- 3. IQAC receives feedback from individual teachers,
- 4. The feedback from students is considered.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	
UGC – Faculty Improvement Programme	02
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	2 Administrative staff
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	14
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	17	07		
Technical Staff				

Criterion - III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The institute has established a research cell wherein the researchers and the students are provided the required facilities to promote research climate. Experts in the field of legal and social research are invited for talks and discussion with students and teachers doing Ph.D. and publishing research articles in national and international journals.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	01	04	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	00	01	01

3.5 Details on Impact factor of publications:	3.5	Details	on Impact	factor of	publicati	ions:
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Range Average h-index Nos. in SCOPUS	Range	Average	h-index	Nos. in SCOPUS	
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3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published in Edited Books	li)W	ith ISBI	N No.	00	Chapters	S	01	
3.8 No. of University Depa		Without						
3.0 1.0. of Oniversity Dept			VIII'S I'					
	UGC	C-SAP		CAS _	DST	Γ-FIST		
	DPE				DB	T Scher	me/funds	
3.9 For colleges	Auto	nomy		CPE .	DB'	Γ Star S	Scheme	
	INSI	PIRE		CE	Any	Other	(specify)	IGC
3.10 Revenue generated th	rough	consult	ancv					
5.10 Revenue generated in	rougn	Consul	штеу					
3.11 No. of conferences		Level		International	National	State	University	College
	_	Numbe	er		01	01		
organized by the Institut	ganized by the Institution				National Commission for Women			
3.12 No. of faculty served	as ex _]	perts, ch	airpers	sons or resourc	e persons 5			
3.13 No. of collaborations		Iı	nterna	tional	National		Any other	01
3.14 No. of linkages create	ed dur	ing this	year					
3.15 Total budget for resea	rch fo	or curren	t year	in lakhs :				
From funding agency			Fron	n Management	of University/0	College		7
Total]					_
L]					
3.16 No. of patents receive	ed thi	s year	Ty	pe of Patent			Number	
			Natio		Applied			
			1 14110	/11W1	Granted			
			Interr	national	Applied Granted			
					Applied			
			Comi	mercialised	Granted			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and				
students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Ins	stitution	2		
3.20 No. of Research scholars receiving the Fellov	wships (Newly enro	olled + ex	xisting ones)	
JRF 0 SRF 0	Project Fellows	0	Any other	1
3.21 No. of students Participated in NSS events:				
	University level	150	State level	
	National level		International level	
3.22 No. of students participated in NCC events:				
	University level	0	State level	0
	National level	0	International level	0
3.23 No. of Awards won in NSS:				
	University level	0	State level	0
	National level	0	International level	0
3.24 No. of Awards won in NCC:				
	University level	0	State level	0
	National level	0	International level	0

3.25 No. of Extension activities organized									
University forum	- College forum	14							
NCC -	- NSS	20	Any other						

- 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility:
 - 1. Legal awareness programme,
 - 2. NSS Special Camp,
 - 3. Legal Aid clinic,
 - 4. Street plays on the topic of 'Social Responsibility of Corporate Sector',
 - 5. Celebration of Constitution Day, Womens' Day, Human rights Day,
 - 6. Swacha Bharat Abhiyan,
 - 7. Blood Donation Camp,
 - 8. Youth Week.

Criterion - IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	67 acres			
Class rooms	13	01	Parent Institute	14
Laboratories				
Seminar Halls	01			01
No. of important equipments purchased (≥ 1-0 lakh) during the	Photocopy machines - 04	Photocopy machines - 1	SPPU University	05
current year.	Computers - 27	09	SPPU University	36
	Gymkhana equipments			Gymkhana equipments
	Motor Vehicle - 01			01
Value of the equipment purchased during the year (Rs. in Lakhs)	1949813/-	230550/-		2180363/-
Others	LED Bulbs	-Battery backup	UGC	52900
	Battery backup	-Furniture - Dead	Parent Institute	720962
	Softwares	Stock		
	Parking Shed	-CC TV Camera	Parent Institute	106604
	Furniture -	-LED Bulbs &	SPPU University	88076
	Dead Stock	Tubes	Parent Institute	
		-Sanitary Napkin	Parent Institute	23270
		Vending Machine		

4.2 Computerization of administration and library

- 1. System of LAN and College Management System Software for admission, receipts, account statements and other reports.
- 2. The Web OPAC system and available in Library.

4.3 Library services:

	Existing 2015-16		Newly adde	ed in 2016-17	Total		
	No.	Value	No.	Value	No.	Value	
Text Books	9142	1799654	310	118720	9452	1918374	
Reference Books	5290	3031478	256	332716	5546	3364194	
e-Books							
Journals	42	171484	42	178617			
e-Journals	2	30000	1	5725	3	35725	
Digital Database	1	72960	1	73600			
CD & Video	7	579000	1	55000	8	6340000	
Others (specify)	1214	198010	35	10465	1249	209724	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsin g Centres	Computer Centres	Office	Depart -ments	Others
Existing	27	12	BSNL BB to all 24 PCS Tata Docomo USB	00	00	08	05	01 Exam. Dept. 01 IQAC office
Added	09	09	Wifi Services from Balaji Enterrprises	00	00	00	03	00
Total	36	21	Wifi Services from Balaji BSNL BB and Tata Docomo USB	00	00	08	08	02

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance, etc.)

Teachers and office staff is well trained in use of Computer, Internet and office softwares. They attend workshops and seminars for technology upgradation.

4.6 Amount spent on maintenance in lakhs:

i) ICT 2.14971
ii) Campus Infrastructure and facilities 7.20962
iii) Equipments 3.90054
iv) Others (security and cleaning) 4.84572

Total: 18.10559

Criterion - V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Principal's address, Prospectus, College Website, Magazine, students committee Meetings, Notices, Students council are used for awareness about Student Support Services.

5.2 Efforts made by the institution for tracking the progression

Conduct of Tutorials, Discussion in the Classroom, Presentation of students and Tests.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1059	80	00	133

(b) No. of students outside the state

70

(c) No. of international students

00

Men No %
795 62.5%

Women

No	%
477	37.5%

Last Year 2016 - 17							This Y	ear 2017	-18		
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
817	147	23	285	00	1272	773	148	19	285	00	1225

Demand ratio 1:1.25

Dropout % = 25.17%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

00

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

0

GATE

--

CAT .

IAS/IPS etc

--

State PSC

03

UPSC

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- 1. Student Counseling Activities are conducted through Student Counseling Centre.
- 2. College has appointed Mrs. Gauri Kulkarni as a Professional Counselor.
- 3. College has also appointed some Teachers for academic and personal counseling.

No. of students benefitted

45

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- 1. National Seminar on "Empowerment of Women Efficacy and Implementation of Laws relating to Property and Marriage" on 16-17 December 2016
- 2. Workshop on 'True Equality between Sexes' was organized in collaboration with Lokayat on 06.01.2017 by showing documentary. It was followed by lecture and discussion.
- 3. Celebration of International women's Day by screening short film & documentary related to women empowerment on 08.03.2017.

5.9 Students Activities

5.9.1	No. of students participa State/ University level	oted in Sp	oorts, Games and National level	other even	its International level	00
	No. of students participa	nted in cu	ltural events			
	State/ University level	00	National level	00	International level	00

5.9.2 No. of friedars /awards won by students in Spo	orts, Games and other	events
Sports: State/ University level 00 National 1	evel 00 Inter	national level 00
Cultural: State/ University level 00 National 1 5.10 Scholarships and Financial Support	evel 00 Inter	national level 00
	Number of students	Amount
Financial support from institution	06	6,000
Financial support from government	432	12,02,507
Financial support from other sources	00	00
Number of students who received International/ National recognitions	00	00
5.11 Student organised / initiatives Fairs : State/ University level National le Exhibition: State/ University level National le 5.12 No. of social initiatives undertaken by the students 5.13 Major grievances of students (if any) redressed: No	evel Intern	national level ational level characters are seen at level characters are seen at level characters.

Criterion - VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution:

"Pioneering a high quality legal education and inculcating social, cultural and ethical values in students to emerge as socially good and professionally sound and competent citizens."

Mission of the institution:

- To bridge the gap between theoretical knowledge and professional practice;
- To create the free spirit among the students to serve the interests of justice;
- To mould students with varied interests, talent and experience into competent, independent and ethically legal professionals;
- To impart standard legal education to students to have an enduring advantage to confront the rapidly changing world;
- To promote a high level of learning and research ability through interactive education and continuous assessment of academic performance of students.
- 6.2 Does the Institution has a management Information System

Yes

- 6.3 Quality improvement strategies adopted by the institution for each of the following:
 - 6.3.1 Curriculum Development

It is within the jurisdiction of University. Two faculties worked as a member of Syllabus committee of University. Two faculties of the College worked as member of Syllabus Committee of University.

6.3.2 Teaching and Learning

Uses of e recourses, use of LCD projectors for effective teaching, Data base relating to law, revision lectures, remedial coaching, and law lecture series of experts from the legal and related fields.

			. •	1	-	
633	Hv	amın	ation	and	HWA	luation

The University conducts the examinations. However the college conducts tutorials, presentations and tests for continuous evaluation of students and provides them feed backs.

6.3.4 Research and Development

Encouragement and support to teaching staff to pursue Ph.D., Minor Research Projects, publication of research articles.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchase of books, journals, DVD, etc.; maintenance and updating of Computer Lab; maintenance and updating of library infrastructure.

6.3.6 Human Resource Management

Encouragement of staff to pursue his or her duties.

6.3.7 Faculty and Staff recruitment

Two new Asst. Professors were appointed. No new appointments of administrative Staff.

628	Industry	Interaction	/ Collaboration	n
5.5.8	inaustry	Interaction	/ Collaboratio	on

6.3.9 Admission of Students

Admissions are given as per CET conducted by Government of Maharashtra.

6.4 Welfare schemes for

Teaching	Co-operative credit society established.
Non teaching	Co-operative credit society established.
Students	Implementation of earn and learn scheme, book bank facilities,
	scholarships, special guidance scheme, personality development
	programmes.

6.5 Total corpus fund generated	
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Audit Type		External		Internal
Tradit Type	Yes / No	Agency	Yes / No	Authority
Academic	Yes	Principals of the Colleges appointed on the committee	yes	Principal and IQAC
Administrative	Yes	Principals of the Colleges appointed on the committee	yes	Principal and IQAC
6.8 Does the Unive	ersity/ Autono	mous College declare results with	in 30 days?	
	For UC	G Programmes Yes	No 🗸	
	For PG	6 Programmes Yes	No 🗸	
6.9 What efforts are	e made by the	University/ Autonomous College	for Examinat	ion Reforms?
		action of the University. Photocopore applying for revaluation.	ies of answer	sheets are
6.10 What efforts a	re made by th	ne University to promote autonom	y in the affilia	ted/constituent colleges?
This is with	nin the jurisdic	ction and discretion of the Univer-	sity.	
6.11 Activities and	support from	the Alumni Association		
Annual me	eting of Alum	nni is conducted in which Alumni	guides the exi	sting students.
Alumni has	s donated com	aputer and books to the college.		
6.12 Activities and	support from	the Parent – Teacher Association		
6.13 Development	programmes f	for support staff		
Participa	tion of suppor	rt staff in various workshops and s	eminars relati	ng to administration.
6.14 Initiatives take	en by the insti	tution to make the campus eco-fri	endly.	
Separate sta Solar panel	aff appointed	ut by NSS students annually. by Management for Campus clear l at boys and girls hostels. rved.	ning and main	tenance.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.
 - 1. Introducing Book Bank Facilities for open category students.
 - 2. Alumni are called as guest lectures for revision.
- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:
 - 1. Organized a Two Day National Level Seminar on 16.10.2016 on 'Empowerment of Women: Efficacy and Implementation of Laws Relating to Property and Marriage". The object was to create awareness as to impact and challenges posed by the recent amendment amongst the academicians and students.
 - 2. Organized the Yashwantrao Chavan Memorial National Level Moot Court Competition (Twelfth) was organized on 13-14 January 2017 to create skill of advocacy amongst the students. The total 29 teams were participated in this competition.
 - 3. Seven guest lectures of experts in law were arranged for giving practical impetus to the students supporting the classroom lectures.
 - 4. Workshop on 'True Equality between Sexes' was organized in collaboration with Lokayat on 06.01.2017 by showing documentary. It was followed by lecture and discussion. The object was to create awareness amongst the students as to Gender Equality.
 - 5. State Level Elocution Competition was organized on contemporary issues on 19.01.2017. The total 27 students from various colleges participated in the competition. The object was to create a skill of elocution amongst the students.
 - 6. Debate Competition on contemporary issues for college students was organized on 04.01.2017. The total 26 students (13 pairs) from various classes participated in the competition. The object was to create a skill of debate amongst the students.
 - 7. Legal Awareness Programme was organized at Jejuri (Tal Purandar) on 11.03.2017. It was participated by 76 students. The students delivered lectures to villagers on various legal issues. The object was to promote legal literacy amongst villagers.
 - 8. Alumni Meet was organized on 25.02.2017 at 03.00 pm. It was attended by 67 alumni. The object was to maintain interaction with and to seek their co-operation for various college activities
 - 9. Organization of Legal Awareness Programme on 11.03.2017 at Jejuri (Tal Purandar). The students delivered lectures to villagers on various legal issues.
 - 10. Celebration of Constitution Day on November 26, Human Rights Day on December 10, Republic Day on January 26, Marathi Language Day on February 27 and Women's Day on March 08.
 - 11. Organisation of Annual Social Gathering, Sports week and Prize distribution in Februay 2017.
 - 12. Organization of NSS activities, such as, inauguration of NSS (20.07.2016), tree plantation in college premises (01.07.2016), campus cleaning programme (11.8.2016), Ganesh Visarjan and environment protection awareness (08.09.2016), Administration of Oath to students regarding obeying of Traffic rules (06.10.2016), and blood donation camp (15.12.2016).
 - 13. Organization of NSS Special Winter Camp at Malkhed (Tal Haveli) during 20.12.2016 to 26.12.2016.

 14. Organization of revision lectures for first year sterm. 15. Conduct of moot court competition for colleges 16. Organization of students visit to District Court High Court (20.01.2017), Yervada Jail (08.04.2017) 	students on 12.09.2016.
7.3 Give two Best Practices of the institution (please see	the format in the NAAC Self-study Manuals)
 Organization of Law lecture series, Book Bank Facilities for all students. 	
*Provide the details in annexure (annexure need to be	numbered as i, ii,iii)
7.4 Contribution to environmental awareness / protection	n
 Tree plantation in college premises on 01. Campus cleaning programme on 11.08.20. Ganesh Visarjan and environment protect. 	016
7.5 Whether environmental audit was conducted?	Yes V No
7.6 Any other relevant information the institution wishe	s to add. (for example SWOT Analysis)
8. Plans of institution for next year	
 Organization of National Level Seminar Organization of National level Moot Court Comp Organization of Debate Competition Organization of NSS Activities and Special Winte Organization of Law Lecture Series Organization of Environmental Awareness / Prote Organization of Academic Visits and Study Tours Strengthening Legal Aid Centre Organization of Workshops Organization of State Level Elocution Competiti Organization of Legal aid Camps Purchasing of Books Organization of Gender Sensitization Programm 	er Camp ction Programmes con
Name Dr. Sopan Ivare	Name Dr. Shubhada Gholap
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC

Annexure I

Abbreviations:

CAS - Career Advanced Scheme

CAT - Common Admission Test

CBCS - Choice Based Credit System

CE - Centre for Excellence

COP - Career Oriented Programme

CPE - College with Potential for Excellence

DPE - Department with Potential for Excellence

GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution

SAP - Special Assistance Programme

SF - Self Financing

SLET - State Level Eligibility Test

TEI - Teacher Education Institution

UPE - University with Potential Excellence

UPSC - Union Public Service Commission

ACADEMIC CALENDAR 2016-2017

I Term

Month	Day and Dates	Event	Prof. In Charge
	Wednesday, 15	I Term Starts	
JUNE	Sunday, 26	Shree Shahu Jayanti	
JOINE	Thursday, 30	Opening Meeting for Overview of Academic Year 2016 -2017	
	Thursday, 14	Induction Programme	Principal / Faculty
	Tuesday, 19	Guru Pornima Celebration	
JULY	Wednesday, 20	NSS Opening,	Mr. Chalwadi/Mr. Shirlekar
JULI	Thursday, 21	Library Meeting	Library Committee
	Saturday, 23	Guest Lecture	Mr. Bibave / Mr. Wakade
	Saturday, 30	Monthly Meet	
	T		
	I Week	Medical Check-Up	Smt. Gokhale
	II Week	Visit to Lok Adalat	Mr. Wakade / Mr. Chalwadi
		Debate Competition	Smt. Shirlekar / Smt. Gokhale
		Guest Lecture	Mr. Bibave / Mr. Wakade
AUGUST	III Week	IQAC - Meet	Dr. Ivare
negesi	IV Week	Student Council Election	Mr. Wakade
		National Level Seminar	Mr Wakade /Mr. Chalwadi
	Monday, 15	Celebration of Independence Day	
		NSS Programme	Mr. Chalwadi /Smr. Shirlekar
	Wednesday, 31	Monthly Meet	
	T	T	
	I Week	Internal Moot Court Competition	Mr. Chalwadi / Mr. Wakade
		Student Council Meet	Mr. Wakade
SEPTEMBER	Monday, 5	Teachers Day Celebration	
	II Week	Jail Visit	Mr. Chalwadi / Mr. Wakade
		Spoken English Course	Mr. Patil
	III Week	Feed Back from Students	Smt. Shirlekar

	IV Week	Revision Lectures (Under S.W.O. Scheme / U.G.C. Scheme)	Mr. Wakade / DrIvare
	IV Week	Legal Awarness Programmes	Mr. Bibave
	Friday, 30	Monthly Meet	
	1		
	Sunday, 2	Mahatama Gandhi / Shastri Jayanti	
	II Week	Preparation of Time Table for II Term	Smt. Shirlekar / Dr. Ivare
	III Week	Website updation	Mr. Patil / Mr. Wakade
OCTOBER		Preparation of National Level Moot	Dr. Ivare / Smt. Shirlekar
		Court Competition	
		Collection of Attendance Sheet	Smt. Gokhale
	Monday, 31	Monthly Meeting	

II Term

		II Term Begins	
		Preparation of National Level Moot	
NOVEMBER		Court Comp.	Dr. Ivare / Smt. Shirlekar
	Friday, 25	Yashwantrao Chavan Death Aniversary	
	Wednesday, 30	Monthly Meet	
	I Week	Guest Lecture	Mr. Bibave / Mr. Wakade
	Saturday, 10	Human Rights Day -	Mr. Chalwadi /Smt. Shirlekar
DECEMBER		Guest Lecture NSS	
DECEMBER	II Week	Workshop on Gender issues	SWO / Mr. Wakade
	III & IV Week	NSS Special Winter Camp	Mr. Chalwadi /Smt. Shirlekar
	Saturday, 31	Monthly Meet	
	I Week	Guest Lecture	Mr. Bibave / Mr. Wakade
	I Week	NSS Activities	Mr. Chalwadi /Smt. Shirlekar
JANUARY	II Week	National Level Moot Court Competition	Dr. Ivare / Smt. Shirlekar
	III Week	State Level Elocution Competition	Mr. Patil / Smt. Gokhale
	IV Week	High Court Visit	Mr. Chalwadi / Mr. Wakade
	Tuesday. 31	Monthly Meet	

	1 W/1-	Count I autom	Mr. Dilesse / Mr. Wieles J
FEBRUARY	I Week	Guest Lecture	Mr. Bibave / Mr. Wakade
	II Week	Youth Week	Mr Bibave
		Annual Social Gathering	Mr Bibave
		Collection of Magazine Material	Mr.Patil / Mr Bibave
	IV Week	Supreme Court Visit	Mr. Chalwadi / Mr. Wakade
	Tuesday,28	Monthly Meet.	
MARCH	Wednesday, 8	Women's Day Celebration	Mr. Wakade / N.S.S.
	Friday, 10	Baburao Jedhe Jayanti Celebration	
	Sunday, 12	Yashwantrao Chavan Jayanti	
	Tuesday, 14	Late. Uttamrao Patil Death Aniversary	
	II & III Week	Revision Lectures	SWO / Mr. Wakade
	IV Week	Alumni Meet.	Mr. Bibave /Mr. Chalwadi
	Friday, 31	Monthly Meet	
APRIL		Examination Work	
		Feed Back from Students.	Smt. Shirlekar
		Preparation of Time Table for Next Year	Dr. Ivare / Smt. Shirlekar
		Collection of Attendance Sheets	Smt. Gokhale
		Finalization of Prospectus	Mr Chalwadi /Mr. Bibave
		Magazine	Mr. Patil / Mr. Bibave
		Prospectus	Mr Chalwadi / Mr. Bibave
		Website Updation	Mr. Patil / Mr. Wakade
		Review meeting of Faculty	

REPORT ON THE FEED BACK FORM 2016-2017 (Term - I)

To get feedback about the various academic, co-curricular and other activities in the College, few students from the regular students of this academic year from each class of undergraduates were asked to fill in the feedback form which was prepared on the basis of the guidelines given by the NAAC. The process of filling in the feedback forms was conducted during the lectures in the first semester of the year 2016-17. Teachers introduced the questions to students. The question wise analysis of the feedback forms is as under:

Feedback form consists of thirteen questions. Out of 13 questions, the first 2 questions were related to the nature of syllabus of each class; more than 65.15% percent of the students who had completed the feedback noted their reaction regarding the syllabus they studied. Their reaction shows that the syllabi are adequate while 32.57% of students found the syllabus to be challenging, rest of the students found it inadequate. 55.30 % said it to be manageable, for 31% it is easy while 12.12% of rest of them felt it to be difficult.

Question 3 was about the syllabus covered in the class. The feedback was conducted during the lectures before completion of syllabus and majority of the students responded to the option (a) i.e. 85 to 100 % and (b) 70 to 85 %.

Question no. 4 and 5 were concerned with the library of the institution. Majority of the students noted in the feedback that the facilities which are available in the library are adequate and students receive cooperation from the library staff. The reading material available in the library is sufficient and easily accessible to every student. Few students noted that they faced some difficulty in getting the materials for prescribed readings.

Questions 6 and 7 were related to the preparation of teachers and their communicative ability regarding teaching. The majorities of the students are satisfied about the well preparedness and communication skills of the teachers and noted their feedback opting option (a) always effective. Question no. 8 and 9 dealt with the teaching methods applied by the teachers in their regular teaching in the respective subjects. The students' feedback on these questions shows that the teachers generally choose the participatory teaching method, through which teachers keep the students active and students are encouraged to raise questions and take part in discussion in regular classes.

The 10th and 11th questions were about academic counseling and the teachers' approach towards students. It is observed that the teachers are helpful in academic counseling and providing support to students. At the same time teachers also are sympathetic and cooperative with students.

As per the reaction to the question 12, the students are happy with the overall assistance received from the non teaching or administrative staff of the College.

The last question was about the infrastructure provided by the college in terms of sports, canteen, hostel and computer laboratory. As regards the feedback on these facilities provided by the college, Overall students were either happy or reluctant with whatever they are made available by the college and passed no comments. However few students had expressed their opinions, the summary of such mixed comments is as under:

- a) Sports facilities are good.
- b) All staff members (both teaching and non teaching) very cooperative. They help lot to students staying far from their native places.
- c) Library facilities and staff members are very cooperative specially in searching reference material.
- d) Nonteaching staff is very helpful.
- e) Overall college is very nice.
- f) Most of the students commented that "All is Well"
- Library reading hall facility should be improvised along with the library reading space.
 More than one book should be made available. More students are to be benefited by Book Bank scheme. Library timings and library staff are to be increased.
- 2. Regular and active physical director should be there for sports activities.
- 3. Students gave their comments on Canteen, Hostel. Separate Law Canteen should be there.
- 4. Students should be given more time to use computers along with the internet connectivity.

The above comments need urgent attention and remedial measures need to be taken so as to satisfy the student community on the front of infrastructure and other important points.