



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE
Name of the head of the Institution	Dr. Shubhada Gholap
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02024221002
Mobile no.	9850068399
Registered Email	yclawpune@gmail.com
Alternate Email	shubhadag056@gmail.com
Address	Parvati
City/Town	Pune
State/UT	Maharashtra
Pincode	411009

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Sopan Ivare			
Phone no/Alternate Phone no.		02024221002			
Mobile no.		9420195293			
Registered Email		ivaresr@hotmail.com			
Alternate Email		shyamap28@rediffmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.yclawcollegepune.org/wp-content/uploads/2018/12/AQAR-Report-2017-18.pdf">http://www.yclawcollegepune.org/wp-content/uploads/2018/12/AQAR-Report-2017-18.pdf</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.yclawcollegepune.org">http://www.yclawcollegepune.org</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	72.40	2003	16-Sep-2003	15-Sep-2008
2	B	2.72	2010	28-Mar-2010	27-Mar-2015
3	B+	2.54	2017	28-Mar-2017	27-Mar-2022
6. Date of Establishment of IQAC			01-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Copyright and Plagiarism	14-Mar-2019 1	57
Conduct of Certificate Course on Legal Research Methodology	01-Sep-2018 15	60
Conduct of Bridge Course	08-Oct-2018 10	166
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Freeship and scholarship	State Government	2019 365	238028
Institution	QIP, SDO, NSS	Savitribai Phule Pune University	2019 365	471665
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) National Seminar on Contemporary Challenges in Consumer Protection in collaboration with Center for Consumer Studies, IIPA New Delhi on 2 and 3 March 2020. 2) Workshop on Importance of IPR in Indian Perspective with special reference to Geographical Indications on 19/10/2019

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To conduct National Level Seminar	Organized a National Level Seminar on 08/12/2018 on 'Advancements in Information Technology : Right to Privacy and Data Protection Laws". The object was to create awareness as to law on Right to Privacy and Data Protection in the light of Advancements in Information Technology.
To organize National Level Moot Court Competition	Organized the Yashwantrao Chavan National Level Moot Court Competition (Fourteenth) on 1st and 2nd January 2019 to create skill of advocacy amongst the students. The total 21 teams from various states participated in this competition.
Organization of Moot Court Competition for college students	Organized the Moot Court Competition for college students on 26/09/2018. It was participated by 31pairs of students.
To organize the Guest Lecture series of experts	Six guest lectures of experts in law and allied subjects were arranged for giving practical impetus to the students supporting the classroom lectures.
To hold a Workshop on Copyright and Plagiarism	Workshop on 'Copyright and Plagiarism' was organized on 14.03.2019. The object was to create awareness amongst the research students as to law on Copyright and Plagiarism.
To hold State Level Elocution Competition	State Level Elocution Competition was organized on contemporary issues on 23.01.2019. Twenty seven students from various colleges participated in the competition. The object was to create a skill of elocution amongst the students.
To hold a debate competition on contemporary issues for college students.	Debate Competition on contemporary issues for college students was organized on 10/08/2018. The total of 28 students (14 pairs) from various classes participated in the competition. The object was to inculcate a skill of debate amongst the students.
Organisation of visits of students	Organised visits to District Court on 21/07/2018, to Lok Adalat on

	08/09/2018, to Yervada Central Jail on 13/10/2018, to Family Court on 27th and 28th March 2019, to Dattawadi Police Station on 09.01.2019 These visits were conducted to make students familiar with functioning of those authorities.
To organize Legal Awareness Programme	Legal Awareness Programme was organized at Taljaee Mata Vasahat, Pune on 20.12.2017. It was participated by 110 students and 2 teachers. The second Legal Awareness Programme was organized at the village Khanawadi, Tal - Purandar, Dist - Pune on 23.02.2019 which was participated by 60 students and 2 teachers. The students delivered lectures on various legal issues. The object was to promote legal literacy amongst the villegers / residents.
Conduct of Bridge Course	Bridge Course for I and II B.A.LL.B. students was organized during 08/10/2018 to 25/10/2018. This course was organized to acquaint these students with various law subjects in their initial stage of law education.
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
Date of Visit	03-Mar-2017
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college has been using MIS software for various administrative and academic work. By way of this software system, it is easy to generate various kinds of information for various purposes. For example, the admissions of the students take place through this software. The

admission fee receipts can be generated on it. At the same time, the entire database of students is available in this system. Similarly various certificates for students can also be produced on the software. The following modules are available in this system:

1. Admission Process (Form Filling)
2. Fees collection
3. Various Reports Generation
4. Students Database
5. ICard Printing
6. Attendance Record
7. Certificates Generation

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since the institution is affiliated to Savitribai Phule Pune University, it follows the rules and regulations of the University in respect of curriculum. It implements the instructions and guidelines issued by the University in this respect. The college is recognized by the UGC under section 2(f) and 12(B) of the Act. It follows the rules of the UGC. The college regularly corresponds with the UGC and has received grants from it under XI and XII plans for various academic purposes and makes use of it to bring about enrichment in the curriculum delivery. The college has taken initiatives for effective delivery of curriculum by way of providing infrastructural facilities like projectors in the classrooms and the latest editions of various books for the library. The college organizes the guest lecture series wherein eminent persons from the field of law and other related fields are invited. This initiative helps the faculty to have interaction with these experts. These steps have helped the teachers impart the knowledge of latest developments in the world and to deliver this knowledge in an effective manner. Apart from this, the college takes initiatives to organize visits to the government bodies like the Supreme Court, Bombay High Court, nearby Police stations, the Central Jail at Pune.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course of Law	---	08/10/2018	15	This course is specially for first and second year students to acquaint with them the knowledge of fundamentals of few selected laws.	Advocacy skills

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLM	Laws	02/07/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	166	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Spoken English Course	20/10/2018	30
<a href="#">View File</a>		

### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Internship	12
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Yashwantrao Chavan Law College Pune Feedback 2018-19 The College takes the feedback from students in the academic year and analyses it thereafter. The following report is of the feedback taken in the academic year 2018-19 In order to get feedback response from the students about the various academic, co-curricular, extra-curricular and other activities in the College, a well-structured feedback form was obtained from the students of the college in both the terms. There were total nineteen questions asked in the feedback form. Out of 19 questions, the first 3 questions were related to the nature of syllabus, its adequacy or otherwise and how much syllabus was covered in the class. Eight questions (from question 4 to 11) dealt with the ability of teachers to teach,</p>

his preparation in the class room, role and approach of teacher in encouraging the students to learn, teaching-learning methods etc. The 12th question was about fairness of the internal evaluation process by the teachers. Questions 13 to 18 deal with opportunities provided by the institution, teaching and mentoring process, efforts made by the teachers in soft skill, follow-up by the teachers with an assign task etc. The last 19th question was for the general comments of the students about the infrastructure provided by the college in terms of library, sports, canteen, and computer library etc. The summary of such suggestions is as under: - 1. Few students said that there should be a separate library building having a separate study room attached to it. 2. In computer laboratory, number of computers should be increased. 3. The students have suggested that there should be a separate canteen for the law college. 4. Equipments in gym facility should be increased. The college has taken steps in the direction of the suggestions in the feedback.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Law	300	296	296
BA LLB	Law	300	184	184
LLM	Law	60	60	60

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1449	87	15	3	Nil

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	10	7	1	15

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The College ensures that the student coming to it should complete his/her law course without any harmful psychological impact. Therefore the college runs a counseling centre and a committee is in charge of the centre. The center remains open two days in a week. A professional counsellor is invited to provide personal and psycho-social advice to the students from time to time. The faculty who plays the role of a mentor assists the students by offering academic consultation. The students can consult their mentor any time. Some experts are also invited to



deliver lectures on social issues so that the students could be made aware of their society.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1536	18	85.33

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	10	6	8	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NA	Nil	NA
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLM	---	1 to 2 Yr	10/05/2019	04/07/2019
LLB	---	1 Yr	27/06/2019	22/07/2019
LLB	---	2 to 3 Yr	13/05/2019	04/07/2019
BA LLB	---	1 Yr	28/05/2019	05/07/2019
BA LLB	---	2 to 5 Yr	10/05/2019	04/07/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows the rules of the University in regard to the evaluation. Therefore it is binding on the institution to abide by the rules and changes made in them by the University from time to time. The University has introduced internal assessment at the institutional level in 2017-18. Therefore the paper pattern has also been changed and the University adopted a 80:20 pattern for the assessment of students performance. Twenty marks have been allotted for internal assessment in each paper. The performance of the students is monitored throughout the semester by way of discussion, presentations and internal examinations. The college has implemented all these changes from time to time and the students are also informed about these changes. Since the faculties of the college are involved in the evaluation process, they inform the students about how the students are expected to perform in the examination. The college holds some sessions on the information of the evaluation process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

To carry out teaching learning and the evaluation process systematically and smoothly, the college plans time-tables, an academic calendar including all curricular and co-curricular activities in advance, i.e. at the beginning of the academic year. The Principal holds a crucial meeting with the faculty which also includes a member of non-teaching staff. In this meeting the activities of the year are decided and the implementation of the time-table is also discussed. The academic calendar of the college is based on the University academic calendar which actually determines the working days and holidays of the affiliated colleges. The college academic calendar shows the arrangement of all curricular and co-curricular activities date-wise. Similarly the Principal appoints two teachers to a time-table committee. These teachers have to prepare the time-table before the semester begins. The regular classes are conducted as per the time table. As far as evaluation is concerned, the performance of the students is examined in regular classes from time to time. The performance is assessed in both informal and formal manners. The students are intimated about the tutorials and tests in advance. The tentative schedule of the University examination is always displayed two months in advance and therefore the teachers are able to design their teaching plans. Similarly teachers prepare teaching plans at the beginning of the semester and these plans are always in consonance with the examination schedules and holidays.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.yclawcollegepune.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	LLM	Law	27	22	81.48
--	LLB	Law	91	78	85.71
--	BA LLB	Law	37	30	81.08

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.yclawcollegepune.org>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NA	0	Nil

[View File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Copyright and Plagiarism	Y C Law College Pune	14/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
<a href="#">View File</a>					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Law	5	0
International	Law	Nil	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Law (Chapters)	1
Law (Books)	Nil
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	2019	0	NA	Nil
NA	NA	NA	2018	0	NA	Nil

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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2019	Nil	Nil	NA
NA	NA	NA	2018	Nil	Nil	NA

[View File](#)

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	15	5	17
Presented papers	Nil	1	5	Nil
Resource persons	Nil	3	1	5

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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Camp	Legal Aid Clinic, Y C Law College Pune	2	60
Legal Literacy Camp	Legal Aid Clinic, Y C Law College Pune	2	110

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### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Human Rights Day	Y C Law College Pune	Promoting Human Rights	5	75
Swachh Bharat	Government of	Cleanliness	2	200

Abhiyan (Two Weeks)	India	Campaign		
NSS	SPP University Pune	Blood Donation	2	67
Celebration of Women's Day	Y C Law College Pune	Celebration of	5	95
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	00	NA	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2018	31/05/2019	00
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
655000	1058652

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing

Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIB-MAN	Fully	2018	2018

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	9810	2094185	300	155547	10110
Reference Books	5682	3740435	275	382010	5957	4122445
e-Books	Nill	Nill	Nill	Nill	Nill	Nill
Journals	42	188656	Nill	Nill	42	188656
e-Journals	4	41475	1	5900	5	47375
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	9	689000	1	64900	10	753900
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	Nill

[View File](#)

#### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	1	1	1	1	1	1	16	0
Added	2	0	0	0	0	0	0	16	1
<b>Total</b>	<b>43</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>32</b>	<b>1</b>

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

32 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	<a href="#">NA</a>

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4.35	6.05	8.59	9.81

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Teaching-learning being the soul of education, they need to be effective and to make them more effective, the proper infrastructure must be available. Considering this principle, the institution has in place the policy regarding this. The institution ensures that the staff and students have access to the facilities essential for teaching-learning. The institution has the policy to augment the infrastructure facilities every year to match the academic growth. At the same time the faculty and the students use them optimally. The infrastructure facilities and classrooms are also made available for competitive examinations by other statutory bodies so that some fund could be raised. The issues regarding the infrastructure facilities are reviewed and discussed in the teachers' meeting with the Principal and put forward before the IQAC and the Local Management Committee. The decisions are taken in the meetings of these committees. The institution aims to secure funds from the statutory agencies like Savitribai Phule Pune University and the UGC so that the existing infrastructure could be maintained and new facilities could be purchased to help the teaching learning process. In the past five years the college used the funds received from the UGC under XI Plan and from the University. In addition the institution uses its funds to purchase such facilities whenever necessary.

<http://www.yclawcollegepune.org>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarships from State Government	406	2380289
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counselling Mentoring	02/07/2018	15	Y.C. Law College, Pune
Yoga Training	21/06/2019	125	Y.C. Law College, Pune
Spoken English	20/10/2018	30	Y.C. Law College, Pune
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling by expert	Nil	50	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
<a href="#">View File</a>					



### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	37	LL.B. / B.A. LL.B.	Y.C. Law College Pune	Dept of Law, SPP University Pune / Y.C. Law College Pune	LL.M.
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### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
SET	1
Civil Services	1
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### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Institution Level	78
Volley Ball	Institution Level	35
Kabaddi	Institution Level	48
100 mt Running	Institution Level	30
Shotput	Institution Level	11
Discuss Throw	Institution Level	10
Chess	Institution Level	14
Cultural Events - Singing, Dance and Drama	Institution Level	34
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## 5.3 – Student Participation and Activities

### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NA	National	Null	Null	00	NA
2019	NA	National	Null	Null	00	NA
<a href="#">View File</a>						

### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Apart from the participation of teachers, members of the Students Council as well as other students are allowed to participate in various meetings of

programmes. The activities like seminars, national moot court competition, workshops, interclass competitions cultural and sports events are performed with full participation of students in their organization. The students are allowed to participate in the Anti-ragging Committee, Grievance Redressal Cell, Legal Aid Committee and the others.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni is registered under the Maharashtra Public Trusts Act, 1950 with registration No. MAH 1215-07/PUNE (F-26051). It is registered in July 2007. The name of Alumni is Y. C. Law College Ex-Student Association.

5.4.2 – No. of enrolled Alumni:

157

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The institution calls a gathering of the alumni regularly and tries to collect the data of the alumni in this way. When the programmes are held in the college, the alumni help to get good speakers and guests for them. They also attend the Legal Literacy camps of the college.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has developed its own vision and mission and works in that direction. The vision and mission of the college is integrated with the motto of the Society, "Bahujan Hitay Bahujan Sukhay" (In the interest and welfare of the common masses). Therefore the college conducts all necessary activities in the interest of students along with maintaining the standard of teaching learning. Similarly leadership is decentralized to a certain extent. At the institutional level the Principal and the teachers can take decisions on their own and certain decisions are taken and approved of by the management of the Society. At the college level the IQAC and the CDC play a crucial role and most of the decisions are finalized by them. However decisions regarding financial provisions need the approval of the General Secretary of the Society. Students have representatives in the Students Council and various committees such as Anti-ragging committee, Grievance Redressal Cell Committee, Magazine Committee, and committees for various programmes. If the students have any grievances, they can use the grievance box or can write a letter to the Principal regarding their complaint and it is immediately dealt with thereafter. The decision in regard with the sports and cultural activities were taken in consultation with the students council and implemented in the same way.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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<p>Admission of Students</p>	<p>The college had already purchased the software for admission, CMS (college management system) but it was not adequate for handling the admission process completely. In 2014 the institution brought about change into it. The software was modified for more details. Now the CMS software is used to make an online application by students from anywhere. It has become easy for students to apply this way. It has also become easy for college to collect the data of students by generating various reports through this software.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The institute has focused on the mobilization of financial resources in order to utilize them properly and optimally. It has spent a considerable amount of money on e-learning resources, infrastructure, and ICT based equipments for teaching learning. There is also a separate budget heading for books, e-resources and other equipments to enhance the infrastructure of library.</p>
<p>Research and Development</p>	<p>The institution has set up a Research Cell equipped with all the essential facilities like computers with internet connectivity, books and furniture. The Cell works under the research committee which facilitates and monitors the research activities conducted by the students and teachers.. The Cell is accessible to both teachers and students. The teachers doing projects and doctoral research are supported by the institution through this Cell.</p>
<p>Curriculum Development</p>	<p>Being affiliated to the University, the institution cannot develop the curriculum on its own. However, it directly and indirectly contributes to the process of curriculum development. One of the faculty members of the college is a chairman of the Board of Studies in Law from 2018 to 2022. So he participates in the meetings of the Board and has been contributing in the revision and review of the curriculum.</p>
<p>Teaching and Learning</p>	<p>The teaching-learning process is enhanced by various ways such as teaching plans, academic calendar, time tables, diaries and the supervisory role of the Principal. The IQAC of the college also contributes significantly to this process as most of the crucial</p>

	<p>issues relating to the College are discussed in its meetings. Teaching of the syllabi is monitored by the Principal and she also uses the tools like time tables, diaries of the teachers and sudden visits to ongoing classes. Apart from this, there is a mechanism of feedback from the students both about all general facilities and teaching and about teachers especially.</p>
Examination and Evaluation	<p>As far as evaluation of the students is concerned, the institution follows the rules prescribed by the University in this respect. The students appear for the semester examinations and their papers are assessed at a centre specified by the University. All their grievances regarding evaluation are addressed by the institution as per the rules. The institution also examines students internally through tests and tutorials, presentations, group discussion or case studies. By this way the institution tries to make sure it achieves its learning outcomes.</p>
Human Resource Management	<p>The institution ensures the effective implementation of quality assurance procedures by way of effective human resource management. a) The non-teaching is given training of the administrative work under the guidance of senior co-staff members. b) When new software for administrative work is installed, the staff is given training on its use and benefits by the service providers. c) The administrative staff is also sent out to participate in workshops on administration so that they could get ideas of various works being implemented in other colleges. d) The faculty members also participate in workshops, seminars and conferences so that they could update their knowledge in the subject.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	For preparing budgets and academic preparations, various softwares and emails are used for communication.
Administration	The college uses CMS software for administration in respect of admission of students, university websites for filling examination forms, eligibility and other related facilities.

Finance and Accounts	The software like Tally 2.0 is also used for financial related works.
Student Admission and Support	The college has been using CMS for admission of students, fee receipts and generating various reports about students.
Examination	Since the examination is conducted by the university, the forms of the examination are filled on its websites. The result of the examinations are also made available on the same website. For the first year of LLB and BALLB the college is using MS excel sheets for the preparation of results.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr Shubhada Gholap	Principals Conference	Maharashtra Principals Forum	5000
2018	Ravindra Patil	Principals Conference	Dr Ambedkar Law College, Nagpur	1000

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NA	NA	01/07/2018	31/12/2018	Nil	Nil
2019	NA	NA	01/01/2019	30/06/2019	Nil	Nil

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Soft	1	19/12/2018	25/12/2018	6

Skills				
Short Term Course on Disaster management	2	12/11/2018	17/11/2018	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Co-operative credit society established	Co-operative credit society established	Implementation of earn and learn scheme, book bank facilities, scholarships, special guidance scheme.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The management has made provisions for internal and external audits of the accounts of the institution. The internal auditor is hired by the management and the external audit is made by the government officer/ agency. Both these types of audits have been conducted during this academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	NA
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6.4.3 – Total corpus fund generated

0
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No such Parent - Teacher Association formed.
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6.5.3 – Development programmes for support staff (at least three)

Participation of support staff in various workshops and seminars relating to administration.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

Separate staff appointed by Management for Campus cleaning and maintenance. Solar panels are installed at boys and girls hostels. Solar panels are installed at College building.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Conduct of Bridge Course	11/08/2018	08/10/2018	25/10/2018	166
2018	Conduct of Certificate Course on Legal Research Methodology	22/12/2018	01/09/2018	12/09/2018	60
2019	Workshop on 'Copyright and Plagiarism'	30/05/2018	14/03/2019	14/03/2019	57

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Womens Day	08/03/2019	08/03/2019	50	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college has installed Solar panels at boys and girls hostels and at College building.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	100
Braille Software/facilities	Yes	2

Rest Rooms	Yes	2
Scribes for examination	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	13/09/2018	5	No Water Pollution Campaign	No Water Pollution Campaign	50
2018	1	1	14/12/2018	7	Cleanliness Campaign, Educational awareness, Health Awareness	Cleanliness Campaign, Educational awareness, Health Awareness	75
2019	1	1	05/02/2019	1	Legal Literacy Campaign	Legal Literacy Campaign	110
2019	1	1	23/02/2019	1	Legal Literacy Campaign	Legal Literacy Campaign	60

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	30/06/2019	NA

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Gandhi Jayanti (Programme on Non Violence)	02/10/2018	02/10/2018	152
Human Rights Day	10/12/2018	10/12/2018	63
Vigilance Awareness Week	29/10/2018	03/11/2018	45
Swachh Bharat Abhiyan (Two Weeks)	01/08/2018	15/08/2018	200
Blood Donation Camp	12/12/2018	12/12/2018	67
Women's Day	08/03/2019	08/03/2019	95

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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation carried out by NSS students annually. Separate staff appointed by Management for Campus cleaning and maintenance. Solar panels are installed at boys and girls hostels. Solar panels are installed at College building. No vehicle day was observed.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. The college has installed solar panels at College building to generate electricity. This best practice has helped the college to save energy and reduce the expenses on the electricity bills. Apart from it, it has helped in reducing pollution indirectly. 2. There is another best practice, Yashwantrao Chavan Law Lecture Series which has academically and practically benefitted students and created interest about practice among students. The college organizes five to six lectures in a year and eminent people from law and other related fields are invited to deliver lectures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.yclawcollegepune.org>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has its own vision and mission reflecting the learning outcomes. In order to achieve the mission and its learning outcomes, it prepares action plans to implement the curriculum prescribed by the University and for the smooth process of administration. The college prepares teaching plans, time-tables of the semesters and an academic calendar every year. The teachers maintain the diaries about the classes and the activities conducted by them. For effective delivery of curriculum, the college provides infrastructural facilities such as projectors in the classrooms and the latest editions of various books (texts and reference) for the library. To enrich the curriculum, the institution conducts additional activities such as visits to Bombay High Court and its Bench at Aurangabad, the Supreme Court, National Law Commission, the Pune District Court, the Central Jail at Pune and participation in Lokadalats and the others. Similarly the institution also establishes its network with the UGC and the University to get the benefit of the schemes introduced by them to enrich the curriculum. The faculty also offers suggestions to contribute to the revision or modifications in the syllabus prescribed by the University. There is academic flexibility for students so that students can do a degree course and a diploma at the same time. Similarly the college offers academic flexibility in the optional subjects prescribed by the University for the first, second and third year of three year degree course and the third, fourth and fifth year of five year degree course. Similarly the post graduate students are offered elective options and skill development programmes. The college offered a short term course on its own under the Equal Opportunity Centre, a scheme introduced by the UGC under XI Plan for the sake of positive discrimination. In order to make students aware and responsible, the college ensures that current issues such as gender, climate change, environmental education, human rights and ICT are included in the teaching learning process. The institution holds various activities on such issues. Furthermore, to improve upon the performances of teachers and the organizations of the activities, the institution collects feedback from students. Students' feedback regarding the curriculum is also conveyed to the Board of Studies in Law of the University. Being head of the institution, the Principal monitors

and evaluates the quality of teaching and the enrichment programmes. She also conveys the same to the stakeholders such as the members of the management of the Society and suggestions are sought from them for further progress.

Provide the weblink of the institution

<http://www.yclawcollegepune.org>

### **8.Future Plans of Actions for Next Academic Year**

The college has a plan to conduct the following programmes and these programmes have approved by IQAC in its meeting for the academic year 2019-20. 1. Organization of National Level Seminar 2. Organization of National level Moot Court Competition 3. Organization of Debate Competition 4. Organization of NSS Activities and NSS Special Camp 5. Organization of Law Lecture Series 6. Organization of Environmental Awareness / Protection Programmes 7. Organization of Academic Visits and Study Tours 8. Organization of Workshops - Disaster Management, IPR, etc. 9. Organization of State Level Elocution Competition 10. Organization of Legal Awareness Camp 11. Purchasing of Books 12. Organization of Gender Sensitization Programmes 13. Bridge Course for first and second year students of B.A. LL.B. 14. Publication of Research Journal