



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE
• Name of the Head of the institution	Dr Shubhada Gholap
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02024221002
• Mobile No:	9850068399
• Registered e-mail	yclawpune@gmail.com
• Alternate e-mail	phadtarepm@gmail.com
• Address	Parvati
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411009
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr Ravindra Patil				
• Phone No.	02024221002				
• Alternate phone No.	02024221002				
• Mobile	9421011836				
• IQAC e-mail address	shyamap28@gmail.com				
• Alternate e-mail address	yclawpune@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	https://yclawcollegepune.org/wp-content/uploads/2021/11/AQAR-2019-20-1.pdf				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	72.4	2003	16/09/2003	15/09/2008
Cycle 2	B	2.72	2010	27/03/2010	27/03/2015
Cycle 3	B+	2.54	2017	28/03/2017	28/03/2022
6. Date of Establishment of IQAC	01/07/2010				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	Legal Aid Fund	SPPU	2020-21	2000
Institution	NSS	SPPU	2020-21	53250
Institution	QIP	SPPU	2020-21	100000
Institution	Mootcourt	SPPU	2020-21	59203
Institution	Freeship/Scholarship	State Govt	2020-21	2058544

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Significant Contributions made by IQAC The following activities are the significant contributions made by IQAC during the current year (2020-21): 1) National Level Seminar on the Topic "New Labour Legislation -Implementation and Challenges" on 5 June 2021. 2) One Day Workshops on " IPR and Patent Process " and "Research Methodology: Approaches and Techniques" were organized on 05/02/2021 and 25/6/2021 respectively. Students and faculty of the colleges

benefited from the workshop. 3) Certificate on Introduction to Legal Knowledge was organized from 23/08/2021 to 02/09/2021 for the students of BALLB first year. This course is meant to make them familiar with the core areas of law from the first year. 4) Conducted Cyber Law Diploma in collaboration with Asian Law School from 15/3/2021. It is an online course with some offline lectures available to all students including the external ones. 5) Five guest lectures were organized to give practical impetus to the students on various legal and social aspects. Topics like Preventive Detention, Dr Babasaheb Ambedkar and the Making of the Indian Constitution, Artificial Intelligence and its Utility in Legal Profession, Women Trafficking and an Evergrowing Challenge in India and Latest Amendment in Consumer Protection were covered in the series.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To conduct National Level Seminars</p>	<p>1. National Seminar on 'New Labour Legislation- Implementation and Challenges' was also organized on 5 June 2021 in the college. The seminar was to discuss the issues in relation with implementation of new labour legislation. Experts shared their views about the existing labour laws and the new ones. 2. Webinars were also organized on the topics- -Consumerism and Financial Literacy in Covid-19 Times by Consumer Guidance Society of India on 29/11/2020 - High Court- Practice, Procedure and Opportunity by Senior Adv. Udaya Warunjikar on 09/06/2021 - Introduction to Content of E-Contracts by Adv Aparna Kulkarni on 13/02/2021</p>
<p>To organize the Guest Lecture series of experts</p>	<p>Five guest lectures were organized to give practical impetus to the students on various legal and social aspects. Topics like Preventive Detention, Dr Babasaheb Ambedkar and the Making of the Indian Constitution, Artificial Intelligence and its Utility in Legal Profession, Women Trafficking and an Evergrowing Challenge in India and Latest Amendment in Consumer Protection were covered in the series.</p>
<p>To hold Workshops Research Related Aspects and other Areas</p>	<p>1. Workshop on 'Research Methodology: Approaches and Techniques' was organized on 25.06.2021. The object was to make students and researchers aware of the various approaches and techniques of research in</p>

	<p>law and social sciences. 2. Another workshop was organized on IPR and Patent Process on 5/2/2021. The participants were given an idea of how the the process of registering patents takes place and what kind of patents are registered.</p>
To hold State Level Elocution Competition	<p>State Level Elocution Competition was organized on contemporary issues on 06.04.2021. 35 students from various colleges participated in the competition. The object was to create a skill of elocution amongst the students.</p>
Conduct of Certificate Course	<p>Certificate Course for B.A.LL.B.first year students was organized during 23/08/2021 to 02/09/2021. This course was organized to acquaint these students with various law subjects in their initial stage of law education.</p>
Commencing Diploma Course on Cyber Law	<p>Conducted Cyber Law Diploma in collaboration with Asian Law School from 15/3/2021. It is an online course available to all students. The college administrates it and the course material is provided by the Asian Law School.</p>
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	12/01/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1 6

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 708

Number of students during the year

File Description	Documents
Data Template	View File

2.2

300

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

381

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

16

Number of Sanctioned posts during the year

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	6
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	708
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	300
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	381
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	16
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	23
Total number of Classrooms and Seminar halls	
4.2	3247987
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the institution is affiliated to Savitribai Phule Pune University, it follows the rules and regulations of the University in respect of curriculum. It implements the instructions and guidelines issued by the University in this respect.

The college has taken initiatives for effective delivery of curriculum by way of providing infrastructural facilities like projectors in the classrooms and the latest editions of various books for the library. The college also provides journals-national and international. In addition to these things, the students and teachers have full access to the computer lab equipped with internet.

Importantly all teachers are required to prepare teaching plans of the subjects they teach. As per the plans, teachers proceed in their teaching of the assigned subjects. The college organizes the guest lecture series wherein eminent persons from the field of law

and other related fields are invited. These steps have helped the teachers impart the knowledge of latest developments in the world and to deliver this knowledge in an effective manner. Apart from this, the college takes initiatives to organize visits to the government bodies like the Supreme Court, Bombay High Court, nearby Police stations, the Central Jail at Pune.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar on the basis of the academic calendar of the University. The teaching learning takes place on the basis of the commencement and closing dates of the semester given in the University calendar. In the same way the continuous internal evaluation is conducted in the semester. As per the teaching plans of the teachers, groups discussions, students seminars and tests are conducted for the students so that they could receive right feedback from the teachers in regard with their performance in the given subjects.

The programmes for cocurricular and extra curricular activities which are decided in advance and shown in the academic calendar are also organized in the entire academic year. Therefore the academic calendar is directive and supportive in following the academic activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating A. All of the above

University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

245

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Considering the mission and vision of the institute, the college ensures that cross-cutting issues such as gender, climate change, environmental education, human rights and ethics are included in the teaching learning process. Being the students of law, they have to study the papers on environment law, human rights, women and children. However the institute does not restrict itself to the academic papers only.

In order to make students fully aware and responsible about these issues, the institute conducts various co-curricular and extra curricular activities throughout the academic year. Experts and activists are invited to deliver lectures on these issues so that their experience will benefit the students. By this way, the institute discharge the responsibility towards its society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yclawcollegepune.org/students-corner/placement-cell/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

558

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute receives students from economically and socially diverse backgrounds. Even many of them hail from rural and semi-urban areas. As one of the standard educational institutes in law in the state of Maharashtra, it is the bounden duty of the institute to cater to their learning needs so that the gap between slow learners and advanced ones could be bridged to a considerable extent.

The teachers are required to identify the slow learners from the advanced ones through group discussion and tests. By identifying the slow learners, the teachers are required to pay extra attention to them on day-to-day basis in classes. In addition, these students are encouraged to participate more in group discussion. Even revision classes are taken for these students.

As far as advanced learners are concerned, they are asked to lead group discussion. They are encouraged to participate in competitions and assist their classmates.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1807	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are at the centre in the entire learning process; consequentially the teaching methods and techniques should be adopted to make learning more interesting and interactive. Bearing in mind the above situation, the institute emphasise the need of the participative method so that the students of all backgrounds could be engaged in group discussions. The teachers choose interesting topics from the syllabi and hold discussion on them so that even slow learners can be encouraged to be part of the learning process.

Similarly the teachers hold seminars/presentation sessions wherein students make presentations and get involved in interaction in the classes. Furthermore the teachers encourage interaction in their day-to-day classes as well by way of giving practical examples.

As far as the method of experiential learning is concerned, the curricula of various programmes contain the areas of experiential learning. Since students have four papers related to practical training, student are given practical exposure about these areas. Students are allowed to do internship with NGOs and the offices and firms of senior lawyers.

The final year students have a practical training paper of moot court wherein students face mock trials and are well trained through these sorts of trials. Furthermore they are also guided on how to draft applications, notices, petitions and so forth. The institute also organizes visits to courts, police stations, government labour offices and the jail. By this way, the institute makes sure that the students will receive practical inputs about legal practice and procedure.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is necessarily significant to use ICT in teaching learning to make it more effective and efficient. The institute has taken care that ICT equipment have been set up in classrooms. A majority of the classrooms are equipped with projectors and almost all the teachers are also familiar with the use of ICT in teaching. The internet facility is available in the premises of the college.

The library has also online and offline databases of case laws and articles. The students have open access to these databases in the computer lab.

During the pandemic, the teachers took online classes on Microsoft teams in the first semester of the academic year 2021-22.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

185

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University is the authority in conducting the examination; however the college looks after the internal assessment of the students since the exam pattern is 80:20 marking. Twenty marks are meant for the internal assessment of each paper. The teachers who are assigned the Practical Training Papers conduct various tutorials and tests. The marks are given to the students on the basis of their assessment through these methods.

The students are given marks for their tutorials and tests and finally they are filled on the University portal. In case any correction is necessary on the complaint of the students, the college takes necessary action by corresponding with the University exam department. Similarly the same marks are also displayed on the notice board. The college tries to implement the entire process of the internal assessment in a transparent and efficient way.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has the examination department and the Chief Exam Officer holds the charge of this department. This department implements the decisions of the university on the examination system.

There is also an exam committee which looks after the grievances of the students in regard with the examination, external and internal. The Chief Exam Officer performs his duty to organize meetings of the exam committee and looks into the matters related to the exams and the internal assessment. In case any grievance related to the internal assessment or the first year exams of the undergraduate courses, the Chief Exam Officer calls a meeting to be presided over by the principal. The grievances of the students are resolved within one week by the college and if the matter is related to the University, then immediate correspondence with the University in this regard is preferred.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the programmes have different courses and they have specifically mentioned outcomes. They are in consonance with the vision and mission of the college. The institute has displayed the vision and mission at a conspicuous place and the course outcomes of the programmes on the notice boards. The teachers also make sure that the students are made aware of them in the beginning of each course. The first year students are informed about the outcomes in the induction programme held at the commencement of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has the programmes with specifically stated outcomes and course outcomes. Students are also made aware of these outcomes so that the teaching learning process can take place in view of these outcomes. It is also necessary to see their attainment; therefore the institute tries to evaluate the attainment of these outcome by way of results of the examination and the internal assessment. At the same time, the institute collects feedback from the students to ensure that the students have achieved the expected result.

In regard with the evaluation of the programme outcomes, the college prepares the results to see the success of the students. Similarly the feedback on the curricula is also collected from the students and the college evaluates the outcome based achievements

of the students. In addition to these channels, the college emphasizes the importance of internal assessment to find out the outcomes of courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yclawcollegepune.org/wp-content/uploads/2022/10/REPORT-ON-STUDENT-SATISFACTION-SURVEY-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

10

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is engaged in curricular, co- and extra-curricular activities throughout the academic year. The institute is also specifically focused on extension activities so that it can discharge its responsibilities towards its society. Many of the activities are carried out through the NSS Office.

The college held a blood donation camp, national voter's day, world environment day, women's day. Various programmes are also held on these days so that the students along with the neighbourhood community are sensitized about the issues of women, climate change and their rights.

The students and the community in the neighborhood are made aware

of these issues through street plays, speeches, rallies, and legal literacy camps. The institute makes sure that these programmes will help students in their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

794

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an independent building equipped with all modern facilities for teaching learning. At present there are twenty two classrooms for teaching learning. Most of these classes have projectors connected with Wi-Fi facilities.

There is a moot court hall for the presentations of practical training paper of moot courts. This moot court hall is well furnished to suit the needs of, and to give the feel of the real courts to, the students.

The college has a good library containing a sufficient number of texts and reference books. It is partially automated to the extent that it holds the detailed records of students and books and reference books.

The college has a computer laboratory containing thirty computers connected to the high speed internet facility. Some of them also have offline databases of cases of the Supreme Court, high courts and various tribunals in the country.

There is also a seminar hall equipped with a projector and the sound system. Similarly it is also connected with the internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute holds various cultural programmes and sports activities every year. It also promotes its students to participate in sports events in other colleges.

The college has a seminar hall which is used for cultural activities and the students are also allowed to use it for practice of street plays, dramas, singing and other activities.

There is also a gymnasium for the students. The students use it as per the given time slots to them. There are indoor and outdoor grounds for various games and sports activities in the campus of the college. There are grounds for cricket, football, volleyball and kabaddi. Yoga programmes are also held in the basement area of the college.

The college provides adequate facilities to the students for their overall development in the areas other than those of the academic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3247987

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the centre learning resource of the college which is being modernized from time to time. The college library is partially automated and it uses the Integrated Library Management System for acquisition, cataloguing, tracking and shelves. With the use of OPAC (Online Public Access Catalogue), searching books with names of authors or titles of the books is easier for the students and faculty.

The bibliographic record is updated regularly and the students can check which material is available and which one is on loan. By this way it is easy for students to track the books in the library. Similarly all kinds of reports regarding the library activities are generated.

As far as administration of the library for IDs of the staff and students is concerned, the IDs with the QR code are generated and IDs are prepared in the library itself. These IDs are integrated with library management system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

439303

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has set up several good IT facilities for teaching learning in its premises. It has equipped a majority of the classrooms with LCD projectors having latest configuration. The seminar hall also has an LCD projector of the same sort. Similarly these classrooms are provided with Wi-Fi facility.

The computer lab has the LAN facility and the computers in it are connected with the broadband internet. Photocopiers are also made available to the students along with the printing facility.

In the library the students can record their entry through the QR code scanner. They can find books on the computers points in the library. This is how LMS is used for the library management.

The computers with the updated software are also provide to the faculty and the office and they are also on LAN providing required information. The office uses MIS for admission and examination management in the institute. As a result the institute has to update IT facilities regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3247987

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains and fully utilizes the existing infrastructure of academic and physical facilities. There is a provision in the yearly financial budget of the college for the maintenance of physical and academic facilities. Based on the suggestions from the faculty and the feedback from the students, the decision in this regard is taken by the college and with the approval of the General Secretary of the Society, the action is

taken to maintain the necessary infrastructure properly in the classrooms, the library and the other places in the premises. As per the procedure, the quotations of the prices are sought and the subsequent procedure is followed.

The college utilizes the existing furniture optimally. Wherever it is necessary, the college gives the students open access to the essential facilities such computers and library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yclawcollegepune.org/facilities/library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

856

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://yclawcollegepune.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a centralized system in regard with the administration process wherein students get representation in various bodies and they have a say in those committees as well. The student council is formed every year; the students standing first in their exam get opportunity to represent their class. Similarly the students from NSS, sports and cultural activities are also members of the council. There is a female representative and a representative from reserved categories in the council.

Two students also get representation in the highest body, College Development Committee of the college. Apart from these, the students also get representation in the IQAC of the college.

There are several committees in the college handling different programmes and activities such as sports, cultural, NSS, Magazine, Debate, Moot court and other committees wherein the students have representation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

174

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association with no. MAH 1215-07/PUNE (F-26051). It has contributed to the college by way of support services. The alumni help the college in conducting Legal Literacy Camps. They also provide internship to the students during vacation. Occasionally they do visit the college and deliver lectures on various topics of law in the college.

The alumni association of the college plays a crucial role in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

The institute has framed its own vision and mission to show the right direction for future progress. The vision and mission is also in consonance with the motto, "Bahujan Hitay, Bahujan Sukhay," (In the interest, and for the welfare of the masses) of the parent Society, A B M S Parishad. The governance of the institute is performed in tune with the institute's vision and mission. There are governing bodies such as the management of the Society wherein the principal is the invitee member and the College Development Committee. They take decisions and even approve the decisions taken by the college authorities in the interest of the college and assure that the institute is governed properly.

The principal, the IQAC and the staff also work together to ensure that the college is governed smoothly in respect of administration, examination, student grievances and the other. With proper governance, the institute tries to accomplish whatever is stated in the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The General Secretary and the College Development Committee are the major authorities for the major administrative decisions. Then the principal is the highest authority in the college. However the faculty, non-teaching staff and the students are also involved in the decision making process in certain areas of administration.

The College Development Committee consists of the management members of the Society, the principal, senior faculty, the member of the non-teaching staff and the student representatives. The college has also the IQAC having members from the management, experts from outside, faculty and students. There is the students council wherein the students of all classes and special skills are given opportunity to be part of it. All stakeholders of the institute have representatives in the college management and the decision making has been decentralized at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The progress of the institute depends upon the decisions taken by the various administrative bodies and their implementation by the college. The college prepares a strategic plan in view of its vision and mission. The plan is prepared in relation with the areas of infrastructure, library, ICT, teaching learning and extension activities.

The college has pursued the matter of an extension building for the library and made it a part of strategic plan. The college has planned to develop the library stage by stage. It has set up a separate broadband connectivity for the computer lab so that the students can access online databases easily and fast. Similarly some more classrooms are equipped with LCD projectors recently. This is how the college is deploying the strategic plan for future progress.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions on the basis of its policies and vision and mission. It has its administrative set up in accordance with the rules of the university, UGC and the government rules. The institutional bodies such as IQAC and CDC are formed and function as per the rules of the NAAC and the Maharashtra Public Universities Act 2016. The Principal and the staff make all attempts to implement the decisions within the framework of rules

and the policies of the college.

The appointments of the teachers are made as per the rules and procedure laid down by the state government, UGC and the University. The non-teaching staff is also appointed as per the rules of the state government. The service rules are strictly followed by the college.

From time to time the data of the college is also provided to the government and government agencies without any delay. To carry out different functions of the college, the college has set up various committees and activities are performed this way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://yclawcollegepune.org/trust/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Welfare Measures

The college does not run any scheme for the staff. However there is a cooperative patsanstha (bank), Shri Shahu Cooperative Patsanstha Pvt. Ltd., for the teaching and non-teaching staff in all colleges in the campus. The staff can take benefit of the instant loan from it and it is available for the staff within two to three days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has set up the performance appraisal system for both teaching and non-teaching staff. The college collects feedback from the students regarding teaching learning, ICT and infrastructure. The feedback on the individual teacher is also

collected from the students and the teachers are conveyed the feedback. The teachers maintain the diaries about their teaching and activities and are verified by the principal regularly every month.

Furthermore the are required to submit the confidential report to the principal and the principal to the General Secretary. The principal considers the various aspects such teaching, activities and roles of teachers in committees. It is regularly maintained with the Principal.

The teachers also submit the performance appraisal forms to the principal on yearly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives various grants from the government and admission fees from the students. At the same time, it expends abundant money on salaries of the faculty for unaided sections, infrastructure, its maintenance and various activities. Therefore the college prepares a budget in advance showing different headings for expenses.

The college has appointed an accountant and his duty is to maintain the accounts with all receipts. The Management of the college has appointed a separate Chartered Accountant who is supposed to do the internal audit of all the accounts of the college. At the same time the external auditor also does the audit of the college annually. In case any objection arises during the audit, the accountant and the office respond to those objections and resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has mainly two sources of income, that is, the salary grant from the Government and the admission fees of the students. The college also receives sponsorship from various government agencies for conferences and seminars.

The fund that is received from the government and the admission fees is used for the purpose of augmenting and maintaining the infrastructure of the college, conducting various activities, programmes such as seminars, guest lectures, workshops. The fund is also used for salaries of the teachers recruited by the college on its own.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has set up the Internal Quality Assurance Cell which takes initiatives to maintain quality. The IQAC holds regular meetings in the academic year. In the meetings, decisions are taken and the strategies regarding them are adopted in consultation with the faculty and are implemented in the regular course. The decisions are generally related to holding seminars, conferences, workshops, competitions, to maintaining and augmenting infrastructure, to the recruitment of the staff and teaching learning.

The IQAC also ensures that the quality of legal education is increased focusing on the progress of the students. The college deploys the strategies to improve the life skills, communication skills and mooted skills.

By giving directions to the Library Advisory Committee, it is ensured that the library facilities are augmented and made accessible to all the concerned students.

File Description	Documents
Paste link for additional information	https://yclawcollegepune.org/naac/ssr-and-aqar/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC attends to the needs of, and guards the interests of, the students. As far as teaching learning is concerned, the IQAC takes review of teaching learning in the college. It takes into consideration the feedback of teaching learning and other facilities collected from the students. The feedback is discussed in the periodic meetings of the IQAC and the faculty is instructed regarding the standard norms of teaching.

The results of the students of the final examination are also considered for the intended outcomes. The IQAC makes suggestions in relation with the result and the outcomes of the courses.

Similarly the teaching learning activities are also reviewed in the IQAC meetings and even new strategies are also suggested and it is made sure that there is incremental improvement in those activities.

File Description	Documents
Paste link for additional information	https://yclawcollegepune.org/naac/ssr-and-agar/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to maintain gender equality, the college holds various programmes for the students and faculty in the academic year. In the curricula of BALLB and LLB, there are courses like Vulnerable and Disadvantaged Groups and Criminal Law and Human Rights and Practice covering the areas of gender equality. In addition to

this, the college also conducted the programmes on gender issues.

The Institute celebrated the Women's Day by showing a documentary on women's issues which was followed by students' participation in group discussion.

In the same year, the college held an online lecture by Mr Shaikh Nazart Afroz on Women Trafficking- An Ever growing Challenge in India on 8 March 2021.

The college has provided a separate common room and a vending machine as well for girls. It has set up an Equal Opportunity Cell coordinating with various cells and programmes. There is also a counselling centre for all.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yclawcollegepune.org/internal-complaints-committee/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Society has been managing some of the facilities for degradable and non-degradable waste in the campus. There is a composting plant in the campus wherein recycling organic matter,

such as leaves and food scraps are processed. The sewage system of the campus is connected with the municipal corporation sewage system. There is a well for water conservation in the campus and the rainwater is channelised to it.

The society has a tie-up with a private firm for e-waste. That firm collects e-waste periodically.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college admits students from various socio-economic and linguistic backgrounds. At the same time it performs the duty of maintaining a positive and inclusive environment in the campus. The college holds an induction programme for freshers taking admission to the first year of law courses in the academic year. Even the teachers, particularly class teachers hold introductory sessions creating positive environment among all the students.

Various lectures are also organized on gender and social issues so that they would be made aware of the socio-legal and political problems in the society. There is also a counselling centre which provides counselling to the students.

The college also organizes cultural and sports activities giving students opportunities to come together and play together. These activities have helped students becoming friendly with their classmates and senior students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students

It is necessary on the part of the college to sensitize students about their duties to the Nation and constitutional obligations. Being a law college, the curricula of law programmes include papers on constitutional law. The students are given a good idea about their duties by way of holding discussion on related sections in the constitution.

College also conducts guest lectures on constitutional values and duties of the citizens. Through the NSS Department, the students took the Vigilance Integrity pledge and National Unity Pledge 27 October 2020 and 31 October 2020 respectively. A short lecture was delivered to the students on National Voter's Day, 25 January 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days

The college celebrates national and international days and even holds occasional events. It also organizes Youth Week wherein cultural and sports activities are conducted for the college students. Due to the Covid 19 pandemic, Youth Week was not held in this academic year.

Days

Dates

Participants

Independence Day

15-08-2020

125

Vachan Prerna Din (Dr Abdul Kalam's birth anniversary)

15-10-2020

99

Integrity Pledge (Vigilance Integrity Organization)

27-10-2020

50

National Unity Day- Unity Pledge

31-10-2020

100

Youth Programme (Govt. of India)

01-12-2020

25

Human Rights Day

10-12-2020

110

Yuva Saptah- Today's Youth

12-01-2021

150

Majhi Vasundara/Harith Shapath

15-01-2021

75

Parakram Divas(Netaji Subhas Chandra Bose Anniversary)

23-01-2021

150

National Voters' Day

25-01-2021

140

Republic Day

26-01-2021

140

Martyr's Day

30-01-2021

55

International Women's Day

08-03-2021

215

Shivrajyabhishek Celebration

06-06-2021

150

International Yoga Day

21-06-2021

170

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

The college has been performing various activities academic and extra-curricular for years. The intention behind these activities is to give practical exposure to the students and to make them realize their commitment to their society.

I. Legal Aid Centre

The objective behind this practice is to train students about interview skills and consultation of legal points.

Practice

The college has been running the Legal Aid Centre for several years. Many poor litigants approach the legal aid center. It publishes a public notice in a local newspaper in the beginning of the academic year. The same was done partially in the academic year 2020-21. The aggrieved people/litigants visited the college for legal consultation on their cases in the present year. The legal consultation was sought on family matters, criminal complaints and civil suits.

II. Book Bank Scheme

The objective of the scheme is to encourage the needy students to be more focused on their studies.

The college has been implementing this scheme successfully for several years. As far as its implementation is concerned, the librarian looks after this scheme. Every year he displays the notice inviting applications from the students for the book bank scheme. The students from different classes make applications. If the number of the applications are large, the selection method is applied and the selected students for the said scheme are given a set of books of all the papers of that semester.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a distinctive quality in creating inclusive and positive environment for teaching learning in the premises. The students taking admissions to the college come from different backgrounds and different states as well. It is necessary to create positive atmosphere for such students. Bearing in mind this situation, the college organizes different programmes and issues instructions to the students by way of class teachers and mentors.

In the beginning of the academic year, the college holds an induction programme getting all the first year students together leading to congenial environment. In the present year it was held online. It is followed the classroom activities stressing the importance of affability among the students.

Mentors also deal with individual students in case there is any inconvenience caused in the overall classroom culture and discipline. These kinds of efforts boost the confidence of the students and encourage them to come forward for participation in various activities on their own.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since the institution is affiliated to Savitribai Phule Pune University, it follows the rules and regulations of the University in respect of curriculum. It implements the instructions and guidelines issued by the University in this respect.

The college has taken initiatives for effective delivery of curriculum by way of providing infrastructural facilities like projectors in the classrooms and the latest editions of various books for the library. The college also provides journals-national and international. In addition to these things, the students and teachers have full access to the computer lab equipped with internet.

Importantly all teachers are required to prepare teaching plans of the subjects they teach. As per the plans, teachers proceed in their teaching of the assigned subjects. The college organizes the guest lecture series wherein eminent persons from the field of law and other related fields are invited. These steps have helped the teachers impart the knowledge of latest developments in the world and to deliver this knowledge in an effective manner. Apart from this, the college takes initiatives to organize visits to the government bodies like the Supreme Court, Bombay High Court, nearby Police stations, the Central Jail at Pune.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares an academic calendar on the basis of the academic calendar of the University. The teaching learning

takes place on the basis of the commencement and closing dates of the semester given in the University calendar. In the same way the continuous internal evaluation is conducted in the semester. As per the teaching plans of the teachers, groups discussions, students seminars and tests are conducted for the students so that they could receive right feedback from the teachers in regard with their performance in the given subjects.

The programmes for cocurricular and extra curricular activities which are decided in advance and shown in the academic calendar are also organized in the entire academic year. Therefore the academic calendar is directive and supportive in following the academic activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

2

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

245

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

245

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Considering the mission and vision of the institute, the college ensures that cross-cutting issues such as gender, climate change, environmental education, human rights and ethics are included in the teaching learning process. Being the students of law, they have to study the papers on environment law, human rights, women and children. However the institute does not restrict itself to the academic papers only.

In order to make students fully aware and responsible about these issues, the institute conducts various co-curricular and extra curricular activities throughout the academic year. Experts and activists are invited to deliver lectures on these issues so that their experience will benefit the students. By this way, the institute discharge the responsibility towards its society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

419

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://yclawcollegepune.org/students-corner/placement-cell/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1320

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

558

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institute receives students from economically and socially diverse backgrounds. Even many of them hail from rural and semi-urban areas. As one of the standard educational institutes in law in the state of Maharashtra, it is the bounden duty of the institute to cater to their learning needs so that the gap between slow learners and advanced ones could be bridged to a considerable extent.

The teachers are required to identify the slow learners from the advanced ones through group discussion and tests. By identifying the slow learners, the teachers are required to pay extra attention to them on day-to-day basis in classes. In addition, these students are encouraged to participate more in group discussion. Even revision classes are taken for these students.

As far as advanced learners are concerned, they are asked to lead group discussion. They are encouraged to participate in competitions and assist their classmates.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1807	18

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are at the centre in the entire learning process; consequentially the teaching methods and techniques should be adopted to make learning more interesting and interactive. Bearing in mind the above situation, the institute emphasise the need of the participative method so that the students of all backgrounds could be engaged in group discussions. The teachers choose interesting topics from the syllabi and hold discussion on them so that even slow learners can be encouraged to be part of the learning process.

Similarly the teachers hold seminars/presentation sessions wherein students make presentations and get involved in interaction in the classes. Furthermore the teachers encourage interaction in their day-to-day classes as well by way of giving practical examples.

As far as the method of experiential learning is concerned, the curricula of various programmes contain the areas of experiential learning. Since students have four papers related to practical training, student are given practical exposure about these areas. Students are allowed to do internship with NGOs and the offices and firms of senior lawyers.

The final year students have a practical training paper of moot court wherein students face mock trials and are well trained through these sorts of trials. Furthermore they are also guided on how to draft applications, notices, petitions and so forth. The institute also organizes visits to courts, police stations, government labour offices and the jail. By this way, the institute makes sure that the students will receive practical inputs about legal practice and procedure.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

It is necessarily significant to use ICT in teaching learning to make it more effective and efficient. The institute has taken care that ICT equipment have been set up in classrooms. A majority of the classrooms are equipped with projectors and almost all the teachers are also familiar with the use of ICT in teaching. The internet facility is available in the premises of the college.

The library has also online and offline databases of case laws and articles. The students have open access to these databases in the computer lab.

During the pandemic, the teachers took online classes on Microsoft teams in the first semester of the academic year 2021-22.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
18	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
4	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
185	
File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The University is the authority in conducting the examination; however the college looks after the internal assessment of the students since the exam pattern is 80:20 marking. Twenty marks are meant for the internal assessment of each paper. The teachers who are assigned the Practical Training Papers conduct various tutorials and tests. The marks are given to the students on the basis of their assessment through these methods.

The students are given marks for their tutorials and tests and finally they are filled on the University portal. In case any correction is necessary on the complaint of the students, the college takes necessary action by corresponding with the University exam department. Similarly the same marks are also displayed on the notice board. The college tries to implement the entire process of the internal assessment in a transparent and efficient way.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has the examination department and the Chief Exam Officer holds the charge of this department. This department implements the decisions of the university on the examination system.

There is also an exam committee which looks after the grievances of the students in regard with the examination, external and internal. The Chief Exam Officer performs his duty to organize meetings of the exam committee and looks into the matters related to the exams and the internal assessment. In case any grievance related to the internal assessment or the first year exams of the undergraduate courses, the Chief Exam Officer calls a meeting to be presided over by the principal. The grievances of the students are resolved within one week by the college and if the matter is related to the University,

then immediate correspondence with the University in this regard is preferred.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

All the programmes have different courses and they have specifically mentioned outcomes. They are in consonance with the vision and mission of the college. The institute has displayed the vision and mission at a conspicuous place and the course outcomes of the programmes on the notice boards. The teachers also make sure that the students are made aware of them in the beginning of each course. The first year students are informed about the outcomes in the induction programme held at the commencement of the academic year.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute has the programmes with specifically stated outcomes and course outcomes. Students are also made aware of these outcomes so that the teaching learning process can take place in view of these outcomes. It is also necessary to see their attainment; therefore the institute tries to evaluate the attainment of these outcome by way of results of the examination and the internal assessment. At the same time, the institute collects feedback from the students to ensure that the students have achieved the expected result.

In regard with the evaluation of the programme outcomes, the

college prepares the results to see the success of the students. Similarly the feedback on the curricula is also collected from the students and the college evaluates the outcome based achievements of the students. In addition to these channels, the college emphasizes the importance of internal assessment to find out the outcomes of courses.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

456

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://yclawcollegepune.org/wp-content/uploads/2022/10/REPORT-ON-STUDENT-SATISFACTION-SURVEY-20-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
00	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
10	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

3

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is engaged in curricular, co- and extra-curricular activities throughout the academic year. The institute is also specifically focused on extension activities so that it can discharge its responsibilities towards its society. Many of the activities are carried out through the NSS Office.

The college held a blood donation camp, national voter's day, world environment day, women's day. Various programmes are also held on these days so that the students along with the neighbourhood community are sensitized about the issues of women, climate change and their rights.

The students and the community in the neighborhood are made aware of these issues through street plays, speeches, rallies, and legal literacy camps. The institute makes sure that these programmes will help students in their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

9

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

794

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has an independent building equipped with all modern facilities for teaching learning. At present there are twenty two classrooms for teaching learning. Most of these classes have projectors connected with Wi-Fi facilities.

There is a moot court hall for the presentations of practical training paper of moot courts. This moot court hall is well furnished to suit the needs of, and to give the feel of the real courts to, the students.

The college has a good library containing a sufficient number of texts and reference books. It is partially automated to the extent that it holds the detailed records of students and books and reference books.

The college has a computer laboratory containing thirty computers connected to the high speed internet facility. Some of them also have offline databases of cases of the Supreme Court, high courts and various tribunals in the country.

There is also a seminar hall equipped with a projector and the sound system. Similarly it is also connected with the internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute holds various cultural programmes and sports activities every year. It also promotes its students to participate in sports events in other colleges.

The college has a seminar hall which is used for cultural activities and the students are also allowed to use it for practice of street plays, dramas, singing and other activities.

There is also a gymnasium for the students. The students use it as per the given time slots to them. There are indoor and outdoor grounds for various games and sports activities in the campus of the college. There are grounds for cricket, football, volleyball and kabbadi. Yoga programmes are also held in the basement area of the college.

The college provides adequate facilities to the students for their overall development in the areas other than those of the academic.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3247987

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the centre learning resource of the college which is being modernized from time to time. The college library is partially automated and it uses the Integrated Library Management System for acquisition, cataloguing, tracking and shelves. With the use of OPAC (Online Public Access Catalogue), searching books with names of authors or titles of the books is easier for the students and faculty.

The bibliographic record is updated regularly and the students can check which material is available and which one is on loan. By this way it is easy for students to track the books in the library. Similarly all kinds of reports regarding the library activities are generated.

As far as administration of the library for IDs of the staff and students is concerned, the IDs with the QR code are generated and IDs are prepared in the library itself. These IDs are integrated with library management system.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

439303

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

3

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institute has set up several good IT facilities for teaching learning in its premises. It has equipped a majority of the classrooms with LCD projectors having latest configuration. The seminar hall also has an LCD projector of the same sort. Similarly these classrooms are provided with Wi-Fi facility.

The computer lab has the LAN facility and the computers in it are connected with the broadband internet. Photocopiers are also made available to the students along with the printing facility.

In the library the students can record their entry through the QR code scanner. They can find books on the computers points in the library. This is how LMS is used for the library management.

The computers with the updated software are also provide to the faculty and the office and they are also on LAN providing required information. The office uses MIS for admission and examination management in the institute. As a result the institute has to update IT facilities regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

40

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3247987

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college maintains and fully utilizes the existing infrastructure of academic and physical facilities. There is a provision in the yearly financial budget of the college for the maintenance of physical and academic facilities. Based on the suggestions from the faculty and the feedback from the

students, the decision in this regard is taken by the college and with the approval of the General Secretary of the Society, the action is taken to maintain the necessary infrastructure properly in the classrooms, the library and the other places in the premises. As per the procedure, the quotations of the prices are sought and the subsequent procedure is followed.

The college utilizes the existing furniture optimally. Wherever it is necessary, the college gives the students open access to the essential facilities such computers and library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://yclawcollegepune.org/facilities/library/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

856

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by

the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://yclawcollegepune.org/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

127

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

48

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has a centralized system in regard with the administration process wherein students get representation in various bodies and they have a say in those committees as well. The student council is formed every year; the students standing first in their exam get opportunity to represent their class. Similarly the students from NSS, sports and cultural activities are also members of the council. There is a female representative and a representative from reserved categories in the council.

Two students also get representation in the highest body, College Development Committee of the college. Apart from these, the students also get representation in the IQAC of the college.

There are several committees in the college handling different programmes and activities such as sports, cultural, NSS, Magazine, Debate, Moot court and other committees wherein the students have representation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

174

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has a registered Alumni Association with no. MAH 1215-07/PUNE (F-26051). It has contributed to the college by way of support services. The alumni help the college in conducting Legal Literacy Camps. They also provide internship to the students during vacation. Occasionally they do visit the college and deliver lectures on various topics of law in the college.

The alumni association of the college plays a crucial role in the development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institute has framed its own vision and mission to show the right direction for future progress. The vision and mission is also in consonance with the motto, "Bahujan Hitay, Bahujan Sukhay," (In the interest, and for the welfare of the masses) of the parent Society, A B M S Parishad. The governance of the institute is performed in tune with the institute's vision and mission. There are governing bodies such as the management of the Society wherein the principal is the invitee member and the College Development Committee. They take decisions and even approve the decisions taken by the college authorities in the interest of the college and assure that the institute is governed properly.

The principal, the IQAC and the staff also work together to ensure that the college is governed smoothly in respect of administration, examination, student grievances and the other. With proper governance, the institute tries to accomplish whatever is stated in the vision and mission.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The General Secretary and the College Development Committee are the major authorities for the major administrative decisions. Then the principal is the highest authority in the college. However the faculty, non-teaching staff and the students are also involved in the decision making process in certain areas of administration.

The College Development Committee consists of the management members of the Society, the principal, senior faculty, the member of the non-teaching staff and the student representatives. The college has also the IQAC having members from the management, experts from outside, faculty and students. There is the students council wherein the students of all classes and special skills are given opportunity to be part

of it. All stakeholders of the institute have representatives in the college management and the decision making has been decentralized at all levels.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The progress of the institute depends upon the decisions taken by the various administrative bodies and their implementation by the college. The college prepares a strategic plan in view of its vision and mission. The plan is prepared in relation with the areas of infrastructure, library, ICT, teaching learning and extension activities.

The college has pursued the matter of an extension building for the library and made it a part of strategic plan. The college has planned to develop the library stage by stage. It has set up a separate broadband connectivity for the computer lab so that the students can access online databases easily and fast. Similarly some more classrooms are equipped with LCD projectors recently. This is how the college is deploying the strategic plan for future progress.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college functions on the basis of its policies and vision and mission. It has its administrative set up in accordance with the rules of the university, UGC and the government rules. The institutional bodies such as IQAC and CDC are formed and

function as per the rules of the NAAC and the Maharashtra Public Universities Act 2016. The Principal and the staff make all attempts to implement the decisions within the framework of rules and the policies of the college.

The appointments of the teachers are made as per the rules and procedure laid down by the state government, UGC and the University. The non-teaching staff is also appointed as per the rules of the state government. The service rules are strictly followed by the college.

From time to time the data of the college is also provided to the government and government agencies without any delay. To carry out different functions of the college, the college has set up various committees and activities are performed this way.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://yclawcollegepune.org/trust/college-development-committee/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Measures

The college does not run any scheme for the staff. However there is a cooperative patsanstha (bank), Shri Shahu Cooperative Patsanstha Pvt. Ltd., for the teaching and non-teaching staff in all colleges in the campus. The staff can take benefit of the instant loan from it and it is available for the staff within two to three days.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college has set up the performance appraisal system for both teaching and non-teaching staff. The college collects feedback from the students regarding teaching learning, ICT and

infrastructure. The feedback on the individual teacher is also collected from the students and the teachers are conveyed the feedback. The teachers maintain the diaries about their teaching and activities and are verified by the principal regularly every month.

Furthermore the are required to submit the confidential report to the principal and the principal to the General Secretary. The principal considers the various aspects such teaching, activities and roles of teachers in committees. It is regularly maintained with the Principal.

The teachers also submit the performance appraisal forms to the principal on yearly basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college receives various grants from the government and admission fees from the students. At the same time, it expends abundant money on salaries of the faculty for unaided sections, infrastructure, its maintenance and various activities. Therefore the college prepares a budget in advance showing different headings for expenses.

The college has appointed an accountant and his duty is to maintain the accounts with all receipts. The Management of the college has appointed a separate Chartered Accountant who is supposed to do the internal audit of all the accounts of the college. At the same time the external auditor also does the audit of the college annually. In case any objection arises during the audit, the accountant and the office respond to those objections and resolve them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has mainly two sources of income, that is, the salary grant from the Government and the admission fees of the students. The college also receives sponsorship from various government agencies for conferences and seminars.

The fund that is received from the government and the admission fees is used for the purpose of augmenting and maintaining the infrastructure of the college, conducting various activities, programmes such as seminars, guest lectures, workshops. The fund is also used for salaries of the teachers recruited by the college on its own.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has set up the Internal Quality Assurance Cell which takes initiatives to maintain quality. The IQAC holds regular meetings in the academic year. In the meetings, decisions are taken and the strategies regarding them are adopted in consultation with the faculty and are implemented in the regular course. The decisions are generally related to holding seminars, conferences, workshops, competitions, to maintaining and augmenting infrastructure, to the recruitment of the staff and teaching learning.

The IQAC also ensures that the quality of legal education is increased focusing on the progress of the students. The college deploys the strategies to improve the life skills, communication skills and mootng skills.

By giving directions to the Library Advisory Committee, it is ensured that the library facilities are augmented and made accessible to all the concerned students.

File Description	Documents
Paste link for additional information	https://yclawcollegepune.org/naac/ssr-and-aqar/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC attends to the needs of, and guards the interests of, the students. As far as teaching learning is concerned, the IQAC takes review of teaching learning in the college. It takes into consideration the feedback of teaching learning and other facilities collected from the students. The feedback is discussed in the periodic meetings of the IQAC and the faculty is instructed regarding the standard norms of teaching.

The results of the students of the final examination are also considered for the intended outcomes. The IQAC makes suggestions in relation with the result and the outcomes of the

courses. Similarly the teaching learning activities are also reviewed in the IQAC meetings and even new strategies are also suggested and it is made sure that there is incremental improvement in those activities.

File Description	Documents
Paste link for additional information	https://yclawcollegepune.org/naac/ssr-and-aqar/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In order to maintain gender equality, the college holds various programmes for the students and faculty in the academic year. In the curricula of BALLB and LLB, there are courses like

Vulnerable and Disadvantaged Groups and Criminal Law and Human Rights and Practice covering the areas of gender equality. In addition to this, the college also conducted the programmes on gender issues.

The Institute celebrated the Women's Day by showing a documentary on women's issues which was followed by students' participation in group discussion.

In the same year, the college held an online lecture by Mr Shaikh Nazart Afroz on Women Trafficking- An Ever growing Challenge in India on 8 March 2021.

The college has provided a separate common room and a vending machine as well for girls. It has set up an Equal Opportunity Cell coordinating with various cells and programmes. There is also a counselling centre for all.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://yclawcollegepune.org/internal-complaints-committee/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Society has been managing some of the facilities for degradable and non-degradable waste in the campus. There is a composting plant in the campus wherein recycling organic matter, such as leaves and food scraps are processed. The sewage system of the campus is connected with the municipal corporation sewage system. There is a well for water conservation in the campus and the rainwater is channelised to it.

The society has a tie-up with a private firm for e-waste. That firm collects e-waste periodically.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

B. Any 3 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college admits students from various socio-economic and linguistic backgrounds. At the same time it performs the duty of maintaining a positive and inclusive environment in the campus. The college holds an induction programme for freshers taking admission to the first year of law courses in the academic year. Even the teachers, particularly class teachers hold introductory sessions creating positive environment among all the students.

Various lectures are also organized on gender and social issues so that they would be made aware of the socio-legal and political problems in the society. There is also a counselling centre which provides counselling to the students.

The college also organizes cultural and sports activities giving students opportunities to come together and play together. These activities have helped students becoming friendly with their classmates and senior students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students

It is necessary on the part of the college to sensitize students about their duties to the Nation and constitutional obligations. Being a law college, the curricula of law programmes include papers on constitutional law. The students are given a good idea about their duties by way of holding discussion on related sections in the constitution.

College also conducts guest lectures on constitutional values and duties of the citizens. Through the NSS Department, the students took the Vigilance Integrity pledge and National Unity Pledge 27 October 2020 and 31 October 2020 respectively. A short lecture was delivered to the students on National Voter's Day, 25 January 2021.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National Days

The college celebrates national and international days and even holds occasional events. It also organizes Youth Week wherein cultural and sports activities are conducted for the college students. Due to the Covid 19 pandemic, Youth Week was not held in this academic year.

Days

Dates

Participants

Independence Day

15-08-2020

125

Vachan Prerna Din (Dr Abdul Kalam's birth anniversary)

15-10-2020

99

Integrity Pledge (Vigilance Integrity Organization)

27-10-2020

50

National Unity Day- Unity Pledge

31-10-2020

100

Youth Programme (Govt. of India)

01-12-2020

25

Human Rights Day

10-12-2020

110

Yuva Saptah- Today's Youth

12-01-2021

150

Majhi Vasundara/Harith Shapath

15-01-2021

75

Parakram Divas(Netaji Subhas Chandra Bose Anniversary)

23-01-2021

150

National Voters' Day

25-01-2021

140

Republic Day

26-01-2021

140

Martyr's Day

30-01-2021

55

International Women's Day

08-03-2021

215

Shivrajyabhishek Celebration

06-06-2021

150

International Yoga Day

21-06-2021

170

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices

The college has been performing various activities academic and extra-curricular for years. The intention behind these activities is to give practical exposure to the students and to make them realize their commitment to their society.

I. Legal Aid Centre

The objective behind this practice is to train students about interview skills and consultation of legal points.

Practice

The college has been running the Legal Aid Centre for several years. Many poor litigants approach the legal aid center. It publishes a public notice in a local newspaper in the beginning of the academic year. The same was done partially in the academic year 2020-21. The aggrieved people/litigants visited the college for legal consultation on their cases in the present year. The legal consultation was sought on family matters, criminal complaints and civil suits.

II. Book Bank Scheme

The objective of the scheme is to encourage the needy students to be more focused on their studies.

The college has been implementing this scheme successfully for several years. As far as its implementation is concerned, the librarian looks after this scheme. Every year he displays the notice inviting applications from the students for the book bank scheme. The students from different classes make applications. If the number of the applications are large, the selection method is applied and the selected students for the said scheme are given a set of books of all the papers of that semester.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a distinctive quality in creating inclusive and positive environment for teaching learning in the premises. The students taking admissions to the college come from different backgrounds and different states as well. It is necessary to create positive atmosphere for such students. Bearing in mind this situation, the college organizes different programmes and issues instructions to the students by way of class teachers and mentors.

In the beginning of the academic year, the college holds an induction programme getting all the first year students together leading to congenial environment. In the present year it was held online. It is followed the classroom activities stressing the importance of affability among the students.

Mentors also deal with individual students in case there is any inconvenience caused in the overall classroom culture and discipline. These kinds of efforts boost the confidence of the students and encourage them to come forward for participation in various activities on their own.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Yashwantrao Chavan Law College Pune

Plan of Action

2020-21

The action plan chalked out by the IQAC in the beginning of the academic year towards quality enhancement is as under:

1. To conduct a national level seminar
2. To organize national level moot court competition
3. To organize the guest lecture series of experts
4. To hold the state level elocution competition

5. To hold a debate competition on contemporary issues for college students.
6. To organize legal awareness programme
7. Conduct of value-added and diploma courses
8. Organisation of NSS activities
9. To purchase books-text editions and reference books on the recommendations of the teachers
10. To recruit teachers for law and social sciences

NAAC