



A.B.M.S. Parishad's

**YASHWANTRAO CHAVAN LAW COLLEGE,
PARVATI, PUNE – 411009**

ID No. PU/PN/LAW/038/1978, Affiliated to Savitribai Phule Pune University, Recognized by
BCI and Accredited by NAAC, Bengaluru

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**SSR 2023 for Cycle IV
2017-18 to 2021-2022**

**Criterion 6 – The governance of the institution is reflective of and
in tune with the vision and mission of the institution**

Key Indicator – 6.3 Faculty Empowerment Strategies

6.3.5 Institutions Performance Appraisal System for teaching and
non- teaching staff

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6.3.5 Institutions Performance Appraisal System for teaching and non- teaching staff

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यशवंतराव चव्हाण विधि महाविद्यालय, पुणे ४११ ००९.

गोपनीय प्रतिवेदनाचा नमुना

१.	कर्मचार्याचे पूर्ण नांव Name	
२.	वडिलांचे नांव Father's name	
३.	जन्मतारीख Birthdate	
४.	जन्मस्थान (गांव/शहर/तालुका/जिल्हा)	
५.	राष्ट्रीयत्व व धर्म	
६.	जात प्रवर्ग	
७.	कुटुंबाचे मूळ ठिकाण	
८.	कायमचा पत्ता Permanent Address	
९.	कोणतीही स्थावर मालमत्ता आहे काय ?	
१०.	असल्यास, कोणती व कोठे ?	
११.	शासकीय सेवेत प्रविष्ट झाल्याची तारीख	
१२.	सेवा अखंडीत नसल्यास, पूर्वीच्या शासकीय सेवेचा तपशील	
१३.	मातृभाषा	
१४.	अवगत असलेल्या भाषा	
१५.	अर्हता व पदव्या (विद्यापीठ/संस्था/वर्ष) Educational Qualification	

परिशिष्ट ब (भाग-२)

गट 'अ' ते गट 'क' चे शासकीय अधिकारी / कर्मचारी यांच्यासाठी गोपनीय अहवालाचे

स्वयंमूल्यनिर्धारण अहवाल प्रपत्र

Self Appraisal

परिशिष्ट ब (भाग-३)
(स्वयंमूल्यनिर्धारण अहवाल)

Appraisal Report

कालावधी : दिनांक/...../२०..... ते दिनांक/...../२०.....

१.	शासकीय अधिकाऱ्याचे / कर्मचार्याचे नांव :
२.	पद :
३.	या वर्षी / कालावधीत नेमून दिलेल्या कामाची उद्दिष्टे (असल्यास) :
४.	वर्षभरात केलेली उल्लेखनीय अशी महत्वाची व वैशिष्ट्यपूर्ण कामे (उद्दिष्टांच्या संदर्भासहित) :

दिनांक :/...../२०.....

कर्मचार्याची सही : _____

नांव : _____

पदनाम : _____

१.	शासकीय अधिकारी / कर्मचारी यांच्यावरील स्वयंमूल्यनिर्धारणाशी सहमत आहात का ? :
२.	नसल्यास, त्याची कारणे

दिनांक :/...../२०.....

प्राचार्य

यशवंतराव चव्हाण विधि महाविद्यालय, पुणे ४११ ००९.

परिशिष्ट ब (भाग-४)

**Views Regarding Employees
Fitness and Character**

गट 'अ' ते गट 'क' चे शासकीय अधिकाऱ्यांची / कर्मचार्यांची योग्यता व चारित्र्य यासंबंधी अभिप्राय

१.	नांव	
२.	प्रतिवेदनाचा कालावधी	दि. / / २०..... ते दि. / / २०.....
३.	धारण केलेले पद / पदे	
४.	उद्योगप्रियता व कार्यतत्परता (अत्युकृष्ट/उत्कृष्ट/चांगले/साधारण/साधारणपेक्षा कमी)	
५.	हाताखालील कर्मचार्यांकडून काम करून घेण्याची क्षमता (अत्युकृष्ट/उत्कृष्ट/चांगले/साधारण/साधारणपेक्षा कमी/ प्रश्न उद्भवत नाही)	
६.	सहकारी व जनता यांच्याशी असलेले संबंध (सहकार्याचे/सौजन्याचे/मदतीचे/उदासीन/अमैत्रीपूर्ण)	
७.	सर्वसाधारण बुद्धिमत्ता (अत्युकृष्ट/उत्कृष्ट/चांगले/साधारण/साधारणपेक्षा कमी)	
८.	निर्णयशक्ती, उपक्रमशीलता, खात्री पटविण्याचे सामर्थ्य व धडाडी यांसह कार्यक्षमता (अत्युकृष्ट/उत्कृष्ट/निश्चित चांगले/चांगली/साधारण/ साधारणपेक्षा कमी)	

९.	तांत्रिक / व्यावसायिक कार्यक्षमता (संबंधित असेल तेथे)	
१०.	मागासवर्गीयांबाबतचा दृष्टिकोन (मदतीचा/सहानुभूतीचा/असहानुभूतीपूर्ण/तटस्थ)	
११.	विशेष कल	
१२.	सचोटी व चारित्र्य	
१३.	प्रदान करण्यात आलेल्या शक्तींचा पूर्णपणे वापर करतात काय ? (होय/अंशतः/नाही)	
१४.	पदोन्नतीसाठी पात्रता	
१५.	प्रशिक्षणासाठी आवश्यक क्षेत्र (येथे आवश्यक त्या क्षेत्राचा उल्लेख करावा)	
१६.	प्रकृतीमान (चांगले नाही/चांगले/उत्कृष्ट)	
१७.	क्षेत्रीय स्तरावर काम करण्याची योग्यता	
१८.	संगणकावर काम करण्याची आवड (आहे/नाही/दिसून आली नाही/संबंधित नाही)	
१९.	सर्वसाधारण मूल्यमापन	
२०.	प्रतवारी (अ+अत्युत्कृष्ट/अ-उत्कृष्ट/ब+निश्चित चांगली/ ब चांगला/ब-साधारण/क साधारणपेक्षा कमी)	

ठिकाण : पुणे ४११ ००९.

प्राचार्य

दिनांक :/...../२०.....

यशवंतराव चव्हाण विधि महाविद्यालय, पुणे ४११ ००९.

परिशिष्ट ब (भाग-५)

पुनर्विलोकन अधिकाऱ्याचे अभिप्राय

१.	पुनर्विलोकन अधिकाऱ्याच्या हाताखालील सेवावधी	
२.	आपण प्रतिवेदन अधिकाऱ्याशी सहमत आहात ? (सहमत नसल्यास, कुठल्या अभिप्रायाशी सहमत नाही हे विनिर्दिष्टपणे नमूद करावे) की त्यांच्या मूल्यमापनामध्ये काही सुधारणा करण्याची किंवा भर घालण्याची आपली इच्छा आहे ?	
३.	प्रतवारी (हाताने लिहावी) अ + अत्युत्कृष्ट अ उत्कृष्ट ब + निश्चित चांगली ब चांगला ब - साधारण क साधारणपेक्षा कमी	

ठिकाण : पुणे ४११ ००९.

दिनांक :/...../२०.....

पुनर्विलोकन अधिकाऱ्याची सही, नांव व पदनाम

गोपनीय अहवालाची झेरॉक्स प्रत समक्ष मिळाली.

पत्राद्वारे गोपनीय अहवालाची प्रत पाठविली असल्यास
पत्र क्रमांक व दिनांक

अधिकारी/कर्मचारी यांचे नांव व दिनांकित स्वाक्षरी

संस्करण अधिकाऱ्याचे नांव, पदनाम व दिनांकित स्वाक्षरी

परिशिष्ट ब (भाग-२)

गट 'अ' ते गट 'ड' चे शासकीय अधिकारी / कर्मचारी यांच्यासाठी गोपनीय अहवालाचे स्वयंमूल्यनिर्धारण अहवाल प्रपत्र
स्वयंमूल्यनिर्धारण अहवाल प्रपत्र / स्वयंमूल्यनिर्धारण अहवाल लिहिणाऱ्या अधिकाऱ्यांना / कर्मचाऱ्यांना सूचना

- जर उद्दिष्टे ठरवून देण्यात आली असतील तर ती उद्दिष्टे सर्वसाधारण सूचनांनुसार अथवा विशेष सूचनांनुसार ठरवून देण्यात आली होती की आपापसातील चर्चेनुसार ठरविण्यात आली होती.
- सर्व दैनंदिन कामाची यादी येथे देऊ नये. फक्त ठळक, वैशिष्ट्यपूर्ण व उल्लेखनीय कामगिरीचा उल्लेख करावा.
(उद्दिष्टे ठरवून देण्यात आली असल्यास उद्दिष्टांचा संदर्भ देऊन) संदिग्ध विधाने टाळावीत व नेमके विधान करावे.
- तुमच्या कामगिरीबाबतचे तुमचे अभिप्राय दिलेल्या जागेएवढेच मर्यादित ठेवावेत. काहीही सहपत्रे त्यास जोडू नयेत. ती गोपनीय अहवालाच्या नस्तीत ठेवली जाणार नाहीत व कर्मचाऱ्यास परत करण्यात येतील.
- 'मी माझ्या वरिष्ठांचे समाधान/पूर्ण समाधान होईपर्यंत काम केले' किंवा 'वरिष्ठांनी माझे काम नावाजले' अशी किंवा अशासारखी विधाने करू नयेत. अशी विधाने केल्यास ती दुर्लक्षित करण्यात येतील.
- स्वयंमूल्यनिर्धारण अहवाल अध्या पानातच लिहावा.
- स्वयंमूल्यनिर्धारण अहवाल अधिकारी / कर्मचारी यांनी त्यांना प्राप्त झाल्यापासून १५ दिवसांच्या आत प्रतिवेदन अधिकाऱ्याकडे द्यावा.

प्रतिवेदन अधिकाऱ्यांना सूचना

- गोपनीय अहवाल लिहिताना कर्मचाऱ्यांनी भाग-३ मध्ये लिहिलेला स्वयंमूल्यनिर्धारण अहवाल विचारात घ्यावा व तसा तो घेतला गेला असल्याचा विशिष्ट उल्लेख गोपनीय अहवालात करण्यात यावा.
- वरील सूचना क्रमांक ६ नुसार स्वयंमूल्यनिर्धारण अहवाल प्राप्त न झाल्यास प्रतिवेदन अधिकारी स्वतः गोपनीय अहवाल लिहू शकेल.
- प्रतिवेदन अधिकाऱ्यांनी गोपनीय अहवालाच्या प्रपत्रात दिलेल्या पर्यायांपैकी एक पर्याय निवडून त्यामोबती वर्तुळ करावे. उदा. अ.क्र. ४ उद्योगप्रियता व कार्यतत्परता या समोर उत्कृष्ट असे शेरे द्यावयाचे असल्यास ते खालीलप्रमाणे देण्यात यावेत.

अत्युत्कृष्ट	<u>उत्कृष्ट</u>	चांगले	साधारण	साधारणपेक्षा कमी
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- मागासवर्गीय अधिकारी/कर्मचारी यांना येणाऱ्या अडचणी समजून घेऊन त्या दूर करण्याच्या दृष्टीने अधिकारी / कर्मचारी यांनी केलेले प्रयत्न व त्यांच्याबाबतचा दृष्टीकोन याबाबतची नोंद परिशिष्ट 'ब' (भाग-४) मधील बाब क्रमांक १० येथे नमूद करावी.
- (अ) गोपनीय अहवालाच्या प्रपत्रातील बाब क्रमांक ३, ९, १०, ११ व १८ या समोरील शेरे, तसेच प्रतवारी स्वतःच्या हस्ताक्षरात लिहावी.
(ब) प्रतिवेदन अधिकाऱ्यांनी सर्वसाधारण मूल्यमापनामध्ये (बाब क्रमांक १९) संबंधित अधिकारी/कर्मचारी यांच्या सामाजिक विषयाबाबतची संवेदनशीलता, राबविलेले नवीन उपक्रम/कल्पना, तसेच लागू असेल तेथे धोरण ठरविण्याची व अंमलबजावणी करण्याची क्षमता या बाबी देखील विचारात घ्याव्यात.
(क) प्रतवारी नमूद करताना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती जुळती राहील याची दक्षता घ्यावी.
(ड) अत्युत्कृष्ट शेरे नोंदविताना गोपनीय अहवाल काळातील कर्मचाऱ्याच्या कामकाजाच्या मूल्यांकांनासाठी ठेवलेल्या कच्च्या टिपणावरून (Ephemeral Roll) अत्युत्कृष्ट श्रेण्याच्या पुष्ट्यर्थ वस्तुस्थितीदर्शक समर्थन गोपनीय अहवालात देणे आवश्यक आहे.
(इ) साधारण, सर्वसाधारण, बरा, ठीक, सुमार या श्रेण्यांची वर्गवारी प्रतिकूल स्वरूपाची असल्याचे प्रतिवेदन अधिकाऱ्यांनी लक्षात घ्यावे.

पुनर्विलोकन अधिकाऱ्यांना सूचना

- अधिकारी/कर्मचारी यांच्या कामाबाबतची प्रतवारी लिहावी.
- प्रतवारी नमूद करताना ती अहवालातील रकान्यासमोरील अभिप्रायाशी मिळती जुळती राहील याची दक्षता घ्यावी.
- अत्युत्कृष्ट शेरे नोंदविताना त्यांच्या पुष्ट्यर्थ वस्तुस्थितीदर्शक समर्थन नोंदवावे.

परिशिष्ट क

गोपनीय अहवाल लिहिण्यासाठी कच्चे टिपण

(शासन निर्णय क्रमांक : सीएफआर १२१० / प्र. क्र. ४७ / २०१० / तेरा दिनांक ०१/११/२०११ च्या सूचना क्र. १० नुसार)

वर्षाकरिता कच्चे टिपण	
यांचे कार्यालय	
पूर्ण नाव (ठळक अक्षरांत)	
धारण केलेले पद	
पदावर आल्याची तारीख	

तारीख	अधिकार्याचे काम, चारित्र्य किंवा वर्तणूक यासंबंधी प्रश्न, ताकीद, बक्षिसे यांचा संदर्भ असल्यास किंवा शिक्षा यांसह करण्यासारखे संक्षिप्त अभिप्राय	नस्ती किंवा प्रकरण	सही
१	२	३	४

जर गोपनीय अहवालात प्रतिकूल शेरे दिले नसतील तर हे कच्चे टिपण गोपनीय अहवाल पाठविल्यानंतर एक वर्षानंतर नष्ट करावे व जर या कच्चा टिपणाच्या आधारे गोपनीय अहवालामध्ये प्रतिकूल शेरे असतील तर त्या प्रतिकूल शेऱ्यांविरुद्धच्या अभिवेदनावर निर्णय झाल्यानंतर हे कच्चे टिपण नष्ट करावे.

INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- Institution gets to know the students' views on individual teachers on the touchstone of certain parameters and
- On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feedback form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				

5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

Sr. No.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	87%
2.	Mrs. Madhuri Shirlekar	Associate Professor	85%
3.	Mr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Associate Professor	90%
5.	Mr. Nitin Chawadi	Assistant Professor	88%
6.	Mr. Rahul Bibawe	Associate Professor	87%
7.	Mr. Ravindra Patil	Associate Professor	83%
8.	Mr. Sanjay Sirsat	Assistant Professor	83%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Mr. Hanumant Dodake	Assistant Professor	85%
12.	Ms. Ragini Jangam	Assistant Professor	85%



ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 14/03/2019




Dr. Shubhada Gholap
Principal

**A.B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE,
PUNE
TEACHERS' FEEDBACK FORM
ACADEMIC YEAR 2018-19**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				
6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				



PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap (Principal)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	75%	25%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	85%	15%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	90%	10%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	87%			



PRINCIPAL

A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 18-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	50%	50%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6.	Ability to integrate content with other course structures	60%	40%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	70%	30%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	20%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	60%	30%	10%	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	70%	30%	-	-
4.	Interest generated by the teacher	60%	40%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	70%	15%	15%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	70%	30%	-	-
12.	Overall rating	80%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	85%	15%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	5%	-	-
12.	Overall rating	88%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chalwadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	85%	15%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	60%	30%	10%	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	60%	35%	5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	85%	15%	-	-
11.	Frankness in the treatment of students	82%	18%	-	-
12.	Overall rating	87%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	67%	33%	-	-
12.	Overall rating	83%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	35%	-	-
2.	Communication skills (articulation and comprehensibility)	65%	20%	15%	-
3.	Sincerity /commitment of the teacher	75%	25%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	50%	50%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	55%	45%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	83%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	60%	18%	22%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	55%	45%	-	-
9.	Provision of sufficient time for classroom activities	87%	13%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	82%	18%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Hanumant Dodake (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	85%	15%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	75%	25%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	95%	05%	-	-
12.	Overall rating	85%			



PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2018-19

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ragini Jangam (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	80%	20%	-	-
2.	Communication skills (articulation and comprehensibility)	77%	23%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	75%	25%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	85%	15%	-	-
12.	Overall rating	85%			



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Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Bhikande mithil madan

Male/Female: ☒ Male ☐ Female

Year: 2018-2019

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Shardul Behave

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)		✓		
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓	✓		
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures	✓			
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Muley Uttara

Male/Female: Female

Year: 2018-19

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Sayali Kulkarni

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective		✓		
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)		✓		
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course				
9. Provision of sufficient time for classroom activities.		✓		
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students		✓		
12. Overall rating		✓		



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Varsha Jadhav

Male/Female: female

Year: 2018-2019

Email:

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindra patil

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures	✓			
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			





INTRODUCTION

The college views its students as most important stakeholder and central to the very existence of the college. After completing a college course, the college wants to know about students' satisfaction with regard to teachers' teaching methods, their ability to connect with the student, their assistance and behaviour in and outside the class, their impartiality in the internal assessment methods, their overall approach towards the holistic development of the students. This serves two purposes –

- Institution gets to know the students views on individual teachers on the touchstone of certain parameters and
- On the basis of this feedback, institution can give inputs to a teacher/s to improve in certain areas.

PROCESS

To get teacher's feedback by students, a well-structured feedback form was obtained from the students. It was then analysed to assess the students' reply. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

The format of the feed back form is given under –

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)				
2.	Communication skills (articulation and comprehensibility)				
3.	Sincerity /commitment of the teacher				
4.	Interest generated by the teacher				
5.	Ability to integrate course structure with environment giving a broader perspective				



6.	Ability to integrate content with other course structures				
7.	Availability of the teacher in and outside the class (for discussion and motivation)				
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course				
9.	Provision of sufficient time for classroom activities				
10.	Capability to guide and counsel on academic issues				
11.	Frankness in the treatment of students				
12.	Overall rating				

ANALYSIS

Following is the table indicating the **overall rating** of a teacher given by the students.

SR. NO.	NAME OF THE TEACHER	DESIGNATION	OVERALL RATING
1.	Dr. Shubhada Gholap	Principal	90%
2.	Mrs. Madhuri Shirlekar	Associate Professor	88%
3.	Dr. Ravindra Wakade	Associate Professor	80%
4.	Dr. Vaishali V. Jadhav	Professor	90%
5.	Mr. Nitin Chalwadi	Assistant Professor	90%
6.	Mr. Rahul Bibawe	Associate Professor	86%
7.	Dr. Ravindra Patil	Associate Professor	86%
8.	Mr. Sanjay Sirsat	Assistant Professor	80%
9.	Mr. Manojkumar Wanare	Assistant Professor	88%
10.	Ms. Sarika Ingulkar	Assistant Professor	85%
11.	Ms. Rucha Jedhe	Assistant Professor	87%
12.	Mr. Dhanawade Raviraj	Assistant Professor	82%
13.	Mr. Payal Pawar	Assistant Professor	85%
14.	Mr. Rahul Nikale	Assistant Professor	87%
15.	Ms. Vishakha Kale	Assistant Professor	88%




ACTION TAKEN

The feedbacks of students on teachers and its analysis were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Date: 22/04/2021




Dr. Shubhada Gholap
Principal

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Shubhada Gholap**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	90%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	90%	-	-	-
11.	Frankness in the treatment of students	90%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mrs. Madhuri Shirlekar (Associate Professor)**

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher (your perception)	80%	20%	-	-
2. Communication skills (articulation and comprehensibility)	40%	60%	-	-
3. Sincerity /commitment of the teacher	80%	20%	-	-
4. Interest generated by the teacher	60%	40%	-	-
5. Ability to integrate course structure with environment giving a broader perspective	60%	40%	-	-
6. Ability to integrate content with other course structures	60%	40%	-	-
7. Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8. Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9. Provision of sufficient time for classroom activities	80%	20%	-	-
10. Capability to guide and counsel on academic issues	80%	20%	-	-
11. Frankness in the treatment of students	60%	20%	20%	-
12. Overall rating	88%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra Wakade (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	88%	12%	-	-
3.	Sincerity /commitment of the teacher	66%	34%	-	-
4.	Interest generated by the teacher	67%	33%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	62.5%	25%	12.5%	-
6.	Ability to integrate content with other course structures	55%	33%	2%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	77%	22.8%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	67%	33%	-	-
9.	Provision of sufficient time for classroom activities	66.66%	33%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	77.8%	23%	-	-
12.	Overall rating	82%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Nitin S. Chawadi (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	71%	29%	-	-
2.	Communication skills (articulation and comprehensibility)	83%	17%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	80%	20%	-	-
9.	Provision of sufficient time for classroom activities	70%	30%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Vaishali V. Jadhav (Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	90%	10%	-	-
3.	Sincerity /commitment of the teacher	100%	-	-	-
4.	Interest generated by the teacher	90%	10%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	90%	10%	-	-
9.	Provision of sufficient time for classroom activities	80%	-	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	100%	-	-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Rahul Bibave (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	65%	32%	3%	-
2.	Communication skills (articulation and comprehensibility)	70%	30%	-	-
3.	Sincerity /commitment of the teacher	68%	30%	2%	-
4.	Interest generated by the teacher	70%	23%	7%	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	17%	3%	-
6.	Ability to integrate content with other course structures	50%	37.5%	12.5%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	100%	-	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	50%	50%	-	-
9.	Provision of sufficient time for classroom activities	56.25%	31.25%	12.5%	
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	72%	18%	-	-
12.	Overall rating	88%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Dr. Ravindra A. Patil (Associate Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	100%	-	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	68%	32%	-	-
4.	Interest generated by the teacher	100%		-	-
5.	Ability to integrate course structure with environment giving a broader perspective	55%	45%	-	-
6.	Ability to integrate content with other course structures	73.44%	26.66%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	65%	35%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	72.22%	27.77%	-	-
9.	Provision of sufficient time for classroom activities	65.55%	35.5%	-	-
10.	Capability to guide and counsel on academic issues	83%	17%	-	-
11.	Frankness in the treatment of students	59%	31%	-	-
12.	Overall rating	85%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Sanjay Sirsat (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	70%	30%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	50%	40%	10%	-
6.	Ability to integrate content with other course structures	40%	60%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	60%	40%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	30%	-	-
9.	Provision of sufficient time for classroom activities	50%	50%	-	-
10.	Capability to guide and counsel on academic issues	60%	40%	-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	85%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Manojkumar M. Wanare (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	75%	25%	-	-
2.	Communication skills (articulation and comprehensibility)	78%	22%	-	-
3.	Sincerity /commitment of the teacher	88%	12%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	63%	13%	13%	-
6.	Ability to integrate content with other course structures	63%	25%	13%	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	63%	37%	-	-
9.	Provision of sufficient time for classroom activities	77%	13%	-	-
10.	Capability to guide and counsel on academic issues	100%		-	-
11.	Frankness in the treatment of students	100%		-	-
12.	Overall rating	90%			



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TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Ingulkar Sarika (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	88%	12%	-	-
2.	Communication skills (articulation and comprehensibility)	80%	20%	-	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	88%	12%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	80%	20%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	88%	12%	-	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	100%	-	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	90%			



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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Dhanawade Raviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	75%	25%	-	-
3.	Sincerity /commitment of the teacher	80%	20%	-	-
4.	Interest generated by the teacher	85%	15%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	75%	25%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	90%	10%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	70%	20%	10%	-
9.	Provision of sufficient time for classroom activities	60%	40%	-	-
10.	Capability to guide and counsel on academic issues	90%	10%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			




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A.B. M.S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE, PUNE

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Ms. Jedhe Rucha (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	90%	10%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	70%	30%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	65%	20%	15%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	81%			




PRINCIPAL

TEACHERS' FEEDBACK REPORT

ACADEMIC YEAR 2021-22

Teacher's feedbacks were collected from the students on the following factors. These feedbacks were put in the teachers meeting and it was also discussed in the meeting of IQAC informally. Later on, the concerned teachers were given suggestions regarding their weaknesses on the basis of feedback.

Name of the Teacher: **Mr. Chavan Pruthviraj (Assistant Professor)**

Parameters		A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1.	Knowledge base of the teacher (your perception)	85%	15%	-	-
2.	Communication skills (articulation and comprehensibility)	70%	20%	10%	-
3.	Sincerity /commitment of the teacher	90%	10%	-	-
4.	Interest generated by the teacher	80%	20%	-	-
5.	Ability to integrate course structure with environment giving a broader perspective	75%	25%	-	-
6.	Ability to integrate content with other course structures	80%	20%	-	-
7.	Availability of the teacher in and outside the class (for discussion and motivation)	80%	20%	-	-
8.	Ability to frame tests Tutorials assignments to evaluate students' progress and understanding of the course	68%	20%	12%	-
9.	Provision of sufficient time for classroom activities	60%	30%	10%	-
10.	Capability to guide and counsel on academic issues	80%	20%	-	-
11.	Frankness in the treatment of students	90%	10%	-	-
12.	Overall rating	80%			



25/1

Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Kashid Vedant pralhad

Male/Female: male

Year: 2021-22

Email: vedantkashid5555@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Rahul Nikale

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Shelar Manasi Bhagainath

Male/Female: Female

Year: 2021-2022

Email: Mansishclass2@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Nitin Chaturadi

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)			satisfactory	
2. Communication skills (articulation and comprehensibility)	very good			
3. Sincerity/commitment of the teacher	very good			
4. Interest generated by the teacher	very good			
5. Ability to integrate course structure with environment giving a broader perspective			satisfactory	
6. Ability to integrate content with other course structures	very good			
7. Availability of the teacher in and outside the class (for discussion and motivation)	very good			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	very good			
9. Provision of sufficient time for classroom activities.			satisfactory	
10. Capability to guide and counsel on academic issues	very good			
11. Frankness in the treatment of students	very good			
12. Overall rating	very good			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Naik Nikita Popatrao

Male/Female: female

Year: 2021-22

Email: naik28745@gmail.com

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Mr. Sitsat S.K.

Tick [✓] the appropriate cell.

Parameters	A	B	C	D
	Very Good	Good	Satisfactory	Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)		✓		
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective	✓			
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues		✓		
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Yashwantrao Chavan Law College, Pune-09

Students' Feedback on Teachers

Name of the students: Divya Sumil Gaikwad.

Male/Female: Female.

Year: 2021-22.

Email: gaikwaddivya315@gmail.com.

Students are required to rate the teaching of the courses on the four point scale.

Name of the teacher: Ravindra Wakade Sir.

Tick [✓] the appropriate cell.

Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1. Knowledge base of the teacher(your perception)	✓			
2. Communication skills (articulation and comprehensibility)	✓			
3. Sincerity/commitment of the teacher	✓			
4. Interest generated by the teacher	✓			
5. Ability to integrate course structure with environment giving a broader perspective		✓		
6. Ability to integrate content with other course structures		✓		
7. Availability of the teacher in and outside the class (for discussion and motivation)	✓			
8. Ability to frame tests/tutorials /assignments to evaluate students' progress and understanding of the course	✓			
9. Provision of sufficient time for classroom activities.	✓			
10. Capability to guide and counsel on academic issues	✓			
11. Frankness in the treatment of students	✓			
12. Overall rating	✓			



Chalwadi Nilin

2017-18

ROYAL notebook

No.502

Chalwadi Nilin S.
Asst. Prof.

District Court visit.

15/7/17

1) Environmental Law - LL.B.II
Causes, types & effects of
pollution

2) Labour Laws - BA LL.B.II

Factories Act - definitions

3) Moot Court - LL.B.II

Court Visit.

884



PRINCIPAL

Mon

12/02/18

- 1) BA LL B 4 PJC
PIC v. ~~Bank~~ Representative suit
- 2) BA LL B 3 - Ethics -
Procedure & Punishment
Contempt of Court
- 3) Banking - LL.B. 3
Winding up by High Court

14/02/18

- 1) Banking - LL.B. 3
Special provisions of winding
up
- 2) Banking - LL.B. 3
Special provisions of winding
up & Penalties

15/02/18

- 1) B.A. LL.B IV - PJC
PIC - v - Representative suit
- 2) Banking - LL.B. 3
Negotiable Instruments Act
Characteristics
- 3) Banking - LL.B.
Promissory Note. ~~88~~

16/02/18 Fri

- 1) LL.B 2 PJC
PIC v Representative suit
- 2) Banking - LL.B - 3
Bill of Exchange
- 3) Ethics - BA LL.B 3
Penalties under contempt court



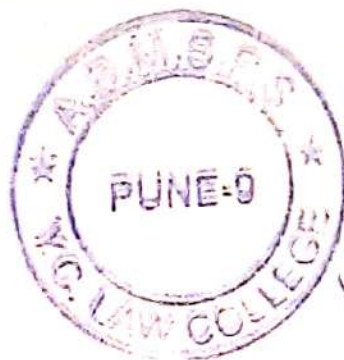
PRINCIPAL

Teaching Diary

Mr. Ranindra Patil

Yashwantrao Chavan Law
College Pune

2017-18



PRINCIPAL
Yashwantrao Chavan Law College
Pune - 411 004.

21/8/2017

Legal Writing

Judicial Precedent

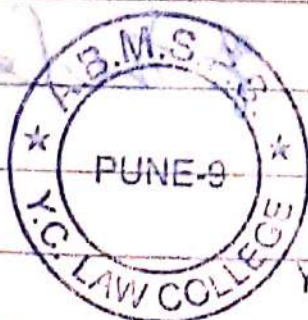
Circumstances destroying
Binding force of Precedent

22/8/2017

Legal Writing

Judicial Precedent

Circumstances destroying
Binding force of Precedent



PRINCIPAL

Yashwantrao Chavan Law College
Pune - 411 002.

23/3/2018

1. English for law (A)

Polysemy

2. English for law (B)

Polysemy

3 - Physical education tests

24/3/2018

1. English for law (A)

Homophone / Homograph

2. English for law (B)

Homophone / Homograph

3. ~~Legal Language~~

Physical Education tests

26/3/2018

1. English for law (A)

Semantic Ambiguity

2. English for law (B)

Semantic Ambiguity

27/3/2018

1. English for law (A)

Semantic Ambiguity

2. English for law (B)

Semantic Ambiguity

Bibave Rahul N.
2017-18

Yashwantrao Chavan
Law College, Pune-9



PRINCIPAL
Yashwantrao Chavan
Pune-9

Thursday

22/6/17

- Criminology
Overview of the subject

III BSL

- Law of Evidence
Overview of the subject

IV BSL

- Admission work

Friday

23/6/17

- Int. of St.
Overview of the subject

III LRB & IV BSL

- Admission work

Friday

18/8/2017

• Int. of St.

III LLB & V BSL

Topic 8 - Strict construction of Taxing Statutes.

• Evidence

II LLB

Topic 13 - Documentary Evidence.



[Signature]

PRINCIPAL

Yashwantrao Chavan Law College
Pune - 411 005.

Saturday

19/8/17

• Int. of Statutes

III LLB & V BSL

Topic 8 - Strict construction of taxing statutes.

• Evidence

II LLB

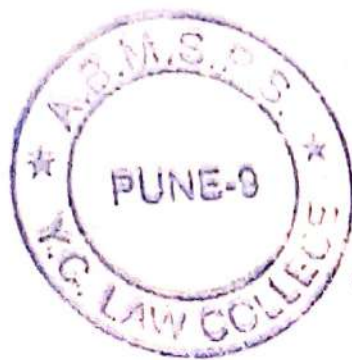
Topic 14 - Presumption as to documents.

Sanjay K. Sisat

Asst. Prof.

Y.C. Law College,
Pune.

Ay. 2017-18.



PRINCIPAL

Yashwantrao Chavan Law College
Pune - 411 003.

17/07/2017
9.10 to 10.00 am (LLB II) [Human Rights]

→ United Nation Charter.

Connection with Human Rights

- Problem of territorial or domestic Jurisdiction -

- Bodies ^{under} of United Nation Charter

18/07/2017
9.10 to 10.00 LLB II [Human Rights]

- Bodies ^{under} of United Nation Charter

① Human Rights Council.

② Sub commission on Rights of minorities

③ Commission the Status of woman

④ UN Commissioner for Human Rights

⑤ UN Centre for Human Rights.

121
551

Manojkumar M. Wanare

Assistant Professor

Academic Diary 2018 – 19

**Yashwantrao Chavan Law College,
Parvati Pune – 9**

20/06/2018 to 26/06/2018 4th FO/EO

* Uni Result, For college purpose 5th year BSL

* Internal Exam for 20 marks, online

Uni. website marks upload.

1) Family law, ^{-II} 2) All optional Subject,
Regular, and Backlogs years.

3) All Regular Subject's Attendance online

02/07/2018

8.20 to 9.10

BA.LLB -III

Law of crimes :- Introductory part.

N.S.S. Notice : 'स्वच्छ भारत समर इन्वेषिपः
100- तास स्वच्छतेसाठी'

03/07/2018

BA.LLB -III

8.20 to 9.10

Law of crimes :-

* Origin of criminal laws in India

* Concept of criminal laws in
Modern India.

30/08/2018 LL.B-II 9.10 to 10.00

Criminal Minor Act:- N.D.P.S. Act-1985,
procedure under N.D.P.S.
Act-1985 41 to 68

* Death of ABMSP's ~~Dea~~ Treasurer

Late Sri Thorath Sir.

8/30/20/85

(C.I.) : W.D. Laminar

31/08/2018 BA.LLB-III 7.30 to 8.20

Law of crimes :- Punishment 415 302 Murder
303 & 304, 304A

31/08/2018

BA.LLB. Vth 9.10 to 10.00

Mock Court :-

Instructions of case
pre trial, procedure
etc



PRINCIPAL
Yashwantrao G.

Nilin S. Chavadi
Asst. Professor,
Yashwantrao Chavan Law
College, Pune.

4/7/18

- 1) Land Laws - LL.B.3
Introduction, Application
of MRCA.
 - 2) Labour Laws:- B.A.LL.B.3
Definition under ID Act
 - 3) Env't Laws :- B.A.LL.B.3
Causes & types of pollution
- 5/7/18
- 1) Labour Laws - B.A.LL.B.3
Definitions under ID Act
 - 2) Land Laws :- B.S.LV
Definitions under MRCA Act
 - 3) Env't Law :- B.A.LL.B.3
Causes & types of pollution

Friday
06/7/18

- 1) Land Laws :- LL.B.3
Exemptions & related provisions
under MRCA
 - 2) Land Laws :- B.S.LV
Relief against forfeiture.
-
- Sat 07/7/18
- 1) Land Laws :- LL.B.3
Relief against forfeiture
fixation of Standard rent & permitted inc
 - 2) Land Laws :- B.S.LV
Relief against forfeiture.
Fixation of Standard rent & permitted inc

1/9/18

31/8/18

1) Land Laws - BSC V
Record of rights

2) Land Laws - LL.B.3
Land records

3) Ethics Laws - BSC V LL.B.2
& Criminal Contempt
& cases



PRINCIPAL
Yashwantrao Chavan Law College
Pune-9

1) BSC - Land Laws -
Realisation of land revenue
demands

2) LL.B.3 - Land Laws -
Realisation of Land Revenue demands

3) LL.B.2 - Ethics
Powers to punish for Contempt
31/9/18

1) BSC V - Land Laws
Recovery of Revenue arrears, appeal
revisions & review

2) LL.B.2 - Ethics
revision ~~Power~~ Procedure
in contempt of court

3) BA LL.B-4 = Event Law
EIA =

Bibave Rahul N.
A.Y. 2018-19.

Yashwantrao Chavan Law
College, Pune-09

Wednesday

• Int. of St.

Topic 2 - Statute should be read as a whole

• Evidence

Topic 3 - Sec. 9 & 10

• Inv. & Sec. Laws

Topic 1 - Concepts

18/7/18

IV BALB

IV BALB

II LB

Thursday

• Int. of St.

Topic 2 - Statute to be construed to make it effective & workable; Omission.

• Evidence

Topic 3 - Sec. 10 & 11

• Inv. & Sec. Laws

Topic 1 - Concepts

19/7/18

V BALB

IV BALB

II LB

Friday

• Int. of St.

Topic 2 - Other General Principles of Interpretation.

• Evidence

Topic 3 - Sec. 11 & 12

20/7/18

III LB

IV BALB

Saturday

• Int. of St.

Topic 2 - Other General Principles of Interpretation.

• Evidence

Topic 3 - Sec. 12

21/7/18

III LB

IV BALB



84

PRINCIPAL

Yashwantrao Chavan Law College
Pune-411004

Monday

30/7/18

• Int. of St.

V BA LLB

Topic 4 - External aids to Construction

• Int. of St.

II LLB

Topic 4 - External aids to Construction.

• Inv. & Sec. laws

II LLB

Module 2

Tuesday

31/7/18

• Int. of St.

V BA LLB

Topic 4 - External aids.

• Int. of St.

III LLB

Topic 4 - External aids.

• Inv. & Sec. laws

II LLB

Module 2

DE
55/

Sanjay K. Sirsat
Asst. Prof.

T.C. Law College,
Pune.

AY 2018-19.

10/07/2018,

① 9:10 to 10:00 BALLB II (Adm law)

- Implication of Rule of Law in India.
- Habeas Corpus Case.
- Separation of powers.

② 10:20 to 11:10 LLB III [Legal Writing]

Legal Words -
Legal maxims.

11/07/2018.

① 9:10 to 10:00 BALLB II (Adm. law)

- Separation of power
 - meaning / Object / Criticism, importance.
 - application in US, UK and India.
-

12/07/2018,

① 8:30 to 9:30 BALLB II (Administrative Law)

Classification of Administrative acts
legislative

Mr. Ravindra Patil

2018-19

28/5/18

1. Legal language (A)

Principles of
Legal Writing -
Legalese & Avoid
repetition

2) General English

Nature of language

28/8/18

1. Legal language (A)

→ slash unnecessary words

2) Legal language (B)

Avoid Repetition

3) General English

Nature of language

30/5/2018

classes not held

31/8/2018

Legal language (B)

Principles of legal writing

SH

1/9/2018

Legal language (B)

Principles of legal
writing

16/10/2018

1. General English B

① Tenses

② Tenses

3 General English -
Prepositions - Place
and time

17/10/2018

General English (B)

Articles

General English (A)

Prepositions

19 to 23/10/2018

Internal Exam

BA LLB - T

I N D E X

Sr. No.	Title	Remarks

Manojkumar M. Wanare

Assistant Professor

Academic Diary 2019 – 20

**Yashwantrao Chavan Law College,
Parvati Pune – 9**

DATE 22/07/2019

"Tree plantation" on occasion of
~~Birth~~ Birthday of
Mr. Ajitdada Pawar
vice-president.
ABMS Punished Pune.

23/07/2019 LL.B-III 10:20 to 11:10

Criminal Psychology :-
What is mean by
psychology

23/07/2019 BA-LL.B-Vth
9:10 to 10:00

Moort Court :
* Jurisdiction,
* Issue
* fact

* N.S.S. Registration of students

24/07/2019

DATE 24/07/2019
BA-LL.B-III
1:10 to 2:00

Criminal psychology :-
Olden form of
punishments.

25/07/2019

BA-LL.B-III
1:10 to 2:00

Criminal psychology :-
Definitions of
Crime, Criminology.

26/07/2019

LL.B-III 9:10 to 10:00

Forensic science :
Cases of self immersi-
- nations. 4 Art. 20(3)

27/07/2019

"Road Safety awareness Campaign"

by Rajesh Purnik PI, Traffic department
Pune.

Dr. Pravin Pargaonkar.
Psychologist

Mr. Nitin S. Chalwadi
Asst. Prof.
Yashwantrao Chavan Law College

2019-20



- 1) Ethics :- LL-B 2 A
Duties of advocate to client
 - 2) T.P. - LL-B. II
Doctrine of Notice & types
of notice
 - 3) Ethics - LL-B 2 B
Duties of advocate to client
& opponent & colleagues.
-
- 09/08/19
- 1) Land laws - BALL-B V
Introduction of M.L.R.C.
 - 2) Land laws - LL-B-3
 - 3) Prof. Ethics - LL-B 2 B
Other duties of Advocate

DATE 4/07/19 Wed

1) T.P. - CC.B 2 1
Conditions precedent & subsequent, conditions
transfer, Doctrine of election

2) Ethics :- CC.B 2 B
Preparation of roll of Advocates,
Order of seniority, Transfer of names.

05/09/2019 Thursday

1) Ethics & L. - CC.B 2 A
Seniority of advocates, Transfer
of names

2) T.P. :- CC.B 2
Doctrine of holding out
preventing the grant of estoppel

3) Ethics :- CC.B 2 B
Right of Audience

Mr. Bibave Rahul N.
2019-20.

Yashwantrao Chavan
Law College, Pune-09



DATE 31/7/19
Wednesday
 • Int. of St.
 Module 3

V B.A.LLB

• Inv. & Sec. laws
 Overview of subject.

II LLB

• Trust & Equity
 Module 2

III B.A.LLB



Thursday 1/8/19
 • Int. of St.
 Module 3

V B.A.LLB

Module 4 - External aid

• Inv. & Sec. laws
 Syllabus discussed.

II LLB

Trust & Equity
 Module 2
 Module 3

III B.A.LLB

DATE 21/8/19

III LLB

Friday
 • Int. of St.
 Module 3

• Inv. & Sec. laws
 Module 1

II LLB

• Trust & Equity
 Module 3

III B.A.LLB

Saturday 3/8/19
 Casual leave

Monday & Tuesday 5/8/19

Holiday declared by Collector
 of Pune due to heavy rain &
 flood like conditions

DATE 9/9/19

Monday

• Int. of St.

IV BAILB

Topic 8 - Taxing Statutes

• Int. of St.

III 1UB

Module 6 & 7 - Remedial & Penal Statutes

• Trust

III BAILB

Module 4

Wednesday

11/9/19

• Int. of St.

IV BAILB

Topic 8 - Taxing Statutes

• Inv. & Sec. Law

II UB

Module 4

25/07/2019.12.20 to 1.00pm BALLB III Contract IS. 6. Revocation of proposal.S. 2(d) - Consideration.- Introduction and Importance29/07/2019.① 8.20 to 9.10 LL.B II. Constitution II.Introduction.② 12.20 to 1.00 BALLB III Contract I.Consideration. S. 2(d).- Essentials.- past, present, future Consideration.

02/01/2020

DATE ___/___/___

① 7.30 to 8.20 LLBI (B) Legal History
Indian High Court Act.

② 10.20 to 11.10 BALLB III (A+B) Tort.

Essential elements of Tort.

③ 11.10 to 12.00 BALLB III (A+B) Contract II

Contract of Guarantee.

④ 12.20 to 1.10 BALLB III (A+B) Contract II

Contract of Guarantee.

03/01/2020

9.10 to 10.00 LLBI (A) Contract I.

S. 29, 30,

Wagering Agreement

Name: Ravindra Patil

Academic Diary
2019-20

Date: 6/11/2019

1. General English - 'A'

- Present Perfect & Present Continuous Tense

2. General English - 'B'

- The ~~Present~~ Future Perfect Tense and the Simple Future Tense.

7/11/2019

1. General English - 'A'

Past Continuous Tense and Past Perfect Tense

2. General English - 'B'

The Future Perfect & Future Perfect Continuous Tense.

7-12-2019
General English - B

Use of Auxiliary verbs -
~~also~~ permission / probability.

9-12-2019

General English - A.


Use of Auxiliary Verbs -
Requests / suggestions

10-12-2019

General English - A

Use of Auxiliary verbs
permission / probability

I N D E X

Sl. No.	Title	Remarks
	<p>Inguddar S.P.</p> <p>LLM. (Dept.)</p> <p>Y. C. Law College</p> <p>Pune</p>	
	<p>(2018-19) - (2019-20)</p>	
	 <p>PRINCIPAL</p> <p>Yashwantrao Chavan Law College</p> <p>Pune - 411 001.</p>	

02/08/2019

Lect. 1st & 2nd - Legal research methods

LLM-I - doctrinal and

7:30-8:30 - non doctrinal research,

8:30-9:30 - framing & selection of research problem

07/08/2019

Lect. 1st - Law, Science & Technology

LLM-II - need to control

7:30-8:30 - Science & Technology by Law.

Lect. 2nd - Corporate Law

LLM-I - Concept of shares &

8:30-9:30 - share capital. True nature of shares &

Sale of Goods Act, 1930.

DATE ___/___/___

16 to 20 - Internal Assessment

21/11/2019 - Law, Science &
LCM-II - Technology.

Lect. 1, 2, 3

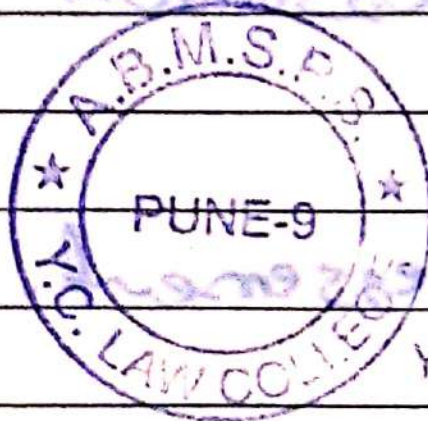
Revision of whole
Syllabus.

22 to 25 - Internal Assessment

~~26 to 30~~ 26/11/2019 to 3/12/2019

Invigilation of university
exam.

884
7-12-19



PRINCIPAL
Yashwantrao Chavan
Pune - 411 004

2019 - 2020

Academic Purpose

Mr. Madhuri Shirleker

Asso. Prof.

Y. C. Law College

Cell. 9881023599

off. 020-254221002

DATE 18/09/19
~~Wednesday~~

→ A.D.R. IV BA

Mediation & Negotiation

→ Family Law B
see 20, 21 HAMP.

19/09/19

Thursday

→ A.D.R. IV RA

Judicial Settlement see.

89 C.P.C. - Importance
of Lok-Adalat

→ Family Law III RA B

Rights & obligations
of Hindu - Hindu
sec 18 ...

20/09/19

→ family law IV

Nikah Conditions A + B

Friday

Absolute, Relative Mis... (extra)

Formalities ...

* Send 'entries' to Savduth
* displayed above of 'course' W.S.C.

DATE 28/02/20

Friday

I LLB B

→ Family Law

Joint Hindu Family

features

A

→ Family Law II

Syllabus - Overview

→ Family Law II

BA-III A+B

Parsi Law of Succession

Sec 50 - 52, 53 ISA

*

29/02/20

Saturday

→ Family Law II I LLB - B

HJF - membership

object, status...

→ Family Law II

A

Nature of H.J.F

object, rights...

→ Family Law II

Parsi Law Sec 54

Title

Remarks

Ravindra Wakade
2019-20

29/7/79

moof Court

~~tit~~

Introduction

IPC

3 BSL

Historical development
of IPC

20/7/79

moof Court

~~tit~~

Overview.

IPC

3 BSL

Historical development
of IPC

21/8

DATE / /

PPC
III

partiti fi deed

CPC
III

pleading

most
corr
III

presentation

22/8

DP
IV

General powers
of attorney

CPC
III

pleading

most
corr
III

presentation

I N D E X

[illegible]

23/07/19

8.20-9.10 Human Rights Importance
(IV B.A. LL.B.) Chp. 2. Civil
& Political Rights

9.10-10.00 Environmental Ecology,
Law Ecosystem.
(IV B.A. LL.B.)

NSS - Preparation of Tree plantation
Report and News preparation
- N.S.S. Enrolment
- 1270 Flex

24/07/19

8.20-9.10 Environmental Ecology
Law Ecosystem
(IV B.A. LL.B.)

9.10-10.00 Environmental Ecology
Law Ecosystem.
(III LL.B.)

N.S.S. Enrolment

DATE 06/02/2020

8.20-9.10

Jurisprudence
(IV B.A. LL.B.)

Nature of
Law -

Def^{ns}

Characteristics,
Kinds.

9.10-10.00

P.T.L

(IV B.A. LL.B.)

Doctrine

of Locus
Standi.

Invitation card - National
Seminar on Consumer Protection.

07/02/2020

8.30-9.20

I.P.R

(IV B.A. LL.B.)

Scope of

IPR - National
& International

8.20-9.00

P.T.L

(IV B.A. LL.B.)

Case-law

Convocation Ceremony

Distribution of certificates.

till 1.15 p.m.

Manojkumar M. Wanare

Assistant Professor

Academic Diary 2020 – 21

**Yashwantrao Chavan Law College,
Parvati Pune**

DATE 06/08/2020

- * Zoom meeting APP:
Features by Wakade Sir.

07/08/2020

Zoom meeting Features.

08/08/2020

- * Ministry of Corporate Affairs (MCA)
- * Legal training program Notice
- * Drafting by me and circulate it on College website

10/08/2020 — online teaching Discussion

11/08/2020

- * Workshop on online teaching of Microsoft Teams

with Shahu College staff
by 1) Nitin Sharma
2) Santosh Pandit.

07/04/2021

LUB-III Aided

8:20 to 9:10

DATE

- Cupc - Information to other than cognizable cases. U/s 155, 174 & Cupc
- Investigation defn. meaning.
-

07/04/2021

I. LUB Aided & NG 9:10 to 10:00

Criminal Psychology :- Criminology Nature & Scope.

07/04/2021

IIth BA. LUB 10:20 to 11:10

Most Court

Presentations

07/04/2021

III- BA. LUB A & R 12:00 to 12:50

penology & victimology :-

- Essentials of an Ideal Parole
- Judicial Trend in India
- Postal violations.

I N D E X

Title	Remarks
Nehin Chahwadi 2020-21	
Y.C. Law College, Pune.	

DATE 10/9/20

- 1) Land Laws BSL 5th
Maharashtra Rent Control Act
- 2) Prof. Ethics - LL.B 2
History of legal Profession
- 3) Property Law - B.A.LL.B-4
Concept, meaning & types of Property
- 4) Prof. Ethics - B.A.LL.B-4th
History of Legal Profession

11/9/20

- 1) Land Laws - BSL 5
Maharashtra Rent Control Act
- 2) Property Law - B.A.LL.B-4
Concept & meaning property.

DATE 12/9/20

- 1) Land Laws - BSL 5
Maharashtra Rent Control Act, 1999
- 2) Prof. Ethics - LL.B-2
History of legal Profession
- 3) Property Law - B.A.LL.B-4
Concept & meaning of Property
- 4) Prof. Ethics - B.A.LL.B-4
History of law profession

14/9/20

- Prof. Ethics - LL.B 2
Impact of Globalisation
- Prof. Ethics - B.A.LL.B-4
Impact of Globalisation

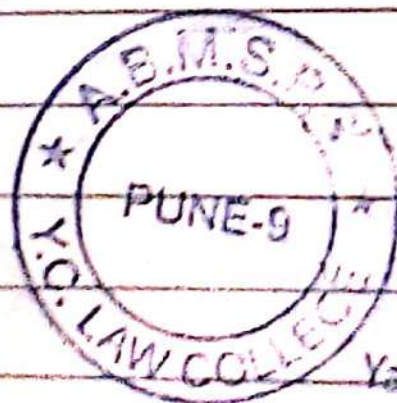
DATE 29/9/21

1) Banking & Ins. Law - LL.B.
Assignment of Insurance

30/9/21

1) Banking & Ins. Law - LL.B.
Nomination - Insurance
Law 2015

Syllabus Completed.



30-9

Yashwa

PRINCIPAL

Rahul Bibave
Academic Diary
2020-2021

Yashwantrao Chavan Law
College, Pune-09

DATE 19/10/20.

• Int. of St. BAUB IV
Topic 7 - Taxing Statutes
Topic 8 - Penal & Remedial Statutes

• Int. of St. LIB IV
Module 6 - Juris. of Courts

Module 7 - Taxing Statutes.

• Law of Contract - I BAUB III B
Module 6 - Void agreements.

• Contract - I BAUB III A
Module 6 - Void agreements

DATE 20/10/20.

• Int. of St. BAUB V
Topic 8 - Penal & Remedial Statute

• Int. of St. LIB III
Module 7 - Taxing Statutes.

• Contract - I BAUB III B
Module 7 - Contingent Contract.

• Contract - I BAUB III A
Module 6 - Void agreements

I N D E X

Title	Remarks
Sanjay K. Sirsat.	
Asst Prof.	
Y. C. Law College,	
Pune	
AY, 2020-21	

DATE

27/11/2020.

11:40 to
12:30

BATII (B)
Legal
History

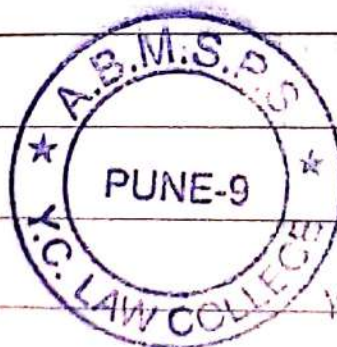
Bengal Rent Act
1859,
Sadi Regul. Act
1829.

28/11/2020.

11:40 to
12:30

BATII (B)
Legal
History.

Law Reforms in
Hindue
Society -
Caste Disability
Removal Act 1850



PRINCIPAL

Yashwantrao Chavan Law College

01/12/2020.

10.50 to BALUST II (A) Land Revenue
 11.40 Legal Settlement -
 History. - Bengal Rent
 Act 1859.

02/12/2020

10.50 to BA III (A) Sati Regulations
 11.40 Legal Act 1829.
 History - Caste Disabilities
 Removal Act, 1850.

11.40 to BA III (B)
 12.30 Legal Hindu Widow's
 History Remarriage Act
 1856. - Case.

04/12/2020.

11.40 to BA III (B) Miter Singh's
 12.30 Legal Case.
 History.

Dr. R. A. Patil

2020-21

Yashwantrao Chavan

Law College Pune

Teachers' Diary

15-1-21

18-1-21 to 28-1-21

ARAR-2019-20
Information
collected.

29/1/21 to
1/2/21

Attendance record
collected and submit-
-ted.

2-2-21

Admission document
verified.

4-5-2-21

1) Marks verification
of BALLB-I (Backlog
papers)

2) IPR Workshop
attended
(By Dr. Borkar)

3) ARAR-2018-19
Approved success-
fully - 4-2-2021

6-2-21

Admission Verification

7-2-21

LLB-I Equivalence
Papers Result

20-9-20
1. BOLLB-II A

The Problems of
drafting statutes

30-9-20
1. BOLLB-II B

The Principles of
legal Writing



1-10-20

12 BOLLB-II B
Principal
Yashwantrao Chavan
Pune-411 004

The Principles of
legal Writing

112

Date & Day	Time	Subject & Class	Topic
12 th Sept Sat	8.00 - 8.50	TOS [LLB III NG]	Classification of Statutes
	8.50 - 9.40	Pub Int Law [LLB II NG]	Positive Law Theory
	9.40 - 10.30	} Land Laws [LLB III NG + G]	MAD 1970
	10.50 - 11.40		RERA, Mah Regional and Town Planning Act 1966, Mah Rent Control Act 1999.
			Explanation of these Acts in short.

S U N D A Y

14 th Sept Mon	8.00 - 8.50	Pub Int Law [LLB II NG]	Gratious and Consent Theory
	8.50 - 9.40	TOS [LLB III - NG]	General Clauses Act 1897
	9.40 - 10.30	Prof Ethics [LLB II NG]	Powers and functions of State Bar Council. Sec 3, 6

Date & Day	Time	Subject	Topic
27 th Oct Tues	8.00 - 8.50am	Pub Int Law [LLB II NG]	Contemporary <i>Stinson</i> Exposition <i>Estrada</i>
	8.50 - 9.40am	IOS [LLB III NG]	Contemporary Exposition and other external aids.
	9.40 - 10.30	Prof Ethics [LLB II NG]	Contempt by Judges
28 th Oct Wed	8.30 - 10.30	Client	preliminary round
	11.30 - 12.30	Counselling	Final round
	1.15 - 1.45	Competition	declaration of results and feedback meeting
29 th Oct Thurs	8.50 - 9.40	Pub Int Law	Dejure and Defacto recognition
	9.40 - 10.30	Prof Ethics [LLB II NG]	Their meaning, difference between both.
30 th Oct Fri	HOLIDAY		DAY

2020-2021

Mrs. M. S. Shipkarp
Y. C. Law College
9881923599

8/09/20

Tuesday

→ Property Law II LLB

Introduction of
Subject

→ Family Law III B.

Introduction
Importance of subject
J.C.C.

→ Law of Trusts (optional)
Nature of Trust
of Subject

→ Home

9/9/20

Wednesday

→ Property Law II LLB

Overview of Total
Syllabus, Module wise

→ Family Law A III BA

Need Importance
of Subject

→ Optional Paper - Trust
Overview of Syllabus
Part wise

→ College

24/2/21

Wednesday

→ A.D.R

II LLB

growth of ADR
legal development
before Act of 1996

→ Family Law

A

Distinction betⁿ
Mitakshara - Dayabhaga

Work load, Work '2

25/2/21

Thursday

→ ADR

Matters to be / not to be
referred to

→ Family Law it

Distinction it of - Rights

Work load

118

22/7/20

DATE 1/1

CPL Sumons, recognised
HCB agent & pleader

CPL

V BACUB

23/9/20

CPL

III

Pleading

PPL

III

Lease deed

CPL

V

Pleading

21/10

DATE ____/____/____

CPC Suit by and against
III CB Partnership firm, Suit by
& against minor/insane person

DPC
III CB Suit for declaration
& partition


CPC Suit by & against partnership
V CB firm, suit by & against minor/
insane person.

22/10

CP Suit by & against minor/insane person
III CB Suit by _____ indigent
interpleader suit, special procedure

DPC Suit for Specific Performance
III CB

CPC Suit by & against minor/insane person
_____ " _____ indigent,
V CB interpleader suit, special procedure

Name: Dr. Vaishali Vijay Jadhav 
Yashwantrao Chavan Law College, Pune
Address: Parvati, Pune - 09.
[2020 - 21]

28/06/20

N.S.S - VC call at 8.00 p.m.

29/06/20NSS virtual War - Online Opening - 11 a.m.
forwards02/07/20

College : 9 - 2.00

New batch online Internal Marks
print out
Subjects.

NSS Meeting , NSS workshop.

03/07/20

College : 9 - 2.00

NSS Meet - 1hr. Zoom @ 5.00 p.m.

04/07/20

College : 9 - 2.00

06/07/20

College : 9 - 2.00

Date: 11 / 08 / 20

- Microsoft Teams demo
9:00 onwards

12/08/20

- Admission Notice - for uploading on website
- Admission dates (13/08 to 25/08/20)
- NSS

13/08/20

- First Year Result - Marks entry

14/08/20

- Internal Marks - LC 0604 - Law of Torts
Late Submission by Aswin, added marks.
- NSS Online Proposal
- NSS Chailan

Date : 25 / 02 / 21

8.20 - 9.10	Jurisprudence II LL.B.	Meaning & Def ^{ns}
11.10 - 12.00	Law of Torts III B.A. LL.B. 'A'	In England & in India Def ^{ns}
12.00 - 12.50	Jurisprudence IV B.A. LL.B.	Nature & Scope.
26/02/21		
8.20 - 9.10	Jurisprudence II LL.B.	Salmond's Def ⁿ & other jurists
9.10 - 10.00	Administrative Law III LL.B.	Nature & Scope - Def ^{ns}
11.10 - 12.00	Law of Torts III BALL.B 'A'	Def ^{ns} & Characteristics
12.00 - 12.50	Jurisprudence IV B.A. LL.B.	Value & Utility of Jurisprudence

Wanare. M.M. Assist. Prof.

DIARY 2021-22

13

MARCH
SATURDAY
Week 11

2021

17/01/2022

LLB-III Aided & NGL

7:30 to 8:20

CPC: Composition Powers of criminal courts [45 6 to 25 A - Composition.]

17/01/2022

LLB-II Aided

8:20 to 9:10

Criminal Minor Act: Revision

17/01/2022

Vth BA-LLB

01:00 to 02:00

Mock Court: Internal mock Competition Problem

18/01/2022

LLB-III Aided & NGL

7:30 to 8:20

CPC: Powers of Criminal Courts
45 26 to 35

14 Sunday

18/01/2022

II-LLB Aided

8:20 to 9:10

Minor Act: Revision

2nd Admission Round of 5th year scheduled

1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31					

MARCH

MARCH
MONDAY
Week 12

15

2021

19/01/2022

LLB-III - Aided & NGL

7:30 to 8:20

CPC: -

Appearance of Accused 45
61 to 90 today 61 & 62
& Form of Summons

19/01/2022

III-BA-LLB Aided

9:10 to 10:00

Penology & Victimology: police set-up
police organisation in India

19/01/2022

IV-BA-LLB

10:20 to 11:10

Vulnerable & Disadvantaged Group
- punishments 45 3 to 7A
& Protection of Civil Rights Act

National mock- Competition work, call to participants

Online Admission work for 2nd Round BA-LLB-1st year.

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

APRIL 1

15

JUNE
TUESDAY
Week 25from 9:00 to 1:00 pm

2021

29/06/2022Examination Work (Form checking)

x

30/06/2022 LLB-I G&NL 9:10 to 10:00Penology & victimology :-Concept of
penology & its features.

⇒ Examination work [form checking]

884

1.7.22








PRAGATI

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

NOTE *Book*

PERSONAL INFORMATION

NAME  Rahul N. Bibave.
SUBJECT  2021-22.
ADDRESS  Y. C. Law College, Pune.
MAIL  rahulnbibave@gmail.com
CONTACT  9422510417.

OTHERS DETAILS

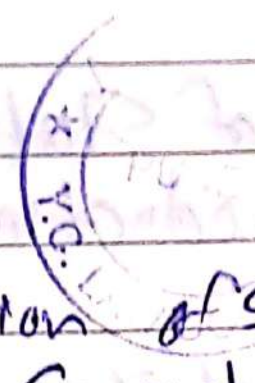
Associate Professor.

Notes: _____

30/9/21.

- Interpretation of Statutes LLB II
Module 2 - General Principles of Interpretation.
- Interpretation of Statutes BALLB V
Module 1 - Introduction.

SSC
30.9.21

- 
- Interpretation of Statutes BALLB V
Module 2 - General Principles of Interpretation
 - Law of Contract I BALLB III B
Module 1 - Introduction.

2/10/2021.

Holiday - Gandhi Jayanti

DATE 1/1/

Notes: _____

S	M	T	W	T	F	S
---	---	---	---	---	---	---

27/1/2022

LLB III

• Company Law

Module 2 - Articles of Association,
its connection with Memorandum of
Alteration of it.

• Spiritus Loci - Review Communication
with Researchers

28/1/2022

• Company Law

LLB III

Module 2 - Articles of Assn? Doctrine
of Constructive notice & indoor Mgt.

• Evidence

BAUB IV

Module 2 - Relevancy of Facts - I.

Group Discussion - Company - LLB III

DATE ____ / ____ / ____

SANJAY K. SIRSAT.
ASST. PROF.
Y. C. Law College,
Pune.

29/09/2021.

8.20 to	LL.3 III	History of
9.10	Environmental law	Environmental law

11.10 to	BALLB V.	History of
12.00	Environmental law	Environmental law

12.00 to	BALLB III (B)	Settlement of
12.50	Legal History	Europeans

30/09/2021

8.20 to	LL.3 III	Religious aspects of
9.10	Envt. law.	Envt. law.

11.10 to	BALLB V	Religious aspects of
12.00	Envt. law	Envt. law

12.00 to	BAT III (B)	Charter of
12.50	Legal History	1600.

18/03/2022

DATE / /

Holiday

शुक्रवादिन

19/03/2022

8:20 to LL.B I (A)

Warren Hastings

9:40 Legal

Judicial Plan

History

1772 - Court

System under this
Plan

1:30 to

Meeting

2:30

~~2:30~~

20/03/2022 -

Sunday

PERSONAL PROFILE

PERSONAL STATUS

Name **Ravindra Patil**

Address

Telephone

Blood Group

Ph Factor

Identity Card No.

Passport No.

Driving License No.

Car Registration No.

BUSINESS STATUS

Company

Address

Telephone

Fax

Mobile

E-mail

Website

INSURANCE STATUS

Personal Insurance

OCCASIONS / BIRTHDAY / ANNIVERSARIES

**Yashwantrao Chavan Law
College Pune**

2021-22

SOCIAL / COMPANY FUNCTIONS

ESSENTIAL CONTACTS

Physician

20

05

13-1-2021

08:00

1. BALLB - II B

09:00

The structure of an Argument

11:00

14-1-2021

12:00

1. BALLB - II B

13:00

Reasoning Methods

Lunch

15:00

2. BALLB - II A

16:00

The Meaning and
Nature of Knowledge

17:00

18:00

19:00

Eve.

15-2-2022 08:00

1. BALLB - II B

09:00

Historical Background
of the Shakespearian Tragedy

10:00

2. BALLB - II A

12:00

The Merchant of
Venice Act I - 5 - III

13:00

Lunch

3. BALLB - I B

15:00

Nature of Language

16:00

17:00

Admission Process

18:00

LLB - I

19:00

Eve.

Wilin Chalwadi

2021-22

TRU



COSMOPOLITAN

MODERNIST



DATE 28 / 09 / 21

1) Prof. Ethics — BA LL.B IV
Discussion on syllabus; Introduction of subject

29/09/21

1) Land Laws - BALL-BV
Discussion on syllabus

2) Hand laws - CCIB III
Discussion on syllabus

3) Ethics — BA CC. DIV
Introduction X

Thu. 30/09/21

1) Land Law - I - LC.B. III
Maharashtra ownership of Flats Act

2) Land Laws - I. BSC IV

MAHARASHTRA APARTMENT OWNERSHIP ACT

DATE 28/01/22

- 1) Banking - B.A. LL.B. 3
Banking regulation, Nationalisation
social control
- 2) Moot Court - LL.B. 3
Presentation
- 3) Land Laws - B.A. LL.B. 5
Uses of land

29/1/22

- 1) Banking - B.A. LL.B. 3
Banker - customer relation
Contractual relations
- 2) Moot Court - LL.B. 3
Presentation
- 3) Land Laws - B.A. LL.B. 5
Uses of land.

Date & Day	Time	Subject	Topic
7 th Aug Sat	8.20 - 9.10	Law of Torts [LLB ING]	Latin Maxims and case laws.
S	U	N	D
9 th Aug Mon	7.30 - 8.20	Contract II [LLB ING]	Examples of contract of indemnity.
10 th Aug Tues	7.30 - 8.20	Contract II [LLB ING]	Contract of Guarantee
11 th Aug Wed	7.30 - 8.20	Contract II [LLB ING]	Sec 126, examples
	8.20 - 9.10		Def, meanings & concept explained.
			Features started.
12 th Aug Thurs	7.30 - 8.20	Law of Torts	Malfeasances, Misfeasances,
	8.20 - 9.10	[LLB ING]	Nonfeasance.

Date & Day	Time	Subject	Topic
26 th Nov Fri	7.30-8.20	Prof Ethics (LLB II NG)	cases, enrolment sec 25 to 28. procedure in Bar Council.
27 th Nov Sat	7.30-8.20	Prof Ethics (LLB II NG)	Power to make rules
28 th Nov	— S	U N	D A Y —
29 th Nov Mon	8.20-9.10	Prof Ethics (LLB II NG)	cases, transfer of name from one state to another (Sec 18)
	9.10-10.55	Debate Competition	884 1.12.21
30 th Nov Tues	— H	O L I	D A Y —

Madhuri S. Shirlekar

2019-2020 21-22



Monday

→ A.D.R.

Termination of
Arbitral proceedings

II L2A

→ Family Law

I L2B A

Theories of Divorce

→ family law II
Construction of will

III BALUBA

→ family law II
lapsing of legacies

A

12/04/22

Tuesday

→ A.D.R.

II L2A

Finality of Arbitral
proceedings

→ Family law I
Sec 13(1) divorce

I L2B A

→ Family Law II
Alternative dispute
resolution program under Jan

II BA

A + B

DATE 25/07/22
Monday

Commencement of Exam.

Exam duty to all teachers
So no lectures on
25, 28, 1, 4 -

26/07/22

Tuesday

→ Family Law II

A

→ Family Law
Women's rights
Stichman

27/7/22

Wednesday

No lecture due exams

28/7/22

Thurs

→ ① Family Law II

29/7/22

See 14(1)(2)

Friday

→ ② Family Law II

→ ③ Family Law II

30/07/22

Saturday

± Asst. Prof. Raviraj S. Dhanawade
Yashwantrao Chavan Law College, Pune
Year - 2021-22

2/8/21	8.20 AM	Constitutional Law - I	Introductory Lecture
	9.10 AM	IPR - II	Introductory Lecture.
3/8/21	8.20 AM	Constitutional Law - I	<ul style="list-style-type: none"> • Making of the Consti. • Demand for a Constitution.
	9.10 AM	IPR - II	<ul style="list-style-type: none"> • Definition of Copyright • objectives of Copyright Protection.
4/8/21	9.10 AM	IPR - II	<ul style="list-style-type: none"> • Nature of Copyright • Copyright laws in India - History
5/8/21	9.10 AM	IPR - II	<ul style="list-style-type: none"> • Copyright laws in India - History and Evolution.
6/8/21	7.30 AM	Constitutional Law - I	<ul style="list-style-type: none"> • Demand for forming Constituent assembly. • The Cripps offer, 1942 • The Wavell Plan 1945
			2018

13/8/21

7.30

AM

Constitutional
Law - 1

- Indian Independence Act - Partition
- Formation, election of Constituent assembly
- Issues before the Constituent assembly

14/8/21

7.30

AM

Constitutional
Law - 1

- Framing of the Constitution
- Sources of the Constitution
- Adoption.
- Concept of Constitutional Law & Constitutionalism
- Types of Constitution.



SSC
18.8.2021

17/8/21

8.20

AM

Constitutional
Law - 1

- Salient features of the Constitution
- Preamble of the Constitution

9.10

AM

IPR-II

- Limitations & exception to Copyright protection [Sec 52] C.A. 1957

18/8/21

9.10

AM

IPR-II

- Limitations & exception to Copyright protection
- Authorities under Copyright Act

	10:20 AM	Human Rights LLB II	- Right to peace and Happiness - Right to Development
7/4/22	7:30 AM	Legal History	- Journey of Legislative reforms in India (before 1833)
	8:20 AM	Administrative law	- Tortious liability of Government - Sovereign and non-sovereign functions.
	9:10 AM	IPR-I	Well-known Marks
	10:20 AM	Human Rights LLB II	Right to Safe and Decent environment
8/4/22	8:20 AM	Administrative law	- Act of State - Contractual liability of Government
	9:10 AM	Human Rights BAUG IV	Right of Development
	10:20 AM	Human Rights LLB II	Right to Peace and Happiness

NAME: RAHUL R. NIKALE

Page No.

Date

ABMSP'S
Y. C. LAW COLLEGE

POLITICAL SCIENCE

[YEAR - 2021 - 22]

SEM I & SEM IV

POLITICAL SCIENCE

Page No.	
Date	

DAY / DATE	I st Yr	{	Introduction to the Course Gen. Principles of Political Science
	Div A		
8/2/22	10:20 AM		
Tues.	Div B 12:00 PM		

	II Yr	{	Introduction to the Course. - International Relations.
	Div A		
	11:10 AM		

	I Yr	{	Objectives of the Course.
9/2/22	Div A		
Wed	10:20 AM		

9/2/22

4th Yr

Wed

Div A

10:10 AM

Div A

12:00 AM

Introduction of the
discipline of IR
- Introduction of
IP

10/2/22

I Yr

Thurs

Div A

10:20 AM

Understanding Poli-
tical Theory and
imp. concepts

IInd Yr

Div B

11:10 AM

Div A

12:00

Imp. Concepts and
definitions of Inter-
national Relations
by Scholars.

11/2/22
Friday
Ist Yr
Div B
9 10:20 AM

Understanding
Political Theory
and important
concepts.

IInd Yr
Div B
11:10

International
Relations and
State System.

12/2/22
Saturday
Ist Yr
Div B
10:20

Understanding
Political Philosophy
& Concepts.

IInd Yr
Div B
11:10

International Relations
& emergence of
modern sovereign
state -

YASHWANTRAO CHAVAN LAW COLLEGE

Affiliated to Savitribai Phule Pune University, Pune (I. D. No. : PU/PN/LAW/038/[1978])

Recognised by BCI, New Delhi and Reaccredited By NAAC, Bengaluru

Date : 22/11/2023

Ref. No. : Law/532

Dr. Shubhada Gholap

Principal
मा. उपकुलसचिव,
शैक्षणिक विभाग,
सावित्रीबाई फुले पुणे विद्यापीठ,
पुणे - ४११००७.

Career Advancement Scheme

SAMPLE COPY

विषय : वदियापीठ अनुदान आयोगाच्या नकिषानुसार शक्पिकांची वेतननश्चिती नविडश्रेणी (कॅस) नश्चिती करण्यासाठी नविड समिती मळिणेवावत...

महोदय,

उपरोक्त विषयान्वये आमच्या महाविद्यालयातील अर्हताधारक व पात्रता पूर्ण केलेल्या अध्यापकांची वेतननिश्चिती निवडश्रेणी (कॅस) निश्चित करण्यासाठी विद्यापीठ अनुदान आयोगाची अधिसूचना दि. १८ जुलै, २०१८ व महाराष्ट्र शासन निर्णय क्र. Misc/2018/C.R.56/18/UNI-1, दि. ८ मार्च २०१९, रोजीच्या ७व्या वेतन आयोगासंदर्भातील निर्गमित करण्यात आलेल्या शासन निर्णयामधील तरतुदीम अनुसरून खालील पात्र अध्यापकांची विषयनिहाय पदोन्नतीसाठी निवड समिती मिळावी, हि विनंती.

As per 7th pay Commission

Sr.No	Name of the Teacher	Subject	Current Academic Level	Promotion Level
1	Patil Ravindra Arjun	English	Assistant Professor (Selection Grade/Academic Level 12)	Associate Professor (Academic Level 13A)
2	Chalwadi Nitin Sidram	Law	Assistant Professor (Selection Grade/Academic Level 12)	Associate Professor (Academic Level 13A)
3	Jadhav Vaishali Vijay	Law	Associate Professor (Academic Level 13A)	Professor (Academic Level 14)
4	Sirsat Sanjay Kisanrao	Law	Assistant Professor (Academic Level 10)	Assistant Professor (Senior Scale/Academic Level 11)
5	Wanare Manojkumar Mahavir	Law	Assistant Professor (Academic Level 10)	Assistant Professor (Senior Scale/Academic Level 11)



Shubhada

Shubhada Sanjay Gholap

प्राचार्य / सचिव

(सही / शिक्का)

06 OCT 2021

06/10/2021

सावत्राबाइ फुल पुण विद्यापाठ
(पूर्वीचे पुणे विद्यापीठ)

दूरध्वनी क्रमांक :

०२०- २५६२११५६
२५६२११५७
२५६२११६१
२५६२११६३



शैक्षणिक विभाग

गणेशखिंड, पुणे-४११ ००७

टेलिग्राफ : 'युनिपुणे'

वेबसाइट : www.unipune.ac.in.

ईमेल : approval@unipune.ac.in

संदर्भ क्र. : सीसीओ/३०५

दिनांक : २२/०१/२०२२

प्रति,
मा. प्राचार्य,
अ. भा. म. शि. परिषदेचे,
यशवंतराव चव्हाण विधी महाविद्यालय,
पर्वती, पुणे - ४११ ००९

CAS Approval of Dr. Vaishali
Jadhav and Dr. Ravindra Patil

SAMPLE COPY

विषय : विद्यापीठ अनुदान आयोगाच्या १८ जुलै, २०१८ च्या नियमानुसार करियर अँडव्हान्समेंट
स्कीम (CAS) अंतर्गत पदोन्नतीबाबतचा अहवाल मान्यतेबाबत...

संदर्भ : आपले पत्र क्र. लॉ/१०, दि. १०/०१/२०२२.

महोदय,

उपरोक्त विषय व संदर्भीय पत्रास अनुसरून आपणास कळविण्यात येते की, उपरोक्त संदर्भीय पत्रासोबत पाठविलेले सहयोगी प्राध्यापक/प्राध्यापक पदांचे निवड समितीचा अहवाल मा. कुलगुरू यांनी मान्य केलेला आहे. त्यात नमूद केल्याप्रमाणे संबंधित प्राध्यापकांचे पदोन्नतीचा प्रस्ताव पुढील योग्य त्या कार्यवाहीसाठी मा. सहसंचालक (उच्च शिक्षण) पुणे विभाग, पुणे यांचेकडे पाठवावा.

अ. क्र.	उमेदवाराचे नाव	विषय	सध्याचे पद	पदोन्नतीचे पद
१.	डॉ. वैशाली विजय जाधव	विधी	सहयोगी प्राध्यापक (Level 13A)	प्राध्यापक (Level 14)
२.	डॉ. रविंद्र अर्जुन पाटील	इंग्रजी	सहायक प्राध्यापक (निवडश्रेणी) (Level 12)	सहयोगी प्राध्यापक (Level 13A)

कळावे,



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आपला,

(डॉ. मुंजाजी रासवे)

उपकुलसचिव,

मान्यता कक्ष, शैक्षणिक विभाग

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Felicitation of Teacher on Teachers' Day

Certificate of Sanjay K. Sirsat, Assistant Professor for 100% Result in the subject of Environmental Laws