SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE

YASHWANTRAO CHAVAN LAW COLLEGE, LAXMINAGAR, PARVATI
411009
www.yclawcollegepune.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Akhil Bhartiya Maratha Shiskhan Parishad **(A.B.M.S.P.) is one of the oldest educational trust in the state of Maharashtra. It** celebrated its centenary year in 1907. It has been in the field of education for more than one hundred years with the object of bringing reforms in the education, with motto "Bahujan Hitay, Bahujan Sukhay". Since its inception, the Parishad has created an educational awareness amongst the people of all strata. The work of education was enhanced the revolutionary thoughts of Rajashri Shahu Maharaj,who believed in free and compulsory education to the students of all classes in the society. The work of the Parishad was carried on the eminent national personalities namely Yashwantrao Chavan, Bhausaheb Hire, Kakasaheb Wagh and Keshavrao Jedhe.

Yashwantrao Chavan Law College was established in June 1978. In the beginning, the college was known as A. B. M. S. Parishad' s Law college. However, in the year 1987, in the memory of our country's great visionary leader, Late Shri Yashwantrao Chavan, who rose to the height of Deputy of Prime Minister, the college was named after him, as a mark of respect and honour towards him.

The college is one of the premier institutions in legal education in Pune. The college has kept before itself the goals of advancement and dissemination of knowledge of law and legal process in the context of national development. In accordance with these basic expectations, the college is striving to achieve excellence in the field of legal education and research. While imparting legal education, the college has kept a goal in view that the professional lawyers must be well equipped to perform the various roles which they are expected to in our society. The college has been striving to impart standard legal education to the public with all possible efforts.

Vision

The college is run with the following vision :

Vision

"Pioneering a high quality legal education and inculcating social, cultural and ethical values in students to emerge as socially good, professionally sound and competent citizens"

Mission

Mission

1) To bridge the gap between theoretical knowledge and professional practice.
2) To create the free spirit among the students to serve the interests of justice.
3) To mould students with varied interests, talent and experience into competent, independent and ethical legal professionals.
4) To impart standard legal education to students to have an enduring advantage to confront the challenge of the rapidly changing world.

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5) To promote a high level of learning and research ability through interactive education and continuous assessment of academic performance of student.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Well-qualified faculty for law and social sciences
- Catering to the needs of the students coming from diverse backgrounds
- Providing affordable legal education
- Running certificate courses to strengthen professional and communication skills of students with minimal fees
- Huge green campus with conducive atmosphere for education

Institutional Weakness

- Lack of space for library
- Lower number of collaborative activities
- Constraint on recruitment of faculty by the state government

Institutional Opportunity

- Generating alumni funds and increasing their contribution
- Publishing research articles in standard journals recognized internationally and by UGC
- Forming more linkages with recognized institutes and NGOs
- Making students ICT friendly for their career in law

Institutional Challenge

- Engaging national and international organization for academic programmes

- Running interdisciplinary courses
- Increasing research output
- Retaining highly qualified faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum is essentially the core part of the entire teaching-learning process. Even though the college is affiliated to the University and has restraint on the development of curriculum, it implements the curriculum effectively by following a proper mechanism.

There is enough flexibility in the curriculum by way of choice of electives in each programme-BALLB, LLB and LLM. Out of these three programmes, LLM is based on the Choice Based Credit System.

In addition, the college presently offers 5 different certificate courses to bring in more interdisciplinary areas and skill based learning for the students. The faculty is involved in developing curricula of the courses as well.

To do complete justice to the curriculum and practical papers in it, the college organizes visits to the courts, the jail, police station and various other organizations so that the students can get practical inputs of the system.

The guest lectures are also organized to give the students practical inputs about their professional career. By this way the college makes sure that curriculum is implemented effectively

Teaching-learning and Evaluation

The institution has to execute the admission process as per direction of the Government of Maharashtra and norms BCI and UGC. The admission process and due dates are communicated through government & college website. Institution follows meticulously fee structure & rules and regulations regarding fee concessions, reservation

During process of teaching, the concerned faculty identifies the weak and advanced learner within class, by adopting an internal assessment calendar consisting of case review, Section interpretation. Group discussion or News idem analysis, Quiz. The regular interaction (between faculty and students) and examinations focus on assessing understanding levels of students.

Bridge courses, rubrics and revision lectures help the student the overcome linguistic and academic inadequacies. To cure inadequacies student and faculty mentor is appointed, with mentor mentee ratio. Teaching plans, academic calendar, timetables, diaries maintained by faculties ensure continuous, robust and systematic teaching. For experiential learning various programs like internal moot court, Legal aid camps, Study visits are organised. The participatory learning is facilitated through seminar & workshop, group discussion, competition, National and internal moot court competition.

To enhance experience, the faculty use ICT. The faculty use Microsoft Team platform to conduct lectures & tests for better participation of the students. The students are given list of webpages, websites e-notes for reference and enrichment. The library has OPAC system, adequate e-resources and database for faculty and

students.

Faculties have significant teaching experience and institution promotes and provides infrastructure for faculty to do research. The institution also encourage participation in orientation, refresher courses which assist them for promotion through CAS. The examinations are conducted at college internally and externally. The examination notices are displayed promptly through website, notice board and WhatsApp group created for various classes. The assessment of question paper is done and results are displayed. In case of any grievances the students are extended facility of photocopy, verification, and revaluation and suitable action is taken by CEO.

Reports and classroom interaction helps the faculty to evaluate of the objectives achieved. Also, the achievement of course and program outcomes are reflected through passing percentage of the students.

Research, Innovations and Extension

In the process of teaching-learning and evaluation, the college has taken several steps for the academic enrichments and holistic development of the student and faculty.

The college has received grants from the affiliated University and National Institutes. The College has organised various seminars, conferences and workshops on contemporary socio-legal issues. The college has built an ecosystem for carrying out research for the betterment of the society. This is achieved through state-of-the-art library, connection with the world of academics via internet and e-resources. The consistent efforts in the area of research methodology and IPRs facilitating the students and teachers to lay their hands on dynamisms on legislative and judicial areas which is reflected in various ISSN and ISBN publications. The college runs its research journal named Spiritus Lege and has recently received its own Ph.D. Research Centre.

Along with the academic enrichment, the all-round growth of the students with an object of creating a law abiding citizen, the college has practiced extension activities. To steer pro bono efforts in practicing law amongst student the college practice various extension activities. NSS concentrating on comprehensive growth of the nation receives its volunteers from the college. The work done through this activity has been recognised multiple times. Legal Literacy Camps in the villages of the district Pune is another extension activity of the college to give real life exposure to the students. Students also volunteer with Social Suraksha Organisation, an NGO working with an object of beggar free society. The students' magazine of the college named Yashada has been awarded second prize under the category of professional college category by the University.

The collaborations and linkages of the college with various organisations and upcoming tie-ups are its persistent efforts for betterment of the students.

Infrastructure and Learning Resources

The institute provides for adequate infrastructural facilities to advance the process of teaching-learning which is the soul of education. The institute has an independent new building and old building with 22 classrooms, Moot

Court hall, Seminar hall, Ph.D. Research Center Room, staff rooms and various cells, Principal's Office, administrative office and store-room.

The classrooms are equipped with all traditional state of art furniture facilities as well as modern ICT (projectors, speakers, Wi-Fi along with white/blackboards) facilities. Seminar hall, Common conference hall facility and other spaces of the parent institute is used for the conduct of competitions, other co-curricular and cultural activities. The institute has utilized the funds secured from Savitribai Phule Pune University and UGC for augmentation of infrastructural facilities.

Library, soul of an education institution is efficient and well-equipped with a collection of books, journals, and legal databases-online, offline (Law finder, AIR Judgments and Case laws, N-List) along with a reading hall and computer laboratory. Library is updated, digitized and partially automated and uses the Integrated Library Management System (LIB-MAN, Web OPAC). The Computer Laboratory, an essential facility for undertaking legal research has 20 computers consisting of N computing Server and client computers, and all ICT facilities.

To ensure the effective implementation of this learning centric pedagogy, the college has regularly updated its IT facilities. The Computers in the Computer lab, Library, Staff-room and Administrative Office are on Peer to Peer Local Area Network (LAN).

The institute maintains and fully utilizes the existing infrastructure of academic and physical facilities. Various committees are established by the institute to maintain and utilize physical, academic and IT facilities of the college. The budgetary allocation ensures updating and maintenance of all the equipment and related facilities viz., building, furniture, equipment, computers and other e-learning sources.

Student Support and Progression

Recognising the value of personalised attention, we have created a comprehensive mentoring programme in which each student is paired with a faculty member who serves as their mentor. These mentors offer intellectual and emotional support to students, monitor their progress, and assist them in making informed decisions about their education and career options. Our mentorship programme has proven to be effective in developing a strong student-faculty relationship, increasing student involvement, and establishing a sense of belonging within the institution.

We have integrated skill development efforts within our curriculum, in addition to support services and mentoring programmes. These programmes are designed to help students improve their communication skills, critical thinking ability, problem-solving abilities, and leadership traits. We think that a well-rounded education provides students with the skills they need to thrive in their chosen careers. As a result, we are constantly striving to establish a conducive learning atmosphere that fosters their entire development and prepares them for future difficulties.

We are committed to facilitating the smooth progression of our students through various measures. Continuous evaluation, feedback mechanisms, and periodic assessments are employed to monitor their progress. This allows us to identify areas of improvement and provide targeted support to students who may require additional assistance. We also actively encourage students to participate in research projects, internships, and experiential learning opportunities to enhance their practical skills and real-world understanding.

Our college places a high value on diversity and providing support for diverse students. We have taken steps to accommodate students with special needs and those from underserved communities.

Our institution's successes in conducting students-oriented activities demonstrates dedication to student support and advancement. We seek to establish an environment that fosters the overall development of our students by providing comprehensive support services, mentoring programmes, skill development initiatives, and inclusion measures.

Governance, Leadership and Management

The institution works under the management of the Society, Akhil Bharatiya Maratha Shikshan Parishad whose motto is ?Bahujan Hitay Bahujan Sukhay? **????? ????? ????? ?????** (In the interest and welfare of the common masses). This Society was established to carry forward the thought that until and unless the common public is educated, the society will not change and there will not be progress in the lives of the masses.

The institution charges the students the lowest admission fee among other law colleges. In order to give impetus to the research college has started Ph.D. Research Centre and has also obtained permanent affiliation for LL.M Course. For overall development of the students college conducts various academic and extra-curricular activities *viz.* legal literacy camps, visits to courts and the police station, participation of students in Lok Adalats etc.

Starting from management, running through CDC and IQAC and up to the various committees of the teachers there is decentralisation and democratisation of decision making in the college.

College supports its employees through welfare measures and financial support (e.g. Credit Society and other governmental schemes) and also conducts training programmes for them. College conducts Regular audits.

Infrastructure of the college is used in the fullest extent for mobilisation of funds.

IQAC has its presence through various activities for teaching-learning reforms. To achieve this, college has started various Quality Initiatives on its own as well as in collaboration with other institutes. *Viz.,* Online Certificate Course on Advocacy and Drafting Skills, Diploma in Cyber Law in collaboration with Asian School of Cyber Law, Certificate Course on Introduction to Law for Pre-Law Students, MoU and activities with Social Suraksha Organisation, Certificate Course on Gender Development (2019-20), Workshop on Gender Awareness (2017-18).

Institutional Values and Best Practices

Institution has been organizing various programs like workshops, seminar, guest lectures, and competitions for the promotion of gender sensitization and equity among the staff members and students during the last five years.

Institution has facilities like Solar Panels and LED bulbs for alternate sources of energyand energy conservation measures.

Institute also takes care of Divyang (handicap) staff and students sensitively by providing them adequate facilities on and off the campus.

In the Institution for theeffective management of the of degradable and non-degradable waste professional agency has been assigned this task.

Conservation of the 'Water'- a natural resource, for the existence of the living being facilities like Rain water harvesting, Open well recharge, Construction of tanks and bunds, Waste water recycling are available in the campus of the institution.

The approach of institution towards a greener, eco-friendly campus,Energy conservation in the institution can be seen from its practices towards a common, better future. Etc.It proclaims the nature perspectives of the institution towards the outside world, and its moral values. The institution realizes its legal, social, ethical duty towards nation, society and also towards up coming generations. Best possible it tries to preserve nature by planting plants and by managing solid, liquid,dry and wet waste properly. College ensures consciousness of management, staff and students toward Environment. Institute and the College has taken Green campus initiatives that includes, Pedestrian Friendly pathways, Use of Bicycles, observance of No Vehicle Day,Ban on use of Plastic, landscaping with trees and plants etc.

Institutional initiatives for Clean and green campus and its Practices towards Nature Conservation has been recognized by The Municipal Corporation,Pune by awarding 'VanashriPuraskar'.

For the overall as well as Professional development of the students college organizes Legal Literacy Camps regularly and also conducts guest lectures of the eminent speakers from different specialized areas regularly.

Institution basically is bound by its motto towards Socio, Economic strata [Bahujan- Common Man] of the society while imparting legal education. It admits all the students coming from variety of background. It maintains brotherhood among the students by celebrating International, National , Cultural, Traditional days and Festivals.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	A. B. M. S. PARISHAD'S YASHWANTRAO CHAVAN LAW COLLEGE
Address	Yashwantrao Chavan Law College, Laxminagar, Parvati
City	Pune
State	Maharashtra
Pin	411009
Website	www.yclawcollegepune.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Shubhada Gholap	020-24221002	9850068399	-	yclawpune@gmail.com
IQAC / CIQA coordinator	Ravindra Patil	-	9421001836	-	ravindrapatil17@outlook.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Savitribai Phule Pune University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-01-2000	View Document
12B of UGC	22-03-2002	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	12-08-2022	36	

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Yashwantrao Chavan Law College, Laxminagar, Parvati	Urban	67	2881.06

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA LLB,Ballb	60	HSC	English	198	197
UG	LLB,Llb	36	Graduation	English	264	264
PG	LLM,Llm	24	Law Graduation	English	60	60

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	4				2				9			
Recruited	2	2	0	4	1	1	0	2	3	0	0	3
Yet to Recruit	0				0				6			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				9			
Recruited	0	0	0	0	0	0	0	0	3	6	0	9
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				19
Recruited	12	0	0	12
Yet to Recruit				7
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	5	0	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	2	2	0	1	0	0	0	0	0	5
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	6	0	9
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	3	3	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	918	58	0	0	976
	Female	679	53	0	0	732
	Others	0	0	0	0	0
PG	Male	46	2	0	0	48
	Female	56	0	0	0	56
	Others	0	0	0	0	0
Diploma	Male	83	0	0	0	83
	Female	47	0	0	0	47
	Others	0	0	0	0	0
Certificate / Awareness	Male	179	29	0	0	208
	Female	196	35	0	0	231
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	52	45	44	29
	Female	32	32	30	28
	Others	0	0	0	0
ST	Male	10	5	10	11
	Female	5	3	2	5
	Others	0	0	0	0
OBC	Male	128	122	100	105
	Female	73	63	54	50
	Others	0	0	0	0
General	Male	152	177	145	179
	Female	116	101	101	140
	Others	0	0	0	0
Others	Male	50	45	44	2
	Female	33	21	23	0
	Others	0	0	0	0
Total		651	614	553	549

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The law college is a single discipline college. The New Education Policy 2022 emphases the multidisciplinary approach to education and development of skills. It is yet to be implemented from the university and the state government. Even though the NEP has not been yet implemented, the college focus on interdisciplinary approach. 1.The Students of PG are instructed to conduct research/projects on interdisciplinary areas. 2. The guest lectures are also conducted on interdisciplinary areas. 3. The college is also running a diploma in cyber laws in collaboration with the Asian School of Cyber Law. 4. The college has initiated the Certificate Course in Taxation in collaboration with a

	Tax Association.
2. Academic bank of credits (ABC):	As per the instructions of the university, the college, being affiliated to the university, has implemented the ABC in the college since 2021-22. The students have been made aware of the significance of ABC and notified to register for ABC from time to time.
3. Skill development:	Learning cannot be complete without developing soft skills for a career. Law is a professional course which requires soft skills and professional skills. The college ensures that the students are trained for moot courts, arbitration, mediation, negotiation through different activities such as competitions and client counselling practice. In addition, the college has been conducting additional courses for the students so that practical skills of the students could be developed while graduating. The college organizes English Communication Course, Advocacy and Drafting Skills and workshops on soft skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	India is a great store of information of culture, language and philosophy. The college shares the ancient legal system and legal knowledge of the ancient past of our country. The cultural programmes are organized to exhibit the different aspects of our culture. It also shares the information of Indian languages with the students by organizing guest lectures.
5. Focus on Outcome based education (OBE):	The college imparts legal education. Each course has its objectives and each programme has certain outcomes. ? Different methods of teaching are deployed to get students to achieve the intended outcomes. ?The faculty is instructed to make the students aware of the outcomes in the beginning of the academic year. ?The outcomes of the programmes are also considered for the assessment of students.
6. Distance education/online education:	The college does not run distance education courses, nor does it have an open education centre of any university. However the college shares crucial information regarding distance education. ? There is a collaborative diploma in cyber law run by both the college and Asian School of Cyber Law. ? The students are also made aware of the online courses available on SWAYAM.

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Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college has the NSS Department that looks after extension activities. The activities of electoral literacy are conducted by the NSS Department
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Programme Officers of the college NSS co-ordinate the activities of electoral literacy every academic year. The NSS volunteers handle electoral literacy activities.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The following programmes/ activities were organized in the college for creating awareness about voting and registration of new voters to strengthen the democratic structure of our society and promoting ethical values of voting. 1.The NSS of the college celebrated the National Voters Day on 12 January 2019 as the notification of the State Government. 2. The college organized a National Voters Day on 25 January 2021 in the college. The students that have crossed the age 18 were appealed to register themselves for voting. 3. On 25 January 2022, the college held another awareness programme for students. The documentary on Cautious Voters was shown to the students. The students were encouraged to register their names in the electoral roll by following appropriate procedure.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The college organized an essay writing competition on "Electoral Literacy for Strong Democracy" in January 2020 in order to create awareness about voting and polling system among the students. Thirty students took part in the competition.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The NSS of the college organized a voters registration camp in collaboration with the Election Department of Pune Municipal Corporation, Pune from 2 to 5 December 2022. Almost 18 volunteers assisted the students in connecting Aadhar numbers to the voting registration and the sixteen students got their names and other details corrected through the online portal of the Election Commission. This camp was held in the college.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
153	147	140	128	120
Other Upload Files				
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1.2

Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)

Response: 151

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2154	1915	1720	1496	1142
Other Upload Files				
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1.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
354	354	300	300	300

Other Upload Files	
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1.3

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
561	417	435	256	163
Other Upload Files				
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2 Teachers

2.1

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	19	19	20
Other Upload Files				
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1.2

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
24	24	24	24	24
Other Upload Files				
1		View Document		

2 Institution

2.1

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Total number of classrooms and seminar halls

Response: 23

2.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
89.76	64.45	124.32	103.18	106.34

2.3

Number of Computers/ laptops

Response: 55

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college is permanently affiliated to Savitribai Phule Pune University, Pune and implements the syllabi of the Law degree programmes viz, LL.B., B.A.LL.B. and LL.M. prescribed by it from time to time. In order to implement the syllabi of UG and PG courses, the college has a systematic mechanism at different levels.

The academic calendar committee prepares the calendar of the entire academic year which involves scheduling of various activities, events, programmes and examination. The calendar is drawn up on the basis of the university academic calendar. It is brought to the notice of the students in advance by way of induction programme and through the notice board.

For the effective delivery of curricula of these courses, the time table is prepared considering the workload and the faculty with their expertise in specific areas of laws to do justice to the courses and in the interests of students.

The teachers prepare the teaching plans in the beginning of the academic term to have a good idea of how to put in practice the curricula along with other activities during the semesters. The students learning is ensured by adopting traditional, modern and blended pedagogical methods of teaching law which includes lectures, case studies and analysis, discussion and clinical learning experience.

The effective delivery of curriculum and course outcome is ensured through the supplementary role of co-curricular and extension activities scheduled in the academic calendar. The co-curricular activities include the conduct of national and state level seminars, conferences, workshops and competitions such as National Moot Court, Client Counselling, Debate and Elocution Competition based on contemporary burning issues. The academic activities throughout the academic session promote legal learning, communication skills, along with essential analytical, organizing, and reasoning skills among students. The extension activities include visits, legal aid activities and internship programs to further advance advocacy skills.

The academic flexibility is ensured through the elective choices offered in the university curriculum to the students. The students can choose one subject of their choice in each semester.

Moreover, the college offers add-on/certificate courses on Gender Equity, Advocacy Skills, Introduction to Legal Knowledge and English Communication Skills to bridge the gap in learning and to prepare the students for their career. Students are encouraged to gain more knowledge in the emerging areas of law through the SWAYAM portal. The curriculum implementation also ensures inculcation of various life

skills, human values, gender sensitivity, environmental ethics through the organization of various activities.

To fulfill the aim of delivering the curriculum effectively, the college makes infrastructural –physical and ICT facilities available for teaching-learning. The students have open access to the library and its ICT services.

A meticulous and continuous process of evaluation is adopted to assess the performance of the students. The principal of the college keeps track of teaching and activities and the IQAC ensures effective enforcing the curriculum.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

The academic calendar is meant to give an overview of the activities of the year. It is planned for both teaching learning and extension activities to be conducted in the academic year. The academic calendar is prepared in line with the academic calendar of the University.

The academic calendar, being a kind of guideline for carrying out various academic and extension activities, is monitored by the concerned authorities. In consonance with the calendar, the faculty is required to prepare the teaching plans which help in performing the teaching of various courses.

The Academic calendar also includes the points related to the internal and external exam. The dates of the external exams are declared by the University. However, the teachers follow different methods of assessing the performance. The continuous assessment of the students is based on the guidelines of the University. However the teachers can use their methods to assess the performance of the students.

Generally, the teachers prepare their own schedule of assessment methods. The students are informed the entire procedure of teaching learning in advance so that the students should be well prepared to deal with it. Mostly, teachers deploy tests, quizzes, case study, case analysis, group discussion and small presentation sessions to evaluate the progress of students and these teaching activities help the faculty in understanding the preparation of the students.

On the basis of the above methods of assessment, the faculty is able to choose weak and strong learners. The strong learners are required to assist the slow learners to perform better in the forthcoming academic activities.

In addition, the college conducts the mid-term exam as per the schedule prepared by the examination officer of the college. Students are required to write descriptive answers of four/five questions covering the core areas of the courses. This facilitates the idea as to how far the students are prepared to deal with the subject.

The faculty also shares the sample answer sheets with the students to give them the right feedback on their progress and to judge themselves in a better manner.

As per the schedule of the internal assessment, the faculty organizes group discussion, presentations and tutorials as well. Even in some cases the students make written submissions. Various competitions such as essay writing, debate, elocution, moot court, client counselling are also organized to strengthen their skills.

By way of exercising these methods of assessment, the college makes sure that course and programmes outcomes are properly attained by the students. The result analysis of the students is also carried out at the end of the academic year. It is intimated to the management of the college. In all, the academic calendar and the calendar of the internal assessment are beneficial for both the faculty and the students.

File Description	Document
Upload Additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and other colleges and/are represented on the following academic bodies during the last five years

1. *Academic council/BoS of Affiliating university*
2. *Setting of question papers for UG/PG programs*
3. *Design and Development of Curriculum for Add on/ certificate/ Diploma Courses*
4. *Assessment /evaluation process of the affiliating University*

Response: 1. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 3

1.2.1.2 **Total number of Programs offered by the institution for last five years**

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional information	[View Document](#)

1.2.2

Number of Add on or value added courses /Certificate programs offered during the last five years

Response: 7

File Description	Document
List of Add on /Certificate programs (Data Template)	[View Document](#)
Brochure or any other document relating to Add on /Certificate programs	[View Document](#)
Any additional information	[View Document](#)

1.2.3

Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years

Response: 15

1.2.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
439	312	355	219	35

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainabilityetc. into the Curriculum

Response:

Educational institutions play a significant role in contributing to the development of society. Education related to crosscutting issues gets reflected through the overall conduct of the students. The Law programmes contain courses deeply connected to the crosscutting issues about gender, professional ethics, human values, environment and the Constitution.

The third year of five year programme and the first year of three year programme of law, BALLB and LLB, deal with the Constitution, its history and constitutional values that have developed over the years. The Constitutional law (LC 601) covers the areas of gender discrimination, casteism, religion and the others.

Similarly the fourth year BALLB and the second year LLB courses contain the issues of professional ethics and code of conduct for lawyers. The courses of Family Law (LC 0502 and LC0602) also covers the family system in India and its values. The second year BALLB course, Society in India also shed light on family values, social values and gender related issues.

Courses such as Human Rights Law (LO805 and LO807) , Vulnerable and Disadvantaged Groups (LO 807) and Humanitarian and Refugee Law (LO1009) deal with the issues of the suppressed, the lower classes and victims of various offences. They impart human values to the students and make them aware of the rights they are conferred with by the Constitution and the other laws.

The students also study Environmental Law (LC 903) through which they are made aware of their responsibility toward clean environment and sustainability. the laws dealing with air, water and soil pollution.

By way of teaching Intellectual Property Rights to the students, the significance of creativity, invention, innovation is also shared with the students. The students are also made aware of the fact how the law protects intellectual property of the people who make extraordinary efforts to create or invent something in the interest of society.

The faculty of the college ensures that they share the positive information about the abovementioned institutional and human values with the students and all possible attempts are made to enlighten them.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Constitutional and Human Values, Environment and Sustainability into the Curriculum	View Document
Any additional information	View Document

1.3.2

Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 18.31

1.3.2.1 **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
25	25	25	25	25

File Description	Document
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting	[View Document](#)
List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3.3

Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest completed academic year)

Response: 44.06

1.3.3.1 **Number of students undertaking** *Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships/ field projects etc.,***(for the latest completed Academic year)**

Response: 949

File Description	Document
Participation Certificate in Moot Courts, Court visit report submitted to the University, certificate endorsing the student participation in Arbitration/Mediation/Client Counseling, internship completion certificate provided by the host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents should have clear dates of engagements and should be on official letterhead	[View Document](#)
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/Mediation/Client Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1. *Students*
2. *Teachers*
3. *Law-firms/Judges/Sr. Counsels and employers*
4. *Alumni*

Response: A. All of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Five filled in forms of each category opted by the institution	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

Feedback process of the institution may be classified as follows: (Opt one)

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 94.86

2.1.1.1 **Number of students admitted year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
651	614	553	549	539

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
630	630	600	600	600

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.1.2

Average percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 85.76

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
354	332	240	228	237

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes/ have policies in place for different levels of learners

Response:

The college faculty initially assesses the students through response of the students, levels of understanding of the students in class. The concerned teacher separates the slow, medium and advanced learners. The classroom performances, quiz and other techniques are used to determine techniques to be used for continuous improvements. Further each faculty prepares separate assessment calendar for each class based on various techniques to be adopted. Along with teaching the said assessment calendar is meticulously followed which helps the faculty to understand level of understanding.

The students are assessed collectively and individually by adopting techniques like case study, MCQ and discussion of contemporary topics. For Individual assessment quizzes and competition are conducted. The student is assessed for capacity to understand problems, strategy building, and language prowess. He is guided to develop professional aptitude. The student is encouraged to give power-point presentations, participate in the competitions like debate, elocution, Law review etc.

The effort is made improvise drafting skills and professional attitudes. The curriculum as prescribed by the university is meticulously followed and completed. Due effort is made to make student understand practice requirements and application of law to issues brought by the client. The student is instructed to develop analytical perspective during problems faced by the client. Further research capacities are enhanced through training programs..

The internal examinations are taken based on specified syllabus. The institute intends to scrutinize understanding of concepts, principles, doctrines, and standards of legal application. The term end examination is conducted by the university. The question paper is set at the joint meeting of chairman and paper setter at meeting held at university campus. The instruction is given to set question paper considering slow and advanced learners, '

Considering the progress of the student bridge courses are designed. The college makes special English speaking course to develop argumentative capacity and overcome linguistic disabilities. All these assessment and curative methods for slow learners are being part of regular teaching schedule and it helps the students in continuous learning

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional Information	[View Document](#)

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 119.67

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning peer learning, team teaching, case law method and problem solving methodologies are used for enhancing learning experiences

Response:

Our institute provides for an pedagogical methods of law teaching. To enhance participative learning. The institute organizes various activities like moot court competitions, court visits-labour and industrial court, Lok-dalat visit, Client Counselling Competitions, Youth parliament, and organise various workshops to give hands-on learning experience to students. Students are motivated to participate in inter-collegiate and intra-collegiate competitions which boosts confidence in students and promotes communication and presentation skills, argumentative skills and research aptitude in students. Participation in law related various competitions helps students to have practical insights of the legal profession.

The institute focuses on the student-centric methods to enhance the learning skills of students. Faculties make efforts in making the learning activity more interactive by adopting following pedagogical methods.

Case Study Method/ Problem Method along with the traditional lecture method, helps students to enhance the legal logic of students and their ability to apply the gained knowledge of legal principles to the real problems. Problem solving skill is inculcated amongst the students through this method. For e.g., Indian Penal Code, Family Law. The Case method involves the student's participation actively in the learning process.

Case Law Analysis Method**,** enables students to understand the application of general principles and its exception. The landmark decided cases are discussed to make the students understand the legal issues and the application of law through various interpretations. This method is used in various competitions

viz, Moot Court, Mock Trial, Client Counselling competitions conducted regularly. This method promotes various advocacy skills such as analytical skills, understanding legal principles and the application of legal logic. It also develops the organizing and interviewing skills.

Experiential learning, is deployed through the conduct of various co-curricular and extension activities which enhance the cognitive skills of students. Moot Court Competitions, Internships, Visits- Supreme Court, High Court, District Courts, Jail and Sub-Registrar Office. Lok-adalat visit also impart a good learning experience to students wherein the institute refer student volunteers in the activities conducted by District Legal Services Authorities (DLSA). Every year the institutes organizes legal aid camp at rural places wherein the students participate in providing the consultancy under the guidance of legal practitioners along with deliberation on significant socio-legal issues and problems of villagers. The institute facilitates the students to undertake the internship programs so as to have the experiential learning. The institute provides for diploma and add-on courses such as Diploma in Labour Law and Labour Welfare, Diploma in Taxation Law, Diploma in IPR and autonomous courses in Cyber Law, Taxation, Gender Equity and Advocacy Skills.

The students are involved in the conduct of all these activities and encouraged to have group discussion, raise questions, write research papers and participate in various competitions.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

College encourages teachers use ICT tools like Microsoft teams, emails to make learning teaching and learning process fruitful. The college has suitable infrastructure for effective use of ICT.

It has eleven classrooms equipped with overhead projector, computer interface for effective use of ICT. Power point presentations are created to give more clarity of the subjects to the students. Teachers also provide e-notes of their concerned subjects to the students which makes it more user friendly and easily accessible to the aspiring advocates.

The seminar hall is also has the facility to use projector through computer for effective display for discourses and programs. The research room facilitate the PhD students for their purposes.

The Library has adequate databases which include Supreme Court and other court cases. The software are installed in library as Law finder, SCC Online, AIR web-world are provided to all the student free of

cost. For encouraging the students training is provided at the beginning of academic year. Other E-resources are also available to the students for additional and supportive study. Variety of webpages and web sites on different topics are also shared with students. The Database N- List is given access to students and faculty for research and other studies.

Microsoft Teams software is used as a platform to conduct lectures as well as other co-curricular activities such as poster presentation competition, client counselling competition case law presentation, power point presentations with use of screen sharing feature. Exams are conducted in MCQ format especially by taking the Covid 19 pandemic into consideration. Teaching sessions are also taken online by adopting to Microsoft teams platform. Further Microsoft teams is also used for conducting online viva examination. MS Teams also used to maintain the attendance record of the students. Microsoft teams was also used for conducting online seminars on various topics. Various queries regarding assignment submission were also resolved through ICT methods.

All requisite communications are made to students by putting up notices through WhatsApp groups and website. For internal assessment purpose college used the email platform for the submission of assignments. Email ID were provided for different subjects which made it easy to assess the assignments.

File Description	Document
Upload any additional information	[View Document](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View Document](#)

2.3.3

Ratio of faculty mentor to students for academic and other related issues (Data for the latest completed academic year)

Response: 119.67

2.3.3.1 *Number of faculty mentors assigned to students for academic and other related issues:*

Response: 18

File Description	Document
Mentor diary and progress made	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Circulars pertaining to assigning the mentors to mentees	[View Document](#)

2.3.4

Percentage of Students identified as mentors for mentoring other students for academic and other related issues (Data to be provided only for the latest completed academic year)

Response: 1.72

2.3.4.1 **Number of Student mentors/teaching assistant identified for student to student mentoring (Latest completed academic year)**

Response: 37

File Description	Document
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifying the student mentors or teaching assistants for mentoring students	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 78.33

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph. D. / LL.D during the last five years (consider only highest degree for count)

Response: 21.53

2.4.2.1 *Number of full time teachers with Ph.D./LL.D year-wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
6	4	4	4	2

File Description	Document
Phd/LLD Degree certificates of the faculty	[View Document]
List of full time teachers with Ph.D./LL.D. and number of full time teachers for 5 years (Data Template)	[View Document]
Any additional information	[View Document]

2.4.3

Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)

Response: 11.33

2.4.3.1 **Total experience of full-time teachers**

Response: 204

File Description	Document
Teaching experience as certified by the head of the institution	[View Document]
Institutional data in prescribed format (Data Template)	[View Document]
Any additional information	[View Document]

2.4.4

Measures taken by the institution for faculty retention

Response:

Institution makes special effort to retain the meritorious Faculty and sub-staff by making the environment conducive and facilitating for their individual development. The infrastructure include faculty room with facilities of computers, well equipped library and Classroom having facilities for ICT.

The individual faculty members are encouraged and facilitated to complete the requisites for their promotion through CAS. Further they are facilitated to participate and write research papers in national and international seminars physically and virtually. All the facilities are given for their academic development and growth of peer circle.

At the recruitment level all the rules and regulation is followed meticulously and due transparency is maintained. After recruitment the Principal mentors and grooms budding academicians. She orients them regarding objects and expectations clearly which ensure smooth conduct of various processes at college. Peer support is also encouraged to smoothen the issues at the beginning of career. The leaves are also given wherever necessary. Teaching practices are improved through close monitoring and mentoring.

The faculties are encouraged to give feedback to improvise their lacunae. Further meritorious teachers are facilitated on Teacher's day.

The institution provides for credit society which cater their economic contingencies. The salaries are paid promptly along with all the difference wherever due. Increments, allowances for examination and other works are also disbursed by crediting their bank accounts promptly and timely manner.

Refresher, orientation courses, workshops are organised for overall growth which further facilitates enriching teaching experience.

File Description	Document
Policy measure taken by the institution to combat faculty attrition and to retain experienced and quality faculty.	View Document
Any Additional Information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency , mode and innovation introduced in the internal evaluation

Response:

The student has to pass the internal assessment of every subject for the grant of the term. The college conducts the internal assessments according to the curriculum prescribed by the University.

For the better conduct of the internal assessment, the college declares the schedule of the same well in advance. This facilitates the students to prepare themselves for the exam and manage their studies for the same. Examination is conducted as per notices and curriculum declared. Classroom arrangement is conductive of smooth conduct of examination under supervision of Examination officer of the college. After the conduct of the examination, the answer sheets are collected and assessed by the concerned

appropriate faculty.

The assessment of answer books is conducted meticulously with strict instruction for adherence of quality.   For removing human errors moderation is also provided for the answer sheets. The result is displayed for communication to every stakeholder.

The students are provided copy of with their assessed answer sheets and discussed the difficulties they had faced. This exercise helps them to improve their performance in future. The student is facilitated to go for verification and revaluation of the answer sheets if they are not satisfied with the assessment. In case the student is still dissatisfied the matter is discussed in the grievance redressal committee. The issue is promptly resolved through this venue.

The grievances of the students related to University exams are addressed urgently. The communications with concerned authorities are carried out by examination officer and solutions are devised resolving of those grievances.

The college is committed for the academic enrichment of students and prepare the students for the law profession.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

At the outset for conduct of internal examinations, the students are given detailed instructions regarding the conduct of the examination, rules, timings and syllabus, by publishing on website as well as WhatsApp groups.

During the covid times, when the students could not give the examination due to internet failure or other reasons, on their intimation the institution took exams again. the institution made an effort that no student was deprived from the examinations.

In case of any grievances, the student is instructed to apply in writing to the Chief examination officer. The grievances are immediately acted on and remedy for the same is provided. The institution had constituted Examination Committee to promulgate examination policy decisions. It also acts as a grievance redressal committee for the examinations. The secretary of the said committee is Chief examination officer (ex officio) who convenes meeting regularly and specially. The grievance related decisions are taken promptly and implemented. The decisions are conveyed to aggrieved party, if any.

The results are also displayed on web sites. In case of grievance, relating to marking especially by human mistakes the attendance sheets are scrutinized to remove the defects.

In case of human errors by faculties in uploading the internal marks, the letters are promptly given to examination Department at university to correct the same. If the examinations are taken at College level due changes in mark lists are made and remitted to students.

Before and after covid internal examinations are conducted, based on assignments and the concerned subject teachers promptly assessed and mark them and intimated the marks to respective students. In case of any defect in assessment the students are given choice of calling for photocopy of the answer sheets and further facility of applying and conducting the re-evaluation and verification of marks is facilitated. The subject teacher gives due guidance to the concerned students with grievances for proper answer and understanding.

In case the student is aggrieved by the assessment he can make an appeal to principal. The Principal directs the student to either COE suitably the decisions taken which is promptly acted on by the examination officer.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The institute strives towards the holistic development of the students while conducting the professional undergraduate (LL.B. and B.A. LL.B.) and post-graduate (LL.M.) courses. The institute aims to carry on mental, moral, social development along with the professional development throughout the course.

Our institute offers following programs:

- LL.B. (3 Years Course)
- B.A. LL.B. (5 Years Course)
- LL.M. (2 Years Course)

According to the program, outcomes are well-communicated to the teachers and students. The institute

being affiliated to Savitribai Phule Pune University follows the University prescribed curriculum. The curriculum provides for the course outcome which is made accessible to all by university and institute through website and library. Faculties in accordance with the course outcomes incorporate the pedagogical methods of teaching course which include the traditional lecture and the innovative teaching methods with the use of ICT facilities.

Program Outcomes of LL.B (3 Years Course) and B.A. LL.B. (5 Years Course) are

- Imparting high quality legal education by acquainting students with the legal knowledge in Substantive, Procedural and Constitutional Law.
- Inculcation and development of legal logic, analysis and application through experiential and participatory learning methods.
- Advancement of the essential advocacy skills of legal reasoning and argumentation, client-counselling, pleading, drafting and conveyancing required for professional practice.
- Familiarising students with Court procedure and practice.
- Indoctrinating the values and ethics of legal professional as a noble and responsible profession.
- Enabling the study of inter-disciplinary application of law in carrying out reformations in society.

Program Outcomes of LL.M. (2 Years Course)

- Provides students with in-depth learning and understanding the philosophical basis of law subjects.
- Inculcation and development of legal logic, analysis and application through experiential and participatory learning methods.
- Indoctrinate the values and ethics of legal professional as a noble and responsible profession.
- Impart the scientific knowledge of research methodology and the use of research tools and techniques and the teaching methods.
- Developing student's ability to analyse socio-legal problems and provide measures to the contemporary issues.
- Enable the study of inter-disciplinary application of law in carrying out reformations in society.

The institutes monitor the achievement of program and course outcomes through the concurrent and internal evaluation. Student's feedback is taken into consideration and accordingly the action is taken so as to pursue the program and course outcomes. The institute has a good mechanism for communicating the program and course outcomes through college website, library support for curriculum, Notice boards, classroom announcement and the use of E- platform of learning including the Whatsapp Groups.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The college conducts the examination and internal easements regularly and the course outcomes are assessed for attainment of objectives set. The assessment is done by taking feedback of the students and by appraisal of result of the examinations.

The classroom assessments are made regularly which helps faculty to evaluate the level of understanding regarding the taught part of the syllabus. The levels of understanding identifies the weak and advanced learners. It also helps to adopt appropriate strategy for continuous development. Every faculty is asked to develop the rubrics for knowing the level of grasp over the concepts and other aspects. The assessment is based on language skills, drafting prowess, communication expertise, argumentative skills and research.

The special programs like seminars, visits and competitions further enhance the level of understanding for the students. Every program entail with feedback from the participants which indicate grasping of the concepts elaborated. Further the students are encouraged to write reports of the programs which give insights to the concerned faculty regarding the impact of the programs and attainment of the objectives. For giving the practical perspective to the knowledge the students are encouraged to do the internship with the existing law firms and senior advocates. The experience and knowledge content is perceived through the interaction between concerned faculty and student.

The course assignments, group discussions, case study exercises also help the faculty to understand the levels of skills achieved by the student within and outside the college premises. The teachers also suggest the student areas of research and Use of ICT. Revision lectures are taken to supplement knowledge deficit

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional information	[View Document](#)

2.6.3

Average pass percentage of Students during last five years

Response: 87.17

2.6.3.1 **Number of final year students who passed the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
421	376	395	196	134

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
528	395	433	227	163

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste link for the annual report	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.19

File Description	Document
Upload database of all currently enrolled students (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	[View Document](#)
e-copies of the grant award letters for sponsored research projects / endowments	[View Document](#)
Any additional information	[View Document](#)

3.1.2

Total Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 19

3.1.2.1 **Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	8	2	3	2

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

3.1.3

Funded Seminars/ Conferences /workshops

Response: 2.1

3.1.3.1 Amount received through funding from Government and Non-Government agencies for Seminars/Conferences and workshops during the last five years(Amount in lakhs*)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	0.10

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Fund sanction letter from the granting agency towards Seminars/ Conferences /workshops organised by the institution	[View Document](#)
Additional Information	[View Document](#)

3.2 Research Publications and Awards

3.2.1

Percentage of teachers recognized as research guides

Response: 16.67

3.3.1.1 **Number of teachers recognized as research guides**

Response: 3

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

3.2.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.66

3.3.2.1 **Number of research papers in the Journals notified on UGC website during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
17	7	3	10	13

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.2.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.59

3.3.3.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	2	5

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File Description	Document
Institutional data in prescribed format	[View Document](#)
Content page and first page of the article/research paper	[View Document](#)
Any additional information	[View Document](#)

3.3 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Along with formal education, students need to be given an opportunity to work for their society to understand it in a better way. The college runs the NSS unit to engage in social activities. The extension activities are divided into two parts viz. Regular Activities and Special Camp. There are 150 students registered for Regular Activities out of which 75 students go for the Special Camp. The students of the regular activities have got involved in activities such as cleanliness campaign, plastic free campus, human rights rallies, voters registration camps, Voters registration camps, blood donation camps, tree plantation in the vicinity of the college campus and in Pune and helping Warkaris (Pilgrims) in pilgrimage to Pandharpur. The NSS camps also involve the activities like cleaning the roads of the villages, implementing the projects assigned by the university, organizing rallies and lectures of experts on social issues in the last five years. This leads to creating a sense of social responsibility among the students.

The college runs a legal aid Centre in the college which extends legal advice to the needy people coming to college. In addition, the centre organizes legal aid camps regularly with the aim of access to justice and preparing law students to discharge their social responsibility. All the volunteering and coordination of the Camp is done by the College with the help of the students. Legal literacy camps are organized in slums and various nearby villages of Pune. The college offers free legal advice to the villagers or needy people for the legal issues or problems faced by them. The camps also involve awareness rallies on various socio-legal issues, lectures of students and advocates (mostly alumni) and street plays on various laws relating to the place of the camp.

There is a collaboration of college with the Social Suraksha Organisation, an NGO working for an object of beggars free society. This collaboration is active from 2017-18 till date. The College has entered into MoU with the Organisation. The students of the college are involved with the activities of this NGO such as helping beggars for rehabilitation.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.4.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

Response: 0

3.4.2.1 *Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of innovation and award details (Data Template)	[View Document](#)
e- copies of award letters	[View Document](#)
Any additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 113

3.4.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	38	29	21

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last five years (Data Template)	[View Document](#)
Any additional information	[View Document](#)

3.4.4

Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 14.28

3.4.4.1 **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
194	196	242	295	210

File Description	Document
Report of the event	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Average percentage of students who participated in extension activities with Govt. or NGOs etc.,	[View Document](#)
Any additional information	[View Document](#)

3.4 Collaboration

3.5.1

The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 3

3.5.1.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/**

internship year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	1

File Description	Document
e-copies of related Document	[View Document](#)
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	[View Document](#)
Any additional information	[View Document](#)

3.5.2

Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years

Response: 2

3.5.2.1 **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	0

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
e-Copies of the MoUs with institution./ industry/ corporate houses	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Yashwantrao Chavan Law College building is located in the 67 acres campus of the Parent institute- Akhil Bharatiya Maratha Shikshan Parishad enriched with greenery and endowed with **Vanrai Puraskar**. The institute provides for adequate infrastructural facilities to advance the process of teaching-learning which is the soul of education.

The institute has an independent new building and old building with 22 classrooms, Moot Court hall, Ph.D. Research Center Room, staff rooms and various cells, Principal's Office, administrative office and store-room. The classrooms are equipped with all traditional state of art furniture facilities as well as modern facilities. The classrooms in the new building are equipped with ICT facilities in the classroom like projectors, speakers, Wi-Fi along with white/blackboards. LCD Projectors enables teaching-learning, PPT presentation for faculties and students of UG and PG. Accordingly, laptops are made available for the conduct of these activities. The building is Wi-Fi enabled and the building safety is ensured against fire with the help of a fire extinguisher. Back-up system for power failure is ensured through permanent installations of a generator system of 7.5 kva power and 35 kva power and inverter.

The infrastructural facilities such as classrooms, seminar halls are made available to the government and other statutory bodies for the conduct of competitive and other examinations on holidays which enables the institute to raise funds.

One of the essential facilities for the conduct of cultural and other co-curricular activities and competitions is seminar hall. The hall is equipped with ICT facilities and a seating capacity of 200 is used for the conduct of seminars, workshops and conferences, and competitions. The common conference hall facility of the parent institute with the seating capacity of 200 and the engineering college basement space is also used for the conduct of cultural activities.

The institution also has an efficient and well-equipped library along with a reading hall and computer laboratory. The facilities in the institution are periodically augmented and ensured that the staff and students including the differently abled students have access to the facilities essential for teaching-learning.

The library has a vast collection of books, journals, and legal databases to provide comprehensive information to students and faculty. A library reference section and Ph.D. Research center room has all the important references which includes the Halsbury's Law of England, India, AIR Judgments and Case laws, which enables all the researchers- faculties and students to have an access to primary legal sources and online legal databases. A reading hall facility is also available for students to study in a peaceful environment.

The Computer Laboratory, an essential facility for doing legal research has 20 computers consisting of N computing Server and client computers, Desktops, Photocopy Machine with Scanners, printers, and the latest legal software and the internet connectivity, which enables students to access legal databases and other online resources. A legal aid cell is used to provide free legal services to the needy and underprivileged members of society. A counseling cell provides guidance and support on various personal and academic issues.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

A] Sports Facilities

In the institute's campus of 67 acres the adequate facilities are made available for sports, games (indoor and outdoor) gymnasium, yoga and cultural activities. Every year our institute organizes 'Youth Week'- during which various sports events- individual and Team events, are conducted.

The institution has gymnasium in the basement and is open to the students as per the given slots. It consists of various gym equipment. There are indoor and outdoor grounds for various games and sports in the institute campus.

The grounds are regularly made available to the students for practice. Yoga programs includes organization of yoga workshops and celebration of 'Yoga Day'.

For the overall physical, mental and holistic development of the students, various infrastructural sports facilities have been upgraded in recent years. The college provides for these sports facilities to the students along with the sports equipment's for practice. In the recent years, our students have excelled in State level, University level, sports events such as volleyball, Handball and wrestling. Our college has won various trophies in Sinhagad Karandak, Pinnacle (inter-collegiate law fest- Cricket-Runner-up), 'Kridangan- Khel Mahotsav' organized by ILS Law College, Pune.

B] Cultural Activities

Cultural activities play an important role in overall personality development of students. At the end of every academic year annual social gathering is organized followed by Annual Prize Distribution. Cultural

programs are also organized on various occasions such as Fresher's party. For various cultural activities and programs, the basement space of Anantrao Pawar College of Engineering and Research, Parvati is also used. All the students actively participate in organizing, participating and performing various extra-curricular events, competitions and cultural activities. During youth week various cultural activities and competitions viz., Mehendi, Rangoli- Traditional & Poster, Treasure Hunt), Fun-fair and various Days-Traditional, Mis-match, Retro Day, Signature Day are organized. Cultural activities includes the Annual Social Gathering wherein the students give their various performances viz., dancing- folk, classical, hip-hop, Bollywood mash-up; singing, instrument playing, drama, one-act play, mimicry, etc. College bears the additional expenditure for stage, sound system, mixing desk, music player, lights

Students from various cultural backgrounds actively participate in cultural activities-organized by the institute on campus as well as other institutes in inter-collegiate colleges. The students are permitted to use the classrooms after regular lectures for rehearsals and practice.

The institute provides an opportunity to all the students by encouraging them to participate in various sports and cultural activities and facilitates participation by funding. Students of our college has been appreciated and endowed with many felicitations and awards- Prasad Warkar (3rd Prize, State-level Elocution Competition organized by Dr. D.Y. Patil Law College, Navi Mumbai), Shubham Joshi (1st Prize, International Elocution Competition; 1st Prize, 3rd Prize, National Level Elocution Competition organized by Symbiosis Law College, Pune; State Level Elocution Competition organized by Sinhagad Law College, Pune and many such competitions), Parag Badirke (Winner of many prizes in Elocution and Debate competition).

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 52.17

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 12

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 11.13

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
15.4447	4.81748	6.29053	15.08927	11.98745

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	[View Document](#)
Upload audited statements of accounts highlighting spending towards infrastructure augmentation	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The institute has adequate library resources to facilitate the learning resources. The library is considered as an essential part for the students and teachers for reference and research. Over the years the students

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have used the facility extensively for self-study.

The library is updated, digitized and partially automated and uses the Integrated Library Management System. In order to provide maximum access to the students, the college has been taking deliberate efforts to use ICT enabled facilities in the library. For that LIB-MAN, Web OPAC has been made available. Bibliographic record is well updated to ease the library accession.

The library gives open access to all the students bearing their identity cards with QR codes. Identity Cards are integrated with the library management system. A Card accession system is maintained by the library staff, which has made it easier for library staff to maintain the records. Library collection includes a special collection of competitive examination books and Braille books.

Till date there are a total 18,293 books. Library resources are not only confined to the books but also include various journals, periodicals, and newspapers of Indian as well as of International publications. Beyond that, photocopies of case laws, question papers, syllabus, reference books etc. are also made available to the students.

To assure effective and optimal use of the library the college has set up a Library Advisory Committee consisting of faculty members which ensure provision of quality knowledge to students via resources of the library. Thus, updating and maintaining the library, recommending essential reading are key concerns of this committee. Annual update of e-resource databases like Supreme Court cases, Criminal Law Journal and High Court Cases, is also focused upon by the committee. A separate register of the students availing e-resources is also maintained.

Special attention is provided to the students coming from marginalized sections of the society. College has availed governmental schemes which prescribes concessional book supply to the students from scheduled castes and scheduled tribes. Under which, out of the mentioned books 1767 books have been purchased. Apart from that, 'Earn and Learn' scheme has been much of a help to students belonging to economically weaker sections. Students working under this scheme help library staff in maintaining the library.

To prevent thefts and damages of the books security deposits and security mesh is provided. Effective efforts are also taken by the college to prevent damage to the old books. Regular Pest controlling, moth balls and regular spraying of insecticides is done for securing the library. Besides that E- Resources are secured by updating antivirus software systems.

- Name of ILMS software: **LIB-MAN- A Library Management Software**
- Nature of automation (fully or partially)- **Partially**
- Version – 3.0
- Year of Automation - 2008

Our College has been using **LIBMAN- A Library Management Software,** version 3.0 since 2008 through which our library is partially automated. **LIB-MAN** is user friendly and has backed in streamlining various library systems viz., acquisition, catalogue, circulation and MIS. The software facilitates generating various statistical reports.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for Additional Information	[View Document](#)

4.2.2

The institution has subscription for the following e-resources

1. **e-journals**
2. **e-ShodhSindhu**
3. **Shodhganga Membership**
4. **e-books**
5. **Databases**
6. **Remote access to e-resources**

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals and legal databases during the last five years (INR in Lakhs)

Response: 4.9

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
6.19939	4.14423	3.92724	5.47845	4.77118

File Description	Document
• Details of annual expenditure for purchase of books and journals during the last five years (Data Template)	View Document
Audited statements of income expenditure highlighting the expenditure towards purchase of books, journals and databases	View Document
Any additional information	View Document

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.55

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 12

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Details of library usage by teachers and students (Library accession register, online accession details to be provided as supporting documents)	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities including Wi-Fi

Response:

In the past decade ICT has made revolutionary changes in pedagogy. It has made education teaching-learning centric. To ensure the effective implementation of this learning centric pedagogy, the college has regularly updated its IT facilities.

The institute has set up several good IT facilities for teaching-learning in its premises. It has equipped almost a majority of (12 out of 23) of the classrooms with LCD projectors having the latest configuration. The institute has 12 Projectors and 11 Printers. In the last five years the college has

installed 27 computers, making the total number of computers 55 including laptops. Accordingly, the softwares installed have also been updated.

Along with it, the college has installed Wi-Fi on every floor, making it easier for students to access internet facilities and use it for educational purposes. It has largely helped in giving remote access of the library to students, making it easier for them to access E-resources. The Computers in the Computer lab, Library, Staff-room and Administrative Office are on Peer to Peer Local Area Network (LAN).

The college has Mastersoft and Tally softwares which are used for administrative as well as academic purposes which are regularly updated.

All the computers are connected with broadband connectivity. In the last five years Internet bandwidth has been updated from 32 mbps to 100 mbps. Apart from above mentioned software facilities, the college also has been updating hardware facilities to facilitate the learning.

In addition, the college has installed biometric, provides for photocopy machines (3), 32 CCTV and 2 bar codes scanners, which serves to soothe the entire administration and teaching-learning process.

The library is digitized and partially automated with the help of Integrated Library Management System. To optimize the access and use of the Library, ICT enabled facilities in the library have been upgraded. For that LIB-MAN, Web OPAC has been made available. All the beneficiaries of the library can record their entry through the QR code scanner, infusing ICT facilities in managing the library.

The administrative office (AO) makes use of IT viz, Management and Information System (MIS) and cloud based ERP Centralized Campus Management System (CCMS) software named Master soft (Master soft ERP Solutions) from 2017-18. The Software is used in administration and library management and facilitates the student's online registration and examination process. The software smoothens the admission and fees payment process (online/offline), maintenance of the students details (Birthdate, Date of Admission, Caste, scholarship, freeship, EWS, Minority). The software also provides Mobile based OPAC Short Message Service (SMS) 12000/Year which is integrated with all softwares. The software advances the conduct of I B.A. LL.B., and I LL.B. Savitribai Phule Pune University examination.

Furthermore, Annual Maintenance Contracts are also retained by the college to keep the existing IT facilities optimally functional. Updating antivirus is one of its crucial parts.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer/laptop ratio (Data for the latest completed academic year)

Response: 39.16

File Description	Document
Upload any additional information	[View Document](#)
Student – computer ratio	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)

4.3.3

Bandwidth of internet connection in the Institution

Response: A. ?50 MBPS

File Description	Document
Upload any additional Information	[View Document](#)
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 25.35

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
28.02042	19.4851	20.80272	27.85288	22.94017

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institute maintains and fully utilizes the existing infrastructure of academic and physical facilities. Various committees are established by the institute to maintain and utilize physical, academic and IT facilities of the college. An important aspect towards the maintenance and utilization of all the infrastructural facilities is budget. There is a provision in the yearly financial budget of the institute. The budgetary allocation ensures updating and maintenance of all the equipment and related facilities viz., building, furniture, equipment, computers and other e-learning sources. The distinct agencies with standard expertise (contractors and service providers) are hired by the institute for maintaining and providing related services such as software solutions, hardware, photocopy and printer, internet, generator battery backup, telephone, CCTV, Lift, canteen, security and parking, Fire extinguisher, sports facilities- ground The service providers are selected on the basis of quotation and entered into Annual Maintenance Contracts (AMC).

The following are the major committees which ensure the need for update and maintenance required and get the things done. The institute's management, IQAC and CDC plays an important role in monitoring and approving the update and maintenance work.

Formation of Committees

IQAC: International Quality Assurance Cell

CDC: College Development Committee

LAC: Library Advisory Committee

Building Committee

Campus Supervisor

Apart from this there are unit wise procedures for maintaining and utilizing physical, academic, and support facilities.

ACADEMIC FACILITIES:

Classrooms and Seminar Hall:

Classrooms with ICT facilities are used as per the Time- Table prepared by the respective committee for B.A. LL.B, LL.B., LL.M., and Diploma courses. Classrooms are used accordingly as per the Time Table and also for other co-curricular activities and extracurricular activities in coordination with the different committees.

Seminar hall is used for conducting various academic co-curricular and extracurricular programs such as seminars, conferences, workshops, competitions and cultural activities.

Library:

The College has set up a Library Advisory Committee (Composition- Principal, Librarian, three faculty members and Office Superintendent). The Committee monitors effective and optimal use of library services, recommends purchasing of the new books (text and reference), updating and maintenance of the library. Regular maintenance and cleaning of library facilities and equipment is done to ensure the safety of books along with e-resources. New editions of text and reference books are purchased every year and national and international journals are subscribed.

Book bank facility is made available for SC/ST/OBC and Open Category students, which facilitates the learning process among marginalized students. Cataloguing and shelving of books and other materials is done for proper handling and circulation of library materials, including check-out and return procedures. Regular inventory and the library collection is evaluated to ensure relevance and update. Access to online databases and other electronic resources is given to the students. Reading room, computer lab, reprographic and Print out facilities are major components of the teaching-learning process. Book exhibitions are held on various occasions like Vachan Prerana Din, Marathi Bhasha Din etc. for extending reading habits of students and teachers. Daily footfalls of students and teachers in the library are recorded by user tracking software.

Computers and IT Facilities:

The IT team takes care of regular maintenance and updates to hardware and software. Regular backup and storage of data is done to prevent loss of data. Training sessions for computer users to ensure proper handling and use of equipment are conducted.

SUPPORT FACILITIES:

Cultural, Sports and Gymnasium:

Sports committee maintains equipment and ground facilities. New sports equipment and kits are purchased for the students.

Canteen Facility:

The cafeteria is provided to the students and faculties and the contract is assigned by the parent institute.

Other Units:

CCTV surveillance system is maintained for the safety of the institute.

Solar Panel system is used for reducing electricity bills and becoming energy independent.

Generator Facility: College has additional backup provision and inverter for uninterrupted electric supply with 2 Diesel Generator with capacity of 7.5Kva and 35 kva power.

Campus Supervisor:

Campus supervisor is appointed by the parent institute who takes care of the whole campus and ensures environmental sustainability.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 42.18

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1129	831	833	579	319

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	[View Document](#)
Upload any additional information	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)	[View Document](#)

5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

    1.*Soft skills*
    2.*Language, communication and advocacy skills*
    3.*Life skills (Yoga, physical fitness, health and hygiene)*
    4.*Awareness about use of technology in legal process*

Response: E. none of the above

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File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	**View Document**
Any additional information	**View Document**
Link to Institutional website	**View Document**

5.1.3

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 4.47

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
108	0	129	78	53

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	**View Document**
Any additional information	**View Document**

5.1.4

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 0.6

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
4	8	0	1	0

File Description	Document
Upload any additional information	[View Document](#)
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years (Data Template)	[View Document](#)

5.2.2

Percentage of Students enrolled with State Bar council

Response: 6.6

5.2.2.1 **Number of Students enrolled with State Bar council (data for last completed academic year)**

Response: 37

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any Additional Information	[View Document](#)

5.2.3

Average percentage of students progressing to higher education during the last five years

Response: 12.63

5.2.3.1 **Number of outgoing students progressing to higher education**

2021-22	2020-21	2019-20	2018-19	2017-18
74	52	34	43	21

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education (Data Template)	[View Document](#)
Any additional information	[View Document](#)

5.2.4

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations)

Response: 97.93

5.2.4.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
114	149	217	128	87

5.2.4.2 *Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/ State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
115	150	220	132	91

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	2	2

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the last five year (Data Template)	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The college is committed to nurturing an environment on campus where students can actively participate in various committees and societies. Students' participation in committees such as the Anti-ragging Committee, the Internal Complaint Committee, the NSS Committee, the Moot Court Society Committee, the Cultural Committee, the Sports Committee, and the Legal Aid Committee, among others, is essential for fostering a holistic learning environment.

Anti-Ragging Committee:

The College maintains an active Anti-ragging Committee composed of student representatives.

Student members partake in raising awareness about the repercussions of hazing, organising anti-hazing campaigns, and ensuring that the campus is hazing-free.

Internal Complaint Committee (ICC):

The College has a dedicated ICC that addresses discrimination based on gender and sexual harassment.

Student representatives play a crucial role in promoting awareness of the ICC, facilitating the registration of complaints, and assisting in the resolution process, thereby ensuring a safe and respectful campus environment.

National Service Scheme (NSS) Committee:

The NSS Committee at college gives students chances to do volunteer work and reach out to the community.

Student members are involved in planning and carrying out a wide range of actions, such as blood drives, clean-up campaigns, and programmes to raise awareness.

Moot Court Society Committee:

The Moot Court Society at College gives students a chance to get better at speaking up for themselves and researching the law.

Members who are students organise and take part in moot court competitions, hold training sessions and create a setting that is good for learning about law in practise.

Cultural Committee:

To foster interest in and support for cultural activities on campus, the College actively recruits student participation in the Cultural Committee.

Cultural events, festival celebrations, and a venue for students to perform and display their artistic abilities are all coordinated by student leaders.

Sports Committee:

The College Sports Committee is dedicated to encouraging student athleticism and fair play.

In order to promote campus pride and togetherness via sports, student members organise tournaments, intramural events, and sports development programmes.

Legal Aid Committee:

Legal aid for the poor and raising community awareness of the law are two of the main goals of the College's Legal Aid Committee.

Student leaders are crucial in coordinating free legal clinics, programmes to increase access to the justice system, and pro bono work.

Our institution strongly encourages student participation and representation on various committees and societies. By participating in the Anti-ragging Committee, the Internal Complaint Committee, the NSS Committee, the Moot Court Society Committee, the Cultural Committee, the Sports Committee, and the Legal Aid Committee, among others, students have numerous opportunities to develop leadership skills, contribute to the community, and enhance their overall educational experience. The College is committed to cultivating well-rounded legal professionals who are not only academically competent but also socially responsible and culturally conscious.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

5.3.3

Average number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated during last five years

Response: 18.2

5.3.3.1 *Number of sports and cultural events/competitions youth parliaments organised by the institution in which students of the Institution participated year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
27	7	6	24	27

File Description	Document
Upload any additional information	[View Document](#)
Report of the event	[View Document](#)
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial, teaching, mentoring and/or other support services

Response:

College Alumni Association performs a crucial role in the growth and development of educational institutions. Alumni considerably contribute to the growth and success of the institution through various initiatives including teaching, mentoring, and providing support services. In addition, alumni engagement activities, such as visits to prestigious legal institutions and internship opportunities, enhance the educational experience of current students.

This conversation between former and current students helps bridge the gap between theory and practical application. When it comes to learning the ins and outs of the legal profession and preparing for future difficulties, students benefit from the knowledge and experience of their former students of the college.

In addition to teaching, the College Alumni Association helps the college to conduct visits to prominent

legal institutions. Students are exposed to the practical operation of the legal system through visits to the Supreme Court, High Court, District Court, Lok Adalat, and other judicial bodies. This exposure improves students' comprehension of the legal profession, inspires them, and encourages them to pursue legal careers.

The alumni organisation also helps in arranging State Bar Council office visits. Students learn about the legal profession's regulations and ethical standards from this experience. Such collaborations bridge the academic curriculum with legal practise, equipping students for success.

The alumni association helps students intern in alumni-owned law firms and legal organisations. Alumni give students internships to apply classroom knowledge in real-world contexts. Internships assist students build practical skills, professional networks, and employability. During internships, alumni coach and advise students, helping them develop professionally.

The collaboration enriches learning, integrates academia and practise, and prepares students for legal professions by using alumni skills and experiences. Alumni's generosity helps the college develop and succeed.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

We communicate our vision and mission to all our stakeholders viz. students, teachers, staff and others, prominently by various ways and means. We have displayed the same on the board at the conspicuous place in the premises of the college. It is also made known to all through our college website and prospectus.

The institution works under the management of the Society, Akhil Bharatiya Maratha Shikshan Parishad whose motto is ?Bahujan Hitay Bahujan Sukhay? **????? ????? ????? ?????** (In the interest and welfare of the common masses). This Society was established to carry forward the educational thoughts of the mass leaders like Shri Shahu Maharaj, Yashwantrao Chavan (former Deputy Prime Minister and the Architect of Modern Maharashtra), Keshavrao Jedhe and Bhausaheb Hire who firmly believed that until and unless the common public is educated, the society will not change and there will not be progress in the lives of the masses.

The mission of the college reflects the motto of the Society and the college is striving in that direction.

The institution enlists a large number of students from the rural background, though it is situated in a metropolitan city like Pune. All students receive equally good treatment from faculty and the administrative staff and it helps to create a good education atmosphere in the premises. The **institution charges the students the lower admission fee among other law colleges.** But it provides students standard legal education with all essential facilities.

The institution attempts to meet the needs of the students by bringing new changes in filed of law into actual classroom teaching. The faculties get updated about new areas of laws and share the knowledge with the students. In addition, the experts are invited to deliver lectures on such areas.

In order to provide free legal aid to the poor and needy people, the college runs a **Legal literacy Centre**. In this centre faculties-in-charge gives free legal aid to the individuals who approaches the college. This centre also organises **Legal Literacy Camp** every year in a slum area of Pune city or a nearby village.

To fill the gap in the curriculum and to impart practical skills, college has running certificate courses *e.g.,* **Online Certificate on Advocacy and Drafting Skills, Diploma in Cyber Law** in collaboration with Asian School of Cyber Law among the others.

To increase the research impetus in the institute, college has started publication of **Journal with ISSN Number** in the year 2019. Till 2023, four issues of this journal have been published. In addition to this, college has started **Ph.D. centre**.

The institution also conducts extension activities such **legal literacy camps, visits to courts and the police station, participation of students in Lok Adalats** and various offices related to law.

All these aspects reflect the mission statement and the commitment of the institution towards the society, its students and its traditions and values.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Decisions inside educational institutions are governed by a set of principles that emphasise decentralisation and participatory management.

At our college, the implementation of decisions of Governing Council of the Parent Institution is facilitated through the College Development Committee, Internal Quality Assurance Cell, various college-level committees, and the Students' Council.

The Governing Council serves as the apex body responsible for strategic decision-making. It formulates policies and provides guidance to ensure the overall development and progress of the college. Incorporating diverse perspectives and expert opinions, the council ensures that the institution provides a well-rounded education.

The College Development Committee implements Governing Council decisions. The committee ensures participatory infrastructure development, resource allocation, and other development activities by incorporating faculty, administrative staff, alumni, and students.

The Internal Quality Assurance Cell guarantees the efficient execution of choices concerning academic, extra-academic, and co-curricular endeavours. It ensures that everything is operating efficiently and according to the quality standards set by the college.

Academic affairs, student welfare, research, library, cultural events and other college-level committees help in implementing management's decisions. These committees include faculty, staff, and students for inclusive decision-making. They help implement curricular, co-curricular, and extra-curricular programmes that meet the college's mission and students' different requirements.

The college recognises student involvement in policy and activity development by considering student viewpoints. The Student Council lets students voice their issues, ideas, and opinions, making decision-

making more inclusive and participatory.

Case Study:

For developing advocacy and mooting skills of the students, college holds the following competitions. *viz.*

1. National Moot Court Competition

2. Inter-class Moot Court Competition

3. Client Counselling Competition

4. Online Certificate Course in Advocacy and Drafting Skills

Example: Conduct of Yashwantrao Chavan National Moot Court Competition

1. Principal allocates responsibility of each competition/certificate course, amongst faculty members.

2. Students are also engaged as volunteers.

3. Students are also involved in orienting the participants.

4. Faculty members who are coordinators of the competition prepare draft of the problems.

5. Faculties of other colleges, alumni, members of Bar and Judiciary are invited to judge these competitions.

6. It has been our practice to invite a sitting High Court Judge to judge the final round of the National Moot Court Competition.

6. Faculty coordinator allocates various responsibilities of each competition amongst other faculty and staff members through different committees.

7. The management continuously supports such activities by approving budget.

Following is a table illustrating conduct of National Moot Court Competition

Academic Year	Date of the Competition	Faculty Coordinators	Invitee for the Final Round
2017-18	19 – 20 January 2018	Mrs. Madhuri Shirlekar and Mr. Sanjay Sirsat	Hon'ble Justice Sandeep Shinde
2018-19	01–02 February 2019	Mrs. Vaishali Jadhav and Mr. Sanjay Sirsat	Adv. Bhaskarrao Avhad
2019-20	24-25 January 2020	Mr. Chalwadi and Mr. Bibave	Hon'ble Justice A.S. Gadkari

2020-21	Cancelled due to Covid-19 Pandemic competition.		
2021-22	29 January 2022	Mrs. Shirlekar and Mr. Wanare	Prof. Ujjawala Sakhalkar

The details of involvement of faculties and students in the above-mentioned competition is provided in additional information.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

It is necessary for any educational institute to be on the path progress in all ways to match the standards of education. A perspective plan is essential for this purpose. The institution has a plan

- to construct a separate spacious building for the library so that additional facilities (spacious reading room and computer lab) could be made available at the same place;

- to recruit highly qualified teaching faculty to maintain the standard of education

- to increase the number of computer facilities to make teaching-learning more effective

- to boost the research output to contribute to teaching-learning and to the society

- To set up a Ph.D. Research Centre at the college.

- To obtain permanent affiliation for LL.M. course run by the college.

- to introduce new certificate courses either by the institution or in collaboration with the other institute.

Out of the goals set up in the perspective plan, the college has successfully attained the following –

1. College has increased the number of computer facilities

2. College has successfully set up a Ph.D. Research Centre at the college and admissions have been completed for 2022-23.

3. College has successfully obtained permanent affiliation for LL.M. course run by the college.

4. College has started Online Certificate Course on Advocacy and Drafting Skills and Diploma in Cyber Law in collaboration with the Asian School of Cyber Law.

One of the activities successfully implemented by the college

One of the elements of perspective plan of the institute was to introduce a new certificate course/s either by the institution or in collaboration of the other institute. This perspective plan was discussed in the meeting of IQAC and it was resolve that a Diploma / Certificate Course or Diploma in Cyber Laws shall be started in collaboration with another institution.

As per the resolution taken in IQAC it was decided to start a Diploma in Cyber Laws in collaboration with Asian School of Cyber Laws. For this course Mr. Rahul Bibave (Assistant Professor) was appointed as faculty-in-charge.

After discussion with the office-bearers of Asian School of Cyber Laws, Pune, an MOU was signed between college and Asian School of Cyber Laws on 24 July 2019.

The first batch of the Diploma in Cyber Laws started in 2019-20.

Till this academic year 2022-23, three batches of Diploma in Cyber Laws have successfully completed and the fourth batch of this Diploma is currently going on.

Batch No.	Starting Date	End Date	Students Who Took Exam	Students Who Passed
DCL-YCLC-1	01/10/2019	30/06/2020	151	138
DCL-YCLC-2	15/01/2021	15/07/2021	68	62
DCL-YCLC-3	15/12/2021	31/07/2023	100	85

The college and Asian School of Cyber Law has mutually decided to continue the association. Accordingly. This association is continued for last four years.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment, service rules and procedures, etc.

Response:

There are several institutions in the campus. There is an organizational structure in the decision-making process that happens at different levels based on the kinds of matters.

Akhil Bharatiya Maratha Shikshan Parishad is the topmost body of the management of the institution. The General Secretary of the Society looks after the day-to-day administration. In the Society, there is a Council, a Governing Council, Board of trustees and Board of life members.

Local Management Committee: The committee has been established as per the provisions of Maharashtra University Act, 2016. This committee is headed by the Chairman who is a member of the Society. It includes another five members of the Society. There is another member who is an invitee. The principal of the college is Secretary. There are three teachers including a female teacher in the Committee representing the faculty. There is a non-teaching member in the Committee. This committee deals with all the matters of the institution related to academic and non-academic. The decisions approved of by this committee are final and some decisions go to the Governing Council of the Society, if necessary.

The Principal: Being the Head of the institution, she looks after both administration and academic matters and can take decisions in respect of them.

Teachers in Various Committees: Teachers are in charge of various committees and they can take in consultation with the principles. The committees are as follows:

1. Prospectus Committee
2. Magazine Committee
3. Guest Lectures Committee
4. Legal Aid Centre
5. Students Council
6. Examination Committee
7. Admission Committee
8. Students Counselling Committee
9. Women Redressal Cell (Internal Complaint Committee)
10. NSS Department
11. Students' Welfare Office
12. Library Committee
13. Research Cell
14. Grievance Cell
15. Anti ragging Cell
16. Sports Committee
17. Equal Opportunities Cell
18. Moot Court Society
19. Placement Cell
20. Magazine Committee

IQAC: It is one of the crucial cells consisting of the Principal (Chairman) and the members of the management and teachers. It discusses both academic and non-academic issues and takes decisions for further processes. The object of this cell is to formulate the policies for improving the quality/standard of education in the college for the betterment of the students.

APPOINTMENTS: There are two types of appointments in the institution i.e. on full-time regular basis and on ad hoc basis.

Recruitments of full-time faculty are made according to the norms of the Savitribai Phule Pune University, UGC, Government of Maharashtra and Akhil Bhartiya Maratha Shikshan Parishad, Pune.

Ad hoc faculties are appointed by the institution through Local Selection Committee for a specific academic year.

SERVICE RULES: The institution strictly follows the service rules according to the norms of UGC, Savitribai Phule Pune University and Government of Maharashtra. The teaching and non-teaching faculty have the benefits of PF, Casual Leaves, Earned Leaves, Medical Leaves and Maternity leaves etc.

PROMOTIONAL POLICIES: Promotions are done as per the norms of Savitribai Phule Pune University, UGC and Government of Maharashtra depending upon qualification, professional experience and performance appraisal.

File Description	Document
Upload any additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)
Paste link for additional information	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: E. None of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP (Enterprise Resource Planning) Document	[View Document](#)
Details of implementation of e-governance in areas of operation, Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff

Response:

Yashwantrao Chavan Law College, Pune is affiliated law college established under the parent institution Akhil Bharatiya Maratha Shikshan Parishad (A.B.M.S.Parishad) in June 1978. Under parent institute A.B.M.S.Parishad there are many other institutes namely Shri. Shahu Junior and Senior College, Namdevrao Suryavanshi ITI College, Karmveer Bhaurao Hire High school, Anantrao Pawar College of Engineering and Research and Anantrao Pawar College of Architecture.

In the parent Institute A.B.M.S. Parishad there are more than 150 teaching and non-teaching staff working in various institutes. For the welfare of all this teaching and non-teaching staff, to provide financial assistance to them and to meet emergency-like situations, the **Shahu Sevak Co-operative Credit Society** was established in 1978. This Credit Society was registered with the registration number P.N.A./B.N.K.-288 on 11/04/1978. Till 31/04/2022 there were total 120 registered members of the Credit Society.

Every month a specific amount is deducted from salary of all members towards contribution to the society. At the end of every financial year, a meeting is conducted of all the members. In this meeting balance sheet of the Credit Society is placed before the members and issues in respect of it are discussed and resolutions are adopted. After the meeting dividend is given to all the members.

The society provides financial assistance to the members of Credit Society in case of an urgent need or emergency situation. After completion of all the formalities and documentation, Credit Society provides financial assistance to them usually within 24 hours to mitigate their financial problems.

SHAHU SEVAK CO-OPERATIVE CREDIT SOCIETY WAS ESTABLISHED IN 1978.	
Year of Establishment	1978
Registration No.	P.N.A./B.N.K.-288 on 11/04/1978
Chairman	Mrs. Sheela Jagtap
Secretary	Mr. Pramod Phadtare
Number of Members (as on May 2023)	120

Apart from the above-mentioned Credit Society, following are some welfare measures for teaching and non-teaching faculties-

Welfare measures for Teaching Faculties:

1. Employees Provident Fund

2. NPS Scheme

3. Gratuity Benefit for eligible staff

4. Reimbursement of medical expenses by the State Government.

5. Financial Assistance for research/ Conference/ summer courses, etc to the faculty.

6. Study Leave (UGC FDP Scheme)

6. Casual Leave, Medical Leave and Maternity Leave for eligible staff.

7. Timely Promotions

Welfare measures for Non-teaching Faculties

1.Employees Provident Fund

2.DCPS scheme

3.Gratuity benefit for eligible staff.

4. Reimbursement of medical expenses by the State Government.

7.Casual Leave, Earned Leave, Medical Leave

8.Timely Promotions

Special Mention: The college has a policy to support its employees in case of urgent need. In case of Ganesh Ravindra Khaire (Designation- peon) the college made specific efforts. In June 2017, father of Mr. Khaire was admitted in the hospital and was advised to go through Coronary Artery Bypass Grafting to obtained advance medical support from the government. College made efforts to obtained advance of **Rs. 1.5** lacks under government medical reimbursement scheme.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies publication and other academic incentives during the last five years

Response: 24.16

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	2	1

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the teachers provided with financial support to attend conferences, workshops etc., during the last five years (Data Template)	[View Document](#)

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	1	1	0

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres)	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4

01-09-2023 12:21:13

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 23.64

6.3.4.1 **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	3	2

File Description	Document
Upload any additional information	[View Document](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Details of teachers attending professional development programmes during the last five years	[View Document](#)

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Yashwantrao Chavan Law College has an in-house system of the appraisal of teaching and non-teaching staff. This appraisal is made through different methods. Following are the methods through which appraisal is assessed.

1. Confidential Report: At the end of every academic year, a confidential report of both teaching and non-teaching staff is sent by the college to the parent institute Akhil Bhartiya Maratha Shikshan Parishad, Pune. This report has a relevance in case of any inquiry or action against the employee.

2. Teachers' Feedback: College obtained a periodical feed-back of students on teachers' performance on various parameters viz. teaching ability, his approach, fairness in evaluation, teaching methods used by the teachers etc. On the basis of this feed-back, individual teachers were given suggestions regarding their weaknesses.

3. Performance Based Appraisal System: Promotion of all the teaching and non-teaching staff is done as per the rules of Maharashtra Government and Directorate of Higher Education.

4. Maintaining Academic Diary: In every academic year, all the teachers maintain their individual diary. All the classes, visits, meetings, extra-curricular activities are recorded in it regularly. These diaries are checked by the principal after every two weeks.

5. Felicitation on Teachers' Day Programme: Every year in the programme conducted on the occasion of Teachers' Day, teachers whose subject-result is more than 90% are felicitated. This boost morale of the concerned teacher and also gives reasons for other to work hard towards securing maximum result.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

The accounts of the institution are audited regularly by conducting annual statutory audit. The audit is conducted through external auditor K.B. Salunkhe and Co. (Chartered Accountants). The audit statements along with audit report are submitted to the Governing Council and General Body for their approval. As the accounts are maintained in proper manner and following all the directions of authorities, no major audit objections have been raised by the auditor.

The audited account statements are also submitted to the Income Tax Authorities, Savitribai Phule Pune University, UGC and the Government time to time.

Apart from external audit, internal audit is also conducted in the financial year 2019-20. Monitoring of the income and expenses of the institution is carefully looked after by the auditor appointed by the parent institute Akhil Bhartiya Maratha Shikshan Parishad, Pune.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	[View Document](#)
Any additional information	[View Document](#)
Annual statements of accounts	[View Document](#)

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Yashwantrao Chavan Law College, Pune is an educational institution affiliated to Savitribai Phule Pune University, Pune, established under the parent institution Akhil Bharatiya Maratha Shikshan Parishad in June 1978. The college has separate building where specious rooms are provided for Class- rooms, staff-rooms, Principal's cabin, Library, Office Administration, Gym, room for Research work, sanitation facilities and a large hall for organising seminars, functions or any other activities and programmes in the college.

The major sources of institutional receipts are fees received from students and salary grants received from the Government of Maharashtra. The College also receives financial assistance from Savitribai Phule Pune University, Pune.

The college-building is occupied and used for college purposes on all working days, the college has an institutional policy of optimal use of its infrastructure and to mobilise funds through it. Towards this end, the college make its infrastructure available to the interested parties at appropriate time without compromising the main use of the building.

The college make the building available for various purposes on the written request of the interested parties. This includes-

1. Chartered Accountants Examination

2. Company Secretary Examination

3. Examination of Maharashtra Public Service Commission (MPSC)

4. Institute of Cost and Works Accountants (ICWA) Examination

5. Bank Examination

6. Police Recruitment Examination

7. Examination of Accounts and Treasury Department, Pune Division

8. For conducting seminar

9. For conducting Yoga classes

The college has a standard procedure to be followed while allowing a third party to utilise our infrastructure. First the application shall have to be submitted by the third party with the institute specifying the date and purpose of the requirement. The principal of the college then forwards that application to the parent institute *i.e.,* General Secretary of Akhil Bhartiya Maratha Shikshan Parishad, Pune. After obtaining the permission and charging a specific fee, the college allowed to conduct the said examination or any other programme as per the request.

Apart from the above-mentioned activities college mobilised the available funds for purchase of essential facilities such as computers, updating internet connectivity and necessary software for improving teaching-learning methods.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is one of the crucial cells consisting of the members of the management, the Principal (Chairman), external experts and teachers. It discusses both academic and non-academic issues and takes decisions for further processes. The object of this cell is to formulate the policies for improving the quality/standard of education in the college for the betterment of the students. IQAC was established in the year 2010 and since then it has contributed significantly for institutionalising the quality assurance strategies and processes by giving recommendations from time to time. Following are examples of the same:

Practice 1: Publication of Journal dedicated to research articles:

Since 2019 college is publishing an annual law journal called *Spiritus Lege* with ISSN No. It contained articles by academicians, research scholars and students. In the beginning of every academic year the college publish a call for paper from all the interested faculties, research scholars and students to submit a research paper within a specific time-limit and a specified format. A separate ISSN number 2582-1784 is obtained for *Spiritus Lege* Law Journal in the year 2019. Since April 2023 the college has published 4 issues of *Spiritus Lege*. This initiative undertaken at the behest of IQAC has gone long way in providing impetus to research culture at Yashwantrao Chavan Law College, Pune.

Practice 2: Online Certificate Course in Advocacy and Drafting Skill

As per one of the elements of perspective plan of the college to start a new certificate course/s either by the institution or in collaboration of the other institute, in the meeting of IQAC it was resolved that an Online Certificate Course in Advocacy and Drafting Skills shall be started from academic year 2021- 22.

The objectives of this certificate course are-

a) To bridge the gap between law in theory and law in practice.

b) To equip the participants to know the intricacies of law practice and interact with the field while undergoing the course.

This certificate course focuses on imparting not only the theoretical but also the practical aspects of advocacy and drafting skills. The course is designed in such a manner so as to make the students well versed in important aspects of advocacy and drafting skill. The contents of this certificate course include the study of key principles of Civil and Criminal Law, Law of Contract, appreciation of evidence and arguments before the courts, registration process, drafting skills, counselling skills etc.

The faculty for the course included experienced advocates, judges and legal professionals. They brought with them a wealth of practical experience and knowledge, which they shared with the participants in their lectures.

The first batch of this Certificate Course (Academic Year 2021-22) was started on 23 October 2021 and ended on 31 March 2022. Total 55 participants successfully completed the certificate course. Second batch (Academic Year 2022-23) of the certificate course started on 18 February 2023.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and

learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

The review of teaching-learning process and its implementation at institutional level can be categorised in the following points:

I. Teaching, Learning and Evaluation Related Activities

It provides information regarding lectures, seminars, practicals undertaken by faculty as allocated. Lectures or other teaching duties performed as per the norms given by university and UGC, at times in excess of those norms. Teachers prepare and impart the knowledge as per curriculum.

II. Co-Curricular, Extension and Professional Development Related Activities

It includes student related co-curricular extension and field-based activities. For imparting practical knowledge to the students through co-curricular activities college conduct Police-Station Visit, Jail-Visits, High Court Visit, Study-tour visit including Supreme Court of India, visit to Sub-registrar office, Labour court and Industrial visit.

III. Research and Development

Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. The score obtained in the PBAS contributes to the decision about faculty appreciation and relevant for their promotion. College has obtained the permission and started Ph.D. Research Centre.

IV. Introduction of Certificate Courses and Diploma

College has started supplementary certificate as well as diploma courses on its own or in collaboration with the other institutes. Namely, Certificate Course on Advocacy and Drafting Skills, Diploma in Cyber Law, Certificate Course on Gender Development, Certificate Course on Communication Skills and Certificate Course on Introduction to Legal Knowledge for Pre-Law Students.

Following are the two examples of institutional reviews and implementation of teaching learning reform:

Example 1: Publication of Journal dedicated to research articles:

Since 2019 college is publishing an annual peer reviewed law journal called *Spiritus Lege* with ISSN No. It contained articles by academicians, research scholars and students. A separate ISSN number 2582-1784 is obtained for *Spiritus Lege* Law Journal in the year 2019. Up to April 2023 the college has published 4 issues of *Spiritus Lege*. This initiative has gone long way in providing impetus to research

culture at Yashwantrao Chavan Law College.

Example 2: Certificate Course on Introduction to Law for Pre-law Students:

Students of five-year integrated law course get to know the law subjects only in the third year of their course. Therefore, to get them in touch with the different law subject college has started a course on introduction to law where an introduction of all the important subjects is given to the students of first year.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. *Collaborative quality intitiatives with other institution(s)*
3. **Participation in NIRF**
4. *Academic and Administrative Audit*
5. *Disability/gender/diversity audit*
6. **An***y other quality audit recognized by state, national or international agencies (ISO Certification, NBA)*

Response: B. Any 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Upload details of Quality assurance initiatives of the institution(Data Template)	[View Document](#)
Upload any additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of constitutional values and gender equity during the last five years.

Response:

College provides various facilities for women ensuring gender equity and sensitization. Safety and security measures are undertaken at the institutional and college level. Safety and security of students, teaching and administrative staff, premises and of the campus is taken care by appointing security guards at the entry level and the whole college premises is under the surveillance of Close Circuit Cameras which is monitored by head of the institution from time to time.

College organizes workshops on disaster management which equips them to deal any unforeseen calamities. In the college fire extinguishers are set up at prominent places at every floor. College has also set up a Counselling Center at the basement of the premises, under which college has appointed a professional counselor who conducts personal counselling sessions twice in a month at the center without any charges.

The college has appointed class-wise mentors for academic and career counselling. Students are informed about all the safety and security measures/programs well in advance through notices displayed on college notice boards as well as website of the college.

Under Legal Aid Centre of the college, free legal aid camps are organized in neighboring villages, which helps to create among rural women about their rights, importance of education.

Safety and Security measures undertaken by the College are :

- Well-trained and vigilant security guards stationed across the campus.
- Security checkpoints at all campus entries and exits.
- Extensive surveillance network to ensure safety of the students and staff members.
- The Disciplinary Committee is formed at the college level.
- Night patrolling by security guards
- Anti-Ragging Committee is set up to restrict and to prevent ragging practices at college.
- Separate hostels for girls and boys with dedicated wardens.
- Surprise visits are made by the anti-ragging committee to hostels for restricting any kind of ragging practices.
- College has separate common rooms for boys and girls.
- Internal Complaint Committee -ICC has been formed as per the mandate of the **Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013**.
- The boards indicating the constitution of ICC, definition of sexual harassment, punishments and help line numbers are displayed in front of the ladies common room.

- College regularly organizes seminars and workshops on gender sensitization on account of International Women's Day.
- Equal Opportunity Center has also been established in the college to create awareness about the constitutional mandate of equality before law and equal protection of law.
- College has started a certificate course entitled 'Gender & Equity–Law & Literacy'
- Sanitary Napkin dispenser and incinerator are installed at ladies common room and college girl's hostel.
- As per the University norms sessions are conducted to check physical fitness levels of the first year students of the college.

The College organizes various competitions like essay, debate, elocution, painting and poster making covering issues related to gender sensitization.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Sanitary Napkin dispenser and incinerator e. Day care center for young children f. Any other relevant information	[View Document](#)
Annual gender sensitization action plan	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. **Solar energy**
2. **Biogas plant**
3. **Wheeling to the Grid**
4. **Sensor-based energy conservation**
5. **Use of LED bulbs/ power efficient equipment**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Geotagged Photographs	[View Document](#)
Any other relevant information	[View Document](#)
Any other relevant information	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**

Response:

The Akhil Bharatiya Maratha Shikshan Parishad (ABMSP) has been running its activities in the campus of 67 acres of land. The institution has taken various initiatives to keep the campus environment friendly. The institution regularly conducts the green-audit of the campus through Green Water Solutions Provider Pvt. Ltd., Pune.

Yashwantrao Chavan Law College, Pune, came into existence in 1978, with the objective to impart legal education. As a part of the fundamental duty of the every citizen college has realised the importance of Holistic Waste Management approach which is essential in reducing its environmental footprint and providing a safe and healthy work environment for teaching and non-teaching employees, students, and visitors.

The College adopts the principles of the 'Best Practicable Environmental Option' in the delivery of its waste management services. The Institute and there by College applies to Reduce, Reuse, Recycle and Recover waste products in preference to the disposal of waste to landfill.

 Maximise reuse and recycling where possible. The College requires all the teaching and non-teaching staff, students, guests and anyone else making use of the premises to comply with this Policy to ensure compliance with all waste legislations.

 Any solid Wet and Dry waste generated in the campus is managed and handled in accordance with the compliance criteria and the procedure laid down by Municipal Corporation.

The Institution has its own degradable and non-degradable waste management system under which waste is segregated into three parts:

1. Solid Waste 2. Liquid Waste 3. E-Waste Management

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the College that includes   paper, plastics, glass, metals, foods, etc. The waste is segregated and collected at designated time intervals. The garbage is collected and compiled in the dustbins (Green and white) provided at each floor. The floor dustbins are emptied in movable containers/dustbins provided for each block and is taken to the dumping yard provided by the College. The College uses shredding machines for the reuse of paper waste generated in the office.

Liquid Waste:

Liquid waste generated is managed by the sewage waste system in the campus

All the solid and liquid waste in collected by PMC's waste collection vehicle from the campus. The institution also has mechanism for the creation of vermi-compost from bio-degradable waste in the campus.

E-Waste Management:

The institution ensures that all the E-waste generated by electronic equipment such as, compact discs, cartridges computers, phones, printers, and photocopy machines are recycled properly. The e-waste generated from hardware which cannot be reused or recycled is being disposed of through government authorized vendors. The college regularly hires the services of Agasti Computers for its e-waste management.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	[View Document](#)
Geotagged photographs of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Institutional data in prescribed format (Data Template)	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: B. 3 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Institutional data in prescribed format (Data Template)	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)
Any other relevant information	[View Document](#)
Link for any other relevant information	[View Document](#)	

7.1.7

The Institution has friendly, barrier free environment

- *Built environment with ramps/lifts for easy access to classrooms.*
- *Divyangjan friendly washrooms*
- *Signage including tactile path, lights, display boards and signposts*
- *Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment*
- *Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading*

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	[View Document](#)
Details of the Software procured for providing the assistance	[View Document](#)
Any other relevant information	[View Document](#)
Geotagged photographs / videos of the facilities	[View Document](#)	

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution has diversity of students coming from various States of India from urban and rural background. To create harmonious atmosphere in the college for the students coming from different socio-cultural and economic background the institution takes efforts to imbibe the spirit of common brotherhood, scientific temperament, conservative approach towards environment and public property.

The institution through its various academic, co-curricular and extension activities protect and promote cultural, regional, linguistic diversities and strives to maintain communal harmony and promote excellence in all spheres of life.

The student's induction program is conducted in the beginning of the academic year to make the students discern about new environment, institutional ethos, rules and regulations. Institute has code of ethics for students, teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, and socio-economic diversities.

The institute promotes the conduct of various cultural activities throughout the year viz, Marathi Bhasha Diwas, Punjabi Literature Day and celebration of cultural days including gathering.

The institute conducts various programs and competitions to impart quality education and to develop sensitivity towards various socio-cultural and environmental issues in the form of Gender Sensitization programs, Anti-ragging programs, and topics of Debate, Elocution, Poster, Rangoli, Workshop, Seminars and Conferences. The institute extends socio-economic help as well, in case of need to students. In the legal aid and National Service Scheme (N.S.S.) extension activities of the institute the students perform one-act play and street-play on the topics of socio-legal relevancy and creates awareness amongst the societal members. The institute promotes participation of students in various sport activities and brings the students together, promotes social interaction and enables them to overcome differences by encouraging the dialogue along with physical and mental fitness.

The institute celebrates various national, international and commemorative days viz, Republic and Independence Day, Sadhbhavana Diwas, Unity Day, Vachan Prerana Diwas on account of Birth anniversary of Hon'ble Late Dr. A. P.J. Abdul Kalam and Shiv Jayanti in the college.

Institution initiates, promotes and organize programs to provide inclusive environment through different workshops/competitions/activities/ programs/ Days enlisted below

- National Voter's Day
- National Youth Day
- Marathi Bhasha Gaurav Din
- International Women's Day
- World Water Day
- Earth Day/Vasundhara Diwas
- Maharashtra Din
- International Yoga Day
- World Environment   Day
- International Plastic Bag   Free Day
- Samajeek Nyaya (samata) Din
- Constitution   Day
- Hindi Diwas
- Teacher's Day

- Vachan Prerana Din
- Human Rights Day
- National Minorities Day
- Rangoli/ Mehendi making Competition
- Poster making Competition
- Slogan Competition
- Traditional Day
- Annual Cultural Fest
- Inter-Collegiate Debate Competition
- State level Elocution Competition
- Inter collegiate / Inter class cultural and sports competition

The celebration of these days establishes positive interaction amongst people of different backgrounds. Institution provides an inclusive environment for everyone with tolerance and harmony towards all the diversities. The institute provides for various mechanisms in the form of Grievance Redressal cell, Ant ragging, Women's cell/ICC, Counseling cell, to into the complaints and issues of students and provide for redress without any differentiation.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institution takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland.

The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:

National Identities and Symbols:

The College has always taken various direct and indirect efforts to promote the awareness about various National Identities and Symbols. Under the call of the central government titled "Azdi ka Amrutmohotsav" the college has conducted various activities from time to time as per the directions given by the Government, University and Director of Higher Education such as 'Har Ghar Tiranga', 'Rashtriy Samuh Gaan' and 'Slogan and Poster making Competition' on the theme of Azdi ka Amrutmohotsav. The College celebrates the Independence Day & Republic Day with great pomp and vigour.College organizes and celebrates the Constitution Day on an annual basis and thus contributes to the spreading of Constitutional values and ideals. In the academic year 2021-22 the college magazine titled 'Yashada' on the occasion of 75th Anniversary of Independence of India had come up with the theme called "Azdi ka Amrutmohotsav"

Fundamental Duties and Rights of Indian Citizens:

The institution has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. Under the Yashwantrao Chavan Law Lecture Series eminent speakers and Jurists are invited to enlight the students on the mandate of the constitution and therby to inculcate constitutional values among the students

Academic programs like Seminar, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

Various activities like poster making competition, etc.

Organizing Annual Competitions on various contemporary legal issues.

Organizing various forms of legal aid and legal awareness camps to impart awareness of such issues.

Insertion of subjects in the syllabus of different classes

Constitutional Obligations:

University has framed the syllabus of the LLB and BALLB Courses to inculcate the Constitutional Obligations and values among the students.

Institution has organized student centric activities like paper, poster & essay competition and promoted their awareness about various aspects of Indian citizenship.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: B. 3 of the above

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate.

International Youth Day: 12 August

International Youth Day gives an opportunity to celebrate and mainstream young peoples' voices, actions and initiatives, as well as their meaningful, universal and equitable engagement.

College takes the initiation and organizes various activities like, debate, elocution, essay writing and other programmes where the students from various classes and courses actively participate.

Independence Day-15 August

Institution and college celebrates the Independence Day every year. Dignitaries hoists the flag and deliver speeches highlighting about the significance of republic day to the students and staff.

National Sports Day: 29 August

The National Sports Day is observed every year to spread awareness about the importance of sports and games in the life of every individual.

Teachers Day: 05 September

Teacher's Day is celebrated to acknowledge the challenges, hardships, and the special role that teachers play in our lives. Teachers Day is one such event for which students and teachers equally look forward to..

Gandhi Jayanthi: 02 October

Honours Mahatma Gandhi's role in Indian Independence. Community, historical celebrations. Gandhi Jayanti is an event celebrated in India to mark the birthday of Mahatma Gandhi. It is celebrated annually on 2 October.

International Human Rights Day: 10 December

International Human Rights Day is observed on December 10 annually. The main aim behind celebrating this day is to improve the physical, social, cultural and spiritual well-being and welfare of the vulnerable group of people globally. College celebrates International Human Rights Day by screening documentary and highlights the importance of Human Rights to students. Students also express their thoughts on Human Rights

Republic Day: 26 January

Institution celebrates the Republic Day every year. Principal will host the flag and delivers speech highlighting about the significance of republic day to the students and staff. Few Directors, Heads and AO also speaks along with Principal.

International Women's Day: 8 March

Institution celebrated International Women's Day by organizing the function for female faculty members along with Principal.

World Environment Day: 05 June

The day raises awareness about the environmental issues like global warming, marine pollution, human over-population, protection of wildlife, and sustainable consumption. It has spread so far and wide, that WED has become a global platform for countries to reach out to the public.

Students of all department are made to exhibit posters throughout the campus showing the importance of environment and the prizes are distributed to the first three best posters.

International Yoga Day-21 June

Institution encourages yoga activities and Sports Department organizes a small workshop on Yoga and

its significance to students and Faculty Members.

Dr. Babasaheb Ambedkar Jayanti:

Institute every year celebrates birth anniversary of Dr. Babasaheb Ambedkar (Chairman of the Constituent Assembly) on 14th April by remembering his contribution towards the nation. On

File Description	Document
Link for Geotagged photographs of some of the events	[View Document](#)
Link for any other relevant information	[View Document](#)
Link for Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice -I

Title of the Practice: - Free Legal Literacy and Awareness Camps

1.Objectives:

Yashwantrao Chavan Law College, Pune has established Legal Aid Centre with the motive to impart Clinical Legal Education and social-legal services to the needy and poor people of the community. It is necessary to expose law students to the practical aspects of the legal field as study of law is a professional course. To fulfil below mentioned objectives Y.C Law College is running Legal Aid Center since last 25 years.

Legal Literacy Camps are also conducted as a part of NSS program during special camps conducted at villages every year

1. To Conduct Legal Aid and Literacy Camps in rural and urban areas.
2. To provide legal aid and assistance to the poor, illiterate and needy people.
3. To provide access to justice by ensuring equality before the law, the right to counsel and the right to a fair trial.
4. To create Legal Awareness among general public.
5. To ensure the rights of poor and weaker people.

6. To provide the existing students with first hand exposure to advocacy and skills of legal profession like interaction with clients, drafting, conveyance and preparation of petitions, applications and litigations.
7. To provide legal platform to alumni by imparting their legal knowledge for laymen those who are reluctant to approach to the court.
8. To fulfil duty towards society.

The Context

Most people prefer to resolve matters locally and amicably where possible. There is a serious lack of basic legal advice and assistance to guide people in their immediate choices and enable them to navigate the justice system. This is particularly evident at the following levels:

- In villages: there is a general lack of confidence in 'western-style justice'. Access to justice should not only encompass formal justice systems, but also a dispute resolution forum based on restorative justice if preferred.
- At the police station: the risk of intimidation and physical ill-treatment is greatest in the immediate period following the deprivation of a person's liberty. Access to a lawyer or a paralegal is a fundamental safeguard against mistreatment during this time.
- At court: legal aid is usually granted by a judge or magistrate and there are often significant delays in granting assistance, for example, if it is believed that the accused does not have the means to pay for a lawyer.
- In prisons: many of the people who are detained in prisons do not have access to legal advice or assistance and it may take many years before their cases come to trial.

Practice

Legal aid has traditionally been associated with lawyer-centered services. However, the services that the majority of people require are often quite different. Good practice of free legal Aid should focus on the needs of people at the beginning of the criminal justice system. The need of free legal aid is felt more in villages especially among vulnerable section of the community. Said practices can prevent unnecessary expenditure, time-wasting and further the cause of justice – without necessarily having recourse to a lawyer. The right to free legal assistance is enshrined in Indian Constitution under Art 21, Article 39(A) of Directive Principles of State Policy and under the Legal Services Authorities Act, 1987 too.

College organizes Free Legal Aid Camps every year to adjacent villages near Pune City. The Legal Literacy Camp is organized by the College in collaboration with Board of Students' Development of Savitribai Phule Pune University. From the college a common mode of transportation - a special bus is arranged for the participants of the Camp. The Camp starts with a rally through the village with various socio-legal placards and slogans. The slogans and placards comprised of messages on environment protection, cleanliness, gender equality, human rights and education. The students also performs a street play on women rights. The villagers appreciated the street play with their promising response. Students of the college gives informative speeches on various socio-legal issues like RTI, Consumer Protection, Land Revenue Record, various Protective Rights of Women etc. Alumni of the college staying nearby area of the camp site offers their legal aid services, advice and consultancy free of cost to the villagers. This camps are graced by the presence of the dignitaries of the said village. Guests of the camp delivers speech and normally the stress on the need of eradication of evil practices of female feticide and infanticide and educating girl child is highlighted in these camps. Camp is concluded by the interactive

session wherein questions on various legal issues are raised by the audience and satisfactory answers are given by the advocates. Legal aid to the Camp is coordinated by the prof in charge.

Handbooks of Literacy topics are distributed among villagers free of cost

Our literacy topics cover a wide ambit of social laws and aim at educating people regarding their basic and fundamental rights. Some of the topics are:

Domestic Violence Act, 2005, PCPNDT Act ,Noise Pollution Rules, Dowry Prohibition Act, 2005, Sexual Harassment at Workplace Act, 2012, Testamentary and Intestate Succession, Land Laws (Maharashtra) ,Senior Citizens Act, Laws relating to Drugs and Narcotics, Right to Information ,Child Rights, Criminal Procedure Code, Rights of Persons with Disability, Consumer Protection Laws, Jat Panchayat Act, Anti-Superstition and Black Magic Prevention Act etc.

- **Evidence of Success:**

Local Villagers get free legal aid services at door steps.

Sarpanch, Gram sevaks along with senior dignitaries and villagers in the village found to be satisfied with this Legal Literacy Camps.

Demands to organize in future again.

Positive reports of Feedback Forms gives encouragement for future programs.

Interactive sessions with the practicing advocates helps in clarifying their legal rights.

Students get hands on experience of legal consultancy.

Legal Survey helps the local people to understand various government schemes.

Organization of Legal Literacy Camps are found beneficial for Students, Alumni and Local Villagers.

Alumni of the college staying nearby area of the camp site offers their legal aid services, advice and consultancy free of cost to the villagers which is found beneficially in Long run.

- **Problems encountered while organizing the Camps:**

Ignorance of law is no excuse. Therefore legal literacy is always a need. The legal literacy camp is one of the solutions to achieve the legal literacy. The law colleges being the torch bearers of the law education, has one of its duties to spread legal literacy. The college organized the legal literacy camps towards that responsibility of social commitment of the college to the villages in adjacent tehsils.

While discharging this responsibility, there are many challenges to be met and hurdles to be overcome. **The commutation is the first problems** to be faced while organization of the camp. The college arranges a common commutation facility by availing a bus service for the same. **The cooperation from the local self-governance authorities and villagers is a must requirement.** To face this problem, the alumni of the college, who are residents of the tehsils come for the rescue. **Another major problem**

faced is of the day and time to conduct the camp. It is the common practice in **many villages is that the preliterate class leaves the village early in the morning and returns late in the evening. This leads the campaigners to have the old aged, women and children as the audience of the camp**. To overcome this problem the college has to arrange the camp with prior visit to the village and the discussion with the young circles and other associations active in the village.

Mainly **Money, Time** and **Long Distance of the Camp Site** are the major problems. However the college tries to overcome these problems with above passible majors.

- **Resources Required for the Camp:**

To list the resources required for the camp starts and end with human resource. The human resource at the preparation of the camp are available from the college in the form of faculties in-charge working under the able guidance of the principal of the college. The human resource at the end are the villagers for literacy of whom the camp is organized. The next resource required is of commutation. Where having a common commutation facility is must. The public address system for both the lectures and rally is the next resource required. The venue for the conduct of lectures and addressing the villagers is a major resource required. The venue must be accessible and a public place too. All these resources are managed by the college with prior discussions with the elderly persons from the village.

1] 2017-2018:

In academic year Camp was organised on Saturday, 10th February 2018 at village Kutwalwadi – Borkarwadi, taluka, Baramati, district Pune.

Sixty students and two assistant professors namely Rahul Bibave and Manoj Wanare has participated in the Camp.

2] 2018-2019

In academic year Camp was organised on 23th February 2019, in the village khanawadi of taluka Purandar of district Pune.

3] 2019-2020

In academic year Camp was organised on 22nd February 2020 at village Javalarjun, Taluka Purandar, District Pune.

4] 2020-2021

Due to Pandemic of Covid-19 College was unable to conduct Legal Aid Camps in furtherance of social distancing measures issued Government in the year.

5] 2021-2022

Due to Pandemic of Covid-19 College was unable to conduct Legal Aid Camps in furtherance of social distancing measures issued Government in the year.

Best Practice II: Yashwantrao Chavan Law Lecture series

1.Title of the Practice: Yashwantrao Chavan Law Lecture Series

2.Objectives of the Practice:

-To provide practical knowledge to the students along with theoretical information.

-To provide opportunities to the students to interact with the experts from outside and to contribute to the method of independent learning

3.The Context:

It is a part of legal education and curriculum and a statement in the mission of the college that theoretical and practical knowledge should be integrated in the teaching learning process. The series has been started with the intention that students should get interactive exposure to the expertise available outside. In order to achieve the goal, the institution has ensured that eminent people from the field of law and other related fields are invited in this series. Therefore it generally invites judges, experienced lawyers, senior faculties from other law institutions and social activists.

The institution has also aimed that the faculties get involved in the series and exchange ideas and expertise with these external experts and use this knowledge in their day-to-day teaching.

4.The Practice:

This Law Lecture series has been named after Yashwantrao Chavan who was a law graduate and was an architect of modern Maharashtra and who is considered to be an inspiration for every one studying in the institution. This series is organized every year without exception and a minimum of five lectures/speeches/presentations are delivered. It is also specifically meant for interaction with students and teachers. Students get huge practical exposure to this kind of expertise. Two faculty members are in charge of the committee looking after this series.

Generally judges, senior lawyers dealing with various matters in the district courts and the High Court, Associate Professors and Professors, social activists are invited to be part of this series. Sometimes the alumni help the institution to get the proper authorities in particular subjects from the courts to deliver lectures. The lectures are generally decided by the committee on the basis of the subjects being taught in that semester. These guests are paid remuneration as per the rules and the present circumstances. The committee organizes lectures or presentations prominently on the subjects of legal practice like Criminal Procedure Code, Civil Procedure Code, Evidence Law, Constitutional Law, Maharashtra Ownership of Flats Act, Maharashtra Land Revenue Code, Specific Relief Act, Transfer of Property Act, Prevention of Domestic Violence Act, Land Laws, RERA, Professional Ethics, Cyber Crimes, Cyber Laws, Research Methodology, Uniform Civil Code, Art of Advocacy, Significance of Sketches in identification of Criminals etc. In addition, the lectures of ethics of legal practice and life are also covered in the lecture series in order to ensure the overall development of the students.

5. **Evidence of Success**:

- Guest lectures under the Law Lecture Series are conducted on the subjects which may not be the

part of the regular curriculum. Like Benami Transaction Act, Understanding Practice and Procedure under C.P.C, Practical problems faced by the police machinery during Police Investigation etc. Students get to know the subjects which are not part of the syllabus.

- Guest lectures under the Law Lecture Series helps to fill the curriculum gaps eg: Lectures on Police investigation gives intricacies of procedure followed by the enforcement authorities during investigations.
- Due to the additional knowledge through Guest lectures under the Law Lecture Series, students become more confident which helps them to explore more areas of laws.
- Guest lectures under the Law Lecture Series helps the students in developing skills of advocacy required them in their future life.
- Guest lectures of the Eminent Practicing Advocates under the Law Lecture Series helps the students to bridge the gap between theory and practice.
- Guest lectures under the Law Lecture Series Students helps students to develop holistic understanding of Discipline of Law.
- Students get opportunity to interact with the eminent speakers.
- Some students get the opportunity to work with senior advocates for internship.
- Online guest lectures during pandemic of Covid-19 found to be very beneficial to the students.

6: Problems Encountered and Resources Required:

- College finds difficulty in getting Practicing Advocates on working days during college timings.
- College has to raise funds to organize these lecture on its own.
- Highly experienced and knowledgeable speakers are reluctant to accept invitation of the lecture due to low paid honorarium.
- Students do not get reference or reading material after the lectures.
- Due to the inadequacy of seating capacity these lectures cannot be conducted for the students of all the classes.

Best Speakers from far distance are not available.

File Description	Document
Link for Best practices in the Institutional web site	[View Document](#)
Link for any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Inclusive Atmosphere (Institutional Distinctiveness)

Akhil Bhartiya Maratha Shikshan Parishad (ABMSP) a parent institute of Yashwantrao Chavan Law College is established in 1907 with the object of bringing reforms in education, culture and Economy of the society with a moto "Bahujan Hitay, Bahujan Sukhay" Since its inception the Parishad has created an educational awareness amongst the people of all strata.

The work of education was enhanced by the revolutionary thoughts of Rajshree Shahu Maharaj, who believed in free and compulsory education to students belonging to all the classes of the society. The work of the parishad was carried on by the eminent national personality namely Yashwant rao Chavan.

The main object of institution is to make higher education accessible to the students from all the different strata of the society at the affordable cost.

Yashwantrao Chavan Law College established in the year 1978 with the vision of pioneering high quality legal education and inculcating social, cultural, and ethical values in students to emerge as socially good and professionally sound and competent citizens

College has been imparting legal education since last 45 years to the students of different backgrounds. The institution is well aware of its responsibilities towards the issues such as gender equity, inclusion, and environment etc.

It provides equal opportunity to all and shows no bias towards anyone on the grounds of religion, gender, caste, nationality etc. The college constitutes different bodies such as Anti-ragging Committee, Disciplinary Committee, Internal Complaint Committee (ICC), Grievance Redressal Committee, Equal Opportunity Center, Counselling Committee and Student's Council to address various issues of students in the campus. College encourages all the students to participate in various curricular, co-curricular and extra-curricular activities at state and national level. Student's participation is ensured by forming Student Council by selecting C.R, L.R, Sports Representative, and Cultural Representatives on the merit basis. The college also takes care to sensitize its staff and students through various programmes like seminars, workshops guest lectures, rally, street plays, and competitions on environment, gender and other issues.

The college conducts various curricular and co-curricular activities like National Moot Court Competition, Inter class Moot Court Competitions to bridge the gap between the theoretical and practical knowledge. To give students firsthand experience legal procedures and proceedings like drafting of legal documents , pleading, conveyancing and advocacy; College regularly conducts visits to Supreme Court, High Court, Family Court, Labor Court, District Court, Jails, Police Stations and Sub Registrar Offices.

To ensure constitutional mandates of promoting social, economic and political justice; and equality among the students college conducts various programmes.

Induction programme:

At the commencement of every academic year college conducts Induction Programme for First year students of LL.B and B.A.LL.B course. In the induction program, the students learn about the institutional policies, processes, practices, culture and values, and their mentor groups are formed. Purpose of Student Induction Programme is to help new students adjust and feel comfortable in the new

environment. Induction programme helps them to get acquainted with each other students and faculty members. The students are made aware about various activities to be conducted as per academic calendar, information about different committees like Internal Complaint Committee, Anti ragging Committee, Disciplinary Committee, Grievance Redressal Committee etc is provided by the Principal of the college.

Mentoring: To establish healthy relationship between the students and the faculty. Faculties work as mentors of the respective class. Class wise list of the mentors is displayed on the notice board for the academic and career counselling of the students.

Fresher's party, is organized by senior students for newly admitted students to make them familiar and comfortable with college.

Hostel: Hostel facility is provided for both girls and boys students by the institution.

Student Counselling Center: College has appointed a professional counselor for personal counselling of the students facing problems like inferiority complex, exam fear anxiety, home sickness etc. Counselling sessions are conducted twice in a month at the center without any charges.

NSS :

NSS Unit conducts regular activities where all the students of the college take part with lot of enthusiasm. The activities like Street plays and rallies, celebration of National and International Days, Cleanliness Drives, Celebration of Birth and Death Anniversary of freedom fighters like Mahatma Gandhi, Dr. Ambedkar, Sardar Vallabhbhai Patel, Lal bahadur Shastri etc.

Sports Activities:

For the physical wellbeing of the students college provides Gymkhana Facility for girls and boys. To develop sportsman spirit among the students sports department of the college conducts various indoor and outdoor sport activities and competitions. Winners are felicitated at the time of the Annual Prize distribution ceremony. College encourages students who have performed well in the national and international competitions by providing travelling allowances, registration fees and exemption in attending classes.

Cultural Activities:

Annual cultural programme is conducted by college to develop overall personality of the students where they get to showcase their talents in different programmes and competitions like dance, singing, ramp walk, rangoli making, poster making etc. Students celebrate different days like traditional day, Rose day, Chocolate Day, Miss-match etc. Prize distribution ceremony is conducted at the end of the cultural activity week to encourage and facilitate students.

Farewell party:

To maintain the bond of friendship among the college students every year Farewell party is arranged for the outgoing students of the college by the junior students.

Scholarships & concessions:

As the College admits wide and mixed variety of students having different socio economic backgrounds. Students having poor and lesser exposure to the academic world. As per the norms of the state Government and the University college provides concessions to students from reserved categories in the fee structure. The students from weak economic background can pay admission fee in two to three installments, they get concession in Tuition fees and Exam fees also .Economically weaker sections are encouraged by giving some financial assistance through Earn & Learn Scheme, Scholarships, and free-ships.

File Description	Document
Link for appropriate web in the Institutional website	View Document
Link for any other relevant information	View Document

5. CONCLUSION

Additional Information :

The college has a perspective plan to construct another building for the library and reading section in the near future.

Concluding Remarks :

The college has created conducive atmosphere for legal education in the campus. It receives students from various geographical, cultural and social backgrounds. It makes sure that it the students receives the best possible treatment from the college so that the students should feed interested in taking education. The college would like to continue its efforts in this direction.

 Though the college is well established as an educational institute, it has a perspective plan to broaden its base by way of creating more facilities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.2	*Number of Add on or value added courses /Certificate programs offered during the last five years* Answer before DVV Verification : Answer After DVV Verification :7 Remark : DVV has made changes as per the report shared by HEI
1.2.3	*Average percentage of students enrolled in Add on or value added courses /Certificate programs as against the total number of students during the last five years* 1.2.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>439</td><td>312</td><td>414</td><td>219</td><td>35</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>439</td><td>312</td><td>355</td><td>219</td><td>35</td></tr></table> Remark : DVV has made changes as per the report shared by HEI
1.4.2	*Feedback process of the institution may be classified as follows: (Opt one)* Answer before DVV Verification : A. Feedback collected, analysed and consolidated action taken on feedback for last five years available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : DVV has made changes as per the documents shared by the HEI
2.4.3	*Average teaching experience of full time teachers (Data for the latest completed academic year in number of years)* 2.4.3.1. **Total experience of full-time teachers** Answer before DVV Verification : 201 Answer after DVV Verification: 204 Remark : DVV has made changes as per the report shared by HEI
3.1.1	**Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0.315	0.315	4.3675	1.3575	7.4075

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the documents shared by the HEI

3.4.2

Total Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by the institution/teachers/research scholars/students during the last five years

3.4.2.1. Number of awards / recognitions /letters of appreciations/commendation for research, legal aid and legal extension activities by institution/teachers/research scholars/students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Remark : DVV has made changes as per the documents shared by the HEI

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
15	20	45	36	30

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 11 | 14 | 38 | 29 | 21 |

Remark : DVV has made changes as per the report shared by HEI

3.5.1	**The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years** 3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	2	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	1

Remark : DVV has made changes as per the report shared by HEI

3.5.2	*Total Number of functional MoUs with national and international institutions, universities, industries, corporate houses law-firms etc. during the last five years* 3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	1	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	0

Remark : DVV has made changes as per the report shared by HEI

5.1.2	*Capacity building and skills enhancement initiatives taken by the institution include the following* **1.** *Soft skills* **2.** *Language, communication and advocacy skills* **3.** *Life skills (Yoga, physical fitness, health and hygiene)* **4.** *Awareness about use of technology in legal process* Answer before DVV Verification : A. All of the above

	Answer After DVV Verification: E. none of the above Remark : DVV has made changes as per the report shared by HEI
5.1.3	**Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years** 5.1.4.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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129	0	173	35	53 | Answer After DVV Verification : | 2021-22	2020-21	2019-20	2018-19	2017-18
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108	0	129	78	53	 Remark : DVV has made changes as per the report shared by HEI
5.1.4	**The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases** 1. **Implementation of guidelines of statutory/regulatory bodies** 2. **Organisation wide awareness and undertakings on policies with zero tolerance** 3. **Mechanisms for submission of online/offline students' grievances** 4. **Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has made changes as per the report shared by HEI
5.2.2	*Percentage of Students enrolled with State Bar council* 5.2.2.1. **Number of Students enrolled with State Bar council (data for last completed academic year)** Answer before DVV Verification : 36 Answer after DVV Verification: 37 Remark : DVV has made changes as per the report shared by HEI
5.3.1	*Total Number of awards/medals won by students for outstanding performance in sports/literary/cultural activities/Moot court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation and negotiation competition/ Judgment writing competitions/Legislative drafting Competition*

5.3.1.1. *Number of awards/medals for outstanding performance in sports/ literary/cultural activities/Moot court/arbitration competition/Trial advocacy Client counseling competition/Mediation and negotiation competition/ Judgment writing competitions/ Legislative drafting Competition at university/state/ national / international level (award for a team event should be counted as one) year wise during the last five years.*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	11	21	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	2	2	2

Remark : DVV has made changes as per the report shared by HEI

6.2.3 | **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: E. None of the above
Remark : DVV has made changes as per the report shared by HEI

6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	12	20	3	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
4	6	7	3	2

Remark : DVV has made changes as per the report shared by HEI

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7.1.4	**Water conservation facilities available in the Institution:**
	1. **Rain water harvesting**
	2. **Borewell /Open well recharge**
	3. **Construction of tanks and bunds**
	4. **Waste water recycling**
	5. **Maintenance of water bodies and distribution system in the campus**
	Answer before DVV Verification : A. Any 4 or all of the above
	Answer After DVV Verification: C. 2 of the above
	Remark : DVV has made changes as per the report shared by HEI
7.1.5	**Green campus initiatives include:**
	1. **Restricted entry of automobiles**
	2. **Use of Bicycles/ Battery powered vehicles**
	3. **Pedestrian Friendly pathways**
	4. **Ban on use of Plastic**
	5. **landscaping with trees and plants**
	Answer before DVV Verification : A. Any 4 or All of the above
	Answer After DVV Verification: D. 1 of the above
	Remark : DVV has made changes as per the report shared by HEI
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**
	1. **Green audit**
	2. **Energy audit**
	3. **Environment audit**
	4. **Clean and green campus recognitions / awards**
	5. **Beyond the campus environmental promotion activities**
	Answer before DVV Verification : A. Any 4 or all of the above
	Answer After DVV Verification: B. 3 of the above
	Remark : DVV has made changes as per the report shared by HEI
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**
	1. **The Code of Conduct is displayed on the website**
	2. **There is a committee to monitor adherence to the Code of Conduct**
	3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
	4. **Annual awareness programmes on Code of Conduct are organized**
	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: B. 3 of the above

	Remark : DVV has made changes as per the report shared by HEI

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses offered by the Institution across all programs during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>151</td><td>151</td><td>151</td><td>151</td><td>151</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>153</td><td>147</td><td>140</td><td>128</td><td>120</td></tr></table>
2.3	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>564</td><td>417</td><td>435</td><td>256</td><td>163</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>561</td><td>417</td><td>435</td><td>256</td><td>163</td></tr></table>
3.1	**Number of full time teachers year-wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>18</td><td>18</td><td>18</td><td>19</td><td>20</td></tr></table> Answer After DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>18</td><td>18</td><td>19</td><td>19</td><td>20</td></tr></table>

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